Subject	#	Title	Sust. Course (UG)	Includes Sust. (UG)	Sust. Course (G)	Includes Sust. (G)	Catalog Description
AAA	330	US Africa Relations		1			Examines the historical development of the relationship between the United States and Africa, and the broad range of issues, cultural, economic, political, security and social, that condition and shape the relationship.
AAA	333	Study Abroad- African/African-American Studies - GHANA		1			Of varying focus, the course makes use of the history, culture, and society of a host country in order to highlight disciplinary perspectives in context. To be taught in that country (or countries) as part of an approved study abroad program. By permit only. Credits may vary. Offered as needed. Prerequisites: Specific to course and instructor.
AAA	341	Civil Conflicts in Africa		1			The analysis of the nature and dynamics of both non-violent and violent conflicts - civil wars - in Africa, and the efforts to resolve them. The focus will be on selected case studies of African states. Fulfills one of the Issues/Themes requirements. Offered every year. Credits: 3
AAA	343	Black Feminist Thought		1			Survey of the interdisciplinary field of black feminist studies. Focuses on the history, theoretical approaches, and interventions of black feminist studies through examination of the foundational topics and concerns of the field.
AAA	351	Perspectives on African American Males		1			A critical examination of the socialization, life ways, status, and future of African American males. Historical perspectives, present status, cultural expression and social relationships, empowerment, masculinity, psychosocial development and coping, and the future of African American males.
AAA	490	Career-Service in Community Building		1			Agency experience in the community relating practical training and independent study in a specialized area in African American studies. Maximum of six credits. Nine hours of course preparation and permission of instructor and program coordinator. Offered fall and winter semesters. Credits: 1 to 6
ACC	607	Ethics in Accounting				1	This course covers stakeholder's ethical expectations of accountants, directors and officers, principles of corporate governance, philosophic and practical approaches to making ethical decisions, and an introduction to accountants' regulatory requirements and codes of conduct.
AFN	281	Advocacy in Food and Nutrition	1				This course will provide students with an overview of issues that impact America's nutrition and health status. History of food advocacy as a social movement and evaluation of advocacy activities will be covered. Students will be actively engaged in the development of an advocacy action plan.
AFN	300	Food Protection and Management		1			This course will cover the historical development of food safety as a science, discuss human behavior and microbial issues resulting in food-borne illness, examine the intersection of food safety and food waste, and apply accepted food safety mechanisms (including allergen protection and identification) across various sectors.
AFN	381	Design Thinking in Applied Food and Nutrition		1			Design thinking will be used to provide a solutions-based approach that allows the student to more fully examine difficult nutrition-related issues. The students will seek to understand the user, challenge assumptions, and identify alternative strategies and solutions by working in teams in and outside of the classroom.
AFN	401	Emerging Issues in Food and Nutrition	1				This course will review current issues in the economic, social, ethical, political, legal, technological, and ecological environment and the effect of these on dietetic-related practice. The course will prepare students for practice by discussing how food, nutrition and dietetic practice must adapt to a changing health landscape.
AFN	416	Applied Food and Culinary Science		1			This course studies the scientific principles behind modern culinary techniques, with emphasis on preparation, nutrient quality, and health.
AFN	460	Nutrition Education and Counseling with Vulnerable Populations		1			This course studies the scientific principles behind modern culinary techniques, with emphasis on preparation, nutrient quality, and health.
AFN	495	Applied Food and Nutrition Capstone		1			This course will synthesize concepts from the applied food and nutrition core courses and enable students to write and present professional-quality communications. Through literature review, discussion, and research proposal development, emphasis will be placed on integrating knowledge and methods from other health and science-related disciplines with those from dietetics.
AHS	310	Equity in Healthcare		1			This course provides students with knowledge, skills, and practices regarding equity in healthcare. Students will explore the role and relevance of equity to address health disparities, improving healthcare for our communities, strengthening diversity within the health professions, providing effective cross-cultural communication, and developing health programs that respect and embrace diversity.
AHS	495	Issues in Health Professions		1			An overview of current issues impacting health care and health care delivery locally, nationally, and internationally. Students will be expected to synthesize materials learned in the health professions major core classes and cognates and to write and present professionally styled presentations.

People and Cultures of the World Origins of Civilization Field Experience Abroad Native Peoples of North America Primate Behavior and Ecology Anthropology of Selected World Areas Perspectives on Globalization Cultural Resource Management			<ul> <li>Introduces the discipline of anthropology by examining the diversity of human cultures that have been described by anthropologists over the last 100 years. The principles of anthropology are explained with examples drawn from non-Western culture. Comparisons are drawn with our own. Fulfills one of the Foundation - Social and Behavioral Sciences. Fulfills Cultures World Perspectives.</li> <li>This course examines the consequences of decisions made by our ancestors, the successes and failures of past civilizations, so that we may better understand our own behavior. Development of world civilizations is explored using historic, archaeologica and other perspectives that inform us about the past. Fulfills Foundation - Historical Perspectives. Fulfills Cultures - World Perspectives. Offered winter semester. 3 cr.</li> <li>Of varying focus, the course makes use of the history, culture, and society of a host country in order to highlight disciplinary perspectives in context. To be taught in that country (or countries) as part of an approved study abroad program.</li> <li>A multifaceted examination of North American Indians and a comparison of that culture with the Americans'. Focus on origin, early history, and present disposition of American Indian populations.</li> <li>This course is an overview of the behavior of nonhuman primates within an ecological framework. Topics include a survey of living primates, constraints of body size on locomotion and diet, conservation, communication, conflict resolution, and the role of the environment in diet, on reproductive strategies, and in social interaction.</li> <li>Current topics and methodology will be examined within one anthropological sub-discipline from the perspective of a particular geographic area. Focus will be on the fundamental question: What does anthropology contribute in terms of our understanding of people and cultures? Students may repeat provided each repeat is for a different area. 3 credits.</li> <li>The anthropology of</li></ul>
Origins of Civilization         Field Experience Abroad         Native Peoples of North         America         Primate Behavior and         Ecology         Anthropology of Selected         World Areas         Perspectives on         Globalization         Cultural Resource			culture. Comparisons are drawn with our own. Fulfills one of the Foundation - Social and Behavioral Sciences. Fulfills Cultures         World Perspectives.         This course examines the consequences of decisions made by our ancestors, the successes and failures of past civilizations, so that we may better understand our own behavior. Development of world civilizations is explored using historic, archaeologica and other perspectives that inform us about the past. Fulfills Foundation - Historical Perspectives. Fulfills Cultures - World Perspectives. Offered winter semester. 3 cr.         Of varying focus, the course makes use of the history, culture, and society of a host country in order to highlight disciplinary perspectives in context. To be taught in that country (or countries) as part of an approved study abroad program.         A multifaceted examination of North American Indians and a comparison of that culture with the Americans'. Focus on origin, early history, and present disposition of American Indian populations.         This course is an overview of the behavior of nonhuman primates within an ecological framework. Topics include a survey of living primates, constraints of body size on locomotion and diet, conservation, communication, conflict resolution, and the role of the environment in diet, on reproductive strategies, and in social interaction.         Current topics and methodology will be examined within one anthropological sub-discipline from the perspective of a particular geographic area. Focus will be on the fundamental question: What does anthropology contribute in terms of our understand globalization examines the emergence of "globalized local cultures." Students employ the ethnographic approach to understand globalization as the intensification of interconnectedness, in which anthropologists learn th
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Primate Behavior and Ecology Anthropology of Selected World Areas Perspectives on Globalization Cultural Resource	1		This course is an overview of the behavior of nonhuman primates within an ecological framework. Topics include a survey of living primates, constraints of body size on locomotion and diet, conservation, communication, conflict resolution, and the role of the environment in diet, on reproductive strategies, and in social interaction.         Current topics and methodology will be examined within one anthropological sub-discipline from the perspective of a particular geographic area. Focus will be on the fundamental question: What does anthropology contribute in terms of our understanding of people and cultures? Students may repeat provided each repeat is for a different area. 3 credits.         The anthropology of globalization examines the emergence of "globalized local cultures." Students employ the ethnographic approach to understand globalization as the intensification of interconnectedness, in which anthropologists learn that fundamental problems of deep and universal concern to humans everywhere will need to be addressed at local, national, and global levels. Fulfills Cultures - World Perspectives. Part of the Globalization Issue.
Ecology Anthropology of Selected World Areas Perspectives on Globalization Cultural Resource	1 1 1 1		living primates, constraints of body size on locomotion and diet, conservation, communication, conflict resolution, and the role of the environment in diet, on reproductive strategies, and in social interaction.         Current topics and methodology will be examined within one anthropological sub-discipline from the perspective of a particular geographic area. Focus will be on the fundamental question: What does anthropology contribute in terms of our understanding of people and cultures? Students may repeat provided each repeat is for a different area. 3 credits.         The anthropology of globalization examines the emergence of "globalized local cultures." Students employ the ethnographic approach to understand globalization as the intensification of interconnectedness, in which anthropologists learn that fundamental problems of deep and universal concern to humans everywhere will need to be addressed at local, national, and global levels. Fulfills Cultures - World Perspectives. Part of the Globalization Issue.
Anthropology of Selected World Areas Perspectives on Globalization Cultural Resource	1		role of the environment in diet, on reproductive strategies, and in social interaction. Current topics and methodology will be examined within one anthropological sub-discipline from the perspective of a particular geographic area. Focus will be on the fundamental question: What does anthropology contribute in terms of our understanding of people and cultures? Students may repeat provided each repeat is for a different area. 3 credits. The anthropology of globalization examines the emergence of "globalized local cultures." Students employ the ethnographic approach to understand globalization as the intensification of interconnectedness, in which anthropologists learn that fundamental problems of deep and universal concern to humans everywhere will need to be addressed at local, national, and global levels. Fulfills Cultures - World Perspectives. Part of the Globalization Issue.
World Areas Perspectives on Globalization Cultural Resource	1		Current topics and methodology will be examined within one anthropological sub-discipline from the perspective of a particular geographic area. Focus will be on the fundamental question: What does anthropology contribute in terms of our understanding of people and cultures? Students may repeat provided each repeat is for a different area. 3 credits. The anthropology of globalization examines the emergence of "globalized local cultures." Students employ the ethnographic approach to understand globalization as the intensification of interconnectedness, in which anthropologists learn that fundamental problems of deep and universal concern to humans everywhere will need to be addressed at local, national, and global levels. Fulfills Cultures - World Perspectives. Part of the Globalization Issue.
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Perspectives on Globalization Cultural Resource	1		understanding of people and cultures? Students may repeat provided each repeat is for a different area. 3 credits. The anthropology of globalization examines the emergence of "globalized local cultures." Students employ the ethnographic approach to understand globalization as the intensification of interconnectedness, in which anthropologists learn that fundamental problems of deep and universal concern to humans everywhere will need to be addressed at local, national, and global levels. Fulfills Cultures - World Perspectives. Part of the Globalization Issue.
Globalization Cultural Resource	1		The anthropology of globalization examines the emergence of "globalized local cultures." Students employ the ethnographic approach to understand globalization as the intensification of interconnectedness, in which anthropologists learn that fundamental problems of deep and universal concern to humans everywhere will need to be addressed at local, national, and global levels. Fulfills Cultures - World Perspectives. Part of the Globalization Issue.
Globalization Cultural Resource	1		approach to understand globalization as the intensification of interconnectedness, in which anthropologists learn that fundamental problems of deep and universal concern to humans everywhere will need to be addressed at local, national, and global levels. Fulfills Cultures - World Perspectives. Part of the Globalization Issue.
Cultural Resource	1		fundamental problems of deep and universal concern to humans everywhere will need to be addressed at local, national, and global levels. Fulfills Cultures - World Perspectives. Part of the Globalization Issue.
	1		global levels. Fulfills Cultures - World Perspectives. Part of the Globalization Issue.
	1		
	1		A series of courses providing an in-depth study of a problem in anthropology and the methods of investigating it. Various
Management			A series of courses providing an in-depth study of a problem in antiropology and the methods of investigating it. Various
			topics of crosscultural interest, such as human evolution, peasant cultures, preliterate societies, kinship pattern, and culture
			and personality will be examined.
Environmental Archeology	<u> </u>		A series of courses providing an in-depth study of a problem in anthropology and the methods of investigating it. Various
			topics of crosscultural interest, such as human evolution, peasant cultures, preliterate societies, kinship pattern, and culture
			and personality will be examined.
	1		This course overviews a wide range of processes and practices related to social movements, and anthropology's central role in
Movements			expanding the definition of collective resistance beyond the scope of formalized protest (and strategic outcomes) to include
CIVIC Data stilling	1		and examine everyday forms and lived experience of resistance and dissent. Part of the Human Rights Issue.
*	1		Provides students with a broad and comprehensive perspective on the fundamental assumptions and issues in anthropology.
Anthropology			Emphasis on the application of anthropological knowledge to solve social problems. Given the diverse dimensions of current trends in anthropology, students will work to establish their particular interests with the field.
Archaeological Theory	1		The history and evolution of archaeology and its theoretical frameworks are examined in a lecture/seminar/discussion format
A chacological meory			The role and implications of theory in archaeological practice are explored from its origins to the present, emphasizing
			processual, post-processual, and contemporary theoretical debate, ethics, and professionalism.
Space Studio: Art	1		Space Studio addresses the creation of site-specific works based in the primary form and experience of space typically
Installation, Environment,			referred to as installations. It includes studio considerations of space, site, installation, public art, presentational practices, and
Site			the related theoretical discourse within a studio context.
Design and Materiality:	1		This primarily hands-on studio course emphasizes material knowledge in relation to functionality, form, and design
Objects and Sculpture			fundamentals utilized in product development. Material explorations may include metalworking, woodworking, mold making,
			plastics, fibers, found objects and/or digital processes. Individual and collaborative projects will be informed by student
			research, experimentation, problem solving, and discussion. Part of the Information, Innovation, and Technology Issue.
Curatorial Studio: Art,	1		This course involves the creation of art exhibitions, events, and projects as a studio practice. It explores the presentational and
Exhibitions, Events			critical aspects of curatorial work and the theoretical discourse specific to such practice within a studio context.
Deaf History and Culture	1		The course gives students opportunities to understand basic concepts of American deaf history, to appreciate the culture of
			deaf people and to understand social and cultural factors causing diversity in the deaf community and in identity choice.
	Site Design and Materiality: Objects and Sculpture Curatorial Studio: Art, Exhibitions, Events	Movements       1         SWS Practicing       1         Anthropology       1         Archaeological Theory       1         Space Studio: Art       1         Installation, Environment,       1         Site       1         Design and Materiality:       1         Objects and Sculpture       1         Curatorial Studio: Art,       1         Exhibitions, Events       1	Movements       1         SWS Practicing       1         Anthropology       1         Archaeological Theory       1         Space Studio: Art       1         Installation, Environment,       1         Site       1         Design and Materiality:       1         Objects and Sculpture       1         Curatorial Studio: Art,       1         Exhibitions, Events       1

BIO	104	Biology for the 21st	1	1	Introductory course for nonscience majors designed to provide a biological literacy for making informed personal, social, and
ыо	104	Century		1	environmental decisions. Topics include cell biology, genetics and biotechnology, form and function of the human body,
		Century			evolution and ecology. Does not count toward a biology major or minor. Fulfills Foundation - Life Sciences with a Lab. Offered
					every semester. 4 cr.
BIO	105	Environmental Science	1		Study of natural ecosystems, their interrelationships, and human impacts and evolution of humans and environmental
DIO	105		-		determinants of their cultures. Land use, resource and energy utilization, population trends and causative factors, air and
					water pollution, and economic factors influencing decision-making are emphasized. Does not count toward a biology major or
					minor. Fulfills Foundation - Life Sciences. Fulfills one of the Issues/Themes requirements. (3-0-0) Offered every semester.
BIO	107	Great Lakes and Other		1	A study of our region's water resources, including the Great Lakes, streams, and groundwater, and relationships of people wit
1		Water Resources			these systems. Does not count toward a biology major or minor. Designated lecture and laboratory sections are tailored for
					prospective elementary teachers. Fulfills Foundation - Life Sciences with a Lab. (3-0-3) Offered fall semester. 4 cr.
BIO	109	Plants in the World	1		A nonmajors course that looks at the ways plants are used by humans as foods, flavorings, fibers, medicines, building
					materials, etc. Topics include biotechnology, environmental issues, and population issues. Fulfills Foundations - Life Sciences
					with a lab. (3-0-2) Offered fall and winter semesters. Credits: 4
BIO	180	Careers in Biology	1		Readings, lecture, discussions, lab, or field experience (or any combination) on careers in biology.
BIO	210	Evolutionary Biology		1	Principles and mechanisms of the evolution of living organisms. Provides an understanding of evolutionary biology as the
		,			foundational underpinning of all of biology.
BIO	215	General Ecology		1	Population, communities, and ecosystems, including primary productivity and energy flow, materials cycling, succession,
					population dynamics, and systems modeling. (3-0-3) Offered fall and summer semesters. Prerequisites: BIO 120 and 12
					college credits; (BIO 121 recommended). 4 cr.
BIO	230	Introduction to Wildland		1	This course provides students with a basic introduction to wildland and prescribed fire ecology, behavior, and management.
		Fire Management			This is required training for all personnel seeking to become wildland firefighters under National Wildfire Coordinating Group
		-			(NWCG) certification standards. NWCG certifications S-130, S-190, and L-180 are granted upon successful course completion.
BIO	243	Plant Identification and	1		Examines the plants of West Michigan with emphasis on identification skills and natural history of the plants and communities
		Natural History			in which they occur. Offered spring/summer semester. Prerequisite: BIO 121. Credits: 3
BIO	280	Gaaganoondiwag-dibaa		1	This seminar-based class focused on Indigenous science and knowledge will include 6-7 speakers that center Native/
					Indigenous Ways of Knowing. The course will include a 1-hr seminar one week, followed by a guided activity for student
					reflection the following week. The objectives of the course are, as follows: to create inclusive course content that centers
					Native/Indigenous science and improves science education at GVSU; and, to encourage expansion of disciplinary perspectives
					through guided student activities that result in generation of tools/products that students use in their specific disciplines (ex.
					adaptive management plans, multidisciplinary reports, drawings, lesson plans, poems, etc).
BIO	303	Plant Morphology		1	Principles and mechanisms of the evolution of living organisms. Provides an understanding of evolutionary biology as the
					foundational underpinning of all of biology.
BIO	308	Wildlife Ecology		1	This course provides an introduction to wildlife ecology including population ecology as it relates to wildlife management and
					conservation.
BIO	309	Plants and Human Health	1		Examination of plants and fungi that are sources of medicines, herbal remedies, or are a regular part of people's diets and
					have been found to have specific health benefits. Only one of BIO 309, BIO 311, BIO 329, or BIO 349 may be counted toward a
					biology major or minor. Part of the Health Issue. Course offered fall and winter semesters. Prerequisites: Junior standing and
					completion of the Life Sciences general education category. Credits: 3
BIO	313	Plants and Islands		1	Explores the various roles of plants in island systems and their evolutionary histories and adaptions to these unique
					environments. This course has a required multiday field study in a coastal or international island setting.
BIO	319	Global Agricultural	1		Study of the biological and environmental principles at the foundation of agricultural sustainability; how various traditional
		Sustainability		1	and modern agricultural practices follow those principles and how social, cultural, and economic factors ultimately control
					agricultural practices. Cohesiveness with other courses in this theme will be maintained by highlighting a specific geographical
				1	region. (3-0-0) Offered fall and winter semester. Prerequisite: Completion of the General Education Life Science Requirement.
					3 cr.
BIO	323	Aquatic and Wetland		1	Examines the plants and algae of the major aquatic habitats of the Great Lakes region with emphasis on taxonomy and
		Plants			ecology. Offered fall semester. Prerequisite: BIO 121. Credits: 3
BIO	328	Biomedical Ethics		1	Examination of ethical dilemmas encountered in medicine and biomedical research, with an emphasis on obligations of health
1				1	care workers to their patients. Biology majors may not use both BIO 328 and BIO 338 as elective credit within the major. Part
1					of the Health Issue. (3-0-0) Offered fall, winter, and summer semesters. Prerequisites: Junior standing. 3 cr.

BIO	333	Systematic Botany		1	Principles and methods of taxonomy of vascular plants.
BIO	338	Environmental Ethics	1		Examines philosophical underpinnings of environmental ethics. Explores approaches for understanding sustainability issues, solving ongoing environmental problems, and developing a global environmental ethic. Biology majors may not use both BIO
					328 and BIO 338 as elective credit within the major. Part of the Sustainability Issue.
BIO	352	Animal Behavior		1	Behavior of invertebrates and vertebrates with emphasis on adaptive significance. (2-0-3) Offered winter semester.
					Prerequisites: Two courses in biology or psychology or permission of instructor. Credits: 3
BIO	357	Environmental		1	An introduction to microbiology emphasizing the role of microorganisms in the environment. Surveys microbial lifestyles and
		Microbiology			the roles of microorganisms in food, water, soil, and industrial microbiology, and in nutrient recycling and energy flow.
BIO	362	Biology and Diversity of		1	Study of the anatomy, morphology, and classification of fishes and their biology, ecology, and evolution. Emphasis on species
		Fishes			native to the Great Lakes region. (3-0-3) Offered fall semester. Prerequisite: BIO 121; BIO 120 is recommended. 4 cr.
BIO	370	Marine Biology		1	An exploration into the function, biodiversity and ecology of life in the ocean - the largest of Earth's ecosystems. Marine
					biology will emphasize principles and processes that underlie and unify vastly different marine communities through ecologica
					and evolutionary perspectives.
BIO	380	Racism and Conservation	1		Readings, lecture, discussions, lab, or field experience (or any combination) on racism and the conservation movement.
DIO.	200	Movement		4	
BIO	380	Wildland Fire Conference		1	Class meets at the Fort Custer Training, Augusta, Michigan.
BIO	386	Ecological Restoration	1		This course will introduce students to ecological restoration and examines the practical methods and techniques used in
		Management			ecosystem restoration and management.
BIO	402	Aquatic Insects		1	Advanced study of taxonomic diversity and ecology of aquatic insects, with emphasis on the fauna of local lakes and streams.
					The role of aquatic insects in stream function and bio-assessment will be emphasized. Students will gain expertise in the
					scientific collection, curation and identification of aquatic insects.
BIO	403	Plant Structure and		1	Anatomy and physiology of plants, including interrelationships of structure and function in growth, flowering, seed
		Function			germination, photosynthesis, respiration, water relations, and mineral nutrition. (3-0-2) Offered winter semester.
					Prerequisites: BIO 120 and BIO 121 and CHM 231 or CHM 241. Credits: 4
BIO	407	Biology and Society	1		Biological topics related to biodiversity, sustainability, alternative energy, environmental policy and economics, land use,
					climate change, historical influences, and cultural/societal attitudes conducted within an international context. The society-
					based experience is combined with readings, lectures, papers, and discussions.
BIO	408	Wildlife Management	1		An examination of techniques used in the management, research, and conservation of wildlife species. Introduces the
					fundamental concepts of wildlife management, including wildlife habitat requirements, evaluation of habitat suitability,
					interpretation of data analysis techniques, and applied techniques of habitat and population management. Offered fall
					semester. Prerequisite: BIO/NRM 308. 4 cr.
BIO	412	Mammology		1	A survey of the class mammalia. Topics will include mammalian evolution, zoogeography, ecology, physiology, natural history,
					and behavior with emphasis on Michigan mammals. Students will gain practical experience in the techniques of field study,
					identification, and preservation of mammal specimens.
BIO	413	Freshwater Algae		1	Detailed study of the freshwater algae of the Great Lakes region. Topics will include the morphology, ecology, physiology, and
					evolutionary relationships of the major groups. Methods of collection will also be presented, and considerable emphasis giver
					to identification of the regional flora.
BIO	417	International Field Biology		1	One to three week trips to international locations to study the fauna, flora, ecology of representative ecosystems, climate,
					geology, paleobiology, environmental problems, and/or human impacts upon the above. The field-based experience is
					combined with readings, lectures, papers, and discussions. A maximum of six credits from BIO 417 & BIO 418 combined may
					be applied to the elective credit requirements for the Biology or NRM major. BIO 417 does not satisfy the plant or animal
					biology requirements, but may be repeated for credit. Offered fall, winter, and spring/summer semesters. Prerequisites:
BIO	418	Regional Field Biology		1	One to three week trips to U.S. regional locations to study the fauna, flora, ecology of representative ecosystems, climate,
					geology, paleobiology, environmental problems, and/or human impacts upon the previously listed. The field based experience
					is combined with readings, lectures, papers, and discussions.
BIO	423	Plant Biotechnology		1	Study of plant development and its control by hormones, environment and genome, and introduction to current techniques
					and topics in plant biotechnology, such as another culture, protoplast preparation and fusion, embryogenesis, organogenesis,
					genetic transformation, and developmental mutants.
BIO	433	Plant Ecology	1		Exploration of plant adaptations and environmental processes governing species distribution and demography, community
					richness and structure, and ecosystem processes.
BIO	440	Limnology		1	Ecology of lakes and streams with emphasis on the physical, chemical, and biological factors affecting their productivity.

BIO	444	Herpetology	I	1		An overview of the biology and global diversity of amphibians and reptiles. Topics include amphibian and reptile evolution,
ыо	444	Herpetology		1		
						morphology, physiology, ecology, behavior, and conservation. Students will gain field experience and learn to identify
	454	C1 E 1		1		amphibians and reptiles, with emphasis on Michigan species.
BIO	451	Stream Ecology		1		Examines the structure and function of stream ecosystems, with emphasis on the physical, chemical, and biological factors
						that influence flowing-water habitats. Laboratory focuses on the methods of stream ecology, including collection and analysis
						of physical, chemical, and biological data. Field work emphasizes local stream ecosystems.
BIO	460	Terrestrial Ecosystem		1		Investigation of the structure and function of terrestrial ecosystems using a systems approach. Biotic and abiotic processes
		Ecology				controlling interactions among biogeochemical cycles in ecosystems will be discussed and examined. Topics will include
						controls on primary production, evapotranspiration, decomposition, and herbivory; and potential for anthropogenic changes
						in ecosystem processes.
BIO	470	Conservation Biology	1			Theoretical concepts and research applications in the multidisciplinary and applied science of maintaining the planet's
						biodiversity at the genetic, species, and ecosystem levels. Topics include distribution, functions, and value of biodiversity;
						causes and consequences of biodiversity loss; conservation solutions; and social, political, legal, ethical, and economic aspect:
						of biodiversity conservation.
BIO	570	Landscape Ecology Thoery				Landscape ecology explores the influence of landscape patterns on ecological processes. Topics include landscape patterns,
	5/0	and Applications				dynamics, and heterogeneity; issues of scale; and spatial analysis. Students will examine various applications of landscape
						ecology concepts through discussions of peer-reviewed journal articles, computer-based assignments, and project work.
						Offered fall semester. Prerequisite: Graduate standing or permission of instructor.
					1	3.000 Credit hours
BIO	573	Ecology and Evolution of				An examination of the evolution and ecology of plant-animal interactions, focusing on herbivory, pollination, fruit and seed
		Plant-Animal Interactions				dispersal in both natural and agroecosystems. Course consists of lectures, presentations, and discussions of the primary
					1	literature.
BIO	593	Advanced Univariate				This course focuses on experimental design in biology, with an emphasis on interpretation of quantitative approaches,
		Methods				communication of quantitative outputs, and the ultimate structuring of experimentation that results in testable hypotheses
						using univariate tools, such as regression. Concepts are introduced through discussion of sampling regimes and scientific
					1	articles.
BIO	610	Scientific Methodology				Contemporary skills of biological scientists including hypothesis development, experimental control, data management, critica
	010	belefitine methodology				interpretation of data, project organization and monitoring, collaborative work habits, and effective communication. Skills will
						be built as students' progress through case studies of landmark biological experiments, critiquing the primary literature, and
					1	
	654	<b>F 1 1 1 1 1</b>				creating their own scientific proposal.
BIO	651	Emerging Issues in Water				The most pressing water resource-related issues facing the planet today will be discussed and analyzed. Particular emphasis
		Resources				will be placed on analyzing these problems from a variety of perspectives, including environmental, economic, societal, and
		-				political.
BIO	698	Perspectives in Biology				This graduate Capstone course provides an integrated examination of the contemporary biological sciences in the context of
						students' graduate theses, projects, or internship works. The course includes a discussion of scientific ethics, emphasizes the
						critical evaluation of scientific literature, and further develops students' scientific and professional writing and presentation
					1	skills
BMS	100	Human Health and Disease		1		Presents the basic terminology and concepts of medicine and health maintenance for non-science students. Emphasis is on
						the interaction of technical concepts of health and disease with the political, economic, legal, and ethical aspects of American
						society. Fulfills Foundation - Life Sciences. Offered fall, winter and occasionally summer semesters. Three credits.
BMS	105	Basic Nutrition		1		Investigation of the bases of nutrition, from a scientific and social-psychological viewpoint. Problems of malnutrition, food as
						social phenomenon, and current controversies in nutrition will be discussed. Offered fall, winter, and occasionally summer
						semesters. Three credits.
BMS	212	Introductory Microbiology		1		An introduction to the fundamental principles and techniques of bacteriology, immunology, and virology. Emphasis on the
DIVIS	212	Introductory Wicrobiology		L_		
						morphology, genetics, and physiology of microorganisms producing human disease and the human response to these agents.
DNAC	222	Dublic Uselbh Course 1		1	<u>├</u> ───	
BMS	223	Public Health Concepts		l <sup>±</sup>		An introduction to the strategies and tactics, both past and present, for the control and eradication of infectious and chronic
	_				<b>↓</b>	diseases of humans. Offered winter semester. Three credits. Fulfills one of the Issues/Themes requirements.
BMS	304	Community Nutrition		1		This course will cover the field of community nutrition characteristics, purpose, and job opportunities. It will also discuss the
						following: the methods used to assess a group or community's nutritional status; the tools to evaluate community
						intervention programs; the cultural diversity found in the community; and the implications of such diversity for health
1		1		1		professionals. Offered Winter Semester. Prerequisite: BMS 105 and Junior standing. Three credits.

BMS	306	Advanced Human Nutrition		1	1		An in-depth examination of the biochemical and physiological functions of nutrients and their relationships to health and
				1			disease. The digestion, absorption, and transport of nutrients are discussed. The integrated regulation of metabolism at the
							physiological, cellular, and molecular levels in response to altered nutritional and hormonal status is emphasized.
BMS	495	Concepts in Wellness		1			This biomedical sciences course will synthesize the materials students have learned from the biomedical sciences core and
				1			cognate courses and enable them to write and present professionally styled communications to an audience of their peers and
							instructors.
BUS	201	Legal Environment for		1			The legal, regulatory, and ethical environment in which business operates is explored, with emphasis on the regulation of
		Business					business, international law, environmental law, ethics, the political and social factors influencing case and statutory law,
							contracts, employment law, and business organizations. Offered every semester. 3 cr.
BUS	301	International Business and		1			Explores how business is done in a country or region, and how culture influences business and its environment. Reviews
		Culture					country's history, economics, politics, government, arts or education. Explores how business practices may differ from U.S.
							practices. To be taught in that country as part of a study abroad program. Fulfills Cultures - World Perspectives.
BUS	505	Implementing Principles of					Examines strategic planning and decision-making frameworks to understand how to best implement strategy and influence the
005	505	Strategic Leadership					strategic direction of an organization. Provides a consulting experience to apply business knowledge acquired in previous
		Strategic Leadership				1	courses to pre-identified strategic problems faced by organizations.
BUS	677	Business Ethical Problems				-	The study of ethical problems commonly encountered in modern global business environments. Students will study the ethical
005	0,,	& Perspectives				1	issues of character, leadership, decision making, organizational governance and social responsibility.
BUS	634	Sustainability Principles &					This course, which carries 1.5 credit hours, provides an introduction to, and analysis of, the fundamental theories, concepts,
505	0.54	Practices					principles, and practices of "sustainability" in the global society in which we live. Students analyze and apply theories to real-
		i idenees			1		world scenarios, including to their current employers and work assignments.
САР	220	Fundamentals in PR		1	-		(Restricted to Advertising and Public Relations majors and minors). Basic principles covering the role of public relations in
0/11	220			l <sup>1</sup>			society, public relations principles and their application, procedures for planning and implementing public relations campaigns
							the identification of publics and the strategies for influencing them. Course offered every semester. Prerequisites: CAP 105,
							CAP 115, and WRT 150 with grade of C (not C-) or better.
							3.000 Credit hours
САР	320	Public Relations		1			The public relations function viewed from the management, consultant, and employee positions through use of text material
0/11	520	Management and Cases		l <sup>1</sup>			and case studies. Offered fall and winter semesters. Prerequisites: CAP 220.
		Management and cases					3.000 Credit hours
САР	423	Corporate		1			An advanced writing course on the research, development, and preparation of corporate communications. Uses desktop
0, 11		Communications Writing		1			publishing. Includes brochures, annual reports, employee newsletters, executive speeches, position papers, backgrounders,
		communications writing					corporate memos, customer letters, and crisis communications. Offered fall and winter semesters.
							3.000 Credit hours
САР	405			4			
CAP	495	Ad and PR Campaigns		11			Planning and presentation of a response to an advertising/public relations problem or objective of an actual organization.
							Includes liaison with the client organization throughout the semester and presentation to the client at the conclusion of the
							semester's work. Offered fall and winter semesters. Prerequisites: CAP 310 or CAP 320; senior standing. 3.000 Credit hours
CD	516	Food and Culinary Science		+	ł		This course provides content related to the operation and management of therapeutic food service systems. Experiential and
CD	510	Food and cuillary science				1	didactic learning will equip the student to better understand the role of palatable food production and service in clinical
CD	520	Cupanyised Drastica, Food			ł	-	
CD	520	Supervised Practice: Food				1	This course provides hands-on experiential learning in a variety of food service delivery systems. Students will rotate through
CD	530	Management Systems Supervised Practice:				1	several different food systems during this class including acute care, long-term care, schools, or community feeding programs.
CD	530	1 '			1		This course provides experiential learning in a variety of community settings such as gleaning and food recycling, community
CD		Community Nutrition			1		health centers, food hubs and pantries, WIC, health departments, and other community programs with a nutrition componen
CD .	550	Food, Culture, and the		1	1		The purpose of this course is to expose students directly to the role of food in culture, society, environment, and economy
		Health Environment			1		through readings and hands-on engagement with world foods and food issues as they pertain to clinical dietetics. Course
СНМ	102	Chamistry and Casisty		1			offered fall semester. Prerequisite: Admission to the clinical dietetics program.
		Chemistry and Society		1			A survey of some of the many ways in which chemistry is involved with people's day-to-day existence.
СНМ	111	Introduction to Green	1	1	1		Green Chemistry, also known as sustainable chemistry, is the design of chemical products and processes that reduce or
		Chemistry					eliminate the use or generation of hazardous substances. The course presents basic concepts of green chemistry and
							engineering. It is not applicable for chemistry majors or minors. Fulfills Foundation - Physical Sciences. 3 cr.
СНМ	427	Green and Environment	1				Students are exposed to the methods used in environmental chemistry analysis and the application of green chemistry
		Chemistry Laboratory		1	1		principles, benign design, life cycle analysis through experimental design, practical aspects of environmental, and human
							health issues. A solid understanding of methodology used in environmental laboratories and application of green chemistry is
							attained.

CHM	421	Green Chemistry for	1			Practical aspects of environmental and health issues are discussed following the principles of green chemistry. Environmental
-		Sustainable Environment				chemistry methods, application of green chemistry, benign design, and lifecycle analysis, through experimental design secure
						fundamental understanding of methodologies used in environmental laboratories and applications of green chemistry.
СНМ	442	Synthetic Polymers: Life		1		Synthetic and analytical approaches to polymer and materials development using the principles of green chemistry. Coverage
		Cycle and Emerging				of how chemists incorporate principles of green chemistry and sustainable technologies into their workflow to assess the life
		Sustainable Technologies				cycles of polymers and materials.
СНМ	475	Electrochemistry	1			This course introduces the basic concepts of electrochemistry. Course content builds upon chemical reactivity to include
						electron transfer and electromotive force. Topics focus on electroanalytical methods, energy storage electrochemistry, and
						chemical/electrical energy conversion. Applications to advanced energy systems will also be discussed.
СНМ	480	Application of		1		Students are exposed to methods of environmental chemistry, applications of green chemistry, and advanced techniques in
		Environmental Chemistry				organic synthesis. Topics include benign design, life cycle analysis through experimental design, practical aspects of
		,				environmental and human health issues, and the synthesis and and characterization of organic compounds. Solid
						understanding of methodology used in environmental and synthesis labs and the practical application of green chemistry is
						attained.
CIS	101	Thriving in our Digital				Computing technology has a profound influence in our society. Students work together to use technology for creative
		World				expression, write computer programs to solve problems, use digital tools to make meaning from vast amounts of information
						and to understand how the Internet supports modern communication.
CIS	290	Professional		1		History of the computing profession. Local and global impacts of computing technology on individuals, organizations, and
0.5	250	Responsibilities and		1		society. Professional ethics and responsibilities. Personal privacy, security, and legal issues. Preparation for an internship in the
		Practice				computing field.
CI	101	Justice and Society		1		This introduction to the study of crime and justice includes theories and methodologies from a variety of social science
<u> </u>	101	Justice and Society		l <sup>±</sup>		disciplines. The course also provides an introduction to the study of social control and to the origins of crime at individual,
						structural, and cultural levels. Fulfills Foundations - Social and Behavioral Sciences.
CI	282	Culture, Crime, and Justice		1		An exploration of the relationships between culture, crime, and justice that seeks to increase students' cultural competence in
0	202	Culture, crime, and fusice		1		relation to the administration of justice and the justice professions.
CI	305	Constitutional Rights and		1		Survey of the nature and extent of protection of civil liberties and civil rights of the accused under the U.S. Constitution
L.	505	Civil Liberties		1		through examination of landmark Supreme Court decisions.
CI	325	Criminal Justice and		1		A comparative study of criminal justice in relation to past, current, and emerging human rights claims, violations, protections
G	525	Human Rights				and enforcement locally, regionally, nationally, and internationally. Part of the Human Rights Issue.
CI	350	Juvenile Justice Process		1		An analysis of the historical and philosophical foundations of the juvenile justice process and system. Special attention is given
						to legal and administrative issues, reforms, and controversies.
CJ	370	Environmental Crime and	1			This course examines environmental crime, the laws designed to prevent and/or mitigate it, enforcement of those laws, and
		Justice				the relationship between race, class, and exposure to environmental harm around the world.
CJ	380	Mod Slavery: Human		1		Drawing on interdisciplinary approaches to globalization, the course critically examines the forced and/or coercive global
		Trafficking				transfer of people, the traffic and trafficking of humans, through historical and contemporary perspectives. Topics may include
		-				migrant smuggling, forced labor, slave trade, sex workers, voices of survival workers, and self-advocacy in survival
						communities. Part of the Globalization Issue.
CJ	495	Issues in Criminal Justice		1		A Capstone course that will entail readings and discussion on contemporary criminal justice issues, ethics, and trends resulting
		(Capstone)				in a senior paper/project.
CJ	592	Social Justice Issues in the				This course examines contemporary social justice issues and their intersection with the American criminal justice system.
		American Criminal Justice				
		System			1	
CLA	231	Health and Science in		1		An introduction to ancient Greek and Roman medical and other scientific practices in their cultural and historical contexts, as
-		Antiguity				well as their modern influence. Topics include the human body and its relationship to its environment, theories of causality,
						and early astronomy.
СМВ	140	Living Foods: Ferment		1		An introduction to fermentation as food preparation. For thousands of years, people have used fermentation to preserve
		them Yourself				food. The history, food preservation and safety aspects, and the science of fermentation related to food and health are
						covered. The laboratory includes hands-on fermentations such as breads, yogurt, kefir, sauerkraut, and kombucha.
СМВ	150	Biotechnology and Society		1	<u>├</u>	An introduction to biotechnology, focuses on its application in, and impacts on, our society. Scientific, ethical, economic, legal
	1.50	Biotechnology and Jotlety		1 <sup>±</sup>		social and historical aspects of biotechnology will be covered. Class discussions and laboratory investigations of current topics
1						, , , , , , , , , , , , , , , , , , , ,
						including cloning, agricultural biotechnology, genetically modified foods, stem cells, and medical biotechnology highlight the
		1	I			course. Fulfills Foundations - Life Sciences with a lab.

СМВ	321	Designing Our Future:		1		Issues course which introduces the concepts and theories of biotechnology, and includes an in-depth exploration of a
CIVID	521	Babies, Food, Medicine,		-		biotechnology issue, such as designer babies, GMO food, and personalized medicine, within a group setting. Student groups
		and Biotechnology				will create a white paper and lead a discussion on the biotechnology issue of their choice. Part of the Information, Innovation,
						or Technology Issue
СМВ	350	Foundations of Brewing		1		Introduction to history, culture, theory and practice of brewing. Students design and brew a beer of choice. Implications of
						beer consumption on social, psychological and biological health are emphasized. Effects of human migration, technological
						advances, economics, culture and globalization on beer production are also addressed. Part of the Health Issue.
СМВ	485	Molecular Ecology		1		This course provides an in-depth exploration of the integrative field of molecular ecology which uses molecular genetic tools
						to study ecology and evolution. Concepts/theories are introduced in lecture and through discussion of scientific literature.
						Hands-on experience with analysis of genetic data is provided in computer laboratories.
СОМ	303	Debate		1		Instruction in techniques of argumentation and debate. Research methodology, logical analysis and argumentation, rhetorical
						strategies, technique of public presentation.
СОМ	372	Global Communications		1		A global focus on the relationship between media and society. The nature of global media in a world community. Varieties of
						media technologies, contents, and effects. How media encourage cross-cultural unity, or increase tensions within and
						between nations.
СОМ	378	Intercultural		1		This course introduces students to the ways culture, communication, and identity influence one another. Students will learn
		Communication				about the theories, traditions, new technologies and societal structures which nuance and shape our intercultural experiences
						in domestic and global contexts. Course topics may include race, language, national identity, gender, sexuality, religion.
сом	410	Senior Seminar in Health		1		This course serves as a bridge between the student's academic and professional careers. The course helps students synthesize
		Communication				their communication education into a view of the dominant themes, issues and trends of the health communication field.
СОМ	438	Communication Ethics		1		An upper-division course for the study of communications ethics. Students explore how language and innocence are mutually
						exclusive, examine how rhetoric, ideology, and information bear upon social and personal evil, and consider ethics issues
					relating specifically to communicative media. Focus is directed to the assessment and development of ethical sense-making.	
СОМ	490	Internship		1		A supervised work experience in an area of a student's potential career interest. Initiated by the student, who plans the work
						experience with the advisor, the faculty sponsor chosen to supervise the internship, and the supervisor at the worksite.
СОМ	495	Issues in Communication		1		Selected communications theories are examined in the context of contemporary issues/questions. Seminar-style analysis and
						application of concepts based on readings selected to support discussions about one or more current critical issues in
						communication.
СОМ	634	Ethics in Professional				An examination of ethical issues and problems in professional communication. Special attention is given to understanding the
		Communication			1	connections between the communication industry and society, government, economics, and the law.
DS	360	Ethics of Digitial Culture		1		This course will investigate the ethical concepts emerging alongside digital innovation. Students will explore topics such as (bu
						not limited to) social media, issues of privacy and security, cyber warfare, virtual representation, and internet access,
						plagiarism, and sustainability. Offered fall and winter semesters. Credits: 3
ECO	100	Current Economic Issues		1		Examination of current social issues from an economic perspective, such as drugs, rent control, environmental pollution,
						poverty, crime, and the distribution of medical care. Recommended for students interested in current issues. Students with
						any economics course at ECO 200 and above cannot take this course for credit. Fulfills one of the Foundation - Social and
						Behavioral Sciences.
ECO	210	Introductory	1		İ	Introduction to the study of the national and global economies. Topics include the effects of government taxation and budget
		Macroeconomics				deficits on economic growth; ways to alleviate unemployment, inflation and international trade imbalances, and the
						importance of expectations and decision-making in an uncertain world. Fulfills one of the Foundation - Social and Behavioral
						Sciences.
ECO	313	Business Cycles and		1		Topics include analysis of economic fluctuations and their impact on corporations and consumers; different explanations for
		Growth				business cycles; monetary and fiscal policy for stabilizing economic fluctuations; effects of public debt, investment,
						employment, and trade policy on economic growth.

ECO	336	Urban & Real Estate		1		1	Applies economic models and methods for understanding urban real estate markets. Topics include urbanization and urban
LCO	330	Economics		1			growth; determinants of land rents and urban spatial structure; characteristics and determinants of real estate markets;
		Economics					location choice; transportation, poverty, crime, and education in cities; relationship between real estate markets and business
							location choice, transportation, poverty, chine, and education in cities, relationship between real estate markets and business icvcles.
ECO	345	Environmental and	1				Develops a systematic economic framework to analyze market and government allocations of natural and environmental
100	545	Resource Economics	1				resources. Topics include relationships between population growth, land development, and environmental quality; regulatory
		Resource Economics					versus market oriented environmental policies; supplies and prices of mineral and energy resources; harvest and protection of
		· · · · · · · · · · · · · · · · · · ·					forests and fisheries. Part of the Sustainability Issue.
ECO	349	Emerging Markets Issues		1			Emerging Markets Issues. Important problems in emerging markets throughout the world, such as: policies to stimulate
							growth via international trade; foreign aid and multinational investment in transitional economics; the use of natural
							resources and agriculture in economic development; and the relationship of economic development to education, health and
							migration. Fulfills Cultures - World Perspectives.
ECO	350	Gender and Economics		1			Analysis of gender differences in employment and earnings. Topics include allocation of time between the household and the
							labor market, employment and family structure, theories of discrimination, antipoverty programs, comparable worth, parenta
							leave, and affirmative action. Historical trends and cross-cultural comparisons are discussed along with current U.S.
							conditions.
ECO	369	International Economic		1			Selected topics in both international trade and international finance. Includes preferential trading arrangements such as
		Issues					NAFTA and the European Union; analysis of barriers to trade and arguments for and against protectionism; the influence of
							exchange rates on capital flows; and the relationship between international trade and economic growth. Fulfills Cultures -
							World Perspectives.
ECO	380	Health Economics		1			Application of microeconomic tools to health and medical care issues. Topics include demand for health care, economic
							choices of medical care providers, insurance markets, economic justification for government involvement in the medical care
							system, various proposals for health care reform in the U.S. and different health care systems in the world. Part of the Health
							Issue.
ECO	385	GIS in Urban and Regional	1				Focus on applications of Geographic Information Systems (GIS) techniques in urban and regional analysis. Using a hands-on
		Analysis					approach, students will explore how to use GIS techniques and large data sets to analyze economic, demographic and social
							change in the knowledge-based economy. Part of the Information, Innovation, and Technology Issue.
ECO	435	Urban Economics		1			Topics include the urbanization process, the city as an economic system, location analysis, poverty, housing, pollution,
							transportation, and public finance. Fulfills one of the Issues/Themes requirements.
ECO	440	Public Economics and		1			The provision of goods and services in the public sector, government decision-making, and fair and efficient taxation will be
		Ethics					analyzed in light of the interaction between ethics and economics.
ECO	643	Health Economics					This course employs economic tools to understand issues related to health care. Students will learn how to evaluate cost-
							benefit analysis, assess cost effectiveness, and interpret regression analysis. Microeconomic issues include resource
							allocation, production efficiencies, market structure, and industry performance. Macroeconomic issues include national policy
						1	equity, and health care reform.
EDF	100	Teaching and Learning in		1			Designed to acquaint students with teaching and culture of schools through a 25-hour field experience. Students will learn
		Diverse Schools					fundamental instructional principles, engage in one-on-one academic support, and write/discuss their experiences. General
							knowledge of public schools and the foundations of American education will be addressed through readings and discussions.
EDF	315	Diverse Perspectives on		1			This course will introduce the historical, philosophical, and sociological foundations of education in the United States.
		Education					Emphasis will be placed on the changing purposes of education historically, the legal and procedural expansion of schooling to
							an increasingly diverse student population, and the cultural competencies needed to teach all students effectively. Fulfills
							Cultures - U.S. Diversity. Offered every semester. 3 cr
EDF	325	Learning from Detroit: 1	1				This course studies community revitalization efforts in the city of Detroit. Focusing on community-based initiatives that are
		Education and Community					strengthening neighborhoods, improving schools, and fostering the well-being of children, families, and neighborhoods in
		Revitalization					Detroit, this course invites students with diverse perspectives, from across content areas. The class includes two visits to
							Detroit. Part of the Identity Issue.
EDF	675	Cultural and Educational					The learner will develop an understanding of the intimate connection between social justice, environmental issues, and
		Foundations of Ecological					education through examination of the historical and philosophical foundations of Western culture and education and how
		Issues			1		these may undermine or enhance sustainable and equitable relations between humans and other living systems.
EDF	676	Introduction to Place					Place-based education is the process of using the local community and environment as the basis for curriculum and learning.
		Based Education					This course will assist students in understanding the fundamental principles and practices of place-based education that
1							nurture academic skills, strong ties to community, civic engagement, local-global connections, and sustainable practices.
1					1		

EDF	677	Citizenship, Activism, and		1	1		Academic concepts learned in previous courses will be applied to address concrete social and environmental problems in real-
20.		Community Problem-					world community contexts. Students will collaborate with community organizations, place-based education programs, or othe
		Solving					initiatives to utilize their knowledge and skills in working with others to address issues specific to their place.
		Joiving			1		
EDI	633	Teaching Social Studies					Emphasizes instructional methods for teaching and integrating social studies, economics, history, civics, geography, and
		and Diversity					diversity in elementary and middle schools. Focus is on problem solving, critical thinking, and democratic citizenship with
						1	strategies for valuing people with differences in learning styles, race, class, culture, gender, and disability.
EDH	656	Organization and			1		Theory and models of organizational structure, administrative behavior, funding, governance, and management of higher
		Administration in Higher					education; processes and factors influencing institutional decision-making and higher education planning.
		Education				1	
EDR	317	Class Conscious		1			Challenges students to think critically, collaborate, and integrate multiple disciplines as they explore the role that popular
							culture and schooling play in forming their identities. Students will use critical reading skills to analyze films, television, music,
							and other aspects of popular culture and compare to prominent theories and their experiences. Part of the Identity Issue.
EDT	312	Children and Technology		1			Focused on the impact technology in its many forms is having on children, ages two through 12, including pre-school uses of
		57					technology, as well as incorporation of technology into instruction and assessment. Explores issues related to children's
							participation in an increasingly digital society within the context of development, education, and society.
EGR	250	Materials Science and		1			The internal structure, composition, and processing of metals, polymers, and ceramics are related to their properties, end use
-		Engineering					performance, and application in engineering. Materials selection exercises are included.
EGR	301	Analytical Tools for		1			Analytic methods in product design are integrated into a coherent design process that includes gathering customer
		Product Design					requirements, establishing specifications, generating alternative concepts, estimating feasibility, concept selection,
		J					embodiment design, design refinement, prototyping, and project planning.
EGR	306	Urban Sustainability	1				Social, environmental, economic points of view engaged to study how successful cities work. Study approached using assigned
		,					reading compared to direct observation and immersion into urban environments. Focus: interaction of built environment with
							social, natural environment. How engineering decisions about materials used in buildings impact structural integrity, energy
							use, economics. Offered fall and winter semesters. Part of the Sustainability Issue. Prerequisites: Junior standing. MTH 110
EGR	330	Power Systems Analysis		1			An introductory course on single-phase and poly-phase power systems. Topics include single-phase and poly-phase circuits,
							balanced and unbalanced systems, DC and AC power transmission and distribution systems, fault analysis and contemporary
							safety, and social and environmental issues.
EGR	406	Renewable Energy	1				A survey of the technological as well as economic, societal, and public policy issues associated with renewable energy systems
		Systems: Structure, Policy,					Topics include generation using renewable resources such as solar, wind, hydropower, and biomass as well as advanced
		and Analysis					energy storage systems and distribution. Energy research and analysis techniques are introduced.
EGR	463	Alternative Energy Systems	1				Introduction to the current issues of energy for sustainability. Principles of alternative and renewable energy sources including
		and Applications					solar thermal, solar photovoltaic, wind, hydropower, biomass, geothermal, hydrogen and nuclear energy. Fundamentals of
							combustion of hydrocarbon fuels and alternative fuels such as biofuels. Fuel cells and electrochemical energy storage units.
							Offered fall semester. Prerequisites: EGR 360 or PHY 360 or permission of instructor. 4 cr
EGR	466	Turbomachinery		1			Application of energy, momentum, and continuity equations to turbomachinery. Fundamentals of axial and centrifugal
		-					compressors/pumps, axial/radial gas turbines, and hydraulic and wind turbines. Mean-line analysis, radial equilibrium, blade
							geometry, component design, losses, and design parameters.
EGR	513	Materials for Energy					Study of the materials for advanced energy storage. Topics include electrochemical reactions, anode and cathode materials,
		Storage					electrolyte materials, electrochemical testing of materials, typical responses of common materials, and life testing. In addition
		-				1	tradeoffs in material performance are discussed.
EGR	580	Alternative Energy Systems					A study of special topics not regularly covered in the curriculum; this course covers alternative energy systems.
		& Applications			1		
EGR	657	Photovoltaic Systems					This course introduces students to the fundamentals of photovoltaic (PV) systems. The topics include solar energy resources,
							PV system components, physics of PV cells, grid-connected PV systems, stand-alone PV systems, and economic/technical
					1		considerations in the design of PV systems.
EMBA	610	Strategic Information					Examines the role of data and information in the management and integration of systems processes. Students will explore
		Systems for Executives			1		strategic and sustainability related implications and the significance of effective management and analysis of internal and
						1	external information resources.
EMBA	635	Organizational Change					Analyzes the forces that drive organizations to change, evaluates the impediments to change, and examines the approaches o
		Management					models of making change most effective. Special attention is given to managing the individual and organizational disruptions
				1	1	1.	inherent in the change process.

EMBA	636	Emerging Trends: Industry	1				Explores current and future trends that are expected to challenge and impact businesses, industries, and society. Students will
	0.50	Disruptions and Firm					become better strategic leaders and managers as they examine and better understand the changing business environment.
		Sustainability				1	Topics will vary to align with contemporary issues.
EMBA	682	Systems Thinking and					Deepens student's capacity to simultaneously analyze and consider multiple strategic initiatives. Students learn to frame
LIVIDA	002	Advanced Tactics					problems holistically, using judgment to make decisions on multiple (potentially conflicting) perspectives and develop a
		Auvanceu Tactics				1	rigorous and resilient approach to solving complex business issues.
EMBA	683	Corporate Strategy for				_	Examines strategic decision-making with an emphasis on the processes to improve competitiveness and sustainability in
LIVIDA	005	Executives					complex and uncertain corporate environments. The focus is on exploration of strategic management process models and
		Executives				1	applications to the unit and organization.
ENG	328	Contemporary American		1		-	Study of established and emerging authors, literary movements, genres, or themes since 1945. Students will consider
LING	520	Literature		1			questions of what defines "American" through examination of cultural, historical, and political contexts that define U.S
							American contemporary period, e.g., Cold War, 9/11, borderlands/identities, globalization, social justice movements, race.
							אוופורכמו כטוונפוווטימוץ שפוסט, פ.צ., כטוט שמו, אווי טטרטפוומוטאוטפונוונים, פוטטמוצמנוטו, גטכומ שגונפ ווטעפוופונג, דמכפ.
ENG	382	SWS Nature Writing		1			Focuses on the literature that deals with the relationship between human beings and the natural world. Includes literary non-
							fiction, nature poetry, environmental fiction, and other forms of literature that illuminate both human and non-human nature
							In addition to writing analytical papers, students will try several forms of nature writing. Fulfills one of the Issues/Themes
							requirements. Offered fall and winter semesters. Prerequisite: WRT 150. 3 cr
ENG	364	Sociolinguistics		1			Study of sociolinguistic theories investigating the interaction of language and society. An examination of the social and cultura
-							aspects of language and language use: social stratification, power, gender, race, ethnicity, class, geographic origins, and
							networks.
ENG	664	Sociolinguistics and					Introduction to major concepts, theories, findings, and research methods in sociolinguistics as they relate to second and
-		Language Teaching					foreign language teaching. Topics include language variation and change; standards, attitudes, and ideologies; world Englishes
							language policy and planning; identity; and socialization. Focus on implications for teaching English in domestic and
						1	international contexts.
ENG	670	World Englishes: History					Examination of the external and internal history of the English language from Old English to present day English with emphasis
2.10	0,0	and Variation					on the development, change, and variation of regional and social varieties of World Englishes. Includes linguistic and textual
						1	analyses of corpora, social media, dictionaries, grammars, and other resources.
ENS	180	Special Topics in	1				Readings, lectures, and/or discussions in specific topics not normally covered by other courses in the program.
2.110	100	Environmental Studies	-				
ENS	183	Sustainability as a Lifestyle	1				A comprehensive look at sustainability and how students can engage sustainable practices in their lives.
ENS	201	Introduction to	1				An interdisciplinary exploration of the multiple ways by which human society influences, and is influenced by, its natural
		Environmental Studies and					environment. Economic, political, and socio-cultural dimensions of environmental studies are presented through and
		Sustainability					interdisciplinary approach. Principles of sustainability are examined.
ENS	300	Principles of Sustainability	1				An exploration of the history and meaning of concepts of sustainability. Special attention to the challenges of defining the
							term; its ethical, political, and descriptive meanings; its use in different sustainability models; its "strong" and "weak" versions
							and its relation to concepts of development and growth.
ENS	301	Methods for	1				This course introduces students to interdisciplinary scholarly or creative methods that apply to environmental and
		Interdiscplinary					sustainability studies. Students compare and evaluate data, sources, and findings of selected research in the life sciences,
		Environmental and					social sciences, and humanities, and prepare their own integrated scholarly or creative proposal, blending methods of
		Sustainability Studies					distinctive disciplines.
ENS	302	Environmental Justice	1				Environmental justice addresses environmental racism, inequity, and the broad disparities in how environmental benefits and
							burdens are distributed across communities. This course will provide an overview of the historical, conceptual, and practical
							dimensions of the environmental justice movement, and of the critical social and political thought at its core.
ENS	303	Introduction to U.S.	1				This course examines the decision-making processes to cope with modern environmental problems. The course focuses on
		Environmental Policy					both domestic and international environmental issues with special attention to interests, ideas, and institutions. Part of the
		,					Sustainability Issue.
ENS	305	Sustainability Assement	1				Introduces methods of Sustainability Assessment and Reporting. The course reviews the goals of sustainability initiatives in
		and Reporting					different types of organizations, and considers how assessment and reporting best practices are determined by type of
							organization and its sustainability goals. Sustainability professionals present on their use of assessment and reporting
							frameworks.
ENS	310	How the Biosphere Works	1			1	A forum for learning about the evolution, dynamics and change in earth's biosphere. Students will collaboratively explore the
-							complex interplay between and among the earth system and humans for better understanding modern-day issues such as
							global environmental change and sustainability.
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ENS	311	To Bee or Not to Bee;	1		This course explores the centuries-old relationship between humans, nature and honey bees from a cultural, historical, and
		Honey Bees and Social			agricultural context. Pillars of our modern food system and bioindicator of our environment, honey bees provide important
		Impact			scientific, economic, philosophical, and political perspectives relevant to our current global climate.
ENS	380	Semester in Detroit	1		The Semester in Detroit mission is to engage undergraduates in substantive, sustained and reciprocal relationships with the
					people and communities of the City of Detroit. Combining a semester-long residence in the city with rigorous academic study
					and a comprehensive community-based internship, SID students become deeply involved in - and committed to - the life,
					challenges, and promise of this important American city.
ENS	392	Sustainable Agriculture:	1		Students will study agricultural systems while being exposed to applied research at the sustainable agriculture project site.
		Ideas and Techniques			Students will investigate models of sustainable food systems that link production to economics, consumption, and nutrition.
					Part of the Sustainability Issue. Offered fall semester. Prerequisite: Junior standing.
					Credits: 3
ENS	401	Environmental Problem	1		A problem-solving seminar in Environmental Studies. Attention will be given to vulnerabilities to environmental change,
		Solving			sustainable development, impact and risk assessment, adaptations to and mitigation of environmental problems at various
		5			scales. Multidisciplinary student teams will conduct original research and design sustainable practices and solutions for real-
					life environmental problems. Prerequisites: ENS 201 and junior standing. 3 cr
ENS	412	Global Environmental	1		The main theme of this course is the changing nature of our environment and human-environmental interactions. Topics
-		Change			include climatic fluctuations, environmental reconstructions, the interaction between humankind and the environment since
ENS	490	Internship	1		Supervised work experience in an area related to environmental studies.
	101				
ENS	491	Practicum	1		Three or more hours a week of applying environmental and sustainability studies principles in a public or community setting.
					Possibilities include a case study, field involvement, or conference attendance, and will result in a statement evaluating the
	-				theory and practice of environmental and sustainability studies.
FIN	330	Ethics in Finance		1	This course relates ethical principles to issues faced by financial professionals in fields such as investment analysis, investment
					sales, corporate finance and financial institutions. A general background in moral philosophies will be provided.
CIT.	110	Outda a chille		1	
FIT	119	Outdoor Skills		1	This course provides instruction in knowledge, skill, and application of outdoor pursuits. Students will learn about proper
					equipment, navigation, fire building, trip planning, hiking, and snowshoeing as the weather permits. This course is conducted
050	100			4	a variety of weather conditions and visits parks surrounding the Grand Valley State University campus.
GEO	100	Environmental Geology		1	The relationship between people and their physical geological environment. Topics include geologic hazards, hydrology and
					human health, mineral and energy resources, and land use planning. Primarily for non-science majors; not for Geology or
	_				Earth Science majors. Lectures and field trips.
GEO	103	Oceans		1	Scientific investigation of the oceans and interactions among ocean, atmosphere, and lithosphere. Introduction to the
					chemistry of seawater, physics of water movement, coastal processes, geological oceanography, changes in the oceanic
					system through geologic time, and the role of oceans in Earth's geologic evolution.
GEO	105	Living with the Great Lakes		1	Introduction to Earth Science using the Great Lakes as a theme and Lake Michigan as a natural laboratory. Review of the Lakes
					geologic setting, origin, and history; climatology and lake levels; physical processes including erosion; water chemistry as a
					function of geology; human interactions with the Lakes. Lectures and field trips. Fulfills Foundation - Physical Sciences.
GEO	111	Exploring the Earth		1	Introduction to the study of Earth materials and processes, including minerals, rocks, mineral deposits, weathering, erosion,
					volcanism, and mountain building.
GEO	112	Earth History		1	Introduction to major principles of geologic time, inferring the evolution of the solid and liquid Earth through the rock record
					using conceptual frameworks of sedimentation, stratigraphy, paleontology, and tectonics and developing spatial
					comprehension through 2-D and 3-D visualization of rock geometries.
GEO	201	The Geosphere for K-8 Pre-		1	A study of those aspects of earth science that are related to the earth's lithosphere. Topics covered include geologic materials
		Service Teachers			geologic time, volcanoes, earthquakes, and plate tectonics. Hands-on investigation of the natural world is emphasized. Course
					is intended for integrated science majors. Does not count toward a geology major.
GEO	202	Hydrosphere for Teachers		1	Introduction to how the hydrosphere works emphasizing a descriptive approach. Includes river, groundwater, glacial, ocean,
					and shoreline systems and human interaction with those systems.
GEO	203	Weather and Climate for K-		1	Introduction to how the atmosphere works emphasizing a descriptive approach. Includes daily, seasonal, and long-term
		8 Teachers			changes, weather patterns, and relationships between human activities and the atmosphere.
GEO	214	Solid Earth Materials and		1	Exploration of common rock-forming/economic minerals, igneous/metamorphic rocks comprising the solid earth in the
		Systems			context of evolving earth chemical and plate tectonic systems. Course develops skills and tools for observation, classification,
					interpretation of minerals and rocks. Lectures, laboratory, and required field trip.
GEO	220	Earth Surface Materials		1	A comprehensive analysis of biogeochemical, pedological, hydrologic and geological systems that produce, maintain, and
		and Systems			change the Earth's surface. Lecture, lab, and fieldwork.

GEO	300	Geology and the		1		Detailed examination of interactions and connections between people and their geologic environment from an Earth Systems
		Environment				perspective. Using case studies and current events, students investigate complex environmental processes and issues related
						to the lithosphere, hydrosphere, atmosphere, and biosphere. Students will reach and defend decisions concerning personal,
						corporate, and governmental actions. Fulfills one of the Issues/Themes requirements; not included in the Geology/Earth
						Science major or minor.
GEO	315	Geologic Field Methods		1		This course provides students repeated practice in field mapping methods. Students will use common tools for field location,
010	010			Ē		effectively making and recording field observations and creating and compiling accurate products (maps, cross-sections,
						stratigraphic sections) and reports.
GEO	320	Geomorphology		1		The patterns and genesis of landforms with emphasis on fluvial processes, climatic factors, and environmental implications.
				-		Independent study project or research paper required. Lectures, laboratory, and field trips.
GEO	360	Earth Resources in	1		1	Exploration of transition from conventional to sustainable earth resource issues, technologies, and science. Focuses on one, o
		Transition: Conventional to				a combination, of earth resources: water, energy, or earth materials (minerals and metals). Topics may include water
		Sustainable				resources, treatment and usage; oil and gas origins, exploration, recovery, and refining; mining and metals recovery.
GEO	425	GIS in Geology		1		Applied geographic information systems (GIS) in geology. Students already familiar with GIS will learn advanced skills and
i.						apply GIS skills to specific geology problems in hydrology, field mapping, mineral and land resources, water quality, and other
						topics based on student interest and background.
GEO 430	430	Oceanography		1		A comprehensive analysis of oceanographic processes, systems, and the interaction of the ocean with the atmosphere and
						lithosphere in the modern world, as well as over geological time (paleoceanography). Emphasis on chemical, physical, and
						geological oceanography
GEO	440	Geohydrology		1		A study of the geologic principles that govern the occurrence, movement, and quality of groundwater. Lectures, laboratory,
l						and field trip.
GEO	445	Introduction to		1		Topics include crystal chemistry (nuclear/solid-state chemistry), water geochemistry (kinetics) and mineral stability
		Geochemistry				(thermodynamics).
GPY 100	100	Physical Geography	1			Explores the spatial patterns between landforms, natural systems of flora and fauna, and climate. Designed to increase
						awareness of the physical environment, its landscape, controls, and processes, and the interrelationships of natural
						phenomena.
GPY	101	Sustainability and Place	1			The concept of sustainability holds that the social, economic, and environmental factors within human communities must be
						viewed in the context of their geographic locations. Strategies and decisions for sustainable development require
GPY	111	Cities, Towns, and Villages	1			An investigation into cities, towns, and villages as physical phenomena, focusing on the role built environments play in the
						future of human civilization. Methods and theories from sustainability science are used to examine the relationship between
GPY	112	Global Climate Crisis	1			An introductory geographic survey of climate change impacts and vulnerabilities around the world. Attention will be given to
						causes of the unfolding global climate crisis, climate change scenarios through the end of this century, and mitigation,
GPY	200	Computer Cartography		1		This course provides an introduction to the fundamentals of computer cartography. We explore various techniques for the
						analysis, manipulation, and visualization of spatial data. Topics include earth models, datums, map projection, coordinate
						systems, map types, spatial and statistical data analysis, cartographic generalization/symbolization, data classification,
						cartographic design, and thematic mapping.
GPY	209	Intro to Urban and	1			An introductory course for people interested in planning, sustainability, public administration, and community development.
		Regional Planning				The course critically explores the practice of urban and regional development, the various barriers to effective practice, and
GPY	220	Cultural Georaphy		1		The distinctive spatial patterns of culture around the world will be investigated. Examines the distributions of population,
						language, religion, race, agriculture, industry, urbanization, and development and how these distributions change over time.
GPY	235	Geography for a Changing	1			A survey of geography followed by an examination of specific geographic concepts. Physical, cultural, economic, and related
		Worls				factors will be given more emphasis than place-name geography. Fulfills Foundation - Social and Behavioral Sciences. Fulfills
						Cultures - World Perspectives. Offered every semester.
GPY	307	Intro to GIS		1		Introduces basic concepts and techniques of Geographic Information Systems (GIS) and their essential role in geographic
				4		research. Provides hands-on experience in spatial analysis and the use of GIS software.
GPY	312	Urban and Regional	1			An introduction to the urban planning strategies that help towns and cities preserve, restore, and even capitalize on their
		Enviromental Planning				natural resources. This course investigates threats to clean air, water, and healthy ecosystems in our communities and
					ļ	examines solutions in the form of governmental policies, green designs, and urban inventiveness.
GPY	314	Land Use Planning	1			This course centers on the fundamental concepts, principles, strategies, and tools of urban and regional land use planning. The
						focus is on the real-world, local, and hands-on sustainable land use planning process and implementation.

GPY	316	Intro to Transportation	1			This course is an introduction to transportation planning. It explores the planning, land use, and policy implications of city and
		Planning				regional transportation as it relates to urbanism, energy use, public health and safety, sustainability, and economic
						development.
GPY	335	Globalization and	1			Development involves positive and negative social, political, economic, cultural, and environmental changes for people living
		Development				in a region or a country.
GPY	345	The Geography and Land	1			A survey of Michigan's physical resources, such as climate, soils, hydrology. and flora as related to land use and land use
		Use Management of the				management, exemplified in settlement patterns, demography, economic development, infrastructures, industrialization,
		Great Lakes Area				urbanization, and jurisdictional structures. Offered fall semester. Credits: 3
GPY	350	Geopolotics, Energy, and	1			This course examines the unique role of Russia and Central Eurasia in the world's energy, water, and food security and many
-		Environment of Russia and				global geopolitical processes of the 21st century. With its complex ethno-cultural composition and vast deposits of oil, gas,
		Central Eurasia				coal, and uranium, this region is strategically important for the U.S.
GPY	351	Geography of Africa	1			Africa is one of the most fascinating world regions yet paradoxically one of the least known. The focus of this course is on the
0.1	001		-			rich cultural (language, religion, agriculture, cities, health, economy) and physical (climate, vegetation, landforms) geographies
						of this vast region and how they have changed over time. Fulfills Cultures - Global Perspectives.
GPY	352	Geography of Latin	1			The growth and development of Latin America has a significant impact on most activities in North America. Examines those
0.1	552	America	1			effects and studies the cultural and physical development of Latin America. Fulfills Cultures - Global Perspectives.
GPY	353	Geograpy of the United		1		A comparative study of the cultural and physical geographies of primarily the United States' population, cultural diversity,
0.1		States and Canada		ľ		migration, resources, and economy, with those of Canada. Fulfills Cultures - U.S. Diversity.
GPY	354	Geography and	1			Introduction and survey of the physical and cultural geographies of Asia, their influence on the globalization of Asian
011	554	Globalization of Asia	1			economies, and the migration of Asian peoples. Part of the Globalization Issue.
GPY	355	Geography of South West		1		Introduction to physical and cultural geography of Southwest Asia and North Africa. Fulfills Cultures - Global Perspectives.
GFT	333	Asia				introduction to physical and cultural geography of southwest Asia and North Arrica. Fullins Cultures - Global Perspectives.
GPY	356	The Geography, Culture	1			A survey of Europe's distribution and regional interactions of physical and human resources such as climate, soils, hydrology,
GFT	330	and Land Use	1			
						and coastal geomorphology, along with cultural elements such as settlement patterns, language, ideology, economic
		Management of Europe				development, infrastructure evolution, industrialization, urbanization, human capital, and jurisdictional developments and the
CDV	1262			4		associated land use management approaches. Fulfills Cultures - Global Perspectives.
GPY	362	A Geography of World		1		A geography of the world's agricultural practices and development at different scales, from traditional methods to industrial
		Agriculture and Farmers				agriculture with an emphasis on farming societies. Topics include indigenous agriculture and crop domestication, agroforestry
						and plantation systems, land use and rural societies, export crops, aquaculture and livestock, and drug cultivation. Fulfills
						Cultures - World Perspectives. Part of Globalization Issue.
GPY	363	World Forests and Their		1		A geography of the world's forests and their use, from traditional to industrial practices over space and time. Topics include
		Use				the local, national and international exploitation of forests, forest societies, foods, fuel and medicines, timber, protected
						areas, and the challenge of sustainable forest use in different regions and environments. Fulfills one of the Issues/Themes
						requirements.
GPY	381	Sustainable Urban and	1			Of varying focus, the course makes use of the history, culture, and society of a host country in order to highlight disciplinary
		Regional Planning in the				perspectives in context. To be taught in that country (or countries) as part of an approved study abroad program.
		Netherlends				
GPY	410	Landscape Analysis and	1			Landscape analysis is a broadly interdisciplinary study that includes concepts and methods of sustainable physical/human
		Green Infrastructure				geography, ecology, planning, and architecture. It includes the biophysical and societal causes and consequences of landscape
						heterogeneity, processes and evolution. Conceptual and theoretical core of this course links natural sciences with related
						human disciplines.
GPY	412	Global Environmental	1			The main theme of this course is the changing nature of our environment and human-environmental interactions. Topics
		Change				include climatic fluctuations, environmental reconstructions, the interaction between humankind and the environment since
						the prehistoric times, and human-induced environmental change of the last century at the global, continental and regional
						scales.
GPY	470	Digital Image Processing		1		Provides theory and applications of digital image processing techniques. Focuses on the methodologies of thematic extraction
						of environmental information using computer-based image processing systems and interface between GIS and remote
						sensing. Topics include image enhancement, multispectral classification algorithms, and model development.
GSI	215	Global Migration		1		An interdisciplinary analysis of the global movement of immigrants and refugees and its relationship with the economy,
	1					politics, development, and culture. Students learn about migration as a key feature of globalization. Possible topics: migration
						history, immigration policies, border control, integration, citizenship, migrant transnationalism, diaspora, remittances, child
						migrates, and migration theories.
GSI	290	Changemakers! Intro to	1	1	<u>├</u>	This course gives a broad overview of global and local, formal and informal initiatives that are meant to tackle urgent issues
		Social Impact		[ <sup>-</sup>		such as poverty alleviation, gender equality, education, access to water, etc. It teaches basic skills to design interventions,
						measures the success/failure of initiatives, and develop advocacy for social change.
		1	1	1	1	הוכמסמופט נווב מעננבטאומוערב טו ווונומנועבט, מוע עבעבוטף מעעטנמנץ וטו גטנומו נוומווצב.

GSI	365	Global Climate Justice	1		1	Examines climate change through questions of history, power, and justice. Considers how global cultural and economic
00.			-			systems shape our approach to the climate crisis. Utilizes the humanities, social sciences, and journalism. Issues discussed may
						include climate anxiety, indigenous peoples' movements, climate refugees, fossil fuel industry, policy, climate in popular
						culture.
GSI	490	Global Studies Internship		1		The global studies and social impact (GSI) internship places GSI majors with an organization that addresses global issues in
						fields such as immigration, the environment, public health, business, or media. Enables students to apply GSI theoretical
						knowledge to professional contexts.
GSI	495	Global Studies and Social		1		A culminating course for global studies and social impact majors and a venue for producing an original interdisciplinary
		Impact				research project. Taught in a seminar format, students will select, share, and discuss readings relevant to their research topics
						and finish with oral and written versions of their research
HNR	151-	Culture, Power, and		1		Why do the three richest people in the U.S. have as much wealth as the poorest half of the population? Why is sexual assault
	154	Inequality				so widespread even though it is illegal? If race does not matter, why are black women more likely to die of breast cancer than
						white women? In a time when gay marriage is legal in the U.S., why is the existence of transgender bathrooms deemed
						dangerous? What are the sources of power and powerlessness in societies? We explore these questions by addressing the
						social and cultural systems that shape our opportunities and behavior even when we are not aware of them. We will
						investigate some pressing current topics, such as global income inequality, social injustice and oppression, environmental
						racism, unequal access to healthcare, the uncertain effects of digital technology on our world, and other issues of power and
						inequality. We will also explore how people unite to resist the corrosive effects of systemic inequality and oppression through
						political participation, protest, online activism, creative expression, and other forms of collective action. We will examine
						these issues of inequality and protest in the U.S. and around the world. Students will have the opportunity to explore some o
						these issues through small, independent research projects based on their specific interests both inside and outside the
						classroom. Students will gain experience with writing-to-learn and writing-for-mastery assignments as well as guided revision
						of their writing. Classroom activities will include lecture, discussion, student presentations, multi-media activities, and field
HNR	151-	Design Thinking	1			In Design Thinking for Social Product Innovation, you will be immersing yourself in a dynamic class that is centered around the
	154					idea of creativity. Design Thinking for Social Product Innovation is a mouth full, and you will learn nearly all the inner workings
						of it. The class periods will never be the same and there will always be something unexpected. The professors will guide you
						step by step through brainstorming techniques and components of prototyping. Whether it is bringing trash into class or going
						on hikes in the ravines, the class is an experience that you will never forget. It is all about developing ideas, rethinking the
						normal and coming up with different ways of production, hence the Design Thinking and Product Innovation. You will be
						surprised how much you do not know about the world around you and you will also learn that you have the resources to
						develop something amazing. It is not just about meeting deadlines and finishing projects, it is about immersing yourself in a
						class that will teach you the importance of the world, struggle of people in different countries, and the ability that you must
						change it. There is a heavy focus on the UN Sustainability Goals which are goals developed to help some of the poorest
						countries in the world. Targeting developing countries in ways of sanitation, clean water or no poverty plus investigating
						creative innovations is something this class utilizes to improve the lives of others.
HNR	151-	The Making of Meaning		1		This sequence explores how humans come to claim knowledge about the world. We will look at how scientific and
	154			1		philosophical knowledge is produced, how scientific consensus is obtained, and how these things are communicated to the
						public at large. The sequence also investigates how culture helps to shape discourse about scientific and philosophical
						knowledge and how claims to truth are used by experts, policy makers, businesses, journalists, and the public. The first half of
						the sequence looks at the production of knowledge claims using the example of evolution, altruism, and theories of human
						nature. The second half focuses on challenges associated with communicating, valuation, and advocacy using the example of
						environmental and conservation science.
HNR	151-	The Sound of Ethics		1		Is listening easy? Is it the kind of thing we are good at because, like speech, we've been doing it all our lives? How do listening
	154			1		skills impact our ability to speak, write, and read effectively? And what does effective listening have to do with thriving in
				1		school, work, friendship, and love? In this sequence, we approach listening as a process that begins long before we
				1		communicate and impacts virtually every aspect of our public and private lives. Beginning with ancient Greek and African
				1		philosophies and drawing from multiple academic disciplines, we explore the conceptual differences
				1		between hearing and listening in the context of both pluralistic societies and multicultural organizations. Through readings,
				1		discussions, essays, and group projects, we explore hearing as a function, and listening as an ethic—and ultimately a highly
						valued leadership competency.

HNR	4.54		4	1	1 1	
HNR	151-	Water in a Changing World	1			Water is life. It shapes where we live, how we live, and if we live. Water is fundamental to many of the activities and actions
	154					we engage in both as individuals and as communities. Is safe water a human right that all people on earth should enjoy? Why
						do 2.1 billion people on this planet lack access to safe water in their homes? What cultural context informs our decisions
						about water in the United States and globally? This interdisciplinary course will explore these questions through books,
						articles, class discussions, guest speakers, field trips, and hands-on activities. We will take a deep dive into the science and
						social implications of contemporary water challenges and issues using tools, data, and perspectives from biology, geology, and
						cultural anthropology. We will explore contemporary water-related challenges such as lead, mercury, and PFAs in drinking
						water supplies; water use and allocation in the Great Lakes Watershed; and balancing competing values in the restoration of
						the Grand River and other waterways. The course will provide many opportunities to engage with your peers in open-ended
						problem solving and discussion of a range of water issues within their social and cultural context. We will explore water issues
						in developing nations such as Haiti, Ghana, and Ecuador. As we explore global water issues we will provide diverse viewpoints
						perspectives, and opportunities for exploring how our own cultural context may impact our views of complicated water-
HNR	151-	American Voices and		1		related issues within the United States and internationall "Make It New!" the poet Ezra Pound declared. American art, literature, and theatre shocked, challenged, and enthralled the
HINK	151-			l <sup>±</sup>		
	154	Visions				world in the twentieth century. This course will examine major artists, playwrights, and authors whose work expressed this
						American passion for the new as we explore the social, economic, and political conditions that influenced and inspired these
						creators. Class material will be brought to life through vigorous discussions, interactive experiences, and low-risk performance
						opportunities. With special attention to the evolving understandings of "youth" woven throughout twentieth century artistic
						and creative movements, we will emphasize how these voices and visions challenged, extended, enhanced, complicated, and
						even undercut what it means to be an American.
HNR	251	Inequality by the Numbers		1		It is widely recognized that inequalities based on class, race, gender, and sexuality have intensified in recent years. This cours
						explores cutting edge statistical research on traditionally-recognized and newly discovered forms of inequality. The course wil
						help students develop skills in understanding, interpreting, and applying statistical data as well as conceptualizing social
						inequality from distinct perspectives. Additionally, students will complete a substantial group project focused on a specific
						form of inequality and policies designed to address it. They will publicly present their results in either an oral presentation or
						poster at the class's completion. The course utilizes interdisciplinary scholarship on inequalities from economics, sociology,
						public health, demography, urban studies, environmental studies, and gender/sexuality studies. Course topics may include
						analyses of growing income and wealth inequality; how educational institutions reproduce and intensify inequalities based or
						class and race; the effects of employment discrimination based on gender, race, sexual identity and/or physical appearance;
						unequal access to housing and credit based on race and sexual orientation; unequal health outcomes based on race (e.g. risk
						of exposure and death from covid, incidence of chronic disease like asthma, lead exposure, and infant mortality); as well as
						the gender based wage gap and the effects of sexual harassment on health and career outcomes. Students completing the
						class with have a deeper understanding of the causes and consequences of inequality and enhanced skills in quantitative
HNR	201	Live. Learn. Lead		1		literacy. Structured around a series of campus/community lectures, exhibits, or other events, this course exposes students to learning
	201	Live. Learn. Leau				outside the classroom and provides the opportunity to think deeply and critically about those experiences, and to derive
	225	SW/C Domooroov & Dol		1	l	meaning from them. Students will learn to engage in and participate thoughtfully in public dialogues.
HNR	235	SWS Democracy & Pol		1 <sup>±</sup>		Course explores the idea of democracy and its alternatives, with a focus on citizen participation, political judgment, and basic
		Thinking				values of freedom, equality, and tolerance. The course pays special attention to the possibilities of and obstacles to student
						participation in politics, including the student's role in campus government. Fulfills one of the Foundation - Social and
	_					Behavioral Sciences.
HNR	241	The Earth, A Global View		1		Course has two objectives: (1) understanding Earth as one global, holistic, delicately balanced dynamic system; and (2)
	1					understanding the critical interdependence between humans and Earth systems. Required field trip. Fulfills Foundation -
				ļ		Physical Sciences with a Lab. See University Honors College.
HNR	242	Plants and People		1		Plants are the dominant organisms on the landscape and are often taken for granted. The ecology, structure, function,
						genetics, and variety of plants are studied in order to develop an appreciation of the dependence of humans upon them for
						food, oxygen, shelter, medicines, and pleasure. Fulfills Foundation - Life Sciences with a Lab.
HNR	251	The Healing Power of		1		From early time, man has recognized that plants have the power to heal and sustain life. Plants remain the first resort cure for
		Plants				80% of the global population. This course will explore the various roles medicinal and poisonous plants hold in various
1	1					cultures. Medicinal and aromatic plants (herbs and spices) have gained consumer interest worldwide. Poisonous plants
1						contain toxic chemical compounds which can adversely affect the health of humans and animals. However, some poisonous
	1					electro an be utilized in medicine and ac network income the network of the second sec

HNR	251	Our Evoluting World	1	 This source overlarse the machanisms of biological evolution and their application to improve human welfare. In this source
HINK	251	Our Evolving World	1	This course explores the mechanisms of biological evolution and their application to improve human welfare. In this course
				you will learn about: (1) major events in the history of life on earth; (2) the evolutionary processes that have generated
				organismal and ecological complexity; and (3) how principles of evolution are used to conserve biodiversity and manage and
				the ecosystems on which we depend, domesticate animals and plants, and improve our own health and lifespan. You will also
1				apply the lens of biological evolution to understand and contribute to solution of environmental and social issues through
HNR	264	Theory & Practice of Rights	1	 student-designed investigations. This is the second of a three-part foundational interdisciplinary sequence on the theory and practice of rights in the United
HINK	264	ineory & Practice of Rights	1 <sup>1</sup>	
		lu l		States and around the globe. It examines debates about the meaning of human rights and their value for addressing injustices
	_			 in western and nonwestern contexts. Fulfills one of the Foundation - Social and Behavioral Sciences.
HNR	265	Theory & Practice of Rights	1	This is the third of a three-part honors foundational interdisciplinary sequence on the theory and practice of rights in the
		Ш		United States and around the globe. It explores the experience of and resistance to human rights violations in particular
				cultural contexts. Fulfills one of the Foundation - Social and Behavioral Sciences. Fulfills Cultures - World Perspectives.
HNR	311	SWS Prob Solving-Sustain	1	An intensive, in-depth study of a special problem or topic. The seminar, taken in the junior or senior year, is a Capstone for the
		Sols		liberal arts component of the student's education. It provides an occasion for considering the ways in which liberal arts
				disciplines impinge upon each other. Fulfills Cultures - World Perspectives.
HNR	313	Design Thinking	1	An intensive, in-depth study of a special problem or topic. The seminar, taken in the junior or senior year, is a capstone for the
1				liberal arts and sciences component of the student's education. It provides an occasion for considering the ways in which
				liberal arts and sciences disciplines impinge upon each other. Fulfills one of the Issues requirements.
HNR	350	Food, Culture and	1	If we are lucky, most of us eat every day. However, the regularity of our encounters with food may cover up many of the ways
		Conscience		that our food practices reflect our personal, religious, scientific, and philosophical beliefs and also our historical and
				environmental setting. We will look at a variety of contemporary and historical sources to investigate the ways we eat,
				prepare, and talk about food. We will look at recipes, cookbooks, and food reviews to investigate the methods and difficulties
				of talking about the taste and judgment we exercise in eating and preparing food. We will explore the nature of American
				cuisine and some of the great variety of food traditions in the US. Also, we will consider the ethical implications of what we
				eat – exploring arguments for and against eating animal products and attempts to influence people to eat healthier foods.
HNR	350	Leadership and Problem	1	A study of various historic and current leadership theories and concepts as well as innovative leaders past and present. An
		Solving		examination of effective leadership skills, innovative approaches to leadership, creative problem solving and how to bring
				ideas to action. There will be a focus on personal leadership development with students developing a deeper understanding o
				their own leadership values and philosophy, personal strengths and areas for growth. Classes combine lectures, discussions,
	_			group activities, self-assessments, guest speakers and audiovisual materials.
HPE	207	Personal Health and	1	Provides students with the knowledge, skills, and ability to assess personal health status and reduce risk behaviors. Social and
		Wellness		behavioral models facilitating physical activity, health, and wellness are explored. Students will analyze physical, social,
				 emotional, spiritual, intellectual, and environmental wellness.
HPE	260	Methods of Teaching	1	This course will prepare prospective teachers with the knowledge, skills, and competencies necessary to teach a variety of
		Outdoor Pursuits		outdoor pursuits to PK-12 students. Topics may include navigation, survival skills, rock climbing, fishing, and snowshoeing.
				 Cooperative learning and outdoor education curricular models will be featured throughout this course
HRT	316	Human Rights in	1	An analysis of human rights as an increasingly influential principle in international relations, and the friction between
		International Politics		sovereignty and international standards of behavior. Topics covered within class may include the theoretical origins of human
				rights, international norms, international law, sovereignty, interventionism, particularly viewed through historical and
				 contemporary human rights cases.
HSC	202	The Technological	1	How has technology evolved? Why has it changed? With what consequences? This course examines the development of
		Revolution		technological systems from the 1700s to the 2000s by considering their influence on the cultural values of everyday people,
	-		<u>.</u>	 their economic and environmental effects, and their shaping of our current technological society.
HST	101	Intro to World Civilizations	<sup>1</sup>	This course examines the long-term trajectory of world history. Taking a global approach, students think beyond national
				boundaries and consider themes that bind disparate regions together, such as trade, migration, the environment, state
LICT			<u> </u>	 formation, and imperialism. Fulfills Foundations - Historical Analysis. Fulfills Cultures - Global Perspectives.
HST	202	History of Global Change	1	A historical inquiry into long-term processes of global change and social transformation. Focus is on increasing
		and Social Transformation	1	interconnectedness of human communities from the deep past to the present, including spread of cultural, market and
ł				ecological exchanges, transport and communication technologies, developing ideas of social justice, and their connections to
1				contemporary times. Fulfills Foundations - Historical Perspectives. Fulfills Cultures - Global Perspectives. Cross-listed with GSI
				202. Offered fall and winter semesters. Credits: 3

HST	203	World History to 1500 A.D.	1	Basic content and methods of history through an introductory study of world cultures before 1500. The course focuses on
				specific societies in Africa, Asia, Europe, and the Western Hemisphere, analyzing and comparing the ways in which political,
				economic, social, cultural, and demographic factors influenced the development of these various cultures. Required for
				majors. Fulfills Foundations - Historical Perspectives. Fulfills Cultures - Global Perspectives. Supplemental writing skills course.
HST	305	America Confronts	1	Analysis of topics in the Gilded Age and progressive era. Topics may include the modernization of technology, agriculture, and
		Modernity		industry; urbanization; immigration; labor relations; international trade; military ventures; race relations at home and abroad;
				Progressivism and Populism; and the 1920s.
HST	310	Cultural and Social Topics in Nonwestern History	1	Examines various topics in non-Western cultural and social history. Course explores a specific topic defined by the instructor.
HST	316	U.S. Civil Rights Movement	1	This course will focus on United States civil rights leaders and their rhetoric of resistance, and focus on the social and cultural
		History		formations that undermined racial segregation. It will also examine the events and forces that created space for a successful
				movement.
HST	319	Human Traffic and	1	Drawing on interdisciplinary approaches to globalization, the course critically examines the forced and/or coercive global
		Trafficking		transfer of people, the traffic and trafficking of humans, through historical and contemporary perspectives. Topics may include
				migrant smuggling, forced labor, slave trade, sex workers, voices of survival workers, and self-advocacy in survival
				communities. Part of the Globalization Issue.
HST	320	American Indians	1	An examination of selected topics and peoples from among the diverse Native American peoples north of Mexico, from the
				mythic beginnings to the modern era. Topics include problems of writing Indian history, ethnohistory, Indian-white relations,
	_			environmentalism, survival, assimilation, and Indian perspectives on American history.
HST	327	History of United States	1	A historical analysis of American urban structures including the commercial city, the industrial city, the suburbs, and the edge
		Urban Society		city. These structures will be seen as metaphorical theatrical stages upon which ethnic, racial, gender, and economic groups
				create social and cultural formations.
HST	329	US Intellectual History	1	Examines the major trends in American thought from the colonial period to the present. Examples of topics covered include
				evangelicalism, republicanism, the transcendentalists, feminism, the impact of Darwin and science on social thought, race, pragmatism, modernist criticism, liberalism, conservatism, and postmodern critical theory.
HST	370	History of Medicine and	1	Interdisciplinary exploration of the diverse ways that western societies from Ancient Greece to the modern era have defined
1151	5/0	Health	1 I	health and disease, provided health care, managed the environment, and sought to prevent illness. Examines the strengths
				and limits of past solutions to health questions and their applicability to modern society.
нтм	175	International Food and	1	An exploration of world cultures via an examination of foods, focusing each semester on a different international cuisine.
		Culture		Demonstrates the ways in which intellectual, social, religious, political, economic, and geographic factors affect the
				development of regional cuisines. Exploration of culture and tastings of the region's food and beverages are included.
нтм	201	Good Food Gone Bad	1	This course covers food safety best practices in food production, manufacturing, and preparation to different situational
	_			contexts, such as: agriculture, food recovery projects, and commercial and/or charitable food distribution sites.
нтм	202	International Tourism	1	Introduction to international tourism focusing on the socio-economic effects of international tourism along with the inherent
				public-private interaction. International tourism is more than a set of industries, but rather an activity that encompasses
				human behavior, uses of resources (public and private), and interaction with other people, economies, and environments. Fulfills Cultures - World Perspectives. Offered fall semester. Prerequisites: HTM 101 suggested. 3 cr
HTM	217	Cannabis and Culture	1	This course examines the cultivation, supply, and use of cannabis throughout history. It discusses cannabis prohibition in the
			-	U.S. and the impact legalized cannabis has had upon popular culture, socio-political issues, and social and restorative justice. I
				also examines the development of a legitimized cannabis industry, along with hospitality infusions.
HTM	235	Tourism and Recreation	1	An introduction to the dynamic domestic (U.S.) tourism and recreation / leisure industries, focusing on their strong linkages to
		Management		both non profit and for profit oriented providers. Emphasis is given to entrepreneurship, economic development,
	250	Food Deadwatting and		sustainability, career opportunities, and the management of organizations.
HTM	250	Food Production and Management		The application of managerial practices and processes to food preparation, production, safety, and sanitation.
НТМ	268	Adventure Tourism	1	An introductory course exploring the rapidly growing and diverse market for activity-based tourism. This class reviews the
				provision, management, and philosophy of outdoor activities and controlled adventure as well as identifying the motives and
				characteristics of the adventure traveler.

HTM	275	Culinary Tourism		1		Engages learners in the process of understanding the rich and complex food traditions of the United States of America and
						how an understanding of these traditions contributes to the management of culinary tourism programs.
HTM	317	Responsible Cannibis		1		Cannabis retail managers must demonstrate responsibility to customers, employees, regulatory bodies, and local
		Management				communities. This course examines demands made of contemporary cannabis retail managers. Particular attention paid to
						best practices for navigating regulations, liability and social concerns, product knowledge, controls/operations, security issues
						and responsible cannabis service.
HTM	323	Festival and Special Event		1		This introductory course is a comprehensive overview of the theory and procedures associated with managing festivals and
		Management				special events. The role of marketing and communication, environmental planning, creation of event strategies, governmental
						involvement, and entrepreneurial perspectives of event management are augmented with experiential learning in a real-time
						regional festival or special event.
HTM	368	Geotourism	1			A study of geotourism, tourism that sustains or enhances the geographic character of a place. Topics include: community
						development, land use and planning, conservation of resources, tourist satisfaction and marketing, with the purpose of
						sustaining or enhancing the environment, culture, aesthetics, heritage, and the well-being of a places residents. Part of the
						Sustainability Issue.
HTM	333	Hospitality Facilities	1			The management of the hospitality facility with emphasis on preventive maintenance, energy, sustainability, and security.
		Management				
HTM	402	Tourism Policy Issues		1		This course provides a comprehensive overview of the theories of tourism development as well as an analytical approach to
						worldwide development issues. The roles of stakeholders are evaluated and there is a focus throughout on the applied
						theoretical discussions regarding development and sustainable management of tourism destinations and attractions.
HTM	422	Advanced Lodging		1		This advanced course in lodging management builds on fundamentals acquired in prior lodging curriculum and field internship
		Management				experience. Utilizing a community-based learning format, central components include multiple unit property management,
						franchising, budgeting and labor, environmental design, risk management, and leadership theory.
IDS	180	Dialogue Across Different		1		This is an interdisciplinary special topics course. Focus will vary by semester and instructor.
		Interdisciplinary Studies				
IDS 1	183	Sustainability as a Lifestyle	1			This course will provide a broad and comprehensive perspective of sustainability practices. Students will be introduced to the
						fundamentals of sustainability through lectures, readings, field study activities, and guest speakers. The emphasis of this
						course will be on helping students incorporate sustainability practices in their lifestyle and experience at GVSU.
IDS	350	Civil Discourse		1		This topical course familiarizes students with communication tools of civil discourse. Students analyze the role of discourse in
						solving social problems and learn dialogic strategies for constructively engaging with diverse perspectives. Using the civil
						discourse skills of reasoning and respect, students collaborate with people of divergent views.
ITC	100	Introduction to		1		This course introduces students to the concept of cultural competence, and provides them with the knowledge and applicatio
		Intercultural Competence				of skills necessary to succeed in diverse settings. This course examines theories of intercultural engagement and then requires
						students to consider how they might apply knowledge in diverse practical settings. Fulfills Cultures - U.S. Diversity.
ITC	490	Practicum: Intercultural		1		The course is an application of intercultural principles in a public or community setting. Students will engage in both cohort
		Learning Experience		-		learning activities as well as individual experiential placements. Students on qualifying semester study abroad programs can
						complete the practicum concurrently with participation in the cohort. Offered fall and winter semester. Prerequisite: ITC 100,
						and filing of application for certificate in Intercultural Competence. 3 cr
ITC	495	Culminating Seminar in		1	1	This is the culminating course required for completion of the Intercultural Competence Certificate. Students identify issues of
-		Intercultural Competence				cultural conflict in their communities or academic disciplines, and develop plans for how these issues might be addressed
						through cultural understanding or training. Offered winter semester. 3 cr
IDS	399	Idependent Readings		1		Hours, credit, topics, and time to be arranged with the individual faculty members with approval of the department.
INT	201	Diversity in the United		1	1	Explores how the intersections of race, ethnicity, gender, sexual orientation, class, religion and physical abilities affect the
	201	States		1		material lives and media representations of various cultural groups in the United States. Engages historical and current
		States				debates regarding issues of immigration, meritocracy, segregation, the economy, the environment, and identity. Fulfills one of
						the Foundation - Social and Behavioral Sciences. Fulfills Cultures - U.S. Diversity.
INT	310	Creativity and Innovative		1	+	An interdisciplinary study of those ideas that stimulate the creative processes and innovation in information and technology in
	1,10	Problem Solving		l <sup>1</sup>		a diversity of human practices, including, but not limited to, artistic, philosophical, scientific, and entrepreneurial endeavors,
		I TODICITI SOLVING				with a focus on practicing innovativeness and creativity in a variety of areas.
INT	322	Wicked Problems of	1		<u> </u>	Sustainability, as a wicked problem, is an intractable, on-going and high-stakes issue. This course engages students in
	322	Sustainability	<b>1</b>			participatory research on the inextricably linked dimensions of sustainability, such as economics, environment and social
		Justamapinty				
			1	1	I	equity. Students will work with community partners to address specific interdisciplinary problems of sustainability.

r							
INT	323	Design Thinking	1				Design Thinking is an iterative, project-based, problem-solving process valued in organizations both locally and internationally
							As interdisciplinary teams, students in this course will use the Design Thinking process to better facilitate the chaos of
							innovation by collaborating with stakeholders to meet real world needs. Part of the Information, Innovation, and Technology
							Issue.
INT	330	The Idea of Nature		1			A historical and cross-cultural examination of how nature has been interpreted by science, philosophy, religion, literature, and
							art. Fulfills one of the Issues/Themes requirements.
INT	341	Leadership for Social		1			An examination of the theory and practice of leadership in social change movements, focused on developing personal and
		Change					organizational capacities for leadership in a liberal education context. Students identify a contemporary social issue and create
		-					an action plan for resolution, addressing that issue with at least one action step. Part of the Information, Innovation, and
							Technology Issue.
INT	342	Food Matters	1				This course offers an interdisciplinary exploration of the relationship between food systems and food we consume every day.
							Analysis of competing information and integration of evolutionary, historical, socio-political, cultural and environmental
							factors shaping our current food systems lead back to the basics of nutrition, agricultural practices and equitable food
							systems.
INT	380	Annishinabek Lifeways	1				This course will introduce the history of the Anishinaabek, explain contemporary cultural practices, and teach students about
			-				treaties, environmental justice movements from the Anishinaabek perspective, hunting and foraging practices, gender roles
							and sexuality, beadwork, and music.
LAS	352	Geography of Latin		1			The growth and development of Latin America has a significant impact on most activities in North America. Examines those
LAS	352	America		L			effects and studies the cultural and physical development of Latin America. Fulfills Cultures - Global Perspectives.
LAS	361	People, Environment, and	1				This course explores natural resource use and human settlement over time in the Amazon Basin, from early tribal societies to
		the Amazon					the present. Topics include extractive economies, trade in animal and forest products, conservation and development
							initiatives, and the changing demands for resources in urban centers of Amazonia today. Part of the Sustainability Issue.
LS	320	Property and Probate Law		1			A study of property and probate law through the examination of key concepts, case law, statutory law, and documents. Fact-
							gathering techniques and drafting considerations will be highlighted. Topics include real estate, personal property,
							environmental law, wills, and probate.
MBA	631	Leading People and					Explores how to improve as a leader through diagnosing organizational problems and developing solutions with individuals an
		Organizations					groups as organizational resources. The course also addresses issues of individual, group, and organizational change from a
						1	strategic, problem-solving perspective.
MBA	677	Advanced Leadership and					Explores ethics and leadership as they are commonly encountered in modern business settings. Students will study ethics and
		Ethics Part 1				1	leadership from historical, philosophical points of view with attention to issues of decision-making, organizational governance
	670					1	and social responsibility.
MBA	678	Advanced Leadership and					Builds on material presented in Part 1 and explores ethics and leadership as they are commonly encountered in modern
		Ethics Part 2				1	business settings. Students will study ethics and leadership from psychological points of view with greater attention to issues
1450	- 201			4		1	of character and social responsibility.
MES	301	International Business and		1			Explores how business is done in a country or region, and how culture influences business and its environment. This course
		Culture Study Abroad					reviews the country's history, economics, politics, government, arts, or education. It also explores how business practices may
1450	270			1			differ from U.S. practices.
MES	370	Contemporary Issues in		1			Students in this course will learn about the current political, environmental, economic, social, cultural, military, and
		the Middle East: The					international affairs of Middle Eastern countries. They will research these issues and participate in the Model Arab League
MOT		Model Arab League	4				simulation as part of the course. May be repeated for credit if content differs. Part of the Human Rights Issue.
MGT	340	Business, Social Change	1				Examines the process of business development and the ethical questions that process raises. Particular attention is paid to the
		and Ethics					questions raised by market pressures, bureaucratic organization and income stratification. Fulfills one of the Issues/Themes
NOT	420	D : 511		4			requirements.
MGT	438	Business Ethics		1			An inquiry into the relevance of the classical ethical literature to the resolution of everyday business problems. Particular
							emphasis will be placed on the practical usefulness of the Socratic tradition. That tradition requires that we attend to clarifying
							our own values as well as those of others. We will read a number of Socratic Dialogues, respond to a variety of business cases,
							and attend to the relationship between them and the process of understanding ourselves. Fulfills one of the Issues/Themes
				<u> </u>	ļ		requirements.
MGT	355	The Diversified Workforce		1			An examination of the experiences of different groups in the U.S. workforce, including race, ethnicity, gender, age, disability,
							and sexual orientation. Cultural differences are explored and a consideration is given to the ways in which organizational
							norms operate to include or marginalize different groups of people. Fulfills Cultures - U.S. Diversity. Fulfills one of the
							Issues/Themes requirements.

MGT	466	International Management		1		1	A study of the managerial challenges of conducting business in a global economy. Emphasis on cultural differences and their
		and Multinational		[ <sup>-</sup>			impact on the situations and issues managers confront when working internationally. Requires senior status or approval of
		Corporations					instructor. Fulfills one of the Issues/Themes requirements. Fulfills Cultures - World Perspectives.
							instructor, runnis one of the issues, memos requirements, runnis cultures - wone reispectives.
MGT	672	Creativity and Social					This course provides applied sustainable development tools and best practices that businesses and non-profit organizations
1		Entrepreneurship					can use to address social entrepreneurship issues using innovative, interdisciplinary, and sustainable approaches.
						1	
МКТ	350	Marketing Management		1			An introduction to marketing. Provides a general understanding and appreciation of the forces operating, institutions
							employed, and methods followed in marketing products and services both domestically and internationally.
MKT	352	Marketing Research		1			Detailed examination of business research procedures and applications. Problem definition, research design, data collection,
МКТ	354	Distribution Institutions		1			sampling techniques, costs, etc. Case problems and projects.
IVINI	354	and Logistics		1 <sup>1</sup>			An integrated study of supply chain and distribution channels, and their institutions in the global marketplace. Topics include an introduction to the supply chains, system design, advantages and disadvantages of various channel institution types, and
							the functional dimensions of supply chain and distribution management.
MKT	370	New Product Development		1			This course teaches students how to develop a successful new product or service. Student teams experience the whole
	5/0	New Product Development		1			process involved in bringing a new product from idea to launch. Emphasis is on the application of fundamental marketing and
							entrepreneurial principles required to achieve continuous innovation and sustainable competitive advantage.
МКТ	375	Marketing Ethics		1			The ethical implications of several current marketing public policy issues will be discussed, including consideration of each
				[ <sup>-</sup>			issue with regard to the responsibility of business in society. Guidelines for ethical decision-making, principles of ethical
							leadership, and ethical behavior in corporate governance will also be reviewed.
МКТ	451	Marketing Strategy		1			A methodical analysis of a significant number of marketing cases selected from actual business experience to illustrate the
							application of sound principles to market planning, sales forecasting, and market management. Offered fall and winter
							semesters.
МКТ	651	Marketing Management					Focuses on developing an understanding of the role of markets and marketing in the macroeconomic environment, and on
							providing marketing managers with the knowledge and tools they will need to successfully analyze product markets and
						1	develop marketing strategies that will provide sustainable competitive advantage.
МКТ	680	Social Media					In-depth analysis of selected current topics and problems in marketing. Content will vary from semester to semester among
							the many subareas of marketing management, physical distribution, systems analysis/design, application, model building and
						1	theory; this course focuses on social media.
MOV	350	The Obesogenic		1			Obesity is a global health issue. This course will examine obesity within the context of behavioral choices, and physical and
		Environment					social environments (e.g., public health policy, sociocultural influences, food accessibility, media, marketing).
NRM	140	The Climatic Factor		1			A study of the atmosphere, broad aspects of weather and climate, microclimatology, and the geography of climate and effects
							on terrain, vegetation, and people.
NRM	150	Introduction to Natural	1				Survey of natural resource issues and environmental problems. The course will use an integrated approach involving concepts
1		Resources					from natural and social sciences to provide a foundation for understanding past, present, and future natural resource issues
							including biodiversity, land use, water and air pollution, human population, energy use, and waste management.
NRM	230	Introduction to Fire		1			This course provides students with a basic introduction to wildland and prescribed fire ecology, behavior, and management.
		Management					
NRM	240	Principles of Climatology	1				The atmosphere, broad aspects of weather and climate, microclimatology, and paleoclimatology. Instrumentation, data
	250						presentation, ecoclimate, and microclimatological field observations. Lecture, laboratory, and field trips.
NRM	250	Resource Measurement		1			Techniques of resource measurement including understanding spatial relationships and tools associated with data analysis.
		and Maps					Introduction to navigation with compass, vegetation sampling, use of geographic information systems, global positioning
NRM	263	Forest Vegetation of the		1			systems, remote sensing, and their integration. Nomenclature, classification, and identification of woody plants based on leaf, twig, bud, bark, fruit, and growth form. The
	203	Great Lakes Region		l <sup>±</sup>			course will focus on vegetation found in forests within the Great Lakes and Northeastern regions of the United States, and
		Great Lakes Region					frequently planted ornamentals.
NRM	281	Principles of Soil Science		1		1	Aspects of the physical, chemical, and biological properties of soils.
NRM	300	Ethical Recreation: Leave	1			+	This three-day backpacking course covers how increasing recreational use of public lands can impact biophysical resources an
	300	No Trace	1		1		visitors' experience. Students will apply the principles and practices of the Leave No Trace (LNT) program which are designed
		No fide		1	1		to reduce the effects of wildland recreation. LNT certification possible upon successful completion.
	308	Wildlife Ecology		1			This course provides an introduction to wildlife ecology including population ecology as it relates to wildlife management and
NRM				17			

NRM	320	Introduction to Resource		1		Basic principles, terminology, and methodology for the analysis and modeling of resource systems, including natural
INKIVI	320			LT.		
NRM	330	Systems Environmental Pollution		1		environments and human ecosystems. Investigation of causes and effects of water, soil and air pollution. Prevention and management of pollution will be discussed
	550			1		and examined from natural and social science perspectives. Design of impact assessment studies, data interpretation and
						laboratory methods. Topics may include waste disposal, acid deposition, climate change, toxicology, and risk assessment.
NRM	380	Collaborative	1			Lecture, discussion, laboratory, or field experience (or any combination of the preceding) in specific areas of resource
		Environmental				management.
		Management				
NRM	380	Renewable Energy	1			Lecture, discussion, laboratory, or field experience (or any combination of the preceding) in specific areas of resource
		Management and Molding				management. Prerequisites: Variable.
NRM	380	Livelihoods, Resources,	1			Lecture, discussion, laboratory, or field experience (or any combination of the preceding) in specific areas of resource
		and Development				management.
NRM	380	Managing Soil Health	1			Lecture, discussion, laboratory, or field experience (or any combination of the preceding) in specific areas of resource
						management.
NRM	386	Ecological Restoration &	1			This course will introduce students to ecological restoration and examines the practical methods and techniques used in
		Management				ecosystem restoration and management.
NRM	395	GIS Applications in		1		Explores applications of Geographic Information Systems (GIS) in natural resources management. Students will work on
		Resource Management				projects and examine several case studies in which GIS is used for the management of natural resources, including watershed
						analysis, environmental impact of timber sales, habitat loss, and endangered species conservation.
NRM	407	Natural Resources and	1			Natural resources topics related to biodiversity, sustainability, alternative energy, environmental policy and economics, land
		Society: Study Abroad				use, climate change, historical influences, and cultural/societal attitudes conducted within an international context. The
		,,				society-based experience is combined with readings, lectures, papers, and discussions.
NRM	415	Fire Ecology and		1		An examination of fire as an ecological and biophysical process, and its interactions with and effects on a variety of ecosystem
		Management				components, and use as a resource management tool.
NRM	417	International Field Studies	1			Intensive field work related to natural resources ecology, conservation, preservation, and management conducted within an
		in Resource Ecology &	_			international context. The field-based experience is combined with readings, lectures, papers, and discussions.
		Mgmt				
NRM	420	Wildland Recreation	1			Learn about the challenges of managing wildland recreation that both meets the needs of users and preserves the ecological
		Management	_			health of ecosystems. Learn techniques to manage dispersed recreation that occurs on public lands and waters and how to
						limit their impact on visitors and soil, vegetation, water, and wildlife.
NRM	430	Advanced Wildland Fire		1		This course provides students with advanced skills and knowledge related to wildland- and prescribed-fire ecology, behavior,
		Management		<b> </b>		and management.
NRM	450	Applied Spatial Analysis of		1		The course focuses on environmental and natural resource applications of computer-based spatial analysis concepts and
		Natural Resources		<b> </b>		techniques. Students will analyze contemporary environmental challenges using, for example, advanced geographic
						information systems (GIS) tools, image interpretation and analysis, simulation modeling, and spatial analysis.
NRM	451	Natural Resource Policy	1			Study of how natural resource policy is developed and implemented in the United States. Focuses on public policies toward
	-31	induitar nesource rolley	1	1		renewable resources such as forests, biodiversity, land, recreation, and water. Includes foundations of the American legal
						system, choice of policy instruments, and basic methods of policy analysis. Part of the Sustainability Issue.
NRM	452	Watershed and Watland	1			
INF(IVI	452	Watershed and Wetland	1 <sup>±</sup>			Theory and application of wild land and urban hydrology, including the values of watersheds and wetlands as domestic
NRM	462	Management	1		<u>├</u> ───	ecosystems. Traditional forestry practices will be introduced, with emphasis on how established practices can be integrated with the
	402	Forest Ecosystem	1 <sup>±</sup>	1		concepts of sustainable forestry and ecosystem management. The presentation, discussion, and synthesis of new approaches
		Management		1		
NRM	486	Postoration Feelow	1		<u>├</u>	to the management of forest ecosystems will be especially stressed. Lecture, discussion, laboratory, or field experience (or any combination of the preceding) in specific areas of resource
INKIVI	480	Restoration Ecology	1 <sup>±</sup>	1		
NRM	496	NRM Issues in Southwest	1		<u>├</u> ───	management. Temporary course - description not available.
INKIVI	490	INRIVI ISSUES IN SOULTIWESL	1			Temporary course - description not available.
NRM	495	SWS Trends in NRM	1			A comprehensive and integrative analysis of the fundamental assumptions, issues, and problems of natural resources
						management. Examines the historical roots of natural resource management, identifies factors that caused natural resource
1						management to change, and explores proposals for managing natural resources in the future. (0-4-0) Offered fall and winter
						semesters.

NRM	572	Fisheries Management				An introduction to the principles of fisheries science and management, focusing on the process and tools for managing fish
		Ŭ		1		populations and their habitat as well as emphasizing quantitative methods for fisheries assessment.
NRM	576	Aquatic Ecosystem				Wise management of aquatic ecosystems is a pressing need with societal demands on freshwater increasing. This class allows
		Management				for hands-on experience developing and implementing a management plan in a local setting by linking an understanding of
		5		1		aquatic ecosystem structure and function with management, restoration, and protection.
NRM	580	Applied Spatial Analyses				Lecture, discussion, laboratory, or field experience (or any combination of the preceding) in specific areas of resource
				1		management
NUR	364	Embracing Wicked	1			Wicked problems in healthcare are chronic, reoccurring issues that require both problem solving and polarity thinking.
		Problems in Healthcare				Students across disciplines work in groups applying principles of dialogue and polarity management to address polarizing
						tensions, where both sides are right and need each other's wisdom to create sustainable positive health outcomes.
NUR	411	Community Based Nursing	1			This course focuses on the role of the baccalaureate prepared nurse in the application of the nursing process while caring for
		Care				individuals and families in the community. Course concepts include development over the lifespan, group dynamics, systems,
						nursing roles, interdisciplinary behaviors and professional communication
NUR	412	Nursing Care for	1			This course focuses on the role of the baccalaureate-prepared nurse in assessing, planning, intervening and evaluating health
	-12	Populations	1			care needs for populations. Concepts such as culture, social justice and vulnerability will be examined as to their effects on
		- opulations				population health.
NUR	447	Community Health and				Students provide care to individuals/populations in the community, emphasizing mental health/illness concerns, social
	177	Mental Health Clinical		1		determinants of health, and culminating with an in-depth assessment, collection, and organization of data. This assessment is
						foundational work to establish a community diagnosis and Capstone in the following semester.
NUR	446	Community Health and	1			This course builds knowledge of the roles of community health nursing in various settings, caring for individuals and
		Mental Health Theory				aggregates, from culturally diverse backgrounds, across developmental stages and along the health/illness continuum. The
						nursing process facilitates applying concepts of the human experience of mental health and illness through the lifespan.
NUR	476	Population Health Theory	1			This course integrates nursing and public health concepts/trends to assess community health needs and program planning.
-						Nursing process will be fully utilized at the community level to examine social, political, legal/ethical, and environmental
						issues. Theory and research are emphasized to include collaborative practice, health policy, and interdisciplinary teamwork.
NUR	625	Health Issues in Vulnerable				This course examines and incorporates epidemiologic methods and theories in the assessment of health disparities in
	025	Populations				vulnerable populations. Course content will explore issues in health access, disparities in U.S. populations, and examine
		i opulations			1	current trends, societal consequences, and contributory cause(s).
OSH	300	Introduction to	1		-	
USH	300	Introduction to	1			An overview of safety and health concepts (accidents, legal accountability, hazard recognition/remediation, countermeasures,
		Occupational Safety and Health				and risk) as they apply in a variety of occupational settings.
OSH	310	Hazard Control	1			A study of general and mechanical hazards found in the workplace and methods of controlling them to limit employee
0511	510		1			exposure.
OSH	316	Health and Safety	1			Laboratory experience designed to expose students to various monitoring tools used in the development and maintenance of
		Techniques				a comprehensive safety program in an occupational setting.
OSH	326	Principles of Industrial	1			A study of industrial hygiene methods, measurement, and equipment.
		Hygiene				
OSH	350	Behavioral Aspects of	1			An examination of various pathways in psychology, their impact on the individual, on safety, and the application of basic
		Safety				psychological principles in the safety profession.
OSH	410	Ergonomic Safety	1			An examination of various ergonomic engineering and human factors engineering methods used by safety specialists to
		Engineering				reduce injury producing work conditions. Topics covered include systems safety analysis, fault tree analysis, MORT, as these
						tools relate to an effective ergonomic program.
OSH	414	Environmental Safety and	1			A study of laws addressing environmental pollution and hazardous waste management.
		Health Regulations				
OSH	416	Advanced Industrial	1			Advanced study of laws addressing environmental pollution and hazardous waste management.
0511	-	Hygiene	1			
OSH	440	Safety and Health Program	1	1		An examination of the concepts and tools used in safety program development and implementation for a variety of work
0511	400	Development	1	1		settings
OSH	460	Environmental Compliance	l <sup>1</sup>	1		Instruction in the professional management of environmental regulations, utilizing classroom and practical applications.
		Applications				Offered winter semester. Prerequisite: OSH 414 or permission of instructor. Credits: 3

OSH	495	Safety and Health		1	1	1	An integrative exploration of the administrative function of a comprehensive safety program with emphasis on operations
0011		Administration		-			analysis, design, implementation, and evaluation.
OST	710	Health Disparities and					Course introduces the concept of social determinants of health, specifically social inequalities and patterns of inequity in
		Social Determinants of					health status and care as related to occupational therapy. Theory and practice approaches to participatory justice will be
		Health				1	studied. Topics include race, class, education, family, neighborhood, media influence, gender, and global concerns.
OST	720	Cultural and Contextual					Course will further student understanding and application of various influences on the profession of occupational therapy
001	120	Influences on Occupational					from macro-, meso-, and micro-perspectives. These new perspectives will be used to address the influence these factors have
		Performance					on therapy outcomes within practice settings and occupational performance for clients.
		renormance				1	on therapy outcomes within practice settings and occupational performance for clients.
PA	324	Urbanization	1				Examines the process of urbanization, its impact on various cultures, and its long-term sustainability. Considers the rapid
i.							urbanization in the developing countries and the dynamic growth of global urban systems, emphasizing the evolution of cities
							over time, space, and vastly different social, political, and cultural environments. Fulfills Cultures - Global Perspectives. Part o
							the Sustainability Issue.
PA	380	Disaster Relief/Emerg		1			Disaster relief and emergency preparedness.
		Prepared					
PA	552	Law & Ethics in Local					Advanced-level workshop directed toward public sector professionals focusing on specific public sector problems and policies
		Government				1	
PA	641	Economic and Community					Describes and evaluates ways to coordinate the efforts of public agencies, private businesses, and nonprofit organizations to
		Development					address planning, economic development, and employment issues more comprehensively. Included in this analysis are public
							and private programs basic to economic development; state and federal enabling legislation and regulations; local ordinance
						1	and public/private partnership alternatives.
PA	670	International NGO					Theory and cases in international nongovernmental organizations (INGO) management. Analysis of various types and various
		Management					roles played by INGOs. Relationship between INGOs and other actors in international development such as multilateral and
		-					bilateral donors, host governments, local NGOs and local communities. Resource generation and management. Assessment
						1	and improvement of INGO performance.
PA	550	Applications of					Advanced-level workshop directed toward public sector professionals focusing on specific public sector problems and policies
		Sustainability Principles to					Format and scheduling are flexible and may include weekend sessions. Topics will vary and prerequisites may be established.
		Comm			1		
PA	671	Building Sustainable		1			Provides an overview of ecological, energy, climatic and consumption issues impacting local communities. Through a
		Communities			1		multidisciplinary approach, students study the relationship among society, organizations, and the natural environment.
PA	672	Building Sustainable Public-					Provides guidelines for local government and nonprofit managers who are transitioning their organizations to sustainable
		Serving Organizations			1		methods and practices. Students learn how to measure and analyze an organization's environmental footprint and social
PAS	554	Community Service					These workshops provide students with timely, interesting, and diverse content that complements learning in their graduate
	55.	Learning Project/Phys Asst					courses and exposes them with the topics, trends and thought leadership currently engaging the Johnson Center for
		Prof Issues II					Philanthropy. Through the workshops, students have the opportunity to interact with both local and visiting practitioners and
		101 155065 11				1	thought leaders.
PAS	620	Community Service					Second course to transition students from didactic to clinical training. Students will be assigned to a combination of clinical
1 45	020	Learning Project/Clinical					rotations selected from: family practice, internal medicine, OB/GYN, geriatric medicine, pediatrics, psychiatric medicine,
		Rotations II				1	emergency medicine, surgery, rural medicine, underserved medicine, and clinical electives.
PED	376	Sport Facility and Event		1			This course examines the principles of facility operations and event management in the industry of Sport Management. This
FLD	3/0	Management		L_			class provides students with an in-depth investigation of the unique challenges and opportunities that are routinely faced by a
PED	380	Facility and Event		1	1		Study of special problems in physical education upon consultation with advisor and approval of department chair.
FED	380	Management		L			study of special problems in physical education upon consultation with advisor and approval of department chair.
PH	500	Introduction to Public					Introduction to the history, philosophy, current concepts, practice, and administration of public health in the United States.
•••		Health			1	1	
D.L.						1	
PH	505	Social/Behavior Public			1		This course examines the broad foundation in public health theory and tools for its application within the larger scope of
		Health			1		public health research and practice. The course will provide an understanding of how both social and behavioral theory is
					1		essential in the creation of effective intervention approaches. Course offered winter semester. Prerequisite: Admission to the
					1	L	master of public health program.
	_					1	3.000 Credit hours
PH	520	Environmental and			1		Presents basic concepts of environmental health and occupational health. Students will explore the biological, chemical, and
		Occupational Health			1		physical factors from the environment (community and occupational) that impact the health of the public at a global and loca
					1		level. Topics covered include air and water quality and industrial hygiene.

РН	540	Public Health Law and		T T	This course investigates elements of legal and ethical theories in public health. Students will use a case study approach to
гп	540	Ethics		1	scrutinize ethical and legal issues in public practice, administration, and research.
PH	606	Environmental and			Environmental and occupational epidemiology will introduce students to the epidemiologic methods utilized in studying healt
гп	000				
		Occupational Epidemiology		1	effects of environmental and occupational agents. This course will also provide students with an understanding of how these
	622			1	agents affect the health of workers, as well as the health of the community.
PHI	622	Health Behavior and		1	Provides students with the background on health-related behavior theories and health status, to develop and evaluate
		Promotion		1	educational activities designed to improve individual and community health and quality of life.
PH	623	Food, Health, and Justice			This course provides students with an introduction to the urban food movement. Concepts such as access to food, quality of
					food, affordability of food, and food-related policies are explored through both traditional and nontraditional learning
				1	opportunities, leaving students with a unique perspective of food in the urban environment.
РН	630	Health and Disease			Presents patterns, causes, and possible solutions to health disparities. The course will identify the role of race, ethnicity, and
		Disparities		1	socioeconomic status in health research and access and utilization of health services.
PH	633	Public Health and			The course will emphasize related concepts, theory, assessment methods, and integration and evaluation of models to
		Environemental Impact			examine contamination due to air, water, and soil pollution.
		Assesment		1	
PH	634	Environmental Justice			This course addresses the unequal burdens of environmental contamination and health disparities affecting marginalized
					communities across the U.S. and internationally. Environmental health/justice theories and illness and disease related to
				1	environmental atrocities will be discussed.
PH	645	Global Environment and			This course addresses environmental and occupational health in respect to developed, emerging, and less developed
		Occupational Health			countries. Students are educated from an international perspective to analyze global trends in core areas of environment-
				1	human interaction with emphasis on vulnerable populations.
PHI	102	Ethics	1		What is good? What is evil? Are there objective standards for right and wrong? What are these objective standards? How can
					they be applied to important contemporary moral problems? This course considers the answers philosophers give to these
					and related questions.
PHI	202	Philosophy and Ethics of	1		What is health and what ethical issues surround the care of health? Explore classic theories about the nature of physical and
		Health			mental health through primary texts and philosophize about key issues in health care, such as consent, augmentation,
					distribution, and the value of health.
PHI	206	Business, Value, and Trust	1		This course is an introduction to how enduring questions of philosophy thematically connect to issues of work, commerce,
					markets, and marketing. The course uses historical and contemporary texts along with case studies and examples to explore
					issues of meaning, value, knowledge, human nature, social and economic justice, identity, and freedom.
PHI	300	Theories of Human Nature	1		Survey of philosophical, scientific, and religious conceptions of the human being, from past and present and from various
					cultures. Issues include meaning of life, destiny of humanity, relations between humans, human development and evolution,
					relations of humans to their creator/origins and to their environments, and methodologies for investigating human nature.
PHI	320	Social and Political	1		Analyzes the intellectual appropriation of the concept of freedom over time. Emphasis will be given to the dynamic interaction
		Philosophy			between freedom and social control in classics of Western philosophy from ancient times to modernity. Authors include Plato
		· ····coop····y			Epicurus, Aristotle, Aurelius, Augustine, Hobbes, Rousseau, and Marx. Part of Human Rights Issue.
PHI	325	Ethics in Professional Life	1		Examination of ethical principles and practice in business, medicine, education, law, and government. This course aims at
	020		Ē		providing students with the intellectual framework for an ethical analysis of situations which arise within various professions.
					Also seeks to foster mutual understanding across professional lines.
РНІ	420	Philosophy of Science	1		Scientific knowledge is compared with that acquired in other disciplines. Topics common to the physical, biological, and social
l'	720	Thiosophy of science	L_		sciences, such as discovery, explanation, confirmation, and the nature of scientific models and laws are also considered.
					sciences, such as discovery, explanation, commation, and the nature of scientific models and laws are also considered.
РНІ	430	Mind, Brain, Consciousness	1		A study of classical and contemporary philosophical perspectives on the human mind. Topics may include materialistic vs.
		initia, Brain, consciousitess	<b> </b> <sup>+</sup>		nonmaterialistic conceptions of thought and consciousness; relation between mind and brain, body, behavior, and
					environment; artificial intelligence; animal cognition; mental illness; altered states of consciousness, self-consciousness, and
	200	Statistical	1	+	personhood. Basic concents of heat, thermodynamics, and statistical physics for students of applied and theoretical physics. Temperature
РНҮ	360	Statistical	l <sup>±</sup>		Basic concepts of heat, thermodynamics, and statistical physics for students of applied and theoretical physics. Temperature,
		Thermodynamics			equations of state, laws of thermodynamics, properties and behavior of pure substances, ideal gases, and mixtures.
					Introduction to statistical physics including statistical ensembles, probability, kinetic theory, heat capacity, and ideal gas
1					velocity distributions.

PLS	103	Issues in World Politics	1	Analysis and discussion of contemporary issues in world politics as a vehicle for introducing core concepts in comparative
. 20	100			politics, such as democracy, dictatorship, civil society, power, nationalism, political economy, social policy, identity politics,
				and development. Students will gain basic familiarity with the institutions, actors, and processes that influence world politics.
PLS	105	Introduction to Human	1	Introduction to the historical and conceptual development of human rights as moral, legal, and cultural constraints on the
		Rights		behavior of states in relation to their citizens. Analysis is theoretical, exploring philosophical arguments surrounding the
				historical development of human rights and their current role in legal, cultural, literary and political products. Fulfills
				Foundation - Philosophy and Literature. Offered fall and winter semesters. 3 cr
PLS	205	The Policy Process	1	An introduction to the study of public policy. Examines the politics of the policy-making process in the United States. Students
				will gain an understanding of how issues emerge and ultimately become policies, how politics shapes public policies, and how
				these policies affect people's lives
PLS	301	Poverty, Inequity, and US	1	This course examines poverty and inequality in the United States. Topics include definitions of poverty and inequality,
		Public Policy		historical trends, and policy responses. Diverse perspectives, including international comparisons, will be presented. Students
				will explore various dimensions of inequality through small group activities.
PLS	302	Women, Politics, and	1	This course explores the ways that gender influences government and policy decisions. Students will explore many gendered
		Public Policy		issues and the relevant policy responses. Topics include domestic violence, reproductive policies, divorce and the family,
				marriage and the family, poverty, class, and compensation.
PLS	303	Introduction to US	1	This course examines the decision making processes to cope with modern environmental problems. The course focuses on
		Environmental Policy		both domestic and international environmental issues with special attention to interests, ideas, and institutions.
PLS	310	Politics and Health Policy	1	Explores contemporary issues in health policy and politics. Students will develop an understanding of the historical context,
				institutions, participants, and issues that structure health policy. Special emphasis on the politics of health care reform in the
				1990s. Offered fall semester. Prerequisite: PLS 102 or junior standing. 3 cr
PLS	311	International Conflict and	1	Analysis of the causes of war and conditions for peace. Topics also include peacekeeping operations and the outcomes and
		Conflict Resolution		ethics of war. Fulfills one of the Issues/Themes requirements. Offered fall and winter semesters. Prerequisite: PLS 211 or
				junior standing. 3 cr
PLS	316	Human Rights in	1	An analysis of human rights as an increasingly influential principle in international relations, and the friction between
		International Politics		sovereignty and international standards of behavior. Topics covered within class may include the theoretical origins of human
				rights, international norms, international law, sovereignty, interventionism, particularly viewed through historical and
				contemporary human rights cases.
PLS	321	The European Union	1	An examination of politics and policies in the European Union that includes participation in an international political
				simulation. Students spend three days in Indianapolis in April to take part in the Midwest Model EU. Topics include integration
				theory, institutional reform, enlargement, and economic, social, environmental, and security policies.
PLS	327	Politics of Developing	1	An examination of government and political economy in developing countries. Topics include nation and state building,
		Countries		authoritarianism and democratization, and contemporary policy issues, including population growth, urbanization, hunger, an
				economic structural adjustment.
PNH	150	Careers in the Nonprofit	1	The purpose of this course is to introduce students to careers that are available in the nonprofit sector, with an emphasis on
		Sector		the management and administrative positions that are available. Specific areas of interest include careers in fundraising,
				program management, and volunteer management.
PNH	220	Organizing to Make A	1	The purpose of this course is to provide an introduction to community organizing, outreach and advocacy, specifically the
		Difference		knowledge, skill, and value base underpinning community organizing, planning, development, and change. It will emphasize
				the myriad roles, goals, and strategies in effecting social change in the public and nonprofit sectors.
PNH	270	Public and Nonprofit	1	A survey of what is involved in the administration of public and nonprofit entities. How to hire, evaluate, and reward the right
		Administration		people, developing and carrying out public policies, preparing and interpreting budgets, dealing with various pressure groups
				and governmental agencies, and organizing human resources to carry out the public's business honestly and effectively.
				and potentimental apendica, and organizing namen resources to carry out the paone's business non-sety and enceatery.
PNH	380	Civil Engagement and	1	Consideration of selected topics not ordinarily dealt with in other courses. Topics to be determined by faculty interest and
		Service Learning		student request.
PNH	554	Philantrophic Topics,		These workshops provide students with timely, interesting, and diverse content that complements learning in their graduate
		Trends, and Thought		courses and exposes them with the topics, trends, and thought leadership currently engaging the Johnson Center for
		Leaders		Philanthropy. Through the workshops, students have the opportunity to interact with both local and visiting practitioners and
				1 though leaders.
PNH	612	Human Resources in		A survey of policies and issues in human resource management in public, nonprofit, and health care contexts, including
	1	Organizations	1 1	1 volunteer management. The focus is on values, behavior, ethics, and human interactions in organizations.

615 616 620	Public Financial Administration Public Policy Analysis				Practices and problems of public fiscal management with special attention to budgetary concepts and analytical techniques: the budget as an instrument of planning and control; organizing to ensure fiscal accountability; the public economy; financial
	Public Policy Analysis				decision-making; planning, programming, and budgeting systems; and allocation of scarce government resources in
	Public Policy Analysis			1	government and nonprofit agencies and programs.
					An exploration of theories advanced to explain policy formation; examination of how needs are identified, communicated to
620				1	policymakers, evaluated and converted into formal policy, and implemented by administrative actions.
	Metropolitian Politics and				Examines theories and practice of metropolitan politics and administration, including studies of intergovernmental relations,
	Administration				suburbia and the multicentered metropolis, economic development and managing metropolitan services. Structures of politic
	, animistration			1	and power, both formal and informal, are investigated.
642	Conflict Management				Provides an overview of theories of social conflict. Develops an understanding of the conceptual issues involving conflict and
0.2					conflict management on many levels in diverse settings. Introduces specific dispute resolution skills such as negotiation and
				1	mediation.
643	Strategic Management and				Planning as a decision-making process, methods for defining goals in public and private planning programs, role of planning in
045	Planning			1	policy formulation, planning for human environment relationships.
671					Provides an overview of ecological, energy, climatic, and consumption issues impacting local communities. Through a
0/1	-				multidisciplinary approach, students study the relationship among society, organizations, and the natural environment.
	communities				Students examine how local governments and nonprofit organizations develop sustainable built landscapes, educate about
			1		sustainable best practices, and foster green economic development.
674	Health Advocacy and Built		-		This course explores the relationship between advocacy and the built environment and its influence on community health in
0/4	'				the fields of public health and urban planning. This course will examine such issues as theories and concepts of behavior and
			1		design, health disparities, social capital, physical activity, transportation, and food systems.
650			-		Ethical and professional issues and problems facing practicing scientists. Emphasizes the role of scientists in public and private
050					sectors, their responsibilities, and emerging ethical and professional issues.
	in Applied Science			1	sectors, then responsibilities, and emerging ethical and professional issues.
355	Psychology and Culture	1		-	Exploration of the interaction between ecological and cultural variables and psychological processes. Topics include cultural
555	r sychology and culture	ľ			influences on perception and cognition, personality, cognitive and social development, social relations, interpersonal and
					intergroup behavior, and psychopathology. Fulfills Cultures - World Perspectives.
360	Social Psychology	1			Relation of the individual to the social environment with emphasis on personality development and role behavior. Analysis of
					interpersonal behavior with reference to problems of conformity and influence.
361	Perception	1			Study of how humans organize and interpret stimulation arising from objects in the environment. Review of theory,
					methodology, and research findings will be emphasized.
262					
362	Environmental Psychology	LT.			Study of the relationships between the physical environment, natural and human-made, and the behavior of human beings.
					The course focuses on the perceptual, cognitive, and motivational aspects of the human-environmental interaction. Offered
445	la duataial (Orana inational	1			occasionally. 3 cr
445		1			The application of psychological facts and principles to business and industry. Topics include selection, placement, and
	Psychology				evaluation of employees; work motivation; job satisfaction; leadership and management; organization and behavior; and
602	Line labe Material				organization development.
682					This course provides principles of physical therapy in health promotion and wellness, pelvic health, home health, cancer
					treatment, ergonomics, alternative and complementary health, nutrition, health literacy and other special topics. Students
	Therapy			1	learn strategies to examine diseases, injuries, impairments, functional limitations, and disabilities due to various health
200		4		-	conditions in various settings.
200	-	1			An interdisciplinary introduction to how religion has been understood and has shaped human experience, past and present.
200		1			
300	-	1			This course explores the intersection of religion with human life, law, politics, and public culture, focusing on contemporary
	loday				religions' roles in the secular world. Topics may include human rights, fundamentalism, migration/immigration, social and
					political movements, gender/sexuality, nationalism, contemporary religious movements or phenomena, and
					environmentalism, among others.
302		1			Addresses the concept of leisure and its use in achieving and maintaining good health and well-being of individuals, families,
	Wellness				and societies. Leisure education and complementary health promotion strategies to achieve health and wellness are
					integrated throughout the course.
495	*	1			Students will prepare and practice teaching interdisciplinary lessons for elementary students that meet national and state
	in Elementary Classrooms				standards. Thematic content will integrate language arts, mathematics, science, and social studies.
	74       50       55       60       61       62       45       82       00       00       00       02	71       Building Sustainable Communities         74       Health Advocacy and Built Environment in Public Administration         50       Ethics and Professionalism in Applied Science         55       Psychology and Culture         60       Social Psychology         61       Perception         62       Environmental Psychology         63       Industrial/Organizational Psychology         82       Health, Wellness, and Special Topics in Physical Therapy         00       Religions in Human Experience         00       Religions in the World Today         02       Leisure, Health and Wellness         95       Teaching Sciences and Arts	71       Building Sustainable Communities       Image: Communities         74       Health Advocacy and Built Environment in Public Administration       Image: Communities         50       Ethics and Professionalism in Applied Science       Image: Communities         55       Psychology and Culture       Image: Communities         60       Social Psychology       Image: Communities         61       Perception       Image: Communities         62       Environmental Psychology       Image: Communities         63       Industrial/Organizational Psychology       Image: Communities         64       Health, Wellness, and Special Topics in Physical Therapy       Image: Communities         60       Religions in Human Experience       Image: Communities       Image: Communities         60       Religions in the World Today       Image: Communities       Image: Communities         61       Perception       Image: Communities       Image: Communities         62       Environmental Psychology       Image: Communities       Image: Communities         63       Industrial/Organizational Psychology       Image: Communities       Image: Communities         64       Health, Wellness       Image: Communities       Image: Communities       Image: Communities         65       Totay </td <td>71       Building Sustainable Communities       1         74       Health Advocacy and Built Environment in Public Administration       1         50       Ethics and Professionalism in Applied Science       1         55       Psychology and Culture       1         60       Social Psychology       1         61       Perception       1         62       Environmental Psychology       1         63       Industrial/Organizational Psychology       1         64       Perception       1         65       Religions in Human Experience       1         66       Religions in the World Today       1         67       Religions in the World Today       1         68       Leisure, Health and Wellness       1</td> <td>71       Building Sustainable Communities       1         74       Health Advocacy and Built Environment in Public Administration       1         50       Ethics and Professionalism in Applied Science       1         51       Psychology and Culture       1         60       Social Psychology       1         61       Perception       1         62       Environmental Psychology       1         63       Industrial/Organizational Psychology       1         64       Perception       1         65       Religions in Human Experience       1         66       Religions in the World Today       1         67       Religions in the World Today       1         68       Leisure, Health and Wellness       1         69       Teaching Sciences and Arts       1</td>	71       Building Sustainable Communities       1         74       Health Advocacy and Built Environment in Public Administration       1         50       Ethics and Professionalism in Applied Science       1         55       Psychology and Culture       1         60       Social Psychology       1         61       Perception       1         62       Environmental Psychology       1         63       Industrial/Organizational Psychology       1         64       Perception       1         65       Religions in Human Experience       1         66       Religions in the World Today       1         67       Religions in the World Today       1         68       Leisure, Health and Wellness       1	71       Building Sustainable Communities       1         74       Health Advocacy and Built Environment in Public Administration       1         50       Ethics and Professionalism in Applied Science       1         51       Psychology and Culture       1         60       Social Psychology       1         61       Perception       1         62       Environmental Psychology       1         63       Industrial/Organizational Psychology       1         64       Perception       1         65       Religions in Human Experience       1         66       Religions in the World Today       1         67       Religions in the World Today       1         68       Leisure, Health and Wellness       1         69       Teaching Sciences and Arts       1

SCI	225	Teaching Life Science for		1			Course promotes mastery of life and earth science concepts necessary to teach PK-3 science. Through inquiry and group
		Pk-3 Teachers		-			discussions students develop reasoning and thinking skills critical to science while also developing mastery of science content
SCI	226	Integrated Physical Science		1			Course promotes mastery of physical and earth science concepts necessary to teach PK-3 science. Through inquiry and
		for Pk-3 Teachers					discussions students develop reasoning and thinking skills. The course focuses on science teaching and learning that is
							connected to the other science disciplines.
SCI	227	Integrated Life and Earth		1			Integration of Earth and life science concepts for preservice teachers. Includes Earth and space systems, major concepts in
		Science for 3-6 Teachers					biology, scientific investigations, and engineering design. This course integrates content with cross-cutting concepts and
							science and engineering practices. Content reflects national and Michigan science standards.
SCI	319	Science in Elementary		1			Students will create and present a lesson plan, test hands-on activities, develop a deeper understanding of physical science
		Education					concepts, and explore classroom safety issues related to teaching science at the K-8 level. Scientific misconceptions commonly
							held by teachers and students will be discussed.
SCI	336	Ecology for K-8 Preservice	1				Ecological concepts for preservice teachers. Includes ecosystems, energy flow, evolution, population dynamics, community
		Teachers					ecology, and human impacts on the environment. This course is intended to integrate concepts from biology, physics,
							chemistry, and earth science.
SCI	450	Earth and Life Science in		1			Designed to introduce students to evidence based, earth and life science teaching pedagogy, science education standards, and
		Secondary Education					science safety practices. Students apply these ideas to lesson plan development and facilitation for earth and life science
							content.
SCI	495	Teaching Science in the		1			A study of how biology, chemistry, earth science, and physics can be integrated into effective curriculum for teaching science
		21st Century					in PK-6 classrooms. Constructivist and inquiry-based science techniques emphasized.
SI	600	Cultures of Social					This foundational course introduces students to diverse interdisciplinary perspectives and models for social innovation.
		Innovation					Students learn to identify and evaluate structural inequalities and power relationships across a variety of sectors (for-profit,
							nonprofit, and governmental). They will develop a vocabulary for engaging with diverse communities and explore models of
						1	community engagement.
SI	610	Research Methods for					Providing a survey of interdisciplinary and multiple method research approaches with a focus on the complexities of in-depth
		Social Inquiry					social inquiry including theoretical approaches to social problems. Course includes a discussion of the assumptions shaping
							interdisciplinary research questions and design, practical exercises in research techniques, and analysis of methodology in
						1	practice.
SI	620	Case Studies in Social					This course provides a macro- and micro-view of social innovation through case studies focused on change agents and
		Innovation					strategies for innovation. Students will examine social innovation processes, movements, and complex adaptive systems of
						1	change across and between non-profit, for-profit, and governmental sectors including a variety of case studies.
SI	630	Engaging Diversity in Social					Designed to reinforce students' abilities to identify and critically evaluate structural inequalities, implicit values, and power
		Innovation					relations across for-profit, non-profit, and governmental sectors that shape the communities with which they engage. Include
							discussion of theoretical frameworks for understanding equality/inequality as well as mechanisms for assessing inclusion and
						1	equity. Offered fall semester. Prerequisite: SI 600 or SI 610 or SI 620. Credits 3
SI	650	Place and Environmental					This course explores the creation of sustainable human communities, through the critical frameworks of place and
		Justice					environmental justice. Grounded in careful exploration of lived experience and the development of interdisciplinary place-
							based frameworks, students will develop critical tools for and perspectives on integrated ecologies of social innovation.
					1		Offered winter semester. Prerequisite: SI 600 or SI 610 or SI 620. Credits: 3
SI	661	Social Innovation					Full-time or part-time, on-the-job social innovation work performed at a sponsoring entity while under the supervision of an
						1	approved mentor in a non-profit, for-profit or governmental organization.
SI	690	Social Innovation Research					In this course students will work collaboratively with peers to develop and design a research project addressing a complex
		Design					local/regional social problem. The project design will integrate social innovation research theory and practice, and iterative
						1	and adaptive project modeling. Students will share their project design in a culminating presentation.
SI	693	Master's Project in Social					Supervised preparation of final research project for the Professional Master of Arts in Social Innovation degree. Project
		Innovation				1	research will be conducted under the supervision of faculty project supervisor.
SOC	205	Social Problems	1				Examines a range of social conditions, arrangements, and behaviors typically defined as problems in modern society. Applies
							sociological analysis to understand how problems arise from the organization of society, and the processes by which
							conditions become identified as social problems, and how ideology and power shape responses to social problems.
SOC	286	Health and Society		1			An analysis of the social facets of health and disease, the social functions of health organizations, the relationship of health
1							care delivery to other social systems, the social behavior of health care providers and consumers, and international patterns o
							health services. Race, class, and gender issues are examined.

SOC	287	Sociology of Religion		1		Critically analyzes religion as an institutional structure and belief system and explores the relationship of religion to social
300	287	Sociology of Religion				
						change and organization. Emphasis on religion in the contemporary United States, both the uniquely American aspects of
500	200	The Casialanu of Casad		1		religion and in comparison to the broader diversity of religious expression globally.
SOC	288	The Sociology of Food		1		Considers the way in which values and ideas are socially constructed, with specific focus on the relationship between food and
						society. A comparative, cross-cultural analysis that examines food production, distribution, preparation, and consumption.
						Includes nutrition, social eating disorders, religious prescriptions and proscriptions, food and poverty, fast food, and world
						hunger.
SOC	306	The Sociology of Human		1		This course uses a sociological framework to examine how human rights are socially determined, theorized, conceptualized,
		Rights				designed, interpreted, adjudicated, implemented, enforced, violated, and contested. It does so by looking at specific human
						rights regimes, categories, and violations in both national and global terms. Part of the Human Rights Issue.
SOC	313	Race and Ethnicity		1		Analysis of cultural, historical, and social construction of race and ethnicity in the U.S. and cross-culturally. Assesses theories
						of prejudice, discrimination, and racism. Grounds the examination of the interplay of group privilege and disadvantage within
						the context of contemporary issues related to race and ethnicity.
SOC	315	Social Class Inequality		1		Focus on the historical, socioeconomic, and political construction of class inequality in the United States from a critical
						perspective. Includes attention to cultural and global context.
SOC	317	Sociology of Gender		1		Explores gender as a socially constructed system of stratification. Topics may include how ideas about gender shape
						childhood, families, education, work, violence, science, and social inequality. Examines how gender intersects with other
						socially constructed systems of stratification, including race, sexuality, class, age, and ability. Fulfills Cultures - U.S. Diversity.
						Part of the Identity Issue.
SOC	322	Sociology of Community		1		Examines sociology's community studies tradition and concerns with the modern fate of close-knit, cohesive communities.
	022			-		Readings focus on the field's intellectual origins, contrasts between small towns and cities, major theories, research methods,
						and contemporary communities. Fulfills Cultures - U.S. Diversity. Part of the Identity Issue.
SOC	345	Cultural Sociology		1		Examines the symbolic processes in the production and circulation of meanings within society and the sociocultural context in
500	545	Cultural Sociology		1		the construction and interpretation of social behavior, social identity, and location.
SOC	351	Urban Sociology	1			Explores urban theory (Chicago School, political economy, and cultural approaches); the evolution of cities; suburbanization,
300 3	331	UIDAII SUCIOIOgy	1			
						race relations, street life, sustainability (economic, social and environmental), redevelopment, urban politics, and internationa
						comparisons. Readings focus on theory, specific cities, and environmental concerns. Part of the Sustainability Issue.
SOC	350	SWS Family & Gender Dev		1		A comparative examination of the impact of development on families and gender roles in third world countries. Will include
300	550	World		1		consideration of general issues (e.g., factors affecting family reproduction decisions, women in the formal and informal labor
		wonu				force, etc.) and in-depth study of gender and family in one or more countries. Cross-listed with WGS 350. Fulfills Cultures -
						World Perspectives. Fulfills one of the Issues/Themes requirements.
SOC	377	Globalization: Structures		1		Examines and critiques the historical origins, economic and technological foundations, institutional arrangements, ideological
		and Movements				underpinnings, collective movements, and controversial outcomes of 'transnationalism' and 'globalization.' Sociological
						analysis emphasizes macrolevel institutions that shape globalization, social conflicts arising from its effects, and the
						consequences of global change on individuals, groups, and organizations.
SOC	380	Human Forces	1			A seminar for the study of important topics not ordinarily covered in other courses. This course may be taken more than once
		Environmental Impact				when the topic is different.
SOC	381	Race Class Gender and		1		Focus is on the social, historical, and cultural meanings of class, race, and gender. Gives students a better understanding of the
		Sexuality				interrelationship of class, race, and gender within the context of family life, schooling, and work. Fulfills Cultures - U.S.
SOC	385	Social Class Inequality	1			Focus on the historical, socioeconomic, and political construction of class inequality in the United States from a critical
						perspective. Includes attention to cultural and global context. Fulfills one of the Issues/Themes requirements.
SOC	430	Aging in Places: Growing		1		This course will use off-campus community engagement to teach challenges faced by older people who increasingly age in
		Old in the Community				place and in isolation. Students will learn obstacles to successful aging including health issues and social isolation, among othe
						related issues. Students will actively strategize practical care and policy proposals.
SOC	490	Practicum		1		Agency experience in the community relating practical training and independent study in a specialized area.
SPM	202	Socio Cultural Dimensions		1		Introduction to sport from a social and cultural perspective. In accordance with national certification standards, contemporary
		of Sport				issues such as gender, race/ethnicity, disability, international cultures, the Olympics, sport education, professionalization of
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						sport, societal stratification, youth sport, social problems in sport, and societal beliefs and values in sport will be examined.

SPM	225	Intro to Sport	1			This course provides an overview of the diverse leadership opportunities in the sports industry. The student will be provided
JEIVI	225	Management	1			information about the structure and function of sport organizations, trends in the industry, professional preparation, and
		Wanagement				career opportunities.
SPM	356	Current Topics in Sport	1			Students will examine contemporary issues in sport management as they relate to ethics in sport, social responsibility,
31111	550		1			
		Management				stakeholder identification, decision-making, communication, sport governance, and other diverse aspects of the profession.
SPM	376	Special Topics in Sport	1			This course examines the principles of facility operations and event management in the industry of sport management. This
						class provides students with an in-depth investigation of the unique challenges and opportunities that are routinely faced by a
						business manager in the context of events at sport and entertainment venues.
SPM	495	Administration in Sport	1			Develop a thorough and fundamental knowledge of administrative principles in sport management including organizational
		Management				behavior, leadership philosophy and ethics, human resource management, workplace culture, interpersonal and team
						communication, governance and policy development, technology, professional presentations, and time management.
SST	495	Education in Plural	1			Examines the models used to interpret and explain the role of social studies education in the United States and the world.
		Societies				Explores questions related to social studies as a transmitter of social/cultural values and how these values transform across
						disciplines and time, both in and out of the classroom.
STA	310	Intro to Biostatistics	1			An introduction to the statistical methods commonly encountered in medical, biological, and health science problems using a
-						statistical package such as SAS or SPSS. Longitudinal data analysis, repeated measures ANOVA, Friedman test, categorical data
						analysis, odds ratios, sensitivity and specificity, McNemar's test, logistic regression, survival analysis, and reliability.
STA	621	Design of Experiments and				Design and analysis of single and multiple-factor experiments. Includes block designs, repeated measures, factorial and
		Regression				fractional factorial experiments, and response surface experimentation. Techniques include simple and multiple linear
						regression, repeated measures, generalized linear models, correlation, and model building diagnosis. Applications in biological
					1	and biomedical problems.
STA	622	Statistics for Biologists				Design of experiments and application of statistical techniques commonly used by biologists. Emphasis on techniques for
						count data, correlation and regression, analysis of variance, multivariate analysis, and nonparametric methods using biological
					1	data.
SW	300	Social Work and	1			This course explores multiple dimensions of diversity. It examines issues of identity, culture, privilege, stigma, prejudice, and
		Difference, Diversity, and				discrimination. Students are expected to use course material to explore their personal values, biases, family backgrounds,
		Privilege				culture, and formative experiences to deepen their self-awareness and develop interpersonal skills in bridging differences.
		5				
SW	150	Human Needs in Complex	1			Common human needs are examined and a number of historical responses to these needs are placed in a societal context.
		Societies				Cultural forces which affect resource allocation patterns and service delivery systems are analyzed. Fulfills one of the
						Foundation - Social and Behavioral Sciences.
SW	340	Human Behavior and the	1			The course provides knowledge, values and skills employed in assessing groups, organizations, and communities. Emphasis is
-		Social Environment I				focused on the social systems perspective, social work values, and ethics and the issues related to the diversity of context. The
						course presents theories and knowledge necessary to practice in macro-settings (groups, organizations, communities and
						society).
SW	341	Human Behavior and the	1			This course provides biological, psychological and social knowledge about human growth and development within life cycle
-	-	Social Environment II				stages. Emphasis is on the development of and individual within a family or small group as experienced within larger social
						systems. The assessment process within each developmental stage is related to the work of a generalist practitioner.
SW	351	Cross Cultural Service	1			The focus of this course is on the unique culture(s) within the United States and taught using a service-learning approach.
	551	Learning				Students explore the themes of social welfare development. Students explore the themes of social services, policies
						and the history of the assigned culture. The course includes a two or three-week experiential learning component in a specific
						location in the United States. The advanced practice social worker will recognize the interconnectedness between social work.
SW	354	Social Work: International	1			social justice, and civic/global responsibility. The focus of this course is on international social work policy and practice. Students interact with various communities using a
5 10	554	Service	L_			
		Service				service-learning approach. The students explore the themes of social services, policies, policies and the history of the assigned
						culture. The course includes a two or three-week experiential learning component in an international location. The advanced
						practice social worker will recognize the interconnectedness between social work, social justice, and civic/global responsibility
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Pluralism in American Society Cultural Competency for Social Work Foundations of Social Work Practice Human Behavior and the Social Environment Communities and Organizations: Engagement, Assessment, Intervention, and Evaluation				1	<ul> <li>Pluralism in American society is explored through analysis of cross cultural practices and values, with an emphasis on the commonalties and differences for individuals, groups, organizations, and communities. The social welfare response in the context of US diversity will be a primary focus. Fulfills one of the Issues/Themes requirements.</li> <li>This course examines cross-cultural practices and values, with emphasis on the commonalities and differences among individuals, groups, organizations, and communities. The social welfare response in the context of US diversity will be a primary focus. Fulfills one of the Issues/Themes requirements.</li> <li>This course examines cross-cultural practices and values, with emphasis on the commonalities and differences among individuals, groups, organizations, and communities. Emphasis is given to critical analyses of people based on age, ethnicity, race, gender, religion, spirituality, sexual orientation, socioeconomic status, veteran, and/or disability status.</li> <li>Examines social welfare as an institution, and social work as a profession in American society. Included are basic knowledge, values, and skills required for advanced generalist practice. Emphasis is on values and ethics, populations-at-risk, social and economic justice, and engagement with individuals, families, groups, organizations, and communities.</li> <li>The course synthesizes and applies theories of human behavior and the social environment into social work practice with individuals, families, groups, organizations, and communities, based on the person-environment construct and biopsychosoc spiritual assessment models. Special attention will be on the effects of diversity and difference, and lifespan development.</li> </ul>
Cultural Competency for Social Work Foundations of Social Work Practice Human Behavior and the Social Environment Communities and Organizations: Engagement, Assessment, Intervention, and				1	context of US diversity will be a primary focus. Fulfills one of the Issues/Themes requirements.         This course examines cross-cultural practices and values, with emphasis on the commonalities and differences among individuals, groups, organizations, and communities. Emphasis is given to critical analyses of people based on age, ethnicity, race, gender, religion, spirituality, sexual orientation, socioeconomic status, veteran, and/or disability status.         Examines social welfare as an institution, and social work as a profession in American society. Included are basic knowledge, values, and skills required for advanced generalist practice. Emphasis is on values and ethics, populations-at-risk, social and economic justice, and engagement with individuals, families, groups, organizations, and communities.         The course synthesizes and applies theories of human behavior and the social environment into social work practice with individuals, families, groups, organizations, and communities.
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Communities and Organizations: Engagement, Assessment, Intervention, and				1	
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Organizations: Engagement, Assessment, Intervention, and					spintual assessment models, special attention will be on the effects of diversity and difference, and inespan development.
Organizations: Engagement, Assessment, Intervention, and					This course provides an orientation to macro social work as a core method for advanced generalist practice. Students learn
Engagement, Assessment, Intervention, and					foundational theories and practice skills for engaging, planning, implementing, and evaluating change in communities and
Intervention, and					organizations. This course emphasizes principles of inclusion, social and economic justice, human rights, and empowerment.
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Social Work: Global Service					The focus of this course is on international social work policy and practice. Students interact with various communities using
Learning					service-learning approach. The students explore the themes of social services politics, policies and the history of the assigned
5					culture. The course includes a two or three-week experiential learning component in an international location. The advanced
					practice social worker will recognize the interconnectedness between social work, social justice, and civic/global responsibility
				1	
Cross Cultural Service					The focus of this course is on the unique culture(s) within the United States and taught using a service-learning approach.
Learning					Students explore the themes of social welfare development. Students explore the themes of social services, politics, policies
-					and the history of the assigned culture. The course includes a two or three-week experiential learning component in a specifi
					location in the United States. The advanced practice social worker will recognize the interconnectedness between social wor
				1	social justice, and civic/global responsibility.
Community and Social					A review of professional practice in social planning and community organization. Exploration of a range of theories, concepts
Planning					and applications. Includes focus on power, influence, inter-organizational relationships and action strategies, development
5				1	and use of structure and leadership.
Social Research 1					This course is the first of two in social work research. The foundational concepts and methodology used for scientific practice
					including the investigation and evaluation of social work practice problems, an understanding of techniques and issues in
					measurements, options in research designs, data collection and analysis, and the development of new knowledge in agencie
				1	and programs with particular reference to the advanced generalist perspective.
Theatre for Social Change	1	1			Examines performance theory, theatre practice, and educational drama methods used to investigate systems of power,
incutie for booldr enange		-			notions of community, identity, and political action. Students will learn about theatrical productions, artistic processes and
					technology-based communication techniques that help actor-activists initiate social change. Students will create group
					performances for a chosen community.
Environmental	1				Readings, lectures, and/or discussions in special topics not normally covered by other courses in the program.
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Theoretical Perspectives in					Current theoretical and technical aspects of aquatic science will be reviewed and analyzed from a variety of perspectives.
Aquatic Science				1	Designed for students with a non-science background.
Water Policy and Science					This course will engage students through an advanced analysis of water resource policy. Students will also evaluate the
			1		relationship between water resource policy and science.
	1	1			Examines gender, sex, sexuality, and race as they relate to other categories of difference from an interdisciplinary perspective
Studies	<b>↓</b> ↓				including disciplines in the social sciences and humanities.
Intro to LGBTQ Studies					Introduces LGBTQ histories, cultures, and theoretical perspectives in the context of race, class, gender, sexuality, age, religion
					ability, and nation. Topics include literary and artistic expression, biological investigations, health matters, policy and politics,
					community life, and other issues relevant to studying gay, lesbian, bisexual, transgender, intersex, and queer life.
Sociology of Gender		1			Explores gender as a socially constructed system of stratification. Topics may include how ideas about gender shape
		-			childhood, families, education, work, violence, science, and social inequality. Examines how gender intersects with other
					socially constructed systems of stratification, including race, sexuality, class, age, and ability.
	Learning Community and Social Planning Social Research 1 Theatre for Social Change Environmental Sustainability Theoretical Perspectives in Aquatic Science Water Policy and Science Introduction to Gender	Learning       Image: Community and Social Planning         Social Research 1       Image: Community and Social Research 1         Theatre for Social Change       Image: Community and Social Change         Environmental Sustainability       1         Theoretical Perspectives in Aquatic Science       Image: Community and Science         Water Policy and Science       Image: Community and Science         Introduction to Gender Studies       Image: Community and Science	Learning       Image: Community and Social Planning       Image: Community and Social Planning         Social Research 1       Image: Community and Social Planning       Image: Community and Social Planning         Social Research 1       Image: Community and Social Planning       Image: Community and Social Planning         Theatre for Social Change       Image: Community and Social Planning       Image: Community and Social Planning         Theatre for Social Change       Image: Community and Social Planning       Image: Community and Social Planning         Environmental Sustainability       Image: Community and Social Planning       Image: Community and Social Planning         Environmental Sustainability       Image: Community and Social Planning       Image: Community and Social Planning         Introduction to Gender Studies       Image: Community and Social Planning       Image: Community and Social Planning         Intro to LGBTQ Studies       Image: Community and Social Planning       Image: Community and Social Planning	LearningImage: Second Seco	Cross Cultural Service       1         Learning       1         Community and Social       1         Planning       1         Social Research 1       1         Theatre for Social Change       1         Environmental       1         Sustainability       1         Theoretical Perspectives in Aquatic Science       1         Water Policy and Science       1         Introduction to Gender       1         Studies       1

WGS	335	Women, Health, and	1	1	1		This course is an overview of contemporary women's health issues focusing on the interconnectedness between health and
WGS	335	Environment	1				the environment. Topics include reproductive issues, pesticides, sustainable development, occupational hazards, health
		Environment					
							insurance, and breast cancer. Discussions and readings will focus on the impact of race, class, and sexuality on women's
	250			4			health. Part of the Sustainability Issue.
WGS	350	Family and Gender in the		1			A comparative examination of the impact of development on families and gender roles in Third World countries. Will include
		Developing World					consideration of general issues (e.g., factors affecting family reproduction decisions, women in the formal and informal labor
							force, etc.) and in-depth study of gender and family in one or more countries. Fulfills Cultures - Global Perspectives
WGS	358	Women and Gender in		1			This course will cover current debates in social and political issues for women and gender in South Africa. Topics may include
		South Africa					history, education, labor, government, women's activism, family, violence, HIV/AIDS, health and reproductive issues,
							environmental issues, social entrepreneurship, and nongovernmental organizations.
WGS	493	Community Collaborative		1			This course combines the practical field experience of working with a nongovernmental organization in South Africa with an
		in South Africa					analytical component focusing on gender, global feminist theory, nonprofit theory, and social entrepreneurship. Students will
							combine internship hours with training, contextual lectures, and reflection. Offered spring/summer semester. Prerequisites:
							Permission of the instructor and minimum GPA of 2.5. Corequisite: WGS 358.
							Credits: 3
WRT	180	Social Justice Poetry		1			Exploring how poets and spoken-word artists give voice in response to contemporary social issues such as the Black Lives
							Matter and Me Too movements, the fight against gun violence, and drone strikes.
WRT	305	Writing In the Discplinces		1			Designed to enable students to sharpen their writing skills and begin exploring writing form and styles specific to their
							academic interests. Sections listed by academic area in the class schedule.
			105	313	23	71	
Underg	raduat	e classes that are su	stainability f	ocused:	105		
Underg	raduat	e classes that include	e sustainabi	lity:	313		
Graduate classes that are sustainability focused:					23		
Gradua	te Clas	ses that include sust	ainability:		71		
Acaden	nic Dep	artments			80		