

In which college is your major area of study?

What is your current standing at GVSU?

Freshman

Sophomore

Junior

Senior

Other

What is the triple bottom line in sustainability?

Environmental, Social, and Economic

Technology, Environmental, and Social

Feasibility, Environmental, and Economic

Economic, Political, and Capacity

Which of the following is the United Nations' definition of sustainable development?

Ensuring that people continue to buy more goods and use more resources, indefinitely

Setting aside resources for preservation, never to be used

Meets the needs of the present without compromising the ability of future generations to meet their own needs

Only using recycled materials for production

Carbon dioxide is the main man-made contributor to greenhouse effect. But there are many other heattrapping gases. Which one of the following is NOT a greenhouse gas?

Water Vapour

Oxygen

Natural Gas (Methane)

I'm not sure

What is the name of the primary United States federal agency that oversees environmental regulation?

Environmental Protection Agency (EPA)

Department of Health, Environment, and Safety (DHES)

National Environmental Agency (NEA)

Federal Pollution Control Agency (FPCA)

Which of the following is the most commonly used definition of economic stability?

Maximizing the share price of a company's stock

Long term profitability, that considers employees' wellbeing and efficient use of resources

When costs equal revenue

Continually expanding market share

Over the past 3 decades, what has happened to the difference between the richest and poorest Americans?

Income disparity has increased

Income disparity has stayed about the same

Income disparity has decreased

Ozone forms a protective layer in the earth's upper atmosphere. What does ozone protect us from?

Acid rain

Climate change

Sudden changes in temperature

Harmful UV rays

What are the potential effects of global climate change?

Loss of habitats

Less severe weather

Loss of ozone layer

Decrease in sea level

What does the term “carbon footprint” refer to?

The age of an item found at an archeological site

The carbon left on the ground each time you take a step

The size of the carbon chain in a given quantity of gasoline

The amount of carbon dioxide and other carbon compounds emitted due to the consumption of fossil fuels by a particular person, group, etc

Please indicate if the following are renewable energy resources:

	Yes	No	I don't know
Oil	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Geothermal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hydroelectric	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wind	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nuclear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which of the following is the best example of environmental justice?

Urban citizens win a bill to have toxic wastes taken to rural communities

The government dams a river, flooding Native American tribal lands to create hydro-power for large cities

All stakeholders from an indigenous community are involved in setting a quota for the amount of wood they can take from a protected forest next to their village

Multi-national corporations build factories in developing countries where environmental laws are less strict.

Many economists argue that electricity prices in the U.S. are too low because....?

they do not reflect the costs of pollution from generating the electricity

Too many suppliers go out of business

Electric companies have a monopoly in their service area

Consumers spend only a small part of their income on energy

Please indicate your level of awareness of GVSU sustainability initiatives.

I do not know that GVSU sustainability initiatives exist.

I do not know of any GVSU sustainability initiatives except that they exist.

I could give a few examples of GVSU sustainability initiatives and summarize the whole program.

I have a comprehensive understanding of GVSU sustainability program and initiatives

Do you want to learn more about GVSU sustainability initiatives?

Yes

No

How often are sustainable issues discussed in your classes at GVSU?

Never

Once in awhile

Sometimes

A lot of the time

My classes primarily focus on sustainability related issues.

How aware are you of the Sustainable Agriculture Project?

I do not know that it exists.

I have heard that it exists, but I do not know where it is.

I have visited the garden once or twice, but I have no involvement beyond that.

I have participated in some garden workdays.

I have frequently worked in the garden.

Please rank the importance of these GVSU initiatives on a scale of 1-5 (1=not important; 5=very important)?

	Not Important	Slightly Important	Moderately Important	Important	Very Important
Zero Waste Football.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sustainable Agricultural Projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sustainable Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local community outreach and engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student scholarship development and expansion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstration Garden	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LEED buildings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How do you get to campus?



I live on campus

I walk to campus

I bike to campus

I drive to campus

I take public transportation to campus

If you do not live on campus, how do you commute to campus? Check all that apply.

By driving

Walking, biking, or other non-motorized methods

Vanpool or carpool

Motorycylce, moped, or scooter

Public Transportation

Other

How often do you do the following:

	Very Often	Sometimes	Once in a While	Very rarely/never
Conscientiously choose food based on its impacts (fairtrade, carbon footprint...)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Minimize purchases that are not environmentally friendly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Take classes that have focus on social economic or environmental sustainability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participate in activities on campus related to sustainability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recycle waste (whether food waste or plastic/ metal waste?)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Which comes closer to your own view about sustainable food/dining options at GVSU?

GVSU provides an adequate amount of sustainable food/dining options, and they are generally appealing.

GVSU provides an adequate amount of sustainable food/dining options, but they are generally unappealing.

GVSU provides fewer sustainable food/dining options than I would prefer.

I do not care about ASU providing sustainable food/dining options.

Have you ever participated in the following at GVSU?

	Yes	No	I don't know
Taking a course that is focused on or related to sustainability.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Office of sustainability events and programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volunteering relevant to sustainability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Joined a sustainability related student organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Which of the following indicates your interest in sustainability at GVSU?

Extremely Interested

Somewhat Interested

Slightly Interested

Slightly Disinterested

Somewhat Disinterested

Extremely Disinterested

Click to write the question text

	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree
Please respond to this statement: I have a personal responsibility to help make a difference on ENVIRONMENTAL issues like waste, resource consumption, and water use.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please respond to this statement: I have a personal responsibility to help make a difference on SOCIAL issues like safety and security, education, and health and wellness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please respond to this statement: I have a personal responsibility to help make a difference on ECONOMIC issues like unemployment, inflation, and local business/local economy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate how SIGNIFICANT you feel your personal effort might affect change(s) regarding the following issues as they pertain to sustainability. Rate on a scale of 1-5 where 1 represents how your personal effort is insignificant and 5 represents how your personal effort is very significant

	Very Significant	Significant	Undecided	Insignificant	Very Insignificant
Waste	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Safety and Security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unemployment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Resource Consumption	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inflation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Water Use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health and Wellness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Local Business/Local Economy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please rate how confident you feel on a scale of 1-5 that represent how significant your personal efforts are on the following activities that contribute to living a sustainable lifestyle?

	Very Significant	Significant	Undecided	Insignificant	Very Insignificant
Take public transit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Carpool	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bike/walk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Buy locally grown, seasonal products	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Buy organic foods when available	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eat lower on the food chain (less meat)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Purchase recycled or bulk products)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participate in student organizations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exercise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Very Significant	Significant	Undecided	Insignificant	Very Insignificant
Seek relationships with diverse groups of people					
Vote	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volunteer with nonprofit organizations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Turn off lights when not in use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Turn the heat down when not home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wash clothes in cold or warm water (instead of hot)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Take short showers (5 minutes or less)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Drink tap water instead of bottled	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use a reusable water bottle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reduce/Reuse/Recycle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Double-side copies and print jobs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use green cleaning products	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None of these	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>