

2019 Science on the Grand STEAM Conference for Inquiry Based Instruction	This conference was designed by experts and current classroom teachers to provide research-based and classroom-tested content that supports your classroom expectations, your content standards, and you as a person.
2020 Spring Institutes: Introduction to the College & Career Readiness Standards	Focus on the ELA and Math instructional shifts will guide those new to the standards in first steps for implementation and alignment.
46th Annual Early Childhood Conference	Helping home day-care and childhood serve provides ensure quality childcare.
A Samurai and A Gentleman: Representations of Power and Knowledge in East Asia	The workshop will include an introduction to new DIA lessons and resources along with a two presentations: first presenter will examine various representations of samurai in art and culture while in the second, presenter will explore on the role of scholars and investigate the intellectual imagination through both narratives and images.
Adverse Childhood Experiences (ACEs), Neuroscience and Resilience	The presentation will focus on understanding the neurobiology and epigenetic effects of exposure to Adverse Childhood Events early in life, how these early experiences affect adult health and wellbeing and how we can support folks with a history of ACEs and create resilient communities. Objectives: Participants will 1. Become familiar with some of the neurobiological effects of exposure to Adverse Childhood Experiences (ACE). 2. Understand what an ACE and ACE score is and be familiar with the prevalence of ACES nationally and in Michigan. 3. Become familiar with the three nested systems to promote resilience and understand the process of community capacity building as a means of creating self-healing communities. Recommended for LBSW and LMSW beginning skill level.
Asbestos & Lead Awareness	Construction trades routinely renovate and demolish buildings that were built prior to 1981. These activities often pose a health risk by exposing employees to asbestos-containing materials. General Industry employees are also subject to asbestos exposure, rules and regulations. Asbestos Awareness Training is for general industry and construction employees whose work activities may contact but do not disturb asbestos-containing materials (ACM) or presumed asbestos-containing materials (PACM). Lead is found both in industry and in construction, and poses a threat to all who come into contact with it. This combined training course consists of information regarding asbestos and lead in their various forms and uses. Training also includes information on the health effects associated with asbestos and/or lead exposure. Sign-in from 8:30 to 9:00 AM. Registration Deadline February 13, 2020 Morning Refreshments Provided All students attending MTI courses are eligible for scholarships that will pay 50% of the cost. To learn more about the scholarships program or to apply for MTI scholarships visit the MIOSHA website at https://w2.lara.state.mi.us/mioshamti If you have any questions, you can contact the MIOSHA CET Division at 517-284-7720 or at MIOHAMTI@michigan.gov In the event of inclement weather, please refer to GVSU website at https://www.gvsu.edu/ for delayed openings and cancellations or call the inclement weather line at 616-331-2020
Aspiring Leaders Conference	Participants will get a taste of the major issues in educational leadership including distributive leadership, supervision, leading from the heart, legal considerations, connecting with the community and more.
Assistive Technology for All Learners	This session will stretch your understanding of universal design for learning (UDL) and how to use Google to implement UDL strategies.
Best Foot Forward: Leadership Summit 2019	Covering topics such as leadership growth, evaluations, sustainable change, and community engagement. Come join the fun for networking opportunities, leadership development, and hands-on involvement including prizes to start the new school year on the right foot!
Best Practices for Urban Education	Spend a little time with a seasoned educator to receive guidance on habits and best practices that will aid in empowering you and your students, as well as how to incorporate fostering team-building activities with your families.
Brave Spaces, Authentic Conversations: Promoting Social Justice & Racial Equity in Field Ed	This training will empower field supervisors to prioritize racial equity and social justice within the field practicum and student/field instructor supervisory relationship.

Building Community: Lifelong Learning on Tap	This program is designed for adults getting their bachelor's degree to provide community and support.
Building Strong Team Culture	Specific outcomes include meaningful professional development, mentor coaching with feedback and observations
Climate & Culture 102: Being Culturally Responsive in the Urban Community	This workshop will provide all educators with in-depth instructional strategies to make connections with the urban student within the classroom setting.
Climate and Culture 101: Being Culturally Responsive in the Urban Community	How should we as educators be culturally responsive and intentionally meet the needs of the urban student?
CSESA Learn Science by Doing Science: Teacher Immersion	This two-day workshop provides an immersive experience where teachers learn science by doing science. Conduct science investigations utilizing the VAEI Instructional Model for Inquiry-Based Science, which integrates a process of scientific inquiry, a rich learning environment, and scientific habits of mind
Data Driven Instruction In Practice: Leading Effective Data Meetings	Using data to inform teaching practices.
Empty Bowls for Educators	participants will learn about the Empty Bowls concept in support of food related charities around the world.
Engaging with Purpose: Having Difficult Conversations	Educator Training.
Examining White Fragility Through the Lens of Racial Battle Fatigue	Through activities, mini lecture, and video, participants will be encouraged to examine personal involvement in order to begin the process of acknowledging denial of behaviors based on long-held negative perceptions of certain populations. The presentation is solution-focused and based on the experiences and reflections of attendees and the self. Participants will identify racially coded languages and behaviors that show how long held stereotypes allow for the continued practice of negative perceptions and othering. Objectives: Participants will 1. Discuss the dynamics of transference of roles as the aggrieved takes on the role of the consoler. 2. Understand the power differentials that create and allow the blindness of White Fragility 3. Discuss the role of racial oppressiveness through our educational system, medical systems, etc., which teaches powerlessness to people of color and the acceptance of power to the dominant population. 4. Identify educational approaches to triggering oneself to recognize such behaviors in order to develop intervention strategies. Recommended for LBSW and LMSW intermediate skill level.
Facilitating Comprehension of Complex Text through Text-Based Discussion	This program of professional development is designed to support teachers to facilitate their students' comprehension of texts by means of text-based discussion.
Fall 2019 Juvenile Justice 20/20 Training: Engaging Youth and Families	This training will present a relational approach to treating court-involved youth, as well explore various family groups that necessitate specific services.
Getting Ahead of the Curve: Addressing Student Mental Health of the 21st Century	This workshop will provide educators with the information and skills needed to understand the origins and factors of mental health issues, why mental health issues are more pervasive in our communities, how to promote mental wellness for your students, and how to engage in mental health advocacy.
Grammar Mirth-Playing with Parts of Speech	Participants of this grammar-based workshop will be able to make the explicit connection between reading comprehension, writing skills, and grammar knowledge.
Human Trafficking and the Sex Industry	This training will meet the requirement under the new Michigan General Rules for limited and fully licensed Social Workers, who will need to complete training in identifying victims of human trafficking. This training will emphasize those who are trafficked working in the sex industry. Objectives: Participants will 1. Understand the types and venues of human trafficking in the sex industry within the United States 2. Identify the warning signs and victims of human trafficking for adults and minors in healthcare and clinical settings 3. Learn resources for reporting the suspected victims of human trafficking This program meets the human trafficking requirement for license renewal. Recommended for LBSW and LMSW beginning skill level.

Improving Motor Skills to Enhance Learning for Life	In this active workshop we will explore the typical sequence for the development of sensory-motor skills, and the importance of developing these skills. Sensory-motor experiences and skills are needed for optimal listening, language, visual spatial awareness, self-regulation, sustained attention, near-point visual skills, and integration of brain functions.
K2 Environment, Curriculum, and Content	Education to advance quality care for children, programs for youth, and training for providers regarding environment, curriculum, and content
K3 Families in Society	Education to advance quality care for children, programs for youth, and training for providers regarding families in society.
K7 Health, Safety, and Nutrition	Education to advance quality care for children, programs for youth, and training for providers regarding health, safety, and nutrition.
Leverage Leadership Cohort	Dissect the components of all 7 Levers to identify best practices and core principles and create implementation plans for these best practices as well as complete targeted practice activities in order to drive student achievement at their respective campuses
Lifelong Learning On Tap: Mindfulness, Wellness & Meditation	The Lifelong Learning on Tap program is a series of informal events for adult learners at the University. If you're currently working toward your degree and want to connect with great people at great places to discuss topics related to student success, please join us at a local brewery.
Make it Real: Implementing Project-based Learning	Teachers explore several project-based learning units, discover practical strategies for integrating their content, and gain insights into creating a classroom culture that supports curiosity, creativity, and critical thinking.
Mind and Body Interventions for Pain	Chronic pain is an epidemic impacting the physical, mental, and emotional well being of so many of the clients we serve. Alicia and Brandon will work together to provide an introduction to pain, explain how is it treated in western medicine including both physical modalities and therapeutic interventions, and bridge how they can work collaboratively to treat the person as a whole. Together they hope to leave social workers more informed and empowered to recognize, treat, and link clients to the appropriate resources as they navigate this complex experience of pain. Objectives: Participants will 1. Have a basic understanding of the types of pain and how to recognize them in clients 2. Understand what physical interventions are used for pain 3. Understand what therapeutic interventions are used for pain This program meets the pain management requirement for license renewal. Recommended for LBSW and LMSW beginning skill level.
Motivating for Learner-centered Engagement	In this hands-on workshop, which includes a visit to the DIA galleries, participants will learn ways to motivate early learners for more sustained and meaningful engagement, through two simple approaches to exploring mask making with clay.
Of Walls and Wars: Dialogue to Bridge Differences	This presentation will address how walls (i.e., polarization and cutoffs based on differences) contribute to wars (i.e., conflict, domination, and thirst for punishment) between and among us.
Pain Management: Humans-How We Get Stuck and Unstuck	As social workers working on the front lines of human suffering can take its toll: burnout, discouragement, loss of engagement. These are often the same things our clients are experiencing. Together we will explore how this cycle can happen as a natural part of our neurological system, as well as ways to re-connect, reinvigorate and enrich our daily lives. Objectives: Participants will 1. Identify mechanics of why we get stuck in blame, shame and avoidance. 2. Explore empowering and powerful resources for breaking stuck patterns using universal human values as well as techniques such as Brainspotting. 3. Consider the crucial role of our central nervous systems in our sense of well-being. Recommended for LBSW and LMSW beginning and intermediate skill levels. This program meets the pain management requirement for license renewal.

Part 10 - Cranes and Derricks	This course will review the MIOSHA regulations found in Part 10. Cranes and Derricks. Rules regarding crane assembly and disassembly, inspections, safe operation, power line safety, and required training, certifications and qualifications will be covered. The course will describe current best practices and regulatory changes with emphasis on recognizing hazards and complying with the 2016 revision to the Part 10 standard. Check in: 8:30-9:00 a.m. Registration Deadline: October 8, 2019 Course Material and Lunch provided All students attending MTI courses are eligible for scholarships that will pay 50% of the cost. To learn more about the scholarships program or to apply for MTI scholarships visit the MIOSHA website at https://mioshamti.apps.lara.state.mi.us/ If you have any questions, you can contact the MIOSHA CET Division at 517-284-7720 or at MIOSHAMTI@michigan.gov In the event of inclement weather, please refer to GVSU website at https://www.gvsu.edu/ for delayed openings and cancellations or call the inclement weather line at 616-331-2020.
Part 12 - Scaffolds & Scaffold Platforms	Attendees will be indoctrinated on the contents of the MIOSHA Construction Safety Standard Part 12 Scaffolds and Scaffold Platforms. This information will be conveyed through the use of power point, videos, lecture, and the use of a scale model frame scaffold. The focus will be on the most commonly used scaffolds in the construction industry including ground supported, suspended, mobile, and rough terrain forklift scaffolds. Also included will be the common hazards as well as best practices associated with the use of scaffolds. At the conclusion of the course there will be a Q & A session followed by a quiz. Check in: 8:30-9:00 a.m. Registration Deadline: January 28, 2020 Lunch provided All students attending MTI courses are eligible for scholarships that will pay 50% of the cost. To learn more about the scholarships program or to apply for MTI scholarships visit the MIOSHA website at https://mioshamti.apps.lara.state.mi.us/ If you have any questions, you can contact the MIOSHA CET Division at 517-284-7720 or at MIOSHAMTI@michigan.gov In the event of inclement weather, please refer to GVSU website at https://www.gvsu.edu/ for delayed openings and cancellations or call the inclement weather line at 616-331-2020
Part 21 - Powered Industrial Trucks: What Every Trainer and Operator Must Know	This course covers the training and operating requirements for powered industrial trucks in general industry workplaces. Safety topics include: training program implementation; operator selection, training, testing, and permitting; inspection procedures; safe work practices; retention of training and maintenance records; and identification of types of powered industrial trucks. Occupational health topics include information on carbon monoxide, ventilation controls, personal protective equipment, and emergency eye flush and shower facilities. Resources and sample documents will be provided to assist attendees with implementing a powered industrial truck program in their workplace. This training session will also provide an overview of common exercises used for field evaluations. Registration 8:30-9:00 a.m. Registration Deadline: 06/04/21 All students attending MTI courses are eligible for scholarships that will pay 50% of the cost. To learn more about the scholarships program or to apply for MTI scholarships visit the MIOSHA website at https://mioshamti.apps.lara.state.mi.us/ If you have any questions, you can contact the MIOSHA CET Division at 517-284-7720 or at MIOSHAMTI@michigan.gov In the event of inclement weather, please refer to GVSU website at https://www.gvsu.edu/ for delayed openings and cancellations or call the inclement weather line at 616-331-2020.

Part 7 Guards for Power Transmission	This half-day workshop thoroughly discusses the requirements of MIOSHA Part 7, Guards for Power Transmission. Topics include: complete review and interpretations of the standards; employer and employee responsibilities; terms and definitions; guards and devices used in industry; power transmission; disconnects and lockouts; and specific guarding requirements. Interactive discussion and exercises have been designed to enforce the concepts presented. Sign-in from 8:30am to 9:00am. Registration Deadline: October 16, 2019 Course Materials & Morning Refreshments Provided All students attending MTI courses are eligible for scholarships that will pay 50% of the cost. To learn more about the scholarships program or to apply for MTI scholarships visit the MIOSHA website at https://w2.lara.state.mi.us/mioshamti If you have any questions, you can contact the MIOSHA CET Division at 517-284-7720 or at MIOSHAMTI@michigan.gov In the event of inclement weather, please refer to GVSU website at https://www.gvsu.edu/ for delayed openings and cancellations or call the inclement weather line at 616-331-2020.
Parts 472 & 554 Medical Services & First Aid, Bloodborne Infectious Diseases	Exposure to bloodborne infectious diseases is identified as a significant source of occupational illness. The lack of first aid and medical services can lead to serious physical harm or death. This full day course was developed to teach participants: the requirements of Part 472 Medical Services & First Aid, and Part 554 Bloodborne Infectious Diseases; to determine if facilities and employees are covered by the standards; to prepare a written exposure control plan; and, to ensure employees receive proper care following an occupational exposure or injury. This course is designed for general industry with emphasis for healthcare facilities. Sign-in is from 8:30 to 9:00 AM Registration Deadline November 24, 2020 Lunch provided for on campus registrations only All students attending MTI courses are eligible for scholarships that will pay 50% of the cost. To learn more about the scholarships program or to apply for MTI scholarships visit the MIOSHA website at https://mioshamti.apps.lara.state.mi.us/ If you have any questions, you can contact the MIOSHA CET Division at 517-284-7720 or at MIOSHAMTI@michigan.gov In the event of inclement weather, please refer to GVSU website at https://www.gvsu.edu/ for delayed openings and cancellations or call the inclement weather line at 616-331-2020.
Peer to Peer Support for Students with ASD	This module provides participants information about systems for establishing a peer to peer support program to increase opportunities for students with ASD to access general education settings and curriculum.
Planting Seeds of Wellness; A Children's Yoga & mindfulness Teacher Training	This is a one-of-a-kind three day training experience for adults who are interested in learning how to bring yoga, mindfulness and social-emotional learning practices into the lives of children.
Popular Education in a Context of Water Struggle and Forced Migration	This interactive workshop will model the use of Popular Education as a process of learning, listening, understanding, and taking actions to change oppressive systems. Case studies highlighting the use of Popular Education to organize communities and confront issues of mining, protection of water, and forced migration will be presented.
Project WET (Water Education for Teachers)	Project WET's lessons are designed to foster awareness, appreciation and stewardship of water resources, while expanding students' knowledge and skills.
Resiliency: Resilience Tools for the Healthcare Professional	This conference will feature several compelling speakers who have been selected to elevate the practice of health and wellness in our community. Focus will be on resiliency, Adverse Childhood Experiences, Human Trafficking and Self-care.
Restorative Practices and Circles 101	In this workshop participants will learn effective skills for managing conflict/behavior and restoring relationships with students/staff.
Restorative Practices and Circles 102	Define RP as twofold; learn building community and connection and repairing harm; understand the four components of the social discipline window and characteristics of each; identify the three parts of fair process; explain the theory of the compass of shame; define the restorative practices continuum; understand and be able to use affective Statements; practice restorative questioning; understand the purpose of circles; and introduce and practice different circle structures.

Rethinking Conflict: Introduction to Restorative Circles	Conflict is a natural and valuable part of life. Rather than resisting and burning out we can harness its energy. Learning the specific model of Restorative Circles we will explore leveraging conflict as a way to transform relationship. Whether in couples, families or groups and organizations, this practical way of seeing supports our moving toward what is challenging rather than away. Objectives: Participants will 1. Identify current ways we address conflict in families and communities and their effectiveness. 2. Distinguish punitive approach from restorative approach. 3. Explore listening/thinking restoratively and microcircles. 4. Identify 3 parts of the Restorative Circle model. Recommended for LBSW and LMSW beginning skill level.
Safety Perspectives Webinar	This Webinar is free but you must register through the Zoom Link below Register In Advance, click here. Please join us for a webinar exploring both the regulatory and management perspectives of safety issues. We've brought together two resources we think you'll appreciate hearing from. Derek McCormick is a professor in the Grand Valley State University Occupational Safety and Health program. He has 17 years of experience as a safety manager, spanning plastics, metal stamping, trucking and plating industries. He also has a law degree from Western Michigan University's Cooley Law School and is a Certified Safety Professional. Derek will provide the management perspective of safety issues. Deb Ziel is a senior Occupational Safety Consultant who joined the Consultation Education and Training Division of MIOSHA in 2006. She regularly offers MIOSHA training at GVSU's Holland Campus. Deb will provide an update of MIOSHA regulations. Registration is required for access to this free webinar. You will receive a confirmation email containing instructions to join the live webinar.
Social Work Ethics: Review, Update and Application	This workshop will provide participants with an overview of the NASW Code of Ethics and will update them on new information from the revised NASW Code of Ethics. Specific topics will include ethical guidelines in the context of technology, ethical decision dilemmas and ethical decision making. Objectives: Participants will 1. be re-Introduced to NASW Code of Ethics 2. understand recent changes to the NASW Code of Ethics 3. be provided examples that demonstrate ethical guidelines associated with use of technology 4. develop skills to assess their organizations values and ethical behaviors 5. be provided examples of ethical dilemmas and ethical decision making frameworks Recommended for LBSW and LMSW beginning skill level. This program meets the ethics requirement for license renewal.
Special Education in the General Education Classroom	In this session you will learn from an experienced teacher who will share effective practices, strategies, and routines to implement that empowers the teacher and results in the success of all students.
Tech Tools: Digital Assessments	This workshop will explore FREE & FREEmium easy to use technologies that can work in both a one-to-one and limited technology settings.
Tech Tools: The Integratin Begins	Bring your laptop, a smartphone, a Gmail account, and your imagination as we rapid fire through TONS of online tools and websites available to teachers!

<p>This is Your Brain Online: The Impact of Digital Technology on Mental Health</p>	<p>A growing body of research from a variety of disciplines indicates that the wide-spread use of digital technology-including computers, the internet, video games, and smart phones-has a measurable, negative impact on the human brain, resulting in significant changes in our sleep, mood, concentration, empathy, identity and relationships, and our memory and learning, as well as behaviors such as risk-taking and aggression. This effect appears to be more pronounced for the younger generation of so-called "digital natives": those who have been over-using digital technology and social media during critical stages of brain development. This workshop will review some of the pertinent research on this topic and explore the implications of this trend for clinical and public-health intervention strategies. Objectives: Participants will 1. Learn about social and neuroscience research addressing the impact of digital technology and social media on neurological, psychological, and social development. 2. Learn about the social and neuroscience research addressing specific applied topics, including: sleep; play and downtime; distracted parenting; empathy & narcissism 3. Learn about the impact of digital technology and social media on mental health, social functioning, and academic performance of children adolescents, and college-age students. 4. Learn about clinical approaches to internet addiction and overuse of digital technology. 5. Learn strategies for adopting a balance approach to using digital technology and social media. 6. Learn about public health and educational intervention approaches. Recommended for LBSW and LMSW beginning and intermediate skill levels.</p>
<p>Trauma Doesn't Only Impact Our Clients: Building a Healthy Self-Care Habit</p>	<p>Trauma doesnt just impact our clients. If we are not careful, we can become burned out, fatigued, and leave the field from the day to day experience of our clients trauma. These experiences can also add to our own unresolved trauma. Creating a healthy self-care habit to mitigate these experiences should be a way of life and not something we do occasionally. This workshop will address the need to be aware of secondary trauma along with creating ways to better care for ourselves. Objectives: Participants will 1. Recognize 3 indicators of secondary trauma. 2. Understand how working effectively with our clients means we address our own traumas. 3. Learn 3 self-care habits to incorporate into our everyday lives. Recommended for LBSW and LMSW beginning skill level.</p>
<p>UNLIKELY Documentary Screening</p>	<p>Transforming campus culture to help serve non-traditional (first generation, adult, student parents, low income, etc.</p>
<p>UNLIKELY Roundtable: Engaging Adult Learners in the Hybrid/Online Classroom</p>	<p>Helping faculty serve adult degree completers in hybrid courses</p>
<p>UNLIKELY Roundtable: Serving Learners at a Distance</p>	<p>Helping faculty serve distant ed learners better.</p>
<p>UNLIKELY Roundtable: Serving Veterans at Grand Valley</p>	<p>Helping faculty and staff serve veteran learners.</p>
<p>UNLIKELY Roundtable: Student Voices: Adult Learner Experiences</p>	<p>Hearing adult degree completer experiences to help staff and faculty serve them better.</p>
<p>UNLIKELY Roundtable: Supporting & Serving Adult Learners: Beyond the Classroom</p>	<p>Helping faculty and staff identify ways they can support adult degree completers outside of the classroom.</p>
<p>UNLIKELY Roundtables: Ensuring Academic Success for Underrepresented Learners</p>	<p>Helping faculty and staff serve underrepresented learners.</p>