

Title	Description
Climate Change Education Solutions Summit 2021	GVSU Climate Change Education Solutions Network is a group of faculty, students, scientists, teachers, and community partners, passionate about student-centered and solution-oriented climate change education for all ages.
Compassion Fatigue & Burnout: Self-Care for Resiliency in Social Work	This workshop invites participants to explore compassion fatigue/satisfaction and burnout while understanding the implications of personal and professional exposure to trauma. Several approaches to managing stress will be explored with many practical skills offered. Finally, the question, “Am I doing self-care the right way?” will be addressed.
Creating and Supporting a Trauma-Informed School & Classroom	More students are impacted by trauma than ever before. How do we deal with difficult behaviors and unpredictable reactions, with younger and younger students? I feel passionately about helping this student, but I am at a loss. Teachers have one of the most important roles and opportunities to provide skills, strategies, and supports when they create a trauma informed environment. All students benefit from a universally supported classroom. We will dig into some of the research about how the brain is affected, what tools are available to begin to assess (ACES), and what are the best practices to address significant and diverse needs. Research, profiles, case studies, strategies and resources will be the focus of our time together. You will leave with an action plan on how to create your own trauma informed environment.
Energy, Climate and Michigan Communities	In this course, energy experts will share their knowledge to help us understand the challenges and opportunities of addressing climate change — and what we as individuals and communities can do about it. Increasingly, the impact of these changes is being felt at the local level - even in Michigan. Your choices matter - in the private sector, in local government and in your community. But what can and should you be doing? Through local case studies, contextual global and national trends, and insights from guest energy experts, students will consider the roles business, economics, politics, ethics, environmentalism and communities are playing in either greening our energy sector—or not.

Ethical Decision-Making in Administration and Supervision	<p>Managing an organization so that ethical practices will be consistently valued and maintained requires highly skilled and experienced administrators and supervisors who can manage the dilemmas of ethical decision-making. Ethical practice for administrators and supervisors requires much more than assuring ethical clinical behavior of staff and is far more complex in its scope and potential impact of the organization. It requires administrators and supervisors to maintain a focus on establishing organizational practices that clearly define what ethical conduct is rewarded and what unethical conduct is discouraged while attempting to withhold punishment and establish a culture and practice that champions safety. Administrators do not get it right every time. So many factors contribute to the management of frequent and complex ethical dilemmas that are inherent in the role of administration: complexity of service delivery, relevant laws and policies, staff experience and training, financial considerations, staff morale, current affairs with lasting impacts, and the perception of everyone in the organization (from Board Members to Clients to community stakeholders). This course is targeted to and uniquely designed for agency administrators and supervisors. It provides an opportunity to learn from peers, practice realistic strategies, and review relevant guidelines. It is intended to be practical, fast-paced, and interactive using multiple case studies, application of frameworks, and participant sharing.</p>
Food as Medicine: How Diet Can Prevent and Manage Disease	<p>We are facing an epidemic of diet-related chronic disease. Food as Medicine plays a vital role in sustaining health, preventing disease, and as a therapy for those with conditions or in situations responsive to changes in their diet. You will hear how Food as Medicine can positively impact health to prevent, manage, or treat chronic diseases. Discover advances in Food as Medicine on both a local and national level.</p>
FPC 302 - Investment Planning	<p>An understanding of the types and characteristics of investment alternatives is critical to the success of financial planning. The purpose of this course is to develop that understanding. Major topics include: types of investment vehicles and their characteristics, government regulation of securities and financial markets, the historical record of risk and returns, security valuation, investing strategies, asset allocation strategies, the efficient market hypothesis, matching investments with clients' needs, and the impact of tax policy on investment choices.</p>

Grand Forum Virtual Program	Dr. Paul Isely is the associate dean of the Seidman College of Business. He joined the GVSU faculty in 1995, after earning his Ph.D. in Economics from Purdue University. Dr. Isely has taught many different courses at GVSU including Environmental Economics which looks at sustainable and efficient resource usage. He is published in areas of sustainability including recycling, energy use, and environmental cleanup. He is currently vice chair of the Utility Consumer Participation Board, a governor-appointed board dealing with residential utility rates.
Grand Forum	President Mantella is the first woman and the fifth president to lead Grand Valley State University, the fourth largest university in Michigan. She has an impressive 30-year career in higher education marked with success propelling universities forward into new markets, expanded relationships, and countless new program innovations. She has improved student outcomes and market position at each university she has served. She is currently leading Grand Valley State University through the challenges of our time, most notably the global pandemic, with an eye on the future, relevance and growth amid disruption. In the last two years, she has expanded the university's offerings and potential learners with programs aimed at non-traditional and underrepresented students. She developed a national alliance to raise underserved student voices, improved pathways to graduation, and brought student insights forward in institutional transformation. Collaborating across sectors, she embraces the role of education in shaping lives and communities. Mantella is committed to leading with integrity and keeping an unrelenting focus on empowering talented faculty and staff to accelerate GVSU's trajectory and success.
Grand Forum	Locally Grown Food and the Grand Valley Farm with Michael Hinkle, GVSU Farm Manager and Educator
Grand Morsels Virtual Learning Series - 20220620	We are introducing Grand Morsels, a FREE virtual series communicating science concepts. The name Grand Morsels was chosen to reflect our intent to break down (digest) large or difficult scientific topics into interesting and understandable bite-size morsels. Each month during the academic year, GVSU faculty from the College of Liberal Arts and Sciences (CLAS) will be sharing their expertise in an interesting and practical manner, hosted by the Regional Math and Science Center (RMSC). The programs will be interactive with time for questions.

Health Hazards in Construction	This course will help educate and make the construction manager/worker aware of some typical occupational health hazards and potential health effects that are associated with the construction trade industry. This workshop is designed to give the student an overview of the basics of industrial hygiene, as well as health issues that may be encountered in the construction industry. Topics covered include lead, silica, cadmium, isocyanates, hexavalent chromium, and asbestos. Students will be able to recognize potential problems with exposures and how to protect themselves with the use of engineering controls and personal protective equipment.
History of U.S. Indian Boarding Schools: Resultant Intergenerational Trauma and Healing Ways	Evidence of maltreatment in the U.S. religious and governmental Indian boarding schools and the resultant impact of the infliction of abusive and lack of care for generations continues to reverberates through a resilient and courageous people who are attempting to heal through cultural and mainstream ways. Included in the session are methods employed to attempt to address and cope with personal and inter-generational trauma. Also, the historic role of the Social Work profession will be shared to inform workers of a possible rationale for client resistance.
Implicit Bias for Social Workers	This training will use the social standard of cultural competence as the framework for exploring implicit bias. Specific standards including awareness, professional education, language and communication and leadership to advance cultural competence will guide this workshop. Self- awareness will include completing Implicit Association Test (IAT). Professional education will examine training and learning initiatives that support service to diverse populations. Language and communication will be reviewed as a means of reducing barriers in accessing and delivery of health care/human services. Specific strategies to remedy the negative impact of bias on the individual, mezzo and systemic level will also be identified.
Job Safety Analysis Made Easy	Job Safety Analysis (JSA) has been identified as a key component in an effective Safety and Health Management System. Training will provide attendees with the tools and knowledge required to prioritize, create, use, and review a JSA program to enhance their overall Safety and Health Management System. In addition, worksite analysis is one of the five required elements used to judge a company's readiness for inclusion in the prestigious Michigan Voluntary Protection STAR program. The JSA training will help participants justify the need for a hazard identification program to their upper management and create buy-in from production employees.
K7 Health, Safety, and Nutrition	Education to advance quality care for children, programs for youth, and training for providers regarding health, safety, and nutrition.

Laker Leaders Nexus	Principals praised the support and solutions they received in the workgroups, and as the 2021-2022 school year approached, the GVSU CSO enhanced the structure of those meetings to formally create the Laker Leader Nexus. The Laker Leader Nexus builds upon the best aspects of the workgroup format to add even more value to the time school leaders spend with their colleagues. While small cohorts of principals are still invited to collaborate week to week, the GVSU CSO also expanded some sessions into portfolio-wide discussions, where legislative items, statewide trends, or proven resources are explored. Principals can also use the Nexus to connect to state and national charter school leaders who periodically join to share their perspective on common issues. Through the Nexus, leaders have better access to ideas they have yet to try, as well as quick feedback from their peers. Ultimately, it is a space where the increased connectivity elevates high-quality solutions that can be used to improve education in any community in Michigan.
MIOSHA General Industry 10 Hour + (3 Days)	In today's challenging business climate, many employers are faced with the need to have their employees be capable of performing new or multiple job functions. As personnel shift to accommodate business needs, it is essential to have staff understand the importance of safety and health management and the underlying effect it has on business. In three days this fundamentals course offers the resources and tools to create or enhance an effective safety and health management system, a review of the MIOSHA Act, and highlights of many key General Industry Safety and Health Standards. Topics include elements of a comprehensive safety and health system, recordkeeping, accident investigations, inspections and citations, written program requirements, introduction to industrial hygiene, respiratory protection, hearing conservation, bloodborne infectious diseases (BIDs), eyewash and first aid requirements, ergonomics, hazard recognition, and machine guarding.
REP4 Regional Learner Design Summit	Regional Summits, hosted annually by each of the REP4 founding higher education partners, bring together learners from local and regional high schools and youth-serving organizations to generate ideas that transform their lives, their communities, and education itself.

<p>Shifting the Balance: Six Ways to Bring the Science of Reading into the Balanced Literacy Clsrm</p>	<p>From phonological processing to brain research to orthographic mapping to self-teaching hypothesis, "Shifting the Balance" cuts through the rhetoric (and the sciencey science) to offer readers a practical guide to decision-making about beginning reading instruction. The authors honor the balanced literacy perspective while highlighting common practices to reconsider and revise--all through a lens of what's best for the students sitting in front of us. Across six shifts, each chapter: (1) identifies a common instructional practice to reconsider; (2) explores various misunderstandings that establish and keep that practice in play; (3) shares scientific research to support its reconsideration; (4) proposes an instructional shift to apply a new perspective; and (5) details several high-leverage instructional routines to support implementation of that shift. By pinpointing gaps and overlaps--as well as common misunderstandings and missed opportunities between the competing lines of thought--Jan and Kari offer busy educators direction and clarification for integrating science and balance into their daily instruction, while keeping meaningful experiences with text a priority.</p>
<p>Social Emotional Learning: Skills that Transition Mindsets</p>	<p>It is important to acknowledge the social emotional learning (SEL) needs of students to and ensure they have the skills needed to be successful in a postsecondary educational setting or workplace. Students with disabilities who have well-developed social emotional skills are more likely to be able to successfully navigate employment, community, and postsecondary education settings. Students can participate in social emotional learning programs to help acquire critical skills needed for more positive outcomes. Some of these skills core to SEL include identifying emotions, self-management, problem solving, positive and prosocial social behavior, empathy, among other skills (CASEL, 2022). In a meta-analysis conducted by Mahoney et al., 2018, SEL programming demonstrates improved long and short term outcomes, supporting the idea that SEL skills are foundational and support the whole child.</p>
<p>Supervisor's Role in Safety &amp; Health</p>	<p>This seminar is designed for both general industry and construction first line supervision, safety and health committee members, and management personnel. Topics covered include employee safety and health training, accident investigation, hazard recognition, and self-inspection techniques. This program gives tips to supervision on methods to integrate health and safety into their daily duties and responsibilities. Using MIOSHA General Industry and Construction standards and required written programs as a baseline, supervisors are given suggestions to improve their safety and health hazard recognition skills.</p>

Supporting and Preserving Michigan Families	Family preservation is a movement to keep families safely together instead of placing children in foster care or group homes. It started out of the recognition that separation from a parent causes significant trauma that can have long-term effects on a child's life. It is grounded in a strength-based, solution-focused framework that empowers families to increase resiliency skills during a time of crisis. This training provides an overview of family preservation movement in Michigan.
Supporting Women of Color	Have you ever had to "prepare" to go to work? Not to just get dressed but "prepare" to be a different person than you are home, with your friends, family, etc. Everyday Black women and women of color have to "prepare" themselves to go to work in a space that was not created for them. They have to "prepare" for a world where they have to speak, dress, and act in ways that may not be who they are at home. Based on the book <i>Shifting</i> by Charisse Jones and Kumea Shorter-Gooden, Ph.D, be prepared to discuss how Black women "prepare" to face the day as mothers, wives, and breadwinners in a world that was not designed for them. These women have to shift in the morning when they leave for work in a White world and then shift back to Black in the evening when they return home. Things that we can do to support them and conversations that may be uncomfortable but necessary to have.
Understanding and Improving Your Safety Culture	This course will provide the knowledge and tools for participants to gain an understanding of the factors that affect culture and how it impacts safety performance. Management Leadership/Commitment and Employee Involvement are the most critical components of having an effective Safety and Health Management System (SHMS).
Visual Thinking Strategies: Virtual Crash Course 2021	Visual Thinking Strategy (VTS) is an inquiry-based teaching method that improves a student's ability to describe, analyze, and interpret imagery and information through observing and discussing visual art. VTS support the development of critical thinking skills and encourage participation in collaborative discussions, especially among students who struggle with traditional text-based or lecture-based learning environments. VTS supports the University's student learning outcomes.
What's Well-Being Got to Do with It? Pain Management for School Social Workers	The course will provide an interactive experience for School Social Workers to explore obstacles to their well-being and begin to make connections to their mindsets. Participants will be empowered to use inclusive language and to implement trauma-sensitive mindfulness tools with students. A four-step framework will be introduced for managing one's well-being.

Women's History Month Educator Workshop	The CWGE is dedicated to teaching about and advocating for gender justice, which is defined as “an ongoing process, rooted in intersectionality, to dismantle systems of oppression in all spheres”. Since its inception as the GVSU Women’s Center, the Center for Women and Gender Equity has made it its mission to “create meaningful learning about gender and to advocate for gender justice through the education, engagement, and empowerment of students and the greater GVSU community.” The center does not just help women across campus; its mission is to support all genders.
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