Courses that include Sustainability rating

ESATC Committee Members \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course Section/Number and Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please review the course by answering the following questions in sequential order. Place a 1 in the box next to question 1-3 if the course includes a sustainability unit.

\_\_\_\_ 1. Does the course include a unit, activity, or integrate major sustainability issues? (number of description of unit)

1.1 \_\_\_ Climate change \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1.2 \_\_\_ Global Poverty and inequality \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1.3 \_\_\_ Natural resource depletion \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1.4 \_\_\_ Environmental Degradation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1.5 \_\_\_ Other (please list topic) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If 0 for #1 then course does not include sustainability. If 1 for **other** category topic, then proceed to #2.

\_\_\_\_ 2. If the course includes one of the above units does it contribute to one or more of the principles listed in the Earth Charter? <http://earthcharter.org/invent/images/uploads/echarter_english.pdf>

1. RESPECT AND CARE FOR THE COMMUNITY OF LIFE
2. ECOLOGICAL INTEGRITY
3. SOCIAL AND ECONOMIC JUSTICE
4. DEMOCRACY, NONVIOLENCE, AND PEACE

 Please list which principle and description of unit\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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If 0 for #2, then proceed to #3. If 1, then ESATC committee will review.

\_\_\_\_ 3. Does it contribute to achieving one or more of the targets embedded in the 17 United Nations Sustainable Development Goals? <http://www.un.org/sustainabledevelopment/sustainable-development-goals/>

 3.1 \_\_\_ Poverty challenges

 3.2 \_\_\_ Hunger challenges

 3.3 \_\_\_ Clean Water and Sanitation

 3.3 \_\_\_ Affordable and Clean Energy

 3.3 \_\_\_ Resilient Infrastructure- Green Buildings

 3.3 \_\_\_ Public Transportation

 3.3 \_\_\_ Reduce consumption

 3.3 \_\_\_ Reduce supply chain

 3.3 \_\_\_ Discuss environmental policy

 3.3 \_\_\_ Ocean acidification or increased ocean temperatures, declining fish feedstock

 3.3 \_\_\_ Deforestation and desertification

 3.3 \_\_\_ Land stewardship/sustainable agriculture

 3.3 \_\_\_ Extreme weather events

 3.3 \_\_\_ Pollution

 3.3 \_\_\_ Habitat loss

 3.3 \_\_\_ Infectious Diseases

Description of unit relating to check target above. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If 0 for #3 then stop, If 1 then ESATC committee will review.