1. Welcome to the Sustainability Literacy Survey. As part of CWU’s efforts to enhance sustainability, we developed this sustainability literacy and behavior survey that assesses students’ knowledge about sustainability topics and challenges, and sustainability behaviors. This survey will help CWU evaluate sustainability education initiatives, and will gain CWU points through the Association for the Advancement of Sustainability in Higher Education (AASHE) Sustainable Tracking, Assessment and Rating System (STARS). This survey has 31 questions and takes approximately 10-15 minutes. If you do not know the answer to a question, instead of guessing select the "I don't know" option.
2. You must be 18 years or older to participate in this survey.

Please click “I accept” if you are 18 years or older and wish to participate.

* I accept.

1. Which Central Washington University campus do you attend?

* Ellensburg
* Des Moines
* Lynnwood
* Moses Lake
* Pierce
* Wenatchee
* Yakima

1. What is your academic standing?

* Freshman
* Sophomore
* Junior
* Senior
* Graduate Student
* Other

1. In which academic college(s) are you pursuing a degree(s)? (Please select all that apply.)

* College of Arts and Humanities
* College of Business
* College of Education and Professional Studies
* College of Sciences
* Undeclared/don’t know

1. What is your gender?

* Male
* Female
* Non-binary
* Other
* Prefer not to say

1. What is your age?

* 18-20
* 21-24
* 25-34
* 35-44
* 45-54
* 55-64
* 65-74
* 75+

1. How would you describe the community in which you were raised?

* Large city
* Suburban
* Medium-sized town
* Small town
* Rural (agricultural/farming)
* Rural (non-agricultural/farming)

1. Which one of the following dimensions is NOT included in the most widely used concept of sustainability?

* Equity
* Democracy
* Environment
* Economy
* I don’t know

1. Which is the most commonly used definition of sustainable development:

* Creating a government welfare system that ensures universal access to education, healthcare, and social services.
* Setting aside resources for preservation, never to be used.
* Meeting the needs of the present without compromising the ability of future generations to meet their own needs.
* Building a neighborhood that is both socio-demographically and economically diverse.
* I don’t know.

1. The Sustainable Development Goals are 17 interconnected categories that address the global challenges that human society faces, including those related to poverty, inequality, climate change, environmental degradation, peace and justice. Which one of the following is not a Sustainable Development Goal (SDG) as defined by the United Nations?

* Zero Hunger
* Reduced Inequalities
* Climate Action
* Safe and Enjoyable Consumption
* I don’t know

1. What is the difference between weather and climate?

* Climate is the day-to-day state of the atmosphere and weather is the long-term pattern of climate in a particular area.
* Climate is the long-term pattern of weather in a particular area and weather is the day-to-day state of the atmosphere.
* There is no difference between climate and weather. They both describe what is occurring in the atmosphere during a specific period of time.
* Climate is only used when talking about climate change, while weather is used to describe day to day precipitation events.
* I don’t know.

1. Which of the following is not a major contributor to current climate change?

* Deforestation
* Burning fossil fuels
* The ozone hole in the stratosphere
* Livestock (beef and pork) production
* Waste (landfills and sewage treatment)
* I don’t know

1. When do you think global warming will start to harm people in the United States?

* They are being harmed right now.
* In 10 years
* In 25 years
* In 50 years
* In 100 years
* Never
* I don’t know

1. Which of the following countries has the highest per capita (per person) carbon dioxide emissions?

* U.S
* China
* India
* Germany
* England
* I don’t know

1. Which of the following is not a source of renewable energy?

* Wind
* Nuclear
* Solar
* Geothermal
* Hydroelectric
* I don’t know.

1. What does the concept of intergenerational equity refer to?

* Obligation of current generations to protect environmental health, diversity and productivity for future generations.
* Responsibility of current generations to generate wealth that can be shared with future generations.
* Each generation has the right to use as many natural resources as necessary to progress society.
* All generations will receive equal access to natural resources and environmental goods and services.
* I don’t know.

1. What is the meaning of environmental justice?

* Vulnerable communities are too often disproportionally burdened by the effects of environmental harms, including pollution, contamination, and climate change.
* The judicial system should enforce water quality inspections to check for lead contamination in cities.
* Wealthier communities should have cleaner air and water because they pay more in property taxes.
* The environment deserves fair and just treatment from all people and animals.
* I don’t know.

1. What is a “food desert”?

* Urban or rural areas without ready access to fresh, healthy, and affordable food.
* An area with a dry climate year round.
* Poor soil conditions that are inhospitable for growing crops.
* I don’t know

1. What is an accurate statement about food security in the U.S.:

* Food security is not an issue.
* African American households are more than twice as likely to be food insecure as white, non-Hispanic households.
* This is an issue that affects those that live in rural areas that have dry, hot climates.
* Elderly, homeless, and members of the lesbian, gay, bisexual, and transgender (LGBT) population are twice as likely to be food insecure as other Americans.
* I don’t know.

1. The idea that environmental quality and social equity are as important as economic stability and growth is:

* Sustainable Development
* Triple bottom line (also referred to as People, Planet, Profit)
* Business strategy
* Sustainable Business Practices
* I don’t know

1. Over the past 3 decades, what has happened to the difference between the wealth of the richest and poorest Americans?

* The difference has increased.
* The difference has stayed about the same.
* The difference has decreased.
* I don’t know.

1. Which of the following statements about the relationship between environmental issues and socioeconomic issues is true?

* Poorer people are disproportionately impacted by climate change because they are more likely to live in areas threatened by water scarcity, vector-borne disease, and/or potential damage from storms and floods.
* Wealthier people are disproportionately impacted by climate change because they are more likely to own properties and business that can be negatively influenced by water scarcity, vector-borne disease, and/or potential damage from storms and floods.
* People of all socioeconomic classes are equally impacted by climate change, but for different reasons.
* Environmental issues and socioeconomic issues are unrelated.
* I don’t know.

1. The wealthiest 20% of people in the U.S. own approximately what percent of the nation’s privately held wealth?

* 20%
* 35%
* 50%
* 85%
* I don’t know.

1. Which of the following Sustainable Development Goals are of immediate concern to you? Please select up to six goals.

* No Poverty. End poverty in all its forms everywhere
* Zero Hunger. End hunger, achieve food security and improved nutrition and promote sustainable agriculture
* Good Health and Well-Being. Ensure healthy lives and promote well-being for all at all ages
* Quality Education. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all
* Gender Equality. Achieve gender equality and empower all women and girls
* Clean Water and Sanitation. Ensure availability and sustainable management of water and sanitation for all
* Affordable and Clean Energy. Ensure access to affordable, reliable, sustainable and modern energy for all
* Decent Work and Economic Growth. Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all
* Industry, Innovation and Infrastructure. Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation
* Reduced Inequalities. Reduce income inequality within and among countries
* Sustainable Cities and Communities. Make cities and human settlements inclusive, safe, resilient and sustainable
* Responsible Consumption and Production. Ensure sustainable consumption and production patterns
* Climate Action. Take urgent action to combat climate change and its impacts by regulating emissions and promoting developments in renewable energy
* Life Below Water. Conserve and sustainably use the oceans, seas and marine resources for sustainable development
* Life on Land. Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss
* Peace, Justice and Strong Institutions. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels
* Partnerships for the Goals. Strengthen the means of implementation and revitalize the global partnership for sustainable development
* None of the mentioned above
* I don’t know

1. Which of these do you do? (options of Always, Often, Sometimes, Rarely, Never)

* I recycle.
* I use a refillable water bottle.
* I compost food scraps and other compostable materials.
* I unplug chargers and other small electronic devices when not in use.
* I print double-sided whenever I can.
* I limit my use of single-use plastics.
* I buy locally grown foods.
* I purchase fair-trade products.
* I conserve water.
* I carpool and/or use public transportation.
* I travel by bicycle or walk whenever I can.
* I buy goods when possible.
* I minimize meat consumption.
* I contact government representatives.

1. Which of the following has educated you the most about sustainability?

* Class or classes
* Social media
* Events
* Family
* Friends
* News media
* Other (type your own response below)

1. When do you take sustainability into consideration? Select all that apply.

* Buying goods and services
* Making financial decisions (e.g. investment decisions)
* Choosing your energy provider
* Leisure activities (e.g. planning your next holiday)
* Choosing your employer
* Voting (politics)
* Child rearing and education
* Transportation and mobility
* Food and nutrition
* In other areas

1. Who do you expect to push forward the implementation of the Sustainable Development Goals in your country? Please select all that apply. (options Always, Sometimes Never)

* Business and commercial organizations
* Governments
* Research and educational institutions
* Civil society (e.g. non-governmental organization and non-profit organization)
* Other
* I don’t know

1. Mark your familiarity for each of the following examples of sustainability resources at CWU and in the Ellensburg community: (Options: I have never heard of this before, I have heard of this, but never used/visited the resource, I have used this resource)

* CWU Sustainability Certificate
* CWU Wildcat Neighborhood Farm
* Sustainability Cafes
* PUSH Food Pantry
* Flixbus
* Central Transit
* APOYO Food pantry
* LEED Buildings

1. If you were assigned to take this survey as part of a class, please report which class and term you are enrolled in that requested you take this survey (e.g. ENST202, winter 2022)

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