

Learning Goals

The learning goals of Susquehanna University articulate a vision of our students as confident, liberally-educated, and committed to multidisciplinary education as global citizens, working within and across their academic disciplines. They productively gather and apply all facets of their educational experience to personally and professionally frame their vocations, areas of study, and lives, demonstrating achievement, leadership, and service in the world.

1. SU students investigate the creative, natural, social, economic, and cultural forces that shape the world, and gain familiarity with:

- a. the richness of human thought and expression across time and into the present;
- b. the ongoing ways humans seek to explain the natural world; and
- c. the breadth and depth of global human interactions, including belief systems, values, practices, and ways of organizing life.

2. SU students develop an integrated set of intellectual skills that empower them to:

- a. think creatively and critically to analyze issues, consider solutions, and make effective decisions;
- b. incorporate methods of analysis from a broad range of academic disciplines to understand and explore conflict, and solve problems;
- c. engage effectively with others through gathering, evaluating, synthesizing, and articulating information to generate informed opinions and arguments through multiple avenues; and
- d. work effectively within a team, function with professional and digital competency, and understand and navigate problems that often elicit complex and ambiguous responses.

3. SU students develop a mature, integrated sense of themselves through a holistic liberal arts experience, including:

- a. appreciating the limits and contexts of their own experience, and the ability to value the experiences of others with diverse backgrounds;
- b. critically examining their strengths and struggles, and realistically evaluating the potential positive or negative impact of inputs and activities; and
- c. committing to ongoing development of one's intellectual, physical, and spiritual life.

4. SU graduates develop and internalize their own integrated vision of the common good, and how to pursue it in the context of their lives, including:

- a. pursuing sustainable relationships with their natural and social environments;
- b. continued growth to discern and pursue improvement in themselves, their communities, and the world;
- c. understanding and valuing both the universality and diversity of human experience; and
- d. willingness to strive for responsible personal and interpersonal actions that serve the greater good.