George Brown College Sustainability-Across-The-Curriculum Audit

The following course inventory was completed in May 2014.

It defines:

a) Sustainability Courses: courses with three or more learning outcomes related to environmental, economic and/or social sustainability as defined by the

a) Justinibuling Countries of the College's Own working definitions of sustainability.
b) Courses that include Sustainability: courses with 1 – 2 sustainability related learning outcomes.

	b) Courses that include Sustaina		vith 1 – 2 sustainability related learning		1	ı	1						1
Program Code/MTCU Code	<u>Program Name</u>	program includes sustainability outcomes (0=no; 1=yes)	Specific Vocational Outcomes	program contains course-level sustainability outcomes (0=no; 1=yes)	Course Code	<u>Course Name</u>	course contains sustainability learning outcome(0=no; 1=yes)	Specific Outcome(s); if G1=1	EN	EC	so	Sustainability Course	Course that includes Sustainability
	School of Liberal Arts and Science												
R107/50904	Assaulted Women & Children's Advocate	1	Become familiar with pertinent legislation and understand the process of formulating social policy	1	SEMESTER 1						1		
					GSSC1107	Introduction to Feminism	1	Explain the goals and philosophies of a variety of anti-violence and social justice thinkers, activists, and organizations using supporting examples			1	1	
								Discuss aspects of socially and economically marginalized peoples' foundational contributions to, and exclusion from anti-violence and liberation movements			1		
								Construct a critical analysis of social issues or problems, demonstrating awareness of different approaches to systemic change including some of: anti-globalization, anti-colonial, critical disability and queer theory perspectives			1		
								Evaluate the goals and plans of action of social change groups and organizations			1		
					COUN1020	Introduction to Feminist Counselling	1	Demonstrate ethical practice, cultural competency and the effective exercise of power in feminist counselling practice			1	1	
								Consolidate effective feminist counselling skills and session structure in the provision of therapeutic counselling for women			1		
								Consolidate the skills of feminist intervention from an anti- oppression, social policy and Ontario Mental Health Policy perspective			1		
								Identify specific components of Ontario's Mental Health Act as			1		
					COUN1014	Group Process I	1	they most commonly effect women Apply knowledge of the components and dynamics of cross- cultural communication to a variety of situations			1		1
					PSY1054	Child and Youth Development	1	Commarize the influence of genetics, biology, cultural variation and diversity in childrearing practices, socioeconomic issues, ecological systems and environmental factors on birth and development			1		1
					WOMN1034	Gender, Race and Class: The Structure of Privilege and Oppression/Gender Race and Class	1	Construct an intersectional anti-oppression analysis of the impact of oppression in women's social, political and economic lives		1	1		1
								Develop an understanding of ally work and social change processes that support the inclusion of marginalized peoples in social change movements			1		
					WOMN1035	Integrative Seminar I	1	Identify and discuss specific sources of conflict in feminist communities			1	1	
								Develop and practice a variety of methods of feminist conflict negotiation on an individual and group level			1		
								Develop and practice anti-oppressive coalition buildings skills on an individual and group level			1		
								Identify and discuss the personal and political challenges of practicing a feminist philosophy when confronted with circumstances of individual and systemic oppression			1		
					SEMESTER 2								
					COUN1011	Working with Abused Women I	1	Determine the effects of cultural, community and personal experiences of violence on women and their families, communities and nations			1	1	
								Construct an intersectional analysis of the impact of oppression in women's lives compounded by ableism, ageism, homophobia, transphobia, lifestyle and health status			1		
								Evaluate the political, economic and cultural systems that are used by women abuse survivors in contrast with the actual needs of women with a focus on Indigenous women			1		
					COUN1026/ COUN1025	Child Witness	1	Assess the safety needs of a broad range of children and work with them so create safety plans			1	1	

					Discuss a variety of ways in which children are exposed to				
					violence using a global framework, and relate these		1		
					experiences to those children exposed to woman abuse in their homes				
					Provide effective advocacy and activism on behalf of child				
					witnesses to woman abuse		1		
		GSSC1023	Psychology of Women	1	Apply critical thinking and problem solving policies that advance equality and social justice for women		1		1
					Analyze the biological and social influences on women's behaviour		1		
		WOMN1014	Fieldwork Seminar I	1	Identify and practice issues of relationship boundaries, ethics and professionalism in working with clients, staff, women's services and other related community agencies and services		1		1
					Demonstrate sensitivity and respect regarding issues of diversity and human rights. This includes, but is not exclusive to; race, ethnic background, country of origin, religion, social		1		
		WOMN1037	Integrative Seminar II	1	class, gender, sexual orientation and age Develop and practice a variety of methods of feminist conflict negotiation on an individual and group level		1	1	
			_						
					Identify and discuss the personal and political challenges of practicing a feminist philosophy when confronted with circumstances of individual and systemic oppression		1		
					Identify and discuss specific sources of conflict in feminist communities		1		
					Develop and practice anti-oppressive coalition buildings skills on an individual and group level		1		
		WOMN1016	Field Placement I	1	Demonstrate, with diverse groups and individuals, respectful communication, non-judgmental acceptance, and		1		1
				*	confidentiality.				
		SEMESTER 3							
		COUN2014	Working with Women Surviving Sexual Violence I	1	Summarize relevant processes of criminal justice system applicable to women who have experienced sexual violence		1	1	
					Support women in meeting their medical and health needs after a sexual assault		1		
					Demonstrate effective counselling and advocacy interventions for women negotiating the criminal justice, medical and social service system		1		
		COUN1013	Working with Abused Women II	1	Analyze the effects of social policy and institutions on women's anti-violence work including systems and programs that directly affect women who have experienced intimate partner violence		1	1	
					Integrate a feminist anti-oppression worldview with a community-based support and advocacy practice		1		
					Employ effective intervention and advocacy skills with women who have experienced violence and oppression		1		
					Employ integrate anti-oppression practice when working with women who have experienced violence		1		
		WOMN2029	Feminist Political Action and Community Development I	1	Examine and describe local, national and international examples of feminist political action and its contribution to		1	1	
					social change and anti-violence work Describe the nature of women's oppression/marginalization and how local, provincial, national and transnational government/corporate policies and practices further that oppression and marginalization		1		
					Compare and contrast her personal experience and reactions with broader social and political trends and movements		1		
					Identify and demonstrate basic steps in community organizing and political lobbying with a variety of sectors in our community		1		
		COUN2015	Group Process II	1	Explain connections between individual experiences and behaviour in groups, and the social context within which these behaviours and experiences exist		1		1
		WOMN2017	Fieldwork Seminar II	1	Demonstrate sensitivity regarding issues of diversity and human rights including but not exclusive to: race, ethnic background, country of origin, religion, social class, gender, sexual orientation and age		1		1
					Identify critical issues of relationship boundaries, ethics, and professionalism in working with clients, staff and other women's services		1		

			WOMN2026	Field Placement II	1	Demonstrate a clear understanding of the placement agency/ organization/ community service, its structure, mandate, policies & procedures, programs and community needs. In addition, demonstrate a clear understanding of the relationship between service delivery and local and global issues of peace and human rights	1	1	
						Demonstrate an ability to practice anti-oppression , and anti- violence work within the parameters of the placement agency, and in accordance with the philosophy of the AWCCA Programme, Community Services, and George Brown College's Human Rights Code	1		
						Demonstrate, with diverse groups and individuals, respectful communication, non-judgmental acceptance, and confidentiality. Demonstrate sensitivity and respect regarding issues of diversity and human rights including but not exclusive to: race, ethnic background, country of origin, religion, social class, gender, sexual orientation and age	1		
			WOMN2030	Integrative Seminar III	1	Develop and practice a variety of methods of feminist conflict negotiation on an individual and group level	1	1	
						Identify and discuss the personal and political challenges of practicing a feminist philosophy when confronted with circumstances of individual and systemic oppression	1		
						Identify and discuss specific sources of conflict in feminist communities	1		
						Develop and practice anti-oppressive coalition buildings skills on an individual and group level	1		
			SEMESTER 4			on an mairidual and group level			
			COUN2013	Working with Children and Youth Experiencing Violence	1	Explain categories and indicators of child abuse, and explain the connections between child abuse and the rights of children, using an international human rights framework	1		1
						Employ knowledge of Ontario's child protection legislation and agencies, and of the Canadian Youth Criminal Justice Act, when responding to children, youth and families in the aftermath of violence	1		
			COUN2016	Working with Women Surviving Sexual Violence II	1	Integrate a feminist, anti-oppression analysis of the ethno- racial, cultural, social and economic complexities sexual violence, including system barriers that women survivors of child sexual abuse/trauma with multiple oppressions may face, when making appropriate referrals to healing and legal supports and/or community resources	1		1
						Determine relevant aspects of civil and criminal justice systems as they relate to legal remedies for historical reporting of child sexual abuse by adults	1		
		1	WOMN2032	Feminist Political Action and Community Development II	1	Apply the mechanics of evaluative research within community development	1		1
			COUN2017	Group Process III	1	Explain connections between individual experiences and behaviours in groups, and the social context within which these behaviours and experiences exist	1		1
		,	WOMN2022	Fieldwork Seminar III	1	Demonstrate sensitivity and respect regarding issues of diversity and human rights including but not exclusive to: race, ethnic background, country of origin, religion, social class, gender, sexual orientation, and age	1		1
			WOMN2034	Field Placement III	1	Demonstrate an ability to practice anti-oppression, and anti- violence work within the parameters of the placement agency, and in accordance with the philosophy of the AWCCA Programme, Community Services, and George Brown College's Human Rights Code	1		1
						Demonstrate, with diverse groups and individuals, respectful communication, non-judgmental acceptance, and confidentiality. Demonstrate sensitivity and respect regarding issues of diversity and human rights including but not exclusive to: race, ethnic background, country of origin, religion, social class, gender, sexual orientation, and age	1		
			WOMN2033	Integrative Seminar IV	1	Develop and practice a variety of methods of feminist conflict negotiation on an individual and group level	1	1	
						Identify and discuss the personal and political challenges of practicing a feminist philosophy when confronted with circumstances of individual and systemic oppression	1		
						Develop and practice anti-oppressive coalition building skills	1		
						on an individual and group level Identify and discuss specific sources of conflict in feminist	1		
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							Create a research assignment that integrates Canadian historical, cultural, and sociological events and perspectives			1		
							Compare differing and changing views of Canadian identity			1		
				SSCI1014	Introduction to Sociology II	1	Evaluate classical and current sociological research of various social issues, processes, and institutions in Canadian society			1		1
					TOTAL	12		8	2	23	4	8
R106/40904	Northern Women's Empowerment Support & Advocacy	0	1	SEMESTER 1								
				WOMN1051	Introduction to Indigenous Women's Strength and Resistance	1	Examine the barriers and challenges to Indigenous women's community organizing and wellness, presented by ongoing colonization processes			1	1	
							Outline a variety of strategies for creating positive social transformation in Indigenous families, communities and Nations			1		
							Construct their own critical analysis of a social issue or problem, demonstrating awareness of different approaches to systemic change (including anti-globalization, anti-colonial, critical disability and/or queer theory perspectives))		1		
				WOMN1061	Introduction to Strength-based Counselling	1	Integrate an effective intercultural and intra-cultural counseling approach			1	1	
							Demonstrate self-awareness with respect to issues relating to social inequities including but not limited to; gender, race, class, sexual orientation and differing abilities			1		
							Demonstrate a knowledge of terminology and concepts related to trauma survival; identifying with the oppressor and internalized oppression, integrating social analysis, positive evaluation of women			1		
				WOMN1053	Integrative Seminar I	1	Identify and discuss the personal and political challenges of practicing a feminist and/or woman-focused philosophy when confronted with circumstances of individual and systemic oppression			1		1
				WOMN1054	Lifespan Development: Children and Youth	1	Develop a critical analysis of various cultural perspectives on child and youth development			1	1	
							Investigate Indigenous, feminist, biologically- and socially- based, and other mainstream understandings of sex, gender, intersex and two-spirit			1		
							Examine the ways in which colonization practices have impacted Indigenous children, their families, communities and Nations	1		1		
							Identify ways in which interpersonal or systemic racism impacts Indigenous children, families, communities and Nations			1		
							Analyze the ways in which Indigenous children experience both oppression and Indigenous culture, within their families or in the child welfare system		1	1		
							Develop an understanding of the ways in which race, ability, socio-economic class, language, education, gender and sexuality, religion, culture, nationality and other elements of social location intersect with each other		1	1		
							Explore social determinants of health in relation to Indigenous children, their families, communities and Nations	6		1		
				WOMN1056	Fieldwork Seminar IA	1	Assess the funding mechanisms for community based support networks Examine the various styles, behaviours, beliefs, ideologies that		1	1	1	
<u> </u>							are practiced in the agency			1		
							Explore the ways that you as a learner, and the staff, reconcile personal beliefs with the institution's philosophy, delivery system and funding sources			1		
							Determine the roles, responsibilities of being a helper and the complexities inherent in working within your own community			1		
							Explore models of working in small and intimately-connected communities			1		
							Expand understanding of the issues and concerns of diverse communities, including but not limited to: ethnicity, lifestyle, sexual orientation, age, ability, socio-economic status, etc		1	1		
							Identify the effects of colonization on Indigenous communities including lateral violence, internalized oppression and loss of sense of place	5		1		

					Exemplify participation in a circle where helpers can receive support from and provide support to their colleagues			1		
					Explore the meaning of body, mind, emotion and spirit needs in relation to balance			1		
		WOMN1057	Field Placement IA	1	Exercise intercultural communication skills and begin to recognize how world-view, colonial legacy, power and social location affect helping relationships			1		1
					Relate similarities and differences in cultural norms and communications styles			1		
					communications styles					
		SEMESTER 2			Ideals Constitution of the constitution of the Ideal of t	1				
		WOMN1062	Integrative Seminar II	1	Identify and discuss the personal and political challenges of practicing a feminist and/or woman-focused philosophy when confronted with circumstances of individual and systemic oppression			1		1
		WOMN1055	Lifespan Development: Women	1	Examine local and international Indigenous cultural perspectives on women's roles, strengths and responsibilities, through teachings about ages and stages of life, and an exploration of life events, such as menstruation, pregnancy, childbirth, menopause, aging and death through an Indigenous cultural lens			1	1	
					Summarize the ways in which psychology, psychological research, psychological labeling, feminist and gendered research, the Indian Act, Indian Residential Schools, and child welfare practices, have had effects on Indigenous women, and their families, communities and Nations			1		
					Investigate Indigenous, feminist, biologically- and socially- based, and other mainstream understandings of sex, gender, intersex and two-spirit			1		
					Examine the ways in which colonization practices have impacted Indigenous women, their families, communities and Nations			1		
					Identify ways in which interpersonal or systemic racism impacts Indigenous women, and their families, communities and Nations			1		
					Identify intersectional and social determinants of health approaches to your understanding of Indigenous women's lived experiences			1		
					Develop an understanding of the ways in which race, ability, socio-economic class, language, education, gender and sexuality, religion, culture, nationality and other elements of social location intersect with each other		1	1		
		WOMN1063	Working with Abused Women	1	Examine the affect of colonization on Indigenous communities and women's place in family, community and nation			1	1	
					Determine the effects of cultural, community and personal trauma on women and their families, communities and nation			1		
					Characterize the experience of "loss of traditional knowledge" in relation to Indigenous women and their family, community and nation			1		
					Explain the inter-sectional layers of experiences of violence with situational factors such as poverty, substance use, health status and parenting		1	1		
					Construct an intersectional analysis of the impact of oppression in women's lives compounded by ableism, ageism, homophobia, transphobia, lifestyle and health status			1		
					Evaluate the political, economic and cultural systems that are used by women abuse survivors in contrast with the actual needs of Indigenous women		1	1		
					Appraise the various income and housing support programs available to women who have experienced violence		1	1		
					Analyze the child welfare systems historic and current policy and practice in relation to Indigenous communities in contrast to Indigenous traditional child-rearing values		1	1		
					Formulate collaborative, strength based approaches to working with Indigenous women who are experiencing violence that are based on empowerment, connection and decolonization strategies			1		
					Working with community and talking with men incorporation Indigenous traditional teachings			1		
					Assemble a comprehensive list of supportive, accessible referral supports for Indigenous women and their families that are located within the Northern Ontario region			1		

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			WOMN1064	Children Witnessing Violence	1	Explain the effects of colonial violence on Indigenous children and families as they move through the life cycle			1	1	
						Support Indigenous children and youth who have been exposed to violence and require assistance to cope with its effects and to create realistic and workable safety plans			1		
						Critique systems and services legislated (legally mandated?) to protect and support Indigenous children			1		
						Describe issues facing counselor/advocates working in solidarity with indigenous children and youth living with violence			1		
			WOMN1065	Community Development	1	Appraise Indigenous led actions and events (including ceremonies) that contribute to social change and community development			1	1	
						Interpret the effect of local ceremonies and events on the community and community development			1		
						Determine the role of the community in addressing the effects of colonization on self, family, community and nation; with a			1		
						focus on violence against women Reconcile Indigenous women's experiences of violence with			1		
						broader social and political issues Explain how national and transnational government and			1		
						corporate policies and practices further the oppression and marginalization of Indigenous people			1		
						Incorporate an Indigenous world view of community healing and women's role in leading the way			1		
						Incorporate an indigenous worldview of the steps to decolonize communities and nations			1		
						Explain various community development strategies (i.e.) fundraising, community assessment and research, collaboration, outreach, etc			1		
						Break down the various funding structures; federal, provincial and band and how community needs are funded		1			
						Design a public awareness campaign that demonstrates a collaborative approach with the community			1		
						Select strategies that foster collaborative work with, within and between Northern, rural and remote Indigenous communities			1		
						Devise strategies that will encourage collaborative efforts between groups that share similar issues			1		
						Summarize the roles that need to be filled when creating linkages between First Nation families, agencies and non-			1		
						Aboriginal people Design a public awareness campaign that demonstrates a			1		
						collaborative approach with the community Identify the components of public education that are relevant			1		
						to the Indigenous and Northern worldview Assemble the skills required to deliver public education that			_		
						fully integrates a critique of colonialism and its implications for the current reality			1		
						Work with a sponsor/mentor/auntie to learn advocacy and community development skills from an Indigenous approach			1		
			WOMN1066	Fieldwork Seminar IB	1	Determine the roles, responsibilities of being a helper and the complexities inherent in working within your own community			1	1	
						Understand Indigenous traditional teachings of women's roles and responsibilities within Indigenous communities			1		
						Explore models of working in small and intimately-connected communities			1		
						Expand understanding of the issues and concerns of diverse communities, including but not limited to: ethnicity, lifestyle, sexual orientation, age, ability, socio-economic status, etc		1	1		
						Identify the effects of colonization on Indigenous communities including lateral violence, internalized oppression and loss of sense of place			1		
						Explore the meaning of body, mind, emotion and spirit needs in relation to balance			1		
			WOMN1067	Field Placement IB	1	Exercise intercultural communication skills and begin to recognize how world-view, colonial legacy, power and social			1		1
						location affect helping relationships Relate similarities and differences in cultural norms and					
				7071	12	communications styles		14	1		
School of Work and College				TOTAL	13		0	11	72	9	4
Prep											

A737	A cadomic Ungrading				Required								
A/3/	Academic Upgrading		Contribute to a healthy, safe, well-		Courses								
A105/43107	Assistant Cook Extended Training (ACET)	1	maintained kitchen environment and to the service of food and beverage products that are free from harmful bacteria or other contaminants	1	SEMESTER 1								
					GSCI1102	Nutrition and Lifestyle	1	Rate nutrition and dietary habits of several cultures as they relate to Canada's nutrition standards			1		1
						TOTAL	1		0	0	1	0	1
A101/49625	College Vocational	1	Complete all assigned work in compliance with occupational health and safety law; established policies and procedures; regulations; and in accordance with ethical principles	1	SEMESTER 1						1		
					PREP1003	Society and Self	1	Follow the program and college expectations pertaining to; the Student Code of Conduct and Diversity, Equity and Human Rights Policies			1		1
			Ideasife and annulation like books and			TOTAL	1		0	0	1	0	1
H101/43200	Hospitality Services	1	Identify and comply with health and safety regulations, legislation and procedures related to the hospitality industry	1	SEMESTER 1						1		
					GSCI1102	Nutrition and Lifestyle	1	Rate nutrition and dietary habits of several cultures as they relate to Canada's nutrition standards			1		1
					SEMESTER 2			Explain the main economic factors that have affected the					
					GSSC1048	Trends and Issues in Tourism	1	international tourism market over the past century		1		1	
								Explain how various social and cultural factors have affected the international tourism market over the past century			1		
								Predict the likely impacts of tourism, both positive and negative, on a travel destination community	1	1	1		
								Determine how current social, political and economic issues might impact the tourism industry		1	1		
			December the constraint and of			TOTAL	2		1	3	4	1	1
A146/40205	Pre-Business	1	Recognize the economic, social, political and cultural variables which impact on a business	1	SEMESTER 1						1		
					BUS1047	Business Essentials I	1	Recommend appropriate business responses to relevant Canadian social issues			1	1	
								Analyze the importance of globalization and the role of international trade in the Canadian economy		1			
								Evaluate how economic issues affect Canadian business Illustrate the role and importance of marketing in society		1			
					MARK1035	Marketing Essentials I	1	identifying current and emerging ethical issues			1		1
					MATH1008	Mathematics for Business and Management	1	Calculate and determine the economic value of a payment stream		1			1
						Wanagement		Determine the effects on future value and present value as a		1			
						TOTAL	3	result of changes in the rate, term or amount.	0	4	2	1	2
A103/40719	Pre-Community		Apply culturally sensitive communication and interpersonal skills to support team functioning in academic and professional settings with the ability to engage in self-reflection	1	SEMESTER 1						1		
					CARE1083	Community Services Overview	1	Explain the role of advocacy in social justice			1		1
								Explain the role of governments in the delivery of community and social services			1		
					SEMESTER 2								
					SWRK1023	Introduction to the Field	1	Identify multiple areas of diversity that exist within both the student and client population.			1		1
								Demonstrate an emerging awareness of ethical issues in professional practice			1		
					GSSC1064(SSCI 1013?)	Introduction to Sociology		Outline the main assumptions and general approach to sociological inquiry as well as some of the strengths and limitations of structural-functionalism, conflict theory and symbolic interactions identify major characteristics regarding culture in Canada, and			1	1	
								apply sociological concepts and principles regarding intercultural relations Describe the major changes that are occurring within Canadian society and its institutions within a historical context			1		
								Canadian society and its institutions within a historical context and explain their implications for everyday life			1		

								Demonstrate knowledge of major research and theoretical contributions regarding the social issues, processes and institutions studied in the course			1		
						TOTAL	3		0	0	8	1	2
A102/41601	Pre-Health	1	Evaluate various aspects of our changing society to assist in developing a sense of personal and social responsibility as a citizen and a health care worker in society	0	SEMESTER 1						1		
					PREP1041	Community Engagement	1	Use critical thinking in relation to issues that affect communities			1	1	
								Employ resources to understand and address a community issue or interest			1		
								Participate in a community to address an issue or interest			1		
						TOTAL	1		0	0	3	1	0
		8		8		OVERALL TOTAL	62		9	21	179	29	33
	PERCENTAGE OF PROGRAMS WITH SUSTAINABILITY PROGRAM OUTCOMES		PERCENTAGE OF PROGRAMS WITH COURSES ADDRESSING SUSTAINABILITY	#REF!				PERCENTAGE THAT ARE SUSTAINABILITY COURSES; PERCENTAGE THAT INCLUDE SUSTAINABILITY				46.77%	53.23%

George Brown College Sustainability-Across-The-Curriculum Audit
The following course inventory was completed in May 2014.
It defines:
a) Sustainability Courses: courses with three or more learning outcomes related to environmental, economic and/or social sustainability as defined by the College's own working definitions of sustainability: courses with 1 – 2 sustainability related learning outcomes.

									Г			
	Centre for Arts and Design											
Program Code/MTCU Code	Program Name	Program-level sustainability outcomes (0=no; 1=yes)	Specific vocational outcome(s)	level sustainabil ity outcomes (0=no;	Course Code	Course Name	Contains sustainability learning outcome (0=no; 1=yes)	Specific Outcome(s); if G1=1	EN	EC S	O Sustainability Course	Course that includes Sustainability
	School of Design Design Management											
G401/71821	Program (Postgraduate)	0		1	Semester 1							
					DESN1023	Managing Innovation and Creativity	1	Apply creative thinking skills to develop a unique proposal of with inherent sustainability strategies	1	1		1
					Semester 2 DESN1021	Design Team Leadership	1	Apply conflict resolution methods within a team				1
C102/C1020	Graphic Design	0		0		TOTAL	. 2		1	1 :	2 0	2
G102/61820		U		U	Semester 1 GRAF1133	Art Direction 1	1	Work in a professional and ethical manner, maintain professional relationships, and communicate effectively with clients, coworkers, supervisors and others				1
G414/76500	Interdisciplinary Design Strategy (Postgraduate) at the Institute Without Boundaries	1	Work collaboratively in a multi-disciplinary studio environment on projects that apply whole systems design to major problems our world is facing						1	1		
			Communicate research, design, and sustainability issues to a broad and diverse audience utilizing current, relevant and effective strategies	1	Semester 1					:		
					DESN4007	Design Issues, History and Theory	1	Discuss issues, theories, events and current affairs as they relate to the context City Systems Year 2. Gain an understanding of city systems, how they are connected and how they differ around the world. Revise existing city systems and criteria to apply to major project		:		1
					Semester 2							
					DESN4021	Major Project: Development	1	Build on knowledge gained in first semester about working in an interdisciplinary environment				1
					DESN4022	Major Project: Communication TOTAL	1 3	Assess economic, political, social and environmental contexts to develop a strategic design plan	1	1		1
	School of Fashion Studies					10174						
F112/55901	Fashion Business Industry	NA		1	Semester 1							
					FASH1082	World Of Fashion	1	Describe how the fashion business functions in today's world and discuss how globalization and environmental factors have affected the fashion business	1	1		1
					FASH1107	Fabric Science: Textiles	1	Practice industry terminology for sustainability in the fashion industry environment		1		1
					GSSC1034	Introduction to Economics	1	Relate the importance of well-utilizing our resources, both sustainable and non-sustainable as well our role in protecting the environment	1			1
					FASH1031	Fabric Analysis	1	Comprehend the importance of sustainability, recycling, and reusing textiles products and their	1			1
					FASH2004	Apparel Marketing	1	impact on the environment Evaluate the global and Canadian consumer marketplace using updated data and analysis of key indicators-population, consumer income and expenditures		1		1
					ACCT1036 Semester 4	Principles of Accounting	0					
					FASHXXXX	Retail Operations						
					FASH2072	Business Ethics	1	Appreciate the importance of ethical behaviour and its impact on their personal career reputation and success and that of companies in all levels of he fashion industry		:	1	
								Solve ethical dilemmas by using credible research, sound critical thinking and by proposing multiple solutions and applying guidelines for decision making that fit a variety of ethical perspectives		:		
								Analyze arguments and participate in debates concerning ethical situations that they have experienced in their personal lives				
								State their own ethical constructs and position themselves for entry into the fashion industry in a manner consistent with their own ethical bases		:		
					GHUM1021	History of Costume	1	Understand the social, economic, political and environmental influences upon he development of clothing in a given period	1	1		1
	Fashion Management					TOTAL	. 7		4	4	1	6
F102/55900	Program	0		1	Semester 1				1			

					•						
				FASH1082	World Of Fashion	1	Describe how the fashion business functions in today's world and discuss how globalization and environmental factors have affected the fashion business	1	1 1		1
				FASH1107 Semester 2	Fabric Science: Textiles	1	Practice industry terminology for sustainability in the fashion industry environment		1		1
				FASH1031	Fabrics Analysis	1	Comprehend the importance of sustainability, recycling, and reusing textiles products and their impact on the environment	1			1
				FASH2004	Apparel Marketing	1	Evaluate the global and Canadian consumer marketplace using updated data and analysis of key indicators- population, consumer income and expenditures		1		1
				GSSC1034	Introduction to Economics	1	Relate the importance of well-utilizing our resources, both sustainable and non-sustainable as well our role in protecting the environment	1			1
				Semester 3 FASH2073	Sales Management	1	Describe the importance of ethics as the foundation of for relationship building in business		1		1
				Semester 4 FASH1066	Apparel Sourcing	1	Comprehend the importance of legal compliance in human rights and environment and include your	1	1		1
				MGMT2009	Fundamentals of Management	1	observations in a sourcing plan Comprehend the interactions between the environment, technology, human resources, and organizations in order to achieve high performance in	1	1 1		1
					TOTAL	8	global business	5	4 4	0	8
F113/51823	Fashion Techniques and Design	0	1	Semester 1	10176						·
				FASH1082	World of Fashion	1	Describe how the fashion business functions in today's world and discuss how globalization and environmental factors have affected the fashion business	1	1 1		1
				FASH1107	Fabric Science: Textiles	1	Practice industry terminology for sustainability in the fashion industry environment		1		1
				Semester 2			Comprehend the importance of sustainability,				
				FASH1031	Fabrics Analysis	1	recycling, and reusing textiles products and their impact on the environment	1			1
				Semester 3	Construction III – Theory and	1	Show respect for the environment and a sustainable	1			1
				FASH2056 Semester 4	Practice	1	future through efficient use of power equipment	1			1
				FASH2046	Construction IV – Theory and Practice	1	Show respect for the environment and a sustainable future through efficient use of power equipment	1			1
				FASH2051	Advanced Drafting	1	Show respect for the environment and a sustainable future through the efficient use of material resources (ie. Paper)	1			1
				GHUM1021	History of Costume	1	Understand the social, economic, political and environmental influences upon he development of clothing of a given period	1	1 1		1
F402/72909	International Fashion Development and Management	NA	1	Semester 1	TOTAL	7		6	3 2	0	7
				FASH1129	International Trade and Economics	1	Address the economic and business, political and government, social and labour perspective related to globalization of the textile and apparel complex		1 1		1
							Observe and be aware of the changes that are taking place in the textile and apparel industry in relation to our environment	1			
				FASH1236	Global Marketing	1	Understand the global environment within which business operates today and into the future, and appreciate how the globalization of world markets and the internationalization of business influence all functions of business, including marketing		1	1	
							Discuss values, beliefs, and attitudes that differentiate one culture from another, and, generally, explain the importance of culture to an international marketer		1		
							Explain the political element in international marketing by examining the various types of political risks, discussing the various ways governments encourage foreign investment and exploring the means companies have to reduce political vulnerability and protect their foreign investments		1		
							Appreciate the need for a company to have a global orientation, regardless of its size or the number of countries that it operates in, with specific attention to the importance of quality and cost containment in global marketing competition, and coil collaborative relationships among international companies with special focus on relationship marketing and strategic international alliances		1		
				COMM1202	Communication Across Cultures	1	Develop culturally appropriate strategies and approaches when communicating ideas within a diverse and multicultural context to support		1	1	
							international business functions Apply an awareness of the ways social relations and				

								Conduct informational interviews within the business community to explore implications of intercultural		1 1		
								competence for business Develop an informed understanding of cultural				
								intelligence and of the business advantages of intercultural communication strategies		1		
								Apply a gendered perspective to an understanding of intercultural communication in international business		1		
								Evaluate contexts and meanings of various multicultural and gender issues adding depth and				
								breadth to the meanings through investigating a spectrum of diverse personal and professional issues		1		
								while challenging one's own perspective and the influence of cultural assumptions				
								Describe how the fashion business functions in today's				
					FASH1082	World of Fashion	1	world and discuss how globalization and environmental factors have affected the fashion business	1	1 1		1
					Semester 2			Discuss the nature of intellectual laws property laws,				
					FASH1133	NAFTA Licensing Agreements	1	brands, logos, and license agreements used in the fashion industry		1		1
	School of Fashion Studies					TOTAL	5		2	6 10	2	3
F105/41808	Jewellery	0		1	Semester 1							
	,				JEWL1005	Gemmology I	1	Identify the various treatments in gemstones and explain the ethics of disclosure		1		1
					JEWL1047	Jewellery as an Industry	1	Identify ethical, business and environmental issues of	1	1 1		1
					Semester 2	.,		current interest for the jewellery professional		- -		
					JEWL1009	Gemmology II	1	Communicate effectively about some ethical and controversial issues regarding gemstones		1		1
								Identify and protect against hazards and toxins in jewellery environment	1			
					JEWL1008	Diamond Grading	1	Communicate effectively about some ethical and controversial issues regarding diamonds		1		1
					JEWL1006	Jewellery Appraisal	1	Examine the ethical and legal aspects of jewellery appraising, including "fair market value"		1		1
					GHUM1023	History of Jewellery	1	Identify basic social, political and economic circumstances of specific cultures studied		1		1
F114/C400C	leveller Arte	P14			Samarina	TOTAL	6	circumstances or specific cultures studied	2	1 6	0	6
r114/61806	Jewellery Arts	NA		1	Semester 1	Goldsmithing I		Describe sustainable practices in the handling of resources in the studio, including recycling of				
					JEWL1013	Goldsmithing I	1	materials, tool care and environmental choices	1			1
					JEWL1047	Jewellery as an Industry	1	Identify ethical, business and environmental issues of current interest for the jewellery professional		1		1
					JEWL1073	Gemmology for Jewellers	1	Adopt ethical disclosure concerning gemstones Identify basic social, political and economic		1		1
					GHUM1023 Semester 3	History of Jewellery	1	circumstances of specific cultures studied		1		1
					Semester 5			Assume responsibility for safety as applied to				
					JEWL3024 Semester 6	Jewellery Projects C	1	goldsmithing and tool usage		1		1
					JEWL3035	Jewellery Projects D	1	Assume responsibility for safety in the jewellery studio.		1		1
E111//1906	Jewellery Essentials	0		1	Semester 1	TOTAL	6	2000	1	0 5	0	6
111/41600	Jeweiler y Essentials	U		_	JEWL1013	Goldsmithing I	1	Describe sustainable practices in the handling of resources in the studio, including recycling of	1			1
							-	materials, tool care and environmental choices	-			•
					JEWL1047	Jewellery as an Industry	1	Identify ethical, business and environmental issues of current interest for the jewellery professional	1	1 1		1
					Semester 2 JEWL1073	Gemmology for Jewellers	1	Adopt ethical disclosure concerning gemstones		1		1
					GHUM1023	History of Jewellery	1	Identify basic social, political and economic circumstances of specific cultures studied		1		1
F110/51806	Jewellery Methods	NA		1	Semester 1	TOTAL	4	and the second s	2	1 3	0	4
. 110/ 31000	secrety medious			-	JEWL1013	Goldsmithing I	1	Describe sustainable practices in the handling of resources in the studio, including recycling of	1			1
							_	materials, tool care and environmental choices	_			
					JEWL1047	Jewellery as an Industry	1	Identify ethical, business and environmental issues of current interest for the jewellery professional	1	1 1		1
					JEWL1073	Gemmology for Jewellers	1	Adopt ethical disclosure concerning gemstones Identify basic social, political and economic		1		1
					GHUM1023 Semester 3	History of Jewellery	1	circumstances of specific cultures studied	H	1		1
					Semester 4	TOTAL	4		2	1 3	0	4
	School of Performing Arts											
R102/44700	General Arts and Science - Introduction to Performing Arts Careers	1	Examine and evaluate various aspects of our changing society to assist in developing a sense of personal and social responsibility as a citizen in society	1	Semester 1					1		
			SOCIETY		THEA2032	On the Town – Toronto Arts Scene	1	Demonstrate a clear understanding of the diverse, vibrant and multicultural nature of Toronto's cultural activity and its significance to social development		1		1
								Identify and discuss the social, political and economic		1 1		
						TOTAL	1	factors that shape a city's culture	0	1 2	0	1

P100/61911	Theatre Arts	0		1									
					SEMESTER 3								
					THEA2024	Business of Acting	1	Evaluate the present climate as it relates to arts and cultures and understand the responsibility artists have to speak about the positive impact arts and culture have on society at large			1		1
						OVERALL TOTAL sustainability learning outcomes	54		26	23	46	3	50
		2		12									
	PERCENTAGE OF PROGRAMS WITH SUSTAINABILITY PROGRAM OUTCOMES		PERCENTAGE OF PROGRAMS WITH COURSES ADDRESSING SUSTAINABILITY	60.00%				PERCENTAGE THAT ARE SUSTAINABILITY COURSES; PERCENTAGE THAT INCLUDE SUSTAINABILITY				5.56%	92.59%

George Brown College Sustainability-Across-The-Curriculum Audit

The following course inventory was completed in May 2014.

It defines:

a) Sustainability Courses: courses with three or more learning outcomes related to environmental, economic and/or social sustainability as defined by the College's own working definitions of sustainability.

b) Courses that include Sustainability: courses with 1-2 sustainability related learning outcomes.

PROGRAMS/MTC U CODE	PROGRAM NAME	PROGRAM-LEVEL SUSTAINABILITY OUTCOMES (0=NO; 1=YES)	SPECIFIC VOCATIONAL OUTOME(S)	COURSE-LEVEL SUSTAINABILITY OUTCOMES (0=NO; 1=YES)	COURSE CODE	COURSE NAME	CONTAINS SUSTAINABILITY LOS IN COURSE OUTCOMES (O=NO; 1=YES)	SPECIFIC OUTCOME(S); IF G1 = 1	EN	EC	so	Sustainability Course	Course that includes Sustainability
	Centre for Community Services and Early Childhood Educaiton												
	School of Deaf and Deafblind Studies												
C110/60735	American Sign Language - English Interpreter Program	1	recognize ASL variations such as regional, social, ethnic, gender, age, educational, and stylistic differences within the Deaf community	1									
			balance the business aspects of interpreting with an awareness of and sensitivity to Deaf culture and the expectations of the Deaf and interpreter communities		SEMESTER 1								
			act in a professionally and culturally appropriate manner in all situations		GSSC1103	Deaf Studies	1	identify and describe purposes of local, provincial, national and worldwide Deaf organizations and Deaf clubs			1		1
					SIGN1050	Theories of Interpretation	1	Explain the impact of factors such as context and culture on the creation of a target text			1		1
					SIGN1051	English Processing and Translation	1	discuss the impact of a myriad of factors such as schema, context and culture on the creation of both a source and target text			1		1
					SIGN1052	ASL Processing & Translation	1	discuss the impact of a myriad of factors such as cultural schema, cross cultural studies between ASL and English, pragmatics in ASL & English, context on the creation of both a source and target texts			1		1
					SEMESTER 2								
					SIGN1007	ASL Practicum & Seminar	1	show cultural sensitivity and respect for Deaf, Non Deaf and other cultures			1	1	
								outline multicultural issues demonstrate knowledge of oppression and audism			1		
								compare and contrast Deaf and Non Deaf cultures			1		
								demonstrate awareness of cross cultural issues and dynamics			1		
					SIGN1013	Issues & Trends in Deaf	1	outline ASL variation within the Deaf community identify and examine oppression/privilege situations at			1	1	
					SIGNIOIS	Community	1	metaphysical level; compare and contrast the historical, social, cultural and political influence on the Deaf community with the			1	1	
								mainstream community examine the concepts, issues and trends rooted in identity, ideology, resistance, language and culture and			1		
								apply the concepts to current trends recognize and sharpen social analysis as an ally/advocate for the Deaf communities to cease audist			1		
					SEMESTER 3			behaviours					
					GSCI1041	Wellness and Work	1	describe the relationships between personal wellness and health in the workplace		1	1	1	
								define and self-assess the various dimensions of wellness, including the physical, intellectual, emotional, social, occupational and spiritual.			1		
								apply critical thinking in making healthy lifestyle choices in nutrition, fitness, stress management and social relationships.			1		

						identify and analyze workplace hazards in a variety of workplace settings		1	1		
						workplace settings outline specific strategies for self-care that will directly and indirectly contribute to living and working in a healthy and safe manner.		1	1		
			SIGN2023	Values, Ethics, &	1	discuss and apply a personal ethical decision-making			1	1	
				Professional Issues		model Outline differences in cultural expectations around codes of ethics and professional deportment			1		
						Describe how different frameworks, such as teleological, deontological, and values-based			1		
			SIGN2024	Consecutive Interpreting II	1	philosophies impact ethical decision making produce both spoken English and ASI interpretations that are grammatically correct, incorporating a variety of linguistic features such as discourse markers and consumers' cultural - linguistic needs. Further, consideration of content, function, register, affect, contextual force on the audience and metanotative qualities of the speaker while co-creating meaning with the interlocutors is evident;			1		1
			SEMESTER 4			LI W LI W LI W LI CHI COLLEGIO					
			SIGN2008	Semantics of ASL II	1	Identify and describe parts of the Code of Ethics from English text into ASL using correct ASL grammatical structure, semantics, conceptually accurate signs, vocabulary and expansions			1		1
						Identify morals in English fables and re-tell in ASL applying ASL skills learned to date to demonstrate basic ASL storytelling (signtelling)			1		
	 		SIGN2018	Interpreting Practicum and Seminar I	1	identify interpersonal skills, critical thinking abilities, and the ethical decision-making process necessary for a practice profession;		1	1	1	
						exhibit cultural and linguistic sensitivity, as well as, respect while communicating with others			1		
				Sociolinguistics for ASL		adhere to the AVLIC Code of Ethics; Identify components of language of politics, media, and			1		
			COMM1153	Students	1	power.			1	1	
						Recognize the importance of ethnography of communication as well as features of conversation and gender differences.			1		
						Identify important sociolinguistic issues of ASL and current related topics.			1		
			SEMESTER 5								
			SIGN3015	Entreprenurial Skills for Interpreters	1	collect and complete relevant forms and registrations for running a small business		1			1
						understand and develop good business practices in the industry		1			
			SIGN3022	Simultaneous Interpreting	1	demonstrate appropriate linguistic and cultural use of ASL when interpreting from English to ASL during interpretation (grammar, discourse markers etc.)			1		1
						demonstrate appropriate linguistic and cultural use of spoken English during an interpretation from ASL to English (grammar, intonation, and affect etc)			1		
			SIGN3023	Interpreting Practicum and Seminar II	1	Exhibit cultural and linguistic sensitivity while communicating with others			1		1
			SEMESTER 6								
			SIGN3010	Interpreting in Specialized Settings	1	demonstrate knowledge and skills of cultural and linguistic aspects of ASL (constructed dialogue, constructed action, register, discourse markers, etc) and English discourse utilizing appropriate registers within their interpretations;			1		1
	 		SIGN3024	Interpreting Practicum and Seminar III	1	demonstrate cultural and linguistic sensitivity, as well as respect while communicating with others;			1		1
			SIGN3025	Simultaneous Interpreting	1	incorporate knowledge of various cultural and linguistic aspects of ASL (constructed dialogue, constructed action, register, discourse markers, etc) and English discourse utilizing appropriate registers within their interpretation;			1		1
				TOTAL	18		0	6	37	6	12
1		1	Ī	1							

	T		T	ı	ı					,			
C114/40735	American Sign Language and	1	Apply basic knowledge of Deaf culture, the	1									
C114/40/35	Deaf Studies Program	1	Deaf Community, and the interpreter profession	1									
					SEMESTER 1								
								Demonstrate in dialogues complaining about health					
						Visual Gestural		problems and about others, and expressing concerns,					
					SIGN1017	Communication	1	opinions, and feelings in visual gestural communication			1		1
								incorporating features of International Sign					
								define commonly used terms to describe Deaf people,					
					SIGN1060	Becoming an Ally	1	their language and culture			1	1	
								explain the differences between the					
								pathological/medical and linguistic/cultural view of			1		
								deaf persons					
								identify the differences between Individualist and Collectivist cultures			1		
								explain the impact of values & personality on					
								communication and interaction			1		
								define the role of an ally and how biases affect			1		
								interaction with an oppressed group					
					SEMESTER 2								
								Demonstrate in dialogues complaining about health					
					SIGN1018	ASL II	1	problems and about others, and expressing concerns,			1		1
								opinions and feelings in American Sign Language.					
								Exchange personal information about family					
1								immigration history and life events in American Sign					
								Language dialogues with appropriate conversation			1		
								strategies on negating and confirming information, use					
								of classifiers and non-manual signals in American Sign Language.					
								Language.					
					00004400	Introduction to the Deaf		0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					
					GSSC1129	Community	1	Describe the components of Deaf culture			1	1	
								Distinguish between cultural and medical views of			1		
								Deafness					
								Explain current trends in the Deaf community (i.e.		1	1		
•													
								educational system, employment, technology, civil		1	1		
						TOTAL	4	rights, etc)	0	1	11	2	2
						TOTAL	4		0			2	2
C108/51200	Intervenor for Deafblind	1	Demonstrate knowledge of the medical	1		TOTAL	4		0			2	2
C108/51200	Intervenor for Deafblind Persons Program	1	causes of deaf-blindness	1		TOTAL	4		0			2	2
C108/51200		1	causes of deaf-blindness Describe how the disability impacts the	1		TOTAL	4		0			2	2
C108/51200		1	causes of deaf-blindness Describe how the disability impacts the lives of affected individuals and their	1	SEMESTER 1	TOTAL	4		0			2	2
C108/51200		1	causes of deaf-blindness Describe how the disability impacts the	1	SEMESTER 1	TOTAL	4	rights, etc)	0			2	2
C108/51200		1	causes of deaf-blindness Describe how the disability impacts the lives of affected individuals and their	1	SEMESTER 1		4	rights, etc) Identify the various organizations locally, provincially	0			2	2
C108/51200		1	causes of deaf-blindness Describe how the disability impacts the lives of affected individuals and their	1	SEMESTER 1	Introduction to Field and	4	ldentify the various organizations locally, provincially nationally and internationally with their roles with and	0			2	2
C108/51200		1	causes of deaf-blindness Describe how the disability impacts the lives of affected individuals and their	1				Identify the various organizations locally, provincially nationally and internationally with their roles with and for persons who are deafblind, and be able to access	0		11	2	
C108/51200		1	causes of deaf-blindness Describe how the disability impacts the lives of affected individuals and their	1		Introduction to Field and		ldentify the various organizations locally, provincially nationally and internationally with their roles with and	0		11	2	
C108/51200		1	causes of deaf-blindness Describe how the disability impacts the lives of affected individuals and their	1	INTV1003	Introduction to Field and Community Resources	1	Identify the various organizations locally, provincially nationally and internationally with their roles with and for persons who are deafblind, and be able to access those organizations.	0		11	2	1
C108/51200		1	causes of deaf-blindness Describe how the disability impacts the lives of affected individuals and their	1		Introduction to Field and		Identify the various organizations locally, provincially nationally and internationally with their roles with and for persons who are deafblind, and be able to access	0		11	2	
C108/51200		1	causes of deaf-blindness Describe how the disability impacts the lives of affected individuals and their	1	INTV1003 SOC1008	Introduction to Field and Community Resources Sociology (Relevant to	1	Identify the various organizations locally, provincially nationally and internationally with their roles with and for persons who are deafblind, and be able to access those organizations. Explain how deafblindness might impact an individual,	0		11	2	1
C108/51200		1	causes of deaf-blindness Describe how the disability impacts the lives of affected individuals and their	1	INTV1003	Introduction to Field and Community Resources Sociology (Relevant to	1	Identify the various organizations locally, provincially nationally and internationally with their roles with and for persons who are deafblind, and be able to access those organizations. Explain how deafblindness might impact an individual, their family members and the community at large.	0		11	2	1
C108/51200		1	causes of deaf-blindness Describe how the disability impacts the lives of affected individuals and their	1	INTV1003 SOC1008 SEMESTER 3	Introduction to Field and Community Resources Sociology (Relevant to Deafblindness)	1	Identify the various organizations locally, provincially nationally and internationally with their roles with and for persons who are deafblind, and be able to access those organizations. Explain how deafblindness might impact an individual, their family members and the community at large. demonstrate effective intervention skills including	0		1 1	2	1
C108/51200		1	causes of deaf-blindness Describe how the disability impacts the lives of affected individuals and their	1	INTV1003 SOC1008	Introduction to Field and Community Resources Sociology (Relevant to	1	Identify the various organizations locally, provincially nationally and internationally with their roles with and for persons who are deafblind, and be able to access those organizations. Explain how deafblindness might impact an individual, their family members and the community at large.	0		11	2	1
C108/51200		1	causes of deaf-blindness Describe how the disability impacts the lives of affected individuals and their	1	INTV1003 SOC1008 SEMESTER 3	Introduction to Field and Community Resources Sociology (Relevant to Deafblindness)	1	Identify the various organizations locally, provincially nationally and internationally with their roles with and for persons who are deafblind, and be able to access those organizations. Explain how deafblindness might impact an individual, their family members and the community at large. demonstrate effective intervention skills including recognition and respect for the unique individuality of each deaf-blind person.	0		1 1 1	2	1
C108/51200		1	causes of deaf-blindness Describe how the disability impacts the lives of affected individuals and their	1	INTV1003 SOC1008 SEMESTER 3	Introduction to Field and Community Resources Sociology (Relevant to Deafblindness)	1	Identify the various organizations locally, provincially nationally and internationally with their roles with and for persons who are deathlind, and be able to access those organizations. Explain how deafblindness might impact an individual, their family members and the community at large. demonstrate effective intervention skills including recognition and respect for the unique individuality of each deaf-blind person. demonstrate professional and ethical conduct when	0		1 1	2	1
C108/51200		1	causes of deaf-blindness Describe how the disability impacts the lives of affected individuals and their	1	INTV1003 SOC1008 SEMESTER 3	Introduction to Field and Community Resources Sociology (Relevant to Deafblindness)	1	Identify the various organizations locally, provincially nationally and internationally with their roles with and for persons who are deathlind, and be able to access those organizations. Explain how deafblindness might impact an individual, their family members and the community at large. demonstrate effective intervention skills including recognition and respect for the unique individuality of each deaf-blind person. demonstrate professional and ethical conduct when working with intervenors and other professionals	0		1 1 1	2	1
C108/51200		1	causes of deaf-blindness Describe how the disability impacts the lives of affected individuals and their	1	INTV1003 SOC1008 SEMESTER 3	Introduction to Field and Community Resources Sociology (Relevant to Deafblindness) Fieldwork Practice II	1	Identify the various organizations locally, provincially nationally and internationally with their roles with and for persons who are deafblind, and be able to access those organizations. Explain how deafblindness might impact an individual, their family members and the community at large. demonstrate effective intervention skills including recognition and respect for the unique individuality of each deaf-blind person. demonstrate professional and ethical conduct when working with intervenors and other professionals Describe medical conditions that occur with those who	0		1 1 1	2	1
C108/51200		1	causes of deaf-blindness Describe how the disability impacts the lives of affected individuals and their	1	INTV1003 SOC1008 SEMESTER 3 INTV2002 INTV2013	Introduction to Field and Community Resources Sociology (Relevant to Deafblindness) Fieldwork Practice II	1 1 1	identify the various organizations locally, provincially nationally and internationally with their roles with and for persons who are deafblind, and be able to access those organizations. Explain how deafblindness might impact an individual, their family members and the community at large. demonstrate effective intervention skills including recognition and respect for the unique individuality of each deaf-blind person. demonstrate professional and ethical conduct when working with intervenors and other professionals Describe medical conditions that occur with those who are deafblind/medically fragile.	0		1 1 1 1 1 1	2	1 1
C108/51200		1	causes of deaf-blindness Describe how the disability impacts the lives of affected individuals and their	1	INTV1003 SOC1008 SEMESTER 3 INTV2002	Introduction to Field and Community Resources Sociology (Relevant to Deafblindness) Fieldwork Practice II	1 1	Identify the various organizations locally, provincially nationally and internationally with their roles with and for persons who are deafblind, and be able to access those organizations. Explain how deafblindness might impact an individual, their family members and the community at large. demonstrate effective intervention skills including recognition and respect for the unique individuality of each deaf-blind person. demonstrate professional and ethical conduct when working with intervenors and other professionals Describe medical conditions that occur with those who	0		1 1 1 1	1	1 1
C108/51200		1	causes of deaf-blindness Describe how the disability impacts the lives of affected individuals and their	1	INTV1003 SOC1008 SEMESTER 3 INTV2002 INTV2013	Introduction to Field and Community Resources Sociology (Relevant to Deafblindness) Fieldwork Practice II Intervention with Medically Fragile Persons Values, Ethics and	1 1 1	identify the various organizations locally, provincially nationally and internationally with their roles with and for persons who are deafblind, and be able to access those organizations. Explain how deafblindness might impact an individual, their family members and the community at large. demonstrate effective intervention skills including recognition and respect for the unique individuality of each deaf-blind person. demonstrate professional and ethical conduct when working with intervenors and other professionals Describe medical conditions that occur with those who are deafblind/medically fragile.	0		1 1 1 1 1 1 1 1	1	1 1
C108/51200		1	causes of deaf-blindness Describe how the disability impacts the lives of affected individuals and their	1	INTV1003 SOC1008 SEMESTER 3 INTV2002 INTV2013	Introduction to Field and Community Resources Sociology (Relevant to Deafblindness) Fieldwork Practice II Intervention with Medically Fragile Persons Values, Ethics and	1 1 1	Identify the various organizations locally, provincially nationally and internationally with their roles with and for persons who are deafblind, and be able to access those organizations. Explain how deafblindness might impact an individual, their family members and the community at large. demonstrate effective intervention skills including recognition and respect for the unique individuality of each deaf-blind person. demonstrate professional and ethical conduct when working with intervenors and other professionals Describe medical conditions that occur with those who are deafblind/medically fragile. Discuss personal values as they relate to current issues Evaluate professional codes of ethics using examples from several disciplines	0		1 1 1 1 1 1	1	1 1
C108/51200		1	causes of deaf-blindness Describe how the disability impacts the lives of affected individuals and their	1	INTV1003 SOC1008 SEMESTER 3 INTV2002 INTV2013	Introduction to Field and Community Resources Sociology (Relevant to Deafblindness) Fieldwork Practice II Intervention with Medically Fragile Persons Values, Ethics and	1 1 1	identify the various organizations locally, provincially nationally and internationally with their roles with and for persons who are deafblind, and be able to access those organizations. Explain how deafblindness might impact an individual, their family members and the community at large. demonstrate effective intervention skills including recognition and respect for the unique individuality of each deaf-blind person. demonstrate professional and ethical conduct when working with intervenors and other professionals Describe medical conditions that occur with those who are deafblind/medically fragile. Discuss personal values as they relate to current issues Evaluate professional codes of ethics using examples from several disciplines Perform an ethical analysis related to intervention,	0		1 1 1 1 1 1 1 1 1	1	1 1
C108/51200		1	causes of deaf-blindness Describe how the disability impacts the lives of affected individuals and their	1	INTV1003 SOC1008 SEMESTER 3 INTV2002 INTV2013 INTV2017	Introduction to Field and Community Resources Sociology (Relevant to Deafblindness) Fieldwork Practice II Intervention with Medically Fragile Persons Values, Ethics and	1 1 1	Identify the various organizations locally, provincially nationally and internationally with their roles with and for persons who are deafblind, and be able to access those organizations. Explain how deafblindness might impact an individual, their family members and the community at large. demonstrate effective intervention skills including recognition and respect for the unique individuality of each deaf-blind person. demonstrate professional and ethical conduct when working with intervenors and other professionals Describe medical conditions that occur with those who are deafblind/medically fragile. Discuss personal values as they relate to current issues Evaluate professional codes of ethics using examples from several disciplines	0		1 1 1 1 1 1 1 1	1	1 1
C108/51200		1	causes of deaf-blindness Describe how the disability impacts the lives of affected individuals and their	1	INTV1003 SOC1008 SEMESTER 3 INTV2002 INTV2013	Introduction to Field and Community Resources Sociology (Relevant to Deafblindness) Fieldwork Practice II Intervention with Medically Fragile Persons Values, Ethics and	1 1 1	Identify the various organizations locally, provincially nationally and internationally with their roles with and for persons who are deafblind, and be able to access those organizations. Explain how deafblindness might impact an individual, their family members and the community at large. demonstrate effective intervention skills including recognition and respect for the unique individuality of each deaf-blind person. demonstrate professional and ethical conduct when working with intervenors and other professionals Describe medical conditions that occur with those who are deafblind/medically fragile. Discuss personal values as they relate to current issues Evaluate professional codes of ethics using examples from several disciplines Perform an ethical analysis related to intervention, given a case study			1 1 1 1 1 1 1 1 1	1	1 1
C108/51200		1	causes of deaf-blindness Describe how the disability impacts the lives of affected individuals and their	1	INTV1003 SOC1008 SEMESTER 3 INTV2002 INTV2013 INTV2017 SEMESTER 4	Introduction to Field and Community Resources Sociology (Relevant to Deafblindness) Fieldwork Practice II Intervention with Medically Fragile Persons Values, Ethics and Professional Issues	1 1 1 1 1	Identify the various organizations locally, provincially nationally and internationally with their roles with and for persons who are deafblind, and be able to access those organizations. Explain how deafblindness might impact an individual, their family members and the community at large. demonstrate effective intervention skills including recognition and respect for the unique individuality of each deaf-blind person. demonstrate professional and ethical conduct when working with intervenors and other professionals Describe medical conditions that occur with those who are deafblind/medically fragile. Discuss personal values as they relate to current issues Evaluate professional codes of ethics using examples from several disciplines Perform an ethical analysis related to intervention, given a case study demonstrate effective intervention skills including	0		1 1 1 1 1 1 1 1 1	1	1 1 1
C108/51200		1	causes of deaf-blindness Describe how the disability impacts the lives of affected individuals and their	1	INTV1003 SOC1008 SEMESTER 3 INTV2002 INTV2013 INTV2017	Introduction to Field and Community Resources Sociology (Relevant to Deafblindness) Fieldwork Practice II Intervention with Medically Fragile Persons Values, Ethics and	1 1 1	Identify the various organizations locally, provincially nationally and internationally with their roles with and for persons who are deafblind, and be able to access those organizations. Explain how deafblindness might impact an individual, their family members and the community at large. demonstrate effective intervention skills including recognition and respect for the unique individuality of each deaf-blind person. demonstrate professional and ethical conduct when working with intervenors and other professionals Describe medical conditions that occur with those who are deafblind/medically fragile. Discuss personal values as they relate to current issues Evaluate professional codes of ethics using examples from several disciplines Perform an ethical analysis related to intervention, given a case study demonstrate effective intervention skills including recognition and respect for the unique individuality of	0		1 1 1 1 1 1 1 1 1	1	1 1
C108/51200		1	causes of deaf-blindness Describe how the disability impacts the lives of affected individuals and their	1	INTV1003 SOC1008 SEMESTER 3 INTV2002 INTV2013 INTV2017 SEMESTER 4	Introduction to Field and Community Resources Sociology (Relevant to Deafblindness) Fieldwork Practice II Intervention with Medically Fragile Persons Values, Ethics and Professional Issues	1 1 1 1 1	Identify the various organizations locally, provincially nationally and internationally with their roles with and for persons who are deafblind, and be able to access those organizations. Explain how deafblindness might impact an individual, their family members and the community at large. demonstrate effective intervention skills including recognition and respect for the unique individuality of each deaf-blind person. demonstrate professional and ethical conduct when working with intervenors and other professionals Describe medical conditions that occur with those who are deafblind/medically fragile. Discuss personal values as they relate to current issues Evaluate professional codes of ethics using examples from several disciplines Perform an ethical analysis related to intervention, given a case study demonstrate effective intervention skills including recognition and respect for the unique individuality of each deaf-blind person.			1 1 1 1 1 1 1 1 1	1	1 1 1
C108/51200		1	causes of deaf-blindness Describe how the disability impacts the lives of affected individuals and their	1	INTV1003 SOC1008 SEMESTER 3 INTV2002 INTV2013 INTV2017 SEMESTER 4	Introduction to Field and Community Resources Sociology (Relevant to Deafblindness) Fieldwork Practice II Intervention with Medically Fragile Persons Values, Ethics and Professional Issues	1 1 1 1 1	Identify the various organizations locally, provincially nationally and internationally with their roles with and for persons who are deafblind, and be able to access those organizations. Explain how deafblindness might impact an individual, their family members and the community at large. demonstrate effective intervention skills including recognition and respect for the unique individuality of each deaf-blind person. demonstrate professional and ethical conduct when working with intervenors and other professionals Describe medical conditions that occur with those who are deafblind/medically fragile. Discuss personal values as they relate to current issues Evaluate professional codes of ethics using examples from several disciplines Perform an ethical analysis related to intervention, given a case study demonstrate effective intervention skills including recognition and respect for the unique individuality of each deaf-blind person. demonstrate professional and ethical conduct when			1 1 1 1 1 1 1 1 1	1	1 1 1
C108/51200		1	causes of deaf-blindness Describe how the disability impacts the lives of affected individuals and their	1	INTV1003 SOC1008 SEMESTER 3 INTV2002 INTV2013 INTV2017 SEMESTER 4	Introduction to Field and Community Resources Sociology (Relevant to Deafblindness) Fieldwork Practice II Intervention with Medically Fragile Persons Values, Ethics and Professional Issues Fieldwork Practice III	1 1 1 1 1 1	Identify the various organizations locally, provincially nationally and internationally with their roles with and for persons who are deafblind, and be able to access those organizations. Explain how deafblindness might impact an individual, their family members and the community at large. demonstrate effective intervention skills including recognition and respect for the unique individuality of each deaf-blind person. demonstrate professional and ethical conduct when working with intervenors and other professionals Describe medical conditions that occur with those who are deafblind/medically fragile. Discuss personal values as they relate to current issues Evaluate professional codes of ethics using examples from several disciplines Perform an ethical analysis related to intervention, given a case study demonstrate effective intervention skills including recognition and respect for the unique individuality of each deaf-blind person.		1	1 1 1 1 1 1 1 1 1 1 1	1	1 1 1
C108/51200		1	causes of deaf-blindness Describe how the disability impacts the lives of affected individuals and their	1	INTV1003 SOC1008 SEMESTER 3 INTV2002 INTV2013 INTV2017 SEMESTER 4	Introduction to Field and Community Resources Sociology (Relevant to Deafblindness) Fieldwork Practice II Intervention with Medically Fragile Persons Values, Ethics and Professional Issues	1 1 1 1 1	Identify the various organizations locally, provincially nationally and internationally with their roles with and for persons who are deafblind, and be able to access those organizations. Explain how deafblindness might impact an individual, their family members and the community at large. demonstrate effective intervention skills including recognition and respect for the unique individuality of each deaf-blind person. demonstrate professional and ethical conduct when working with intervenors and other professionals Describe medical conditions that occur with those who are deafblind/medically fragile. Discuss personal values as they relate to current issues Evaluate professional codes of ethics using examples from several disciplines Perform an ethical analysis related to intervention, given a case study demonstrate effective intervention skills including recognition and respect for the unique individuality of each deaf-blind person. demonstrate professional and ethical conduct when	0		11 1 1 1 1 1 1 1 1	1	1 1 1

Second of Ency Challenged		1		1			1		 - 1			
March Marc		School of Early Childhood										
Control Cont	C301/81211	Leadership (Fast-Track)		1								
Cubic Cubi		Program			SEMESTER 5							
Comment Comm						Quality Assurance for Early		Examine the components of quality in early childhood				
Section of the content of the cont					ECL3101	Childhood Programs	1	programs		1	1	
Country of the program of the prog										1		
California Cal								Advocate for quality in early childhood programs with				
Part 20 No. Control Co										1		
Service pile for a terral operation within or and control of the c					ECI 2102	Leadership in Learning	1			1	1	
Address of the property of the control of the contr					LCL3102	Organizations	1			1	1	
In the control of multications and communitation or selection of control of c								childhood program incorporating an established framework or model which includes support for and evaluations of, an holistic and dynamic learning and		1		
CLISCO Selectivity in a contempt part of the co								high levels of motivation and commitment from early		1		
Technological World Included the Company of the Co								Analyze strategies to promote effective curriculum and		1		
books and advances as they apply to corrections and perfectly and yndivided only proposes. Report on exploration of new paradigms for technically exploration and deletery in the information age as at agiles in an early childrood environment. Control of the proposed on the proposed of					ECL3103		1			1	1	
sequestion and earliery in the information age as it applies has an early followed environment. Debte the territoriation start in increasingly increased in the control of the control								tools and software as they apply to curriculum and		1		
technological word files on early childhood gragams. Compare prological sword files on early childhood gragams and conceptions all constructions and conceptions all constructions and prelating the commentation of all least one new technology againstates for curricular and peckagety in a many childhood education environment. Commentation of all least one new technology againstance for curricular and peckagety in a many childhood education environment. Commentation of all least one new technology againstance for curricular and general gragams. 1								acquisition and delivery in the information-age as it		1		
about the use of technology with cliniter through research on current distant. Recommend the implementation of at least one new technology application for curriculum and pedagogy into an early childhood education environment. CCL3105 Building the Organizational Team CCL3105 Building the Organizational Team Describe issues of power, culture and gender in conflict situations received in regulation and conflict resolution resolution and conflict resolution resolut								technological world has on early childhood programs.		1		
technology application for curriculum and pedagogy into an early hillshood education environment. CCL1105								about the use of technology with children through		1		
Cut Communities Advocacy and teather) Communities Community Commun								technology application for curriculum and pedagogy		1		
Describe issues of power, culture and gender in conflict sizuations Collatate the interests of all parties involved in negotation and conflict residution Collate the interests of all parties involved in negotation and conflict residution Predict situations that require leadership guidance in early childhood program criss situations Predict situations that require leadership guidance in early childhood program criss situations Articulate the strengths and limitations of current knowledge of human development within a variety of philosophical, political and socio-curvate contexts. Analyze case studies using current theories, in the exploration and understanding of real-life, current problems. 1					ECL3105		1			1	1	
SEMESTER 6 CCL3201 Human Development: Current Topics Articulate the interests of all parties involved in vegotation and conflict resolution Fredict students that require leadership guidance in early childhood program crisis situations CCL3201 Human Development: Current Topics Articulate the strengths and limitations of current knowledge of human development within a variety of philosophical, political and socio-cultural contents. Analyse case studies using current theories, in the exponention and understanding of real-life, current problems. Summarize the importance of remaining current in the knowledge of developmental theories for informing early childhood practice. Summarize the importance of remaining current in the knowledge of developmental theories for informing early childhood practice. CCL3202 Communities: Advocacy and Leadership Building Healthy Communities: Advocacy and Leadership and Leadership and the early childhood community resources, from the neighbourhood level to the international level that support integes to health and well-being for familles and the early childhood community Coplains the importance of communities and advocacy and the international level that support integes to health and well-being for familles and the early childhood community Coplains the importance of communications and advocacy and the international plant public policy, social action, and advocacy as an essential component of leadership. Formulate station plans on behalf of quality early								Describe issues of power, culture and gender in conflict		1		
negotiation and conflict resolution Predict situations that require leadership guidance in early childhood program crisis situations SEMESTER 6 EC13201 Human Development: Current Topics 1 Articulate the strengths and limitations of current knowledge of human development within a variety of philosophical, political and socio-cultural contexts. Analyze case studies using current theories, in the exploration and understanding of real-life, current problems. Summarize the importance of remaining current in the knowledge of developmental theories for informing early childhood practice. EC13202 Building Healthy EC13202 Communities: Advocacy and Leadership Building Healthy EC13202 Communities: Advocacy and Leadership Summarize the importance of remaining current in the knowledge of developmental theories for informing and the problems. Describe the range of community resources, from the engle phounhood level that support linkages to health and well-being for families and the early childhood practice. Explain the importance of communications and advocacy and the interrelationship with public policy, social action, and advocacy as an essential component of leadership. Formulate action plans on behalf of quality early				1	1							
early childhood program crisis situations SEMESTER 6										1		
Human Development: Current Topics 1 Articulate the strengths and limitations of current knowledge of human development within a variety of philosophical, political and socio-cultural contexts. Analyze case studies using current theories, in the exploration and understanding of real-life, current problems. Summarize the importance of remaining current in the knowledge of developmental theories for informing early childhood practice. Building Healthy Communities: Advocacy and Leadership Building Healthy Communities: Advocacy and Leadership ECL3202 Building Healthy Communities: Advocacy and Leadership ECL3202 Building Healthy Communities: Advocacy and Leadership and Leadership advocacy and the interrelationship with public policy, social action, and advocacy as an essential component of leadership. Formulate action plans on behalf of quality early]	1		
ECI3201 Current Topics 1 knowledge of human development within a variety of philosophical, political and social cultural contexts. Analyze case studies using current theories, in the exploration and understanding of real-life, current problems. Summarize the importance of remaining current in the knowledge of developmental theories for informing along vary childhood practice. Building Healthy Communities: Advocacy and Leadership 1 beschied the early childhood community resources, from the neighbourhood level to the international level that support linkages to health and well-being for families and the early childhood community and the early childhood community of leadership. ECI 3202 Explain the importance of communications and advocacy and the interrelationship with public policy, social action, and advocacy as an essential component of leadership. ECI 3201 Explain the importance of communications and advocacy as an essential component of leadership. Formulate action plans on behalf of quality early					SEMESTER 6				 			
exploration and understanding of real-life, current problems. Summarize the importance of remaining current in the knowledge of developmental theories for informing early child who a practice. Building Healthy Communities: Advocacy and Leadership Building Healthy Communities: Advocacy and the interrelationship with public policy, social action, and advocacy as an essential component of leadership. ECL3202 Building Healthy Communities: Advocacy and the interrelationship with public policy, social action, and advocacy as an essential component of leadership.					ECL3201		1	knowledge of human development within a variety of philosophical, political and socio-cultural contexts.		1	1	
knowledge of developmental theories for informing early childhood practice. Building Healthy ECL3202 Building Healthy Communities: Advocacy and Leadership Explain the importance of community mesources, from the neighbourhood level that support linkages to health and well-being for families and the early childhood community Explain the importance of communications and advocacy and the interrelationship with public policy, social action, and advocacy as an essential component of leadership. Formulate action plans on behalf of quality early								exploration and understanding of real-life, current problems.		1		
ECL3202 Communities: Advocacy and Leadership 1 neighbourhood level to the international level that support linkages to health and well-being for families and the early childhood community Explain the importance of communications and advocacy and the interrelationship with public policy, social action, and advocacy as an essential component of leadership of leadership and the early childhood community 1 leadership l								knowledge of developmental theories for informing		1		
advocacy and the interrelationship with public policy, social action, and advocacy as an essential component of landership and social action and advocacy as an essential component of landership and social action plans on behalf of quality early					ECL3202	Communities: Advocacy	1	neighbourhood level to the international level that support linkages to health and well-being for families and the early childhood community		1	1	
								advocacy and the interrelationship with public policy, social action, and advocacy as an essential component of leadership.		1		
										1		

F-												
							Propose a made-in-Canada approach to early childhood					
				ECL3203	Early Childhood Program	1	education for young children that reflects our diverse			1	1	
					and System Delivery		society and commitment to inclusive practice.					
							Examine the role of public education, public health,					
							and social services in the delivery of early childhood			1		
							programs in Canada and elsewhere.			-		
							Evaluate the impact of market versus public good					
							approaches to early childhood program delivery.		1	1		
				ECL3205	Internship Seminar	0						
				FIELD PLACEMENT WO	ORK TERM							
				SEMESTER 7								
					Research in Early		Summarize the role of theory in human development					
				ECL4101	Childhood Studies	1	and early childhood program research			1		1
							, , ,					
							Describe ethical issues in doing research with young children and families			1		
							Collaborate with families and various community					
				ECL4102	Curriculum Leadership in	1	stakeholders to promote the principles of quality early			1	1	
					Early Learning and Care		childhood programs.			_		
							Plan professional learning opportunities for early			1		
							childhood professionals that address program goals.	_				
		 					Critically analyze various approaches and models of					
			ĺ				curriculum for young children for congruencies that					
			ĺ				exist between the curriculum, the priorities and goals,			1		
			ĺ				and the identified needs and interests of the children					
	-		_				and families.					
	1		ĺ				Evaluate possible solutions to address the identified					
			ĺ	ECL4105	Non-Mandated Elective	1	organizational problem following the legal and ethical			1		1
	1		ĺ				frameworks governing early childhood settings.					
							Recommend additional training, professional					
							development or resources to enhance existing early		1	1		
							childhood staff skill sets.					
					Field 3 and Seminar:		Evaluate possible solutions to address the identified					
				ECL4106	Solutions for Early	1	organizational problem following the legal and ethical			1		1
					Childhood Leadership		frameworks governing early childhood settings.					
					· ·							
							Recommend additional training, professional		1	1		
							development or resources to enhance existing early childhood staff skill sets.		1	1		
				SEMESTER 8			ciniciloda Stari Skin Sets.					
			İ		Current Issues – Leadership		Identify a current leadership-oriented issue of interest					
				ECL4201	for Quality (independent	1	related to the local, provincial, national or global early			1		1
					studies)		childhood sector.					
							Develop a sequenced action plan that adheres to					
			ĺ				ethical, legal and established research methodologies.			1		
-												
	1		.		TOTAL	12		0	3	37	8	4
C300/81211	Bachelor of Early Childhood		1									
C300/01Z11	Leadership Program		1									
				SEMESTER 1								
	1		1		Homes Devel		Discuss the major theoretical perspectives and					
			ĺ	ECL1201	Human Development:	1	empirical foundations relating to early development			1	1	
					Foundations		and behaviour.					
	1	 					Analyze the relationship between developmental					
			ĺ				patterns and social and economic circumstances		1	1		
<u> </u>												
	1		ĺ				Analyze individual and population developmental					
			ĺ				pathways across diverse social and cultural			1		
-	 		 				environments Discuss the influences of adults' behaviours in the					
			ĺ				child's broader environmental settings.			1		
			1				Assess their own development within their own ethno-					
			ĺ				cultural and social context through self analysis and			1		
			<u></u>				reflection.					
							Analyze the impact of class, ethnicity, gender, culture					
			ĺ				and society in the human development process during			1		
							early and middle childhood.					
	1		ĺ	ECL1202	Personal Wellness	1	Examine key health issues and risk factors related to			1		1
<u> </u>	-		_				chronic disease prevention. Design a personal wellness plan based on the use of a					
	1		ĺ				lifestyle assessment tool.			1		
	1		1									
	1		ĺ	ECL1203	Observing, Recording and	1	Assess children's developmental needs, interests, and challenges in an early childhood setting.			1		1
					Assessing		chanenges in an early childhood setting.					

					Use responsible, ethical assessment that supports all children with practices that respect cultural and linguistic diversity and children with special needs.		1		
		ECL1204	Interpersonal Communication	1	Analyze differing personal values, their origins and their influence on cross cultural communication.		1		1
		SEMESTER 2							
		ECL1301	Human Development: The Early Years	1	Describe typical developmental trajectories in early and middle childhood with an understanding of developmental diversity.		1	1	
					Analyze major influences on early childhood and school age children across the developmental domains with specific focus on environmental factors, individual traits and behavioural patterns typical of these age periods.		1		
					Analyze the influences on early and middle child development and learning related to early non-parental care experiences, early childhood programs and to the school and education system.		1		
		ECL1302	Wellness and the Young Child	1	Apply principles of a health promotion philosophy in their work with children, referencing the interrelated physical, emotional and social dimensions of health.		1	1	
					Promote children's health based on a knowledge of child development and observation, agency policy and governmental legislation		1		
					Recognize the essential principles and practices used to create and manage a safe early childhood environment.		1		
					Recognize the early childhood educator's legal and ethical responsibility, and steps (policies and practices) to handle suspected child abuse and neglect.		1		
		ECL1303	Principles to Practice: Social and Physical Environments	1	Design inclusive curriculum which reflect children's developmental levels and interests and adapt to the diverse needs of the children.		1	1	
					Plan for physical and social environment for play that supports development, positive relationships and learning to learn.		1		
					Evaluate environments in early childhood programs.		1		
		ECL1304	Foundations of Inquiry: Reflection and Critical	1	Apply a Canadian code of ethics to professional ethical dilemmas.		1		1
		ECL1306	Field Seminar I	1	Initiate positive relationships and supportive interactions as the foundation in working with young children and their families.		1	1	
					Implement personally created and supervised meaningful experiences and curricula that promote positive development and learning for all children.		1		
					Extend the planned learning activities based on individual children's interests and needs.		1		
					Comply with all legislative and legal requirements, ethical and professional codes of conduct in performing all practicum activities and assignments.		1		
		ECL1307	Field Practicum I	1	Examine and evaluate developmentally appropriate programs for children that encourage development through exploration, play and promote children's wellbeing		1		1
		SEMESTER 3							
	 	 ECL2101	Human Development: Adolescence to Late Adulthood	1	Analyze the impact of socio-economic class, ethnicity, gender, culture, community, and societal forces related to the four age periods.	1	1		1
					Recognize stressors and anxieties related to broader issues in the four age periods such as education, employment, health, sexuality, physical changes.		1		
		ECL2103	Inclusive Practice with Young Children	1	Analyze issues that govern, promote, and impede inclusive practices in early childhood from a social, political and historical perspective.		1		1
					Identify typical causes, symptoms and prevalence of special needs in young children.		1		
		ECL2104	Curriculum Planning for Young Children	1	Incorporate the cultures and languages of the children's families into the curriculum content and pedagogy		1		1

						Examine and evaluate developmentally appropriate					
		ECI	L2105	Field Seminar II: Early	1	programs for children that encourage development			1		1
		ECL	L2105	Childhood Settings	1	through exploration, play and promote children's			1		1
						wellbeing					
		SEN	MESTER 4								
						Analyze interactions between emotion, cognition,					
				Human Development:		communication and motor development within the					
		ECL	L2201	Fundamental Relationships	1	context of personal relationships and the larger social			1		1
						environment.					
						Evaluate the role of the adult (in families and in early					
						childhood programs) in establishing and maintaining					
						healthy relationships during early and middle			1		
						childhood.					
						Contrast the three major philosophical traditions in					
				History and Philosophy of		early childhood education according to the values,					
		ECL	L2202	Early Childhood Programs	1	practices and standards of each tradition, and how			1		1
				Early Cillidilood Programs		they have influenced current early childhood education					
						practice in Canada during the 20 th century.					
							1				
						Create a coherent personal philosophy of early					
						childhood education based on knowledge of			1		
						philosophical and theoretical beliefs, informed analysis,					
		ļ				and a rational synthesis of ideas.	├				
				Curriculum Design for Early	_	Identify curriculum and pedagogy that encourage			_		
		ECL	L2203	Learning	1	exploration, fosters inquiry and lead to individual and			1		1
<u> </u>				, , , , , , , , , , , , , , , , , , ,		collective problem solving.					
						Adapt curriculum to ensure that it reflects the					
						assessment of individual children, their interests			1		
						curriculum goals and developmental outcomes.					
		FCI	L2204	Organizational Structure,	1	Analyze the organizational culture and climate on early			1	1	
		ECC		Behaviour and Governance	*	childhood educators and program quality.				*	
						Assess the impact on stress and changes in the					
						workplace environment on early childhood educators		1	1		
						and program quality.					
						Describe an effective and comprehensive					
						communication process in early childhood programs.			1		
						communication process in early childhood programs.					
						Identify effective conflict resolution strategies in early					
						childhood programs.			1		
		500		Family Studies: Research		Evaluate impact of Canadian immigration policies and					
		ECL	L2205	and Applications	1	legislation on family life			1	1	
						Analyze concepts of "race", "racism", and "ethnic					
						relations".			1		
						Dibib					
						Describe their own personal ethno-cultural sensitivities			1		
						and competence when interacting with families.					
		SEN	MESTER 5								
		500	10404	Quality Assurance for Early		Examine the components of quality in early childhood					
		ECL	L3101	Childhood Programs	1	programs			1	1	
				· ·		Design plans and accountability measures to promote					
						quality in early childhood programs.			1		
						Advocate for quality in early childhood programs with					
						all families, staff, municipal, provincial, federal and			1		
						international stakeholders.					
			12402	Leadership in Learning		Analyze how to establish continuous learning in early			-		
		ECL	L3102	Organizations	1	childhood programs.			1	1	
						Design a plan for a learning organization within an early					
						childhood program incorporating an established					
						framework or model which includes support for and	1		1		
1						evaluations of, an holistic and dynamic learning and			-		
1						operating environment.					
		 				Assess the role of a learning organization in achieving					
1						high levels of motivation and commitment from early			1		
1						childhood educators			1		
		 									
1						Analyze strategies to promote effective curriculum and	1		1		
						pedagogy in early childhood programs.			_		
		 					1				
		ECI	L3103	Leadership in a	1	Use technological etiquette related to social, legal, and			1	1	
1		ECC	20200	Technological World	1	ethical issues in all written and oral communication.			1	1	
—		 				 	1				
1						Evaluate the effectiveness of various technology based					
1						tools and software as they apply to curriculum and			1		
1						pedagogy in early childhood programs.					
—		+ +				+	1				
						Report on exploration of new paradigms for technology	1				
						acquisition and delivery in the information-age as it			1		
1						applies in an early childhood environment.					
1				ı							

					Debate the implications that an increasingly technological world has on early childhood programs.		1		
					Critique pedagogical assumptions and conceptions about the use of technology with children through research on current data.		1		
					Recommend the implementation of at least one new technology application for curriculum and pedagogy into an early childhood education environment.		1		
		ECL3105	Building the Organizational Team	1	Differentiate among the various conflict resolution processes		1	1	
					Describe issues of power, culture and gender in conflict situations		1		
					Evaluate the interests of all parties involved in negotiation and conflict resolution		1		
					Predict situations that require leadership guidance in early childhood program crisis situations		1		
		SEMESTER 6							
		ECL3201	Human Development: Current Topics	1	Articulate the strengths and limitations of current knowledge of human development within a variety of philosophical, political and socio-cultural contexts.		1	1	
					Analyze case studies using current theories, in the exploration and understanding of real-life, current problems.		1		
					Summarize the importance of remaining current in the knowledge of developmental theories for informing early childhood practice.		1		
		ECL3202	Building Healthy Communities: Advocacy and Leadership	1	Describe the range of community resources, from the neighbourhood level to the international level that support linkages to health and well-being for families and the early childhood community		1	1	
					Explain the importance of communications and advocacy and the interrelationship with public policy, social action, and advocacy as an essential component of leadership.		1		
					Formulate action plans on behalf of quality early childhood programs.		1		
		ECL3203	Early Childhood Program and System Delivery	1	Propose a made-in-Canada approach to early childhood education for young children that reflects our diverse society and commitment to inclusive practice.		1	1	
					Examine the role of public education, public health, and social services in the delivery of early childhood programs in Canada and elsewhere.		1		
					Evaluate the impact of market versus public good approaches to early childhood program delivery.	1	1		
		FIELD PLACEMENT WO	ORK TERM						
		SEMESTER 7							
		ECL4101	Research in Early Childhood Studies	1	Summarize the role of theory in human development and early childhood program research		1		1
					Describe ethical issues in doing research with young children and families Collaborate with families and various community		1		
		ECL4102	Curriculum Leadership in Early Learning and Care	1	stakeholders to promote the principles of quality early childhood programs.		1	1	
					Plan professional learning opportunities for early childhood professionals that address program goals.		1		
					Critically analyze various approaches and models of curriculum for young children for congruencies that exist between the curriculum, the priorities and goals, and the identified needs and interests of the children and families.		1		
		ECL4105	Non-Mandated Elective	1	Evaluate possible solutions to address the identified organizational problem following the legal and ethical frameworks governing early childhood settings.		1		1
					Recommend additional training, professional development or resources to enhance existing early childhood staff skill sets.	1	1		
		ECL4106	Field 3 and Seminar: Solutions for Early Childhood Leadership	1	Evaluate possible solutions to address the identified organizational problem following the legal and ethical frameworks governing early childhood settings.		1		1

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								Recommend additional training, professional					
								development or resources to enhance existing early childhood staff skill sets.		1	1		
					SEMESTER 8								
						Current Issues – Leadership		Identify a current leadership-oriented issue of interest					
					ECL4201	for Quality (independent studies)	1	related to the local, provincial, national or global early childhood sector.			1		1
						studies)							
								Develop a sequenced action plan that adheres to ethical, legal and established research methodologies.			1		
								etriicai, iegai anu establisheu research metriouologies.					
						TOTAL	31		0	6	83	15	16
	Early Childhood Assistant		Guide children's behaviour in an effective	_									
C105/41211	Program	1	and positive fashion	1									
					SEMESTER 1								
						Infant and Child		Outline the developmental health's language, inclusion					
					GSSC1079	Development	1	of multidisciplinary theories of human development,			1	1	
								methods of inquiry and research limitations.					
								Compare how cultural variation and diversity in child					
								rearing practices impact on child development (learning, behavior and health)			1		
								(learning, behavior and nearth)					
								Gain an understanding of how early child development					
								sets the foundation for lifelong learning, behaviour and			1		
								health through examining the whole child (relationships with others, brain development,					
					<u> </u>			contexts, resources, access and barriers).					
								Examine the scope and limits of the educator's role					
					F6F1060	Health, Safety and	4	with regard to health in early childhood education,					
					ECE1069	Nutrition	1	internalizing the importance of sensitivity and respect			1	1	
								for the primary roles of parents and children.					
								Apply the principles of holistic health and health					
								promotion philosophy to their life and the lives of children and families.			1		
								Promote children's health and safety based on knowledge of child development and observation,			1		
								agency policy and governmental legislation.			1		
								Demonstrate an understanding of relationship					
								development with adults and children with an					
					ECE1087	Foundations of ECE	1	emphasis on emotional wellbeing, sensitivity to			1	1	
								diversity and inclusion.					
								Demonstrate an understanding of diversity, equity and inclusion as prerequisites for optimal development and			1		
								leaning.			_		
								Evaluate developmentally appropriate play based					
								environments and quality in early childhood care and education.			1		
								Respect diversity, equity and inclusion in work with					
					ECE1005	Fieldwork	1	young children, families and communities.			1		1
								Demonstrate an understanding of the role of					
					ECE1076	Observation, Planning and	1	observation in planning & evaluating developmentally			1		1
					ECE10/6	Evaluation	1	appropriate curriculum for infants, toddlers,			1		1
					<u>l </u>			preschoolers, and school aged children					
					1			Examine the role of the adult in planning and creating					
					ECE2045	Applied Curriculum	1	environments that support children's development in			1	1	
1					LULZU43	Applied Curriculum	1	areas of creative expression/ art, physical knowledge,			1	1	
								dramatic play, block play, and physical/active play					
								Examine the role of the adult in planning and creating					
					1			environments that support children's development in			1		
					1			areas of language, literacy and communication, math			_		
								and numeracy, and inquiry.					
					1			Create and evaluate environments that reflect a bias					
								free and accessible approach to enhance young			1		
					<u> </u>			childrens' development in various curriculum areas.					
					SEMESTER 2								
					1	Infant and Child		Outline the developmental health's language, inclusion					
					GSSC1079	Infant and Child Development	1	of multidisciplinary theories of human development,			1	1	
					<u> </u>	alamana		methods of inquiry and research limitations.					
					1			Compare how cultural variation and diversity in child					
1					1			rearing practices impact on child development (learning, behavior and health)			1		
L	l		1	l	1	1		ticarning, benavior and nealth)					

								Gain an understanding of how early child development sets the foundation for lifelong learning, behaviour and health through examining the whole child (relationships with others, brain development, contexts, resources, access and barriers).			1		
					ECE2045	Applied Curriculum	1	Examine the role of the adult in planning and creating environments that support children's development in areas of creative expression/ art, physical knowledge, dramatic play, block play, and physical/active play			1	1	
								Examine the role of the adult in planning and creating environments that support children's development in areas of language, literacy and communication, math and numeracy, and inquiry.			1		
								Create and evaluate environments that reflect a bias free and accessible approach to enhance young childrens' development in various curriculum areas.			1		
					ECE1069	Health, Safety and Nutrition	1	Examine the scope and limits of the educator's role with regard to health in early childhood education, internalizing the importance of sensitivity and respect for the primary roles of parents and children.			1	1	
								Apply the principles of holistic health and health promotion philosophy to their life and the lives of children and families.			1		
								Promote children's health and safety based on knowledge of child development and observation, agency policy and governmental legislation.			1		
					ECE1010	Fieldwork	1	Respect diversity, equity and inclusion in work with young children, families and communities.			1		1
					ECE1076	Observation, Planning and Evaluation	1	Demonstrate an understanding of the role of observation in planning & evaluating developmentally appropriate curriculum for infants, toddlers, preschoolers, and school aged children			1		1
					ECE1087	Foundations of ECE	1	Demonstrate an understanding of relationship development with adults and children with an emphasis on emotional wellbeing, sensitivity to diversity and inclusion.			1	1	
								Demonstrate an understanding of diversity, equity and inclusion as prerequisites for optimal development and leaning.			1		
								Evaluate developmentally appropriate play based environments and quality in early childhood care and education.			1		
					GSSC1064	Introduction to Sociology		Identify key characteristics of the major sociological approaches and the Anti-Oppression (AOP) Framework;			1	1	
								Apply sociological perspectives to an understanding of current events and issues;			1		
								Evaluate the impacts of social issues (inclusive of social change) on the lives of different stakeholder communities;			1		
						TOTAL	13		0	0	31	9	4
C118/51211	Early Childhood Education (Consecutive Diploma/Degree)	1	Design, implement and evaluate inclusive and play-based early learning curriculum and programs that support children's holistic development and are responsive to individual children's and groups of children's observed abilities, interests and	1									
			Establish and maintain inclusive early learning environments that support diverse, equitable and accesible developmental and learning opportunities for all children and their families.		SEMESTER 1								
			Assess, develop and maintain safe, healthy and quality early learning environments which meet the requirements of current legislation, agency policies, and evidence- based practices in early learning		ECE1075	Foundations of ECE	1	Demonstrate an understanding of relationship development with adults and children with an emphasis on emotional well being, sensitivity to diversity and inclusion.			1		1
			Advocate for quality early learning environments and collaborate with members of the early learning team, families and community partnes to establish and promote such settings					Demonstrate an understanding of diversity, equity and inclusion as prerequisites for optimal development and leaning.			1		

		Plan, implement and evaluate Aboriginal early learning curriculum, programs and environments that promote children's, families, and communities knowledge of and respect for Aboriginal peoples and their cultures	PSY1075		Infant and Child Development	1	Illustrate the physical, language, cognitive, social, and emotional development of infants, toddlers, preschool and school aged children		1	1	
							Compare how cultural variation and diversity in child rearing practices impact on child development (learning, behavior and health)		1		
							Gain an understanding of how early child development sets the foundation for lifelong learning, behaviour and health through examining the whole child (relationships with others, brain development, contexts, resources, access and barriers).		1		
			ECE1069		Health, Safety and Nutrition	1	Examine the scope and limits of the educator's role with regard to health in early childhood education, internalizing the importance of sensitivity and respect for the primary roles of parents and children.		1	1	
							Apply the principles of holistic health and health promotion philosophy to their life and the lives of children and families.		1		
							Promote children's health and safety based on knowledge of child development and observation, agency policy and governmental legislation.		1		
			ECE1070		Interpersonal Communication	1	Outline personal values and how they influence cross cultural communication.		1		1
			ECE1024		Field Practice I	1	Respect diversity, equity and inclusion in work with young children, families and communities.		1		1
			ECE1076		Observation, Planning and Evaluation	1	Demonstrate an understanding of the role of observation in planning & evaluating developmentally appropriate curriculum for infants, toddlers, preschoolers, and school aged children		1		1
			ECE1081		Fieldwork Seminar I	1	Examine and evaluate developmentally appropriate programs for children that encourage development through exploration, play and promote children's wellbeing		1		1
			ECE2045		Applied Curriculum	1	Examine the role of the adult in planning and creating environments that support children's development in areas of creative expression/ art, physical knowledge, dramatic play, block play, and physical/active play		1	1	
							Examine the role of the adult in planning and creating environments that support children's development in areas of language, literacy and communication, math and numeracy, and inquiry.		1		
							Create and evaluate environments that reflect a bias free and accessible approach to enhance young childrens' development in various curriculum areas.		1		
			GSSC121	1	Introduction to Sociology	1	Identify major characteristics regarding culture in Canada, and apply sociological concepts and principles regarding intercultural relations.		1	1	
							Describe the major characteristics of social institutions with regard to Canadian society.		1		
							Describe major changes which are occurring in Canadian society and its institutions within an historical context, and explain their implications for everyday life.		1		
							Demonstrate knowledge of major research and theoretical contributions regarding social issues, processes and institutions studied in the course.		1		
							Value and respect a variety of cultural perspectives and lifestyles.		1		
-			SEMESTE	ER 2			Demonstrate an understanding of relationship				
			ECE1075		Foundations of ECE	1	development with adults and children with an emphasis on emotional well being, sensitivity to diversity and inclusion.		1		1
							Demonstrate an understanding of diversity, equity and inclusion as prerequisites for optimal development and leaning.		1		

		ŧ	PSY1075	Infant and Child Development	1	Illustrate the physical, language, cognitive, social, and emotional development of infants, toddlers, preschool and school aged children		1	1	
						Compare how cultural variation and diversity in child rearing practices impact on child development (learning, behavior and health)		1		
						Gain an understanding of how early child development sets the foundation for lifelong learning, behaviour and health through examining the whole child (relationships with others, brain development, contexts, resources, access and barriers).		1		
		E	ECE1069	Health, Safety and Nutrition	1	Examine the scope and limits of the educator's role with regard to health in early childhood education, internalizing the importance of sensitivity and respect for the primary roles of parents and children.		1	1	
						Apply the principles of holistic health and health promotion philosophy to their life and the lives of children and families.		1		
						Promote children's health and safety based on knowledge of child development and observation, agency policy and governmental legislation.		1		
		E	ECE1070	Interpersonal Communication	1	Outline personal values and how they influence cross cultural communication.		1		1
		E	ECE1076	Observation, Planning and Evaluation	1	Demonstrate an understanding of the role of observation in planning & evaluating developmentally appropriate curriculum for infants, toddlers, preschoolers, and school aged children		1		1
		E	ECE1026	Field Practice II	1	Respect diversity, equity and inclusion in work with young children, families and communities.		1		1
		E	ECE1082	Fieldwork Seminar II	1	Examine and evaluate developmentally appropriate programs for children that encourage development through exploration, play and promote children's wellbeing		1		1
		E	ECE2045	Applied Curriculum	1	Examine the role of the adult in planning and creating environments that support children's development in areas of creative expression/ art, physical knowledge, dramatic play, block play, and physical/active play		1	1	
						Examine the role of the adult in planning and creating environments that support children's development in areas of language, literacy and communication, math and numeracy, and inquiry.		1		
						Create and evaluate environments that reflect a bias free and accessible approach to enhance young childrens' development in various curriculum areas.		1		
		C	GSSC1212/(LSSC1212)	Introduction to Psychology	1	examine the contributions of biology and the environment to human experience.	1	1		1
 		5	SEMESTER 3							
		E	ECE1080	Professional Development Workshops	1	Early child development sets the foundation for lifelong learning, behavior and health Respect for diversity, equity and inclusion are		1	1	
						prerequisites for honoring children's rights, optimal development and learning Partnership with families and communities strengthen		1		
						the ability of early childhood settings to meet the needs of young children		1		
		E	ECE2056	Creative Curriculum	1	Analyze the role of the adult in planning and creating bias free and accessible environments that support children's development in areas of creative curriculum		1		1
						Create meaningful artistic experiences for children within the context of families and communities		1		
		E	ECE2048	Policy, Advocacy and Legislation	1	Evaluate the contextual factors that impact on the quality of early childhood programs.		1		1
						Explore the impact of legislative/regulatory bodies, social policy and funding on early childhood operations		1		
		E	ECE2049	Children with Special Needs	1	Recognize and describe major categories of special needs, identifying general and unique characteristics related to each.		1	1	
_						Evaluate how to work effectively with a child with special needs in an early childhood setting.		1		

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						Reflect on and modify own attitudes towards diversity	. [1		
						among children and adults. Value the diverse nature of family structures and child	-+	-+	_		
			ECE2050	Working with Families	1	rearing practices.			1	1	
						Examine issues facing families in today's society.			1		
						Understand and demonstrate the process of supporting					
						and accessing community resources for families with			1		
						diverse strengths, challenges and needs.					
						Respect diversity, equity and inclusion in work with					
			ECE2014	Field Practice III	1	young children, families and communities.			1		1
				+		Examine and evaluate developmentally appropriate	-+	-+			
			ECE1083	Fieldwork Seminar III	1	programs for children that encourage development			1		1
			LCL1083	rieldwork Sellillal III	1	through exploration, play and promote children's			*		1
						wellbeing		-+			
						Design developmentally appropriate curriculum for					
			ECE2053	Curriculum Theory	1	young children that respects children's personal and cultural construction of knowledge.			1	1	
						calculation of knowledge.					
						Identify methods of observing, planning that include					
						families and promote curriculum development for			1		
						individuals, groups of children					
						Identify contributors and different pedagogical			1		
						approaches used in early child development programs	.]		*		
						Discuss several components of quality in early			1		
						childhood program		$-\!\!\!+$			
			5050054	Competent Learner –		To become familiar with ethical standards and ethical	.]		, I		
			ECE2054	Reflective Practitioner	1	decision-making and to identify the role of values in work with children and families.			1		1
			051450750 4			work with tillidien and families.					
			SEMESTER 4	Professional Development		Early child development sets the foundation for lifelong	\rightarrow	-+	_		
			ECE1080	Workshops	1	learning, behavior and health			1	1	
						Respect for diversity, equity and inclusion are					
						prerequisites for honoring children's rights, optimal development and learning			1		
						Partnership with families and communities strengthen		-			
						the ability of early childhood settings to meet the			1		
						needs of young children		$-\!\!\!+$			
			ECE1201	Language Development	1	Explain why language is viewed as a social accomplishment.			1		1
			F6F2040	Policy, Advocacy and		Evaluate the contextual factors that impact on the					
			ECE2048	Legislation	1	quality of early childhood programs.		$-\!$	1		1
						Explore the impact of legislative/regulatory bodies,			1		
						social policy and funding on early childhood operations.			-		
				Children with Special		Recognize and describe major categories of special					
			ECE2049	Needs	1	needs, identifying general and unique characteristics			1	1	
						related to each. Evaluate how to work effectively with a child with		-+			
						special needs in an early childhood setting.			1		
						Reflect on and modify own attitudes towards diversity	. T	T	1		
				+		among children and adults. Value the diverse nature of family structures and child	+	+			
	 	 	ECE2050	Working with Families	1	rearing practices.			1	1	
	 		· ·			Examine issues facing families in today's society.			1		
						Understand and demonstrate the process of supporting	.]				
						and accessing community resources for families with	.]		1		
						diverse strengths, challenges and needs.					
			ECE2017	Field Practice "/	4	Respect diversity, equity and inclusion in work with	.]		,		
			ECE2017	Field Practice IV	1	young children, families and communities.	.]		1		1
				†		Examine and evaluate developmentally appropriate		\neg	- 		
			ECE1084	Fieldwork Seminar IV	1	programs for children that encourage development	.]		1		1
						through exploration, play and promote children's wellbeing	.]				
						Apply a family centered approach to early learning and	-	-	1		
						care.		$\perp \downarrow$	1		
						Design developmentally appropriate curriculum for					
			ECE2053	Curriculum Theory	1	young children that respects children's personal and			1	1	
						cultural construction of knowledge.	.]				
						Identify methods of observing, planning that include					
								- 1			
						families and promote curriculum development for	·		1		
						families and promote curriculum development for individuals, groups of children			1		

								Identify contributors and different pedagogical approaches used in early child development programs			1		
								Discuss several components of quality in early childhood program			1		
						TOTAL	35	childhood program	1	0	75	15	20
			Design, implement and evaluate inclusive and play-based early learning curriculum										
C130/51211	Early Childhood Education (Fast-Track)	1	and programs that support children's holistic development and are responsive to individual children's and groups of	1									
			children's observed abilities, interests and Establish and maintain inclusive early										
			learning environments that support diverse, equitable and accesible developmental and learning opportunities		SEMESTER 1								
			for all children and their families.										
			Assess, develop and maintain safe, healthy										
ĺ			and quality early learning environments which meet the requirements of current		ECE2048	Policy, Advocacy and	1	Evaluate the contextual factors that impact on the			1		1
i			legislation, agency policies, and evidence-		2022010	Legislation	-	quality of early childhood programs.			-		*
			based practices in early learning										
			Advocate for quality early learning										
i			environments and collaborate with					Explore the impact of legislative/regulatory bodies,			1		
1			members of the early learning team,					social policy and funding on early childhood operations.			1		
			families and community partnes to					paragrama and configurations.			1		
			establish and promote such settings										
			Plan, implement and evaluate Aboriginal							l			
			early learning curriculum, programs and environments that promote children's,			Children with Special		Recognize and describe major categories of special					
			families, and communities knowledge of		ECE2049	Children with Special Needs	1	needs, identifying general and unique characteristics			1	1	
			and respect for Aboriginal peoples and their			iveeus		related to each.					
			cultures										
								Evaluate how to work effectively with a child with special needs in an early childhood setting.			1		
								Reflect on and modify own attitudes towards diversity			1		
								among children and adults.			1		
					ECE2050	Working with Families	1	Value the diverse nature of family structures and child			1	1	
						-		rearing practices. Examine issues facing families in today's society.			1		
											1		
								Understand and demonstrate the process of supporting and accessing community resources for families with diverse strengths, challenges and needs.			1		
					ECE2014	Field Practice III	1	Respect diversity, equity and inclusion in work with young children, families and communities.			1		1
					ECE1080	Professional Development Workshops	1	Early child development sets the foundation for lifelong learning, behavior and health			1	1	
						·		Respect for diversity, equity and inclusion are prerequisites for honoring children's rights, optimal			1		
								development and learning					
								Partnership with families and communities strengthen the ability of early childhood settings to meet the needs of young children			1		
					ECE2053	Curriculum Theory	1	Design developmentally appropriate curriculum for young children that respects children's personal and cultural construction of knowledge.			1	1	
								Identify methods of observing, planning that include families and promote curriculum development for individuals, groups of children			1		
								Identify contributors and different pedagogical approaches used in early child development programs			1		
								Discuss several components of quality in early childhood program			1		
					ECE2056	Creative Curriculum	1	Analyze the role of the adult in planning and creating bias free and accessible environments that support children's development in areas of creative curriculum			1		1
								Create meaningful artistic experiences for children within the context of families and communities			1		
					ECE1083	Fieldwork Seminar III	1	Examine and evaluate developmentally appropriate programs for children that encourage development through exploration, play and promote children's wellbeing			1		1

	I	1	T	I	SEMSETER 2	1		T					
						Policy, Advocacy and	4	Evaluate the contextual factors that impact on the					4
					ECE2048	Legislation	1	quality of early childhood programs.			1		1
								Explore the impact of legislative/regulatory bodies, social policy and funding on early childhood operations			1		
					ECE2049	Children with Special	1	Recognize and describe major categories of special needs, identifying general and unique characteristics			1	1	
						Needs		related to each. Evaluate how to work effectively with a child with					
								special needs in an early childhood setting.			1		
								Reflect on and modify own attitudes towards diversity among children and adults.			1		
					ECE2050	Working with Families	1	Value the diverse nature of family structures and child rearing practices.			1	1	
								Examine issues facing families in today's society.			1		
								Understand and demonstrate the process of supporting and accessing community resources for families with diverse strengths, challenges and needs.	3		1		
					ECE2017	Field Practice IV	1	Respect diversity, equity and inclusion in work with young children, families and communities.			1		1
					ECE1080	Professional Development Workshops	1	Early child development sets the foundation for lifelong learning, behavior and health	Š		1	1	
								Respect for diversity, equity and inclusion are prerequisites for honoring children's rights, optimal development and learning			1		
								Partnership with families and communities strengthen the ability of early childhood settings to meet the needs of young children			1		
					ECE2053	Curriculum Theory	1	Design developmentally appropriate curriculum for young children that respects children's personal and cultural construction of knowledge.			1	1	
								Identify methods of observing, planning that include families and promote curriculum development for individuals, groups of children			1		
								Identify contributors and different pedagogical approaches used in early child development programs			1		
								Discuss several components of quality in early			1		
								childhood program Examine and evaluate developmentally appropriate					
					ECE1084	Fieldwork Seminar IV	1	programs for children that encourage development through exploration, play and promote children's wellbeing			1		1
								Apply a family centered approach to early learning and care.			1		
						TOTAL	12	care.	0	0	29	6	6
C100/51211	Early Childhood Education Program	1	Design, implement and evaluate inclusive and play-based early learning curriculum and programs that support children's holistic development and are responsive to individual children's and groups of children's observed abilities, interests and	1									
			Establish and maintain inclusive early learning environments that support diverse, equitable and accesible developmental and learning opportunities for all children and their families.		SEMESTER 1								
			Assess, develop and maintain safe, healthy and quality early learning environments which meet the requirements of current legislation, agency policies, and evidence- based practices in early learning		ECE1075	Foundations of ECE	1	Demonstrate an understanding of relationship development with adults and children with an emphasis on emotional well being, sensitivity to diversity and inclusion.			1		1
			Advocate for quality early learning environments and collaborate with members of the early learning team, families and community partnes to establish and promote such settings					Demonstrate an understanding of diversity, equity and inclusion as prerequisites for optimal development and leaning.			1		
			Plan, implement and evaluate Aboriginal early learning curriculum, programs and environments that promote children's, families, and communities knowledge of and respect for Aboriginal peoples and their cultures		PSY1075	Infant and Child Development	1	Illustrate the physical, language, cognitive, social, and emotional development of infants, toddlers, preschool and school aged children			1	1	

					Compare how cultural variation and diversity in child rearing practices impact on child development (learning, behavior and health)		1		
					Gain an understanding of how early child development sets the foundation for lifelong learning, behaviour and health through examining the whole child (relationships with others, brain development, contexts, resources, access and barriers).		1		
		ECE1069	Health, Safety and Nutrition	1	Examine the scope and limits of the educator's role with regard to health in early childhood education, internalizing the importance of sensitivity and respect for the primary roles of parents and children.		1	1	
					Apply the principles of holistic health and health promotion philosophy to their life and the lives of children and families.		1		
					Promote children's health and safety based on knowledge of child development and observation, agency policy and governmental legislation.		1		
		ECE1070	Interpersonal Communication	1	Outline personal values and how they influence cross cultural communication.		1		1
		ECE2045	Applied Curriculum	1	Examine the role of the adult in planning and creating environments that support children's development in areas of creative expression/ art, physical knowledge, dramatic play, block play, and physical/active play		1	1	
					Examine the role of the adult in planning and creating environments that support children's development in areas of language, literacy and communication, math and numeracy, and inquiry.		1		
					Create and evaluate environments that reflect a bias free and accessible approach to enhance young childrens' development in various curriculum areas.		1		
		ECE1024	Field Practice I	1	Respect diversity, equity and inclusion in work with young children, families and communities.		1		1
		ECE1076	Observation, Planning and Evaluation	1	Demonstrate an understanding of the role of observation in planning & evaluating developmentally appropriate curriculum for infants, toddlers, preschoolers, and school aged children		1		1
		ECE1081	Fieldwork Seminar I	1	Examine and evaluate developmentally appropriate programs for children that encourage development through exploration, play and promote children's wellbeing		1		1
		COMM1007 SEMESTER 2	College English	0					
		ECE1075	Foundations of ECE	1	Demonstrate an understanding of relationship development with adults and children with an emphasis on emotional well being, sensitivity to diversity and inclusion.		1		1
					Demonstrate an understanding of diversity, equity and inclusion as prerequisites for optimal development and leaning.		1		
		PSY1075	Infant and Child Development	1	Illustrate the physical, language, cognitive, social, and emotional development of infants, toddlers, preschool and school aged children		1	1	
					Compare how cultural variation and diversity in child rearing practices impact on child development (learning, behavior and health)		1		
					Gain an understanding of how early child development sets the foundation for lifelong learning, behaviour and health through examining the whole child (relationships with others, brain development, contexts, resources, access and barriers).		1		
		ECE1069	Health, Safety and Nutrition	1	Examine the scope and limits of the educator's role with regard to health in early childhood education, internalizing the importance of sensitivity and respect for the primary roles of parents and children.		1	1	
					Apply the principles of holistic health and health promotion philosophy to their life and the lives of children and families.		1		

					Promote children's health and safety based on knowledge of child development and observation, agency policy and governmental legislation.	1		
		ECE1070	Interpersonal Communication	1	Outline personal values and how they influence cross cultural communication.	1		1
		ECE1026	Field Practice II	1	Respect diversity, equity and inclusion in work with young children, families and communities.	1		1
		GSSC1064	Introduction to Sociology	1	Identify key characteristics of the major sociological approaches and the Anti-Oppression (AOP) Framework,	1	1	
					Apply sociological perspectives to an understanding of current events and issues;	1		
					Evaluate the impacts of social issues (inclusive of social change) on the lives of different stakeholder communities;	1		
		ECE1076	Observation, Planning and Evaluation	1	Demonstrate an understanding of the role of observation in planning & evaluating developmentally appropriate curriculum for infants, toddlers, preschoolers, and school aged children	1		1
		ECE1082	Fieldwork Seminar II	1	Examine and evaluate developmentally appropriate programs for children that encourage development through exploration, play and promote children's wellbeing	1		1
		ECE2045	Applied Curriculum	1	Examine the role of the adult in planning and creating environments that support children's development in areas of creative expression/ art, physical knowledge, dramatic play, block play, and physical/active play	1	1	
					Examine the role of the adult in planning and creating environments that support children's development in areas of language, literacy and communication, math and numeracy, and inquiry.	1		
					Create and evaluate environments that reflect a bias free and accessible approach to enhance young childrens' development in various curriculum areas.	1		
		SEMESTER 3 ECE2048	Policy, Advocacy and Legislation	1	Evaluate the contextual factors that impact on the	1		1
			Legislation		quality of early childhood programs. Explore the impact of legislative/regulatory bodies, social policy and funding on early childhood operations	1		
		ECE2049	Children with Special Needs	1	Recognize and describe major categories of special needs, identifying general and unique characteristics related to each.	1	1	
					Evaluate how to work effectively with a child with special needs in an early childhood setting.	1		
					Reflect on and modify own attitudes towards diversity among children and adults.	1		
		ECE2050	Working with Families	1	Value the diverse nature of family structures and child rearing practices.	1	1	
					Examine issues facing families in today's society.	1		
					Understand and demonstrate the process of supporting and accessing community resources for families with diverse strengths, challenges and needs.	1		
		ECE2014	Field Practice III	1	Respect diversity, equity and inclusion in work with young children, families and communities.	1		1
		ECE1080	Professional Development Workshops	1	Early child development sets the foundation for lifelong learning, behavior and health	1	1	
					Respect for diversity, equity and inclusion are prerequisites for honoring children's rights, optimal development and learning	1		
					Partnership with families and communities strengthen the ability of early childhood settings to meet the needs of young children	1		
		 ECE2053	Curriculum Theory	1	Design developmentally appropriate curriculum for young children that respects children's personal and cultural construction of knowledge.	1	1	

								Identify contributors and different pedagogical approaches used in early child development programs			1		
								Discuss several components of quality in early childhood program			1		
					ECE2056	Creative Curriculum	1	Analyze the role of the adult in planning and creating bias free and accessible environments that support children's development in areas of creative curriculum			1		1
								Create meaningful artistic experiences for children within the context of families and communities			1		
					ECE1083	Fieldwork Seminar III	1	Examine and evaluate developmentally appropriate programs for children that encourage development through exploration, play and promote children's wellbeing			1		1
					SEMESTER 4			· ·					
					ECE2048	Policy, Advocacy and Legislation	1	Evaluate the contextual factors that impact on the quality of early childhood programs.			1		1
								Explore the impact of legislative/regulatory bodies, social policy and funding on early childhood operations.			1		
					ECE2049	Children with Special Needs	1	Recognize and describe major categories of special needs, identifying general and unique characteristics related to each.			1	1	
								Evaluate how to work effectively with a child with special needs in an early childhood setting.			1		
								Reflect on and modify own attitudes towards diversity among children and adults.			1		
					ECE2050	Working with Families	1	Value the diverse nature of family structures and child rearing practices.			1	1	
								Examine issues facing families in today's society.			1		
								Understand and demonstrate the process of supporting and accessing community resources for families with diverse strengths, challenges and needs.			1		
					ECE2017	Field Practice IV	1	Respect diversity, equity and inclusion in work with young children, families and communities.			1		1
					ECE1080	Professional Development Workshops	1	Early child development sets the foundation for lifelong learning, behavior and health			1	1	
								Respect for diversity, equity and inclusion are prerequisites for honoring children's rights, optimal development and learning			1		
								Partnership with families and communities strengthen the ability of early childhood settings to meet the needs of young children			1		
					ECE2053	Curriculum Theory	1	Design developmentally appropriate curriculum for young children that respects children's personal and cultural construction of knowledge.			1	1	
								Identify methods of observing, planning that include families and promote curriculum development for individuals, groups of children			1		
								Identify contributors and different pedagogical approaches used in early child development programs			1		
								Discuss several components of quality in early childhood program			1		
					ECE1084	Fieldwork Seminar IV	1	Examine and evaluate developmentally appropriate programs for children that encourage development through exploration, play and promote children's wellbeing			1		1
							20	Apply a family centered approach to early learning and care.			1		10
-						TOTAL	30		0	0	65	14	16
	School of Social & Community Services												
R107/50904	Assaulted Women & Children's Advocate	1	Become familiar with pertinent legislation and understand the process of formulating social policy	1	SEMESTER 1								
			- Policy		GSSC1107	Introduction to Feminism	1	Explain the goals and philosophies of a variety of anti- violence and social justice thinkers, activists, and organizations using supporting examples			1	1	
								Discuss aspects of socially and economically marginalized peoples' foundational contributions to, and exclusion from anti-violence and liberation movements			1		

					Construct a critical analysis of social issues or problems, demonstrating awareness of different approaches to systemic change including some of: anti-globalization, anti-colonial, critical disability and queer theory perspectives		1		
					Evaluate the goals and plans of action of social change		1		
					groups and organizations		1		
		COUN1020	Introduction to Feminist Counselling	1	Demonstrate ethical practice, cultural competency and the effective exercise of power in feminist counselling practice		1	1	
					Consolidate effective feminist counselling skills and session structure in the provision of therapeutic counselling for women		1		
					Consolidate the skills of feminist intervention from an anti-oppression, social policy and Ontario Mental Health Policy perspective		1		
					Identify specific components of Ontario's Mental		1		
					Health Act as they most commonly effect women				
		COUN1014	Group Process I	1	Apply knowledge of the components and dynamics of cross-cultural communication to a variety of situations		1		1
		PSY1054	Child and Youth Development	1	Summarize the influence of genetics, biology, cultural variation and diversity in childrearing practices, socioeconomic issues, ecological systems and environmental factors on birth and development		1		1
		WOMN1034	Gender, Race and Class: The Structure of Privilege and Oppression/Gender Race and Class	1	Construct an intersectional anti-oppression analysis of the impact of oppression in women's social, political and economic lives	1	1		1
					Develop an understanding of ally work and social change processes that support the inclusion of marginalized peoples in social change movements		1		
		WOMN1035	Integrative Seminar I	1	Identify and discuss specific sources of conflict in feminist communities		1	1	
					Develop and practice a variety of methods of feminist conflict negotiation on an individual and group level		1		
					Develop and practice anti-oppressive coalition		1		
					buildings skills on an individual and group level Identify and discuss the personal and political challenges of practicing a feminist philosophy when		1		
					confronted with circumstances of individual and systemic oppression		1		
		SEMESTER 2							
		COUN1011	Working with Abused Women I	1	Determine the effects of cultural, community and personal experiences of violence on women and their families, communities and nations		1	1	
					Construct an intersectional analysis of the impact of oppression in women's lives compounded by ableism, ageism, homophobia, transphobia, lifestyle and health status		1		
					Evaluate the political, economic and cultural systems that are used by women abuse survivors in contrast with the actual needs of women with a focus on Indigenous women		1		
		COUN1026/ COUN1025	Child Witness	1	Assess the safety needs of a broad range of children and work with them so create safety plans		1	1	
					Discuss a variety of ways in which children are exposed to violence using a global framework, and relate these experiences to those children exposed to woman abuse in their homes		1		
					Provide effective advocacy and activism on behalf of child witnesses to woman abuse		1		
		GSSC1023	Psychology of Women	1	Apply critical thinking and problem solving policies that advance equality and social justice for women		1		1
					Analyze the biological and social influences on		1		
		WOMN1014	Fieldwork Seminar I	1	women's behaviour Identify and practice issues of relationship boundaries, ethics and professionalism in working with clients, staff, women's services and other related community		1		1
					agencies and services Demonstrate sensitivity and respect regarding issues of				
					diversity and human rights. This includes, but is not exclusive to; race, ethnic background, country of origin, religion, social class, gender, sexual orientation and age		1		

		WOMN1037	Integrative Seminar II	1	Develop and practice a variety of methods of feminist conflict negotiation on an individual and group level		1	1	
					identify and discuss the personal and political challenges of practicing a feminist philosophy when confronted with circumstances of individual and systemic oppression		1		
					Identify and discuss specific sources of conflict in feminist communities		1		
					Develop and practice anti-oppressive coalition buildings skills on an individual and group level		1		
		WOMN1016	Field Placement I	1	Demonstrate, with diverse groups and individuals, respectful communication, non-judgmental acceptance, and confidentiality.		1		1
		SEMESTER 3			acceptance, and connucritianty.				
		COUN2014	Working with Women Surviving Sexual Violence I	1	Summarize relevant processes of criminal justice system applicable to women who have experienced sexual violence		1	1	
					Support women in meeting their medical and health needs after a sexual assault		1		
					Demonstrate effective counselling and advocacy interventions for women negotiating the criminal justice, medical and social service system		1		
		COUN1013	Working with Abused Women II	1	Analyze the effects of social policy and institutions on women's anti-violence work including systems and programs that directly affect women who have experienced intimate partner violence		1	1	
					Integrate a feminist anti-oppression worldview with a community-based support and advocacy practice		1		
					Employ effective intervention and advocacy skills with women who have experienced violence and oppression		1		
					Employ integrate anti-oppression practice when working with women who have experienced violence		1		
		WOMN2029	Feminist Political Action and Community Development I	1	Examine and describe local, national and international examples of feminist political action and its contribution to social change and anti-violence work		1	1	
					Describe the nature of women's oppression/marginalization and how local, provincial, national and transnational government/corporate policies and practices further that oppression and marginalization		1		
					Compare and contrast her personal experience and reactions with broader social and political trends and movements		1		
					Identify and demonstrate basic steps in community organizing and political lobbying with a variety of sectors in our community		1		
		COUN2015	Group Process II	1	Explain connections between individual experiences and behaviour in groups, and the social context within which these behaviours and experiences exist		1		1
		WOMN2017	Fieldwork Seminar II	1	Demonstrate sensitivity regarding issues of diversity and human rights including but not exclusive to: race, ethnic background, country of origin, religion, social class, gender, sexual orientation and age		1		1
					Identify critical issues of relationship boundaries, ethics, and professionalism in working with clients, staff and other women's services		1		
		WOMN2026	Field Placement II	1	Demonstrate a clear understanding of the placement agency/ organization/ community service, its structure, mandate, policies & procedures, programs and community needs. In addition, demonstrate a clear understanding of the relationship between service delivery and local and global issues of peace and human rights		1	1	
					Demonstrate an ability to practice anti-oppression , and anti-violence work within the parameters of the placement agency, and in accordance with the philosophy of the AWCCA Programme, Community Services, and George Brown College's Human Rights Code		1		

Control of the first process											
MODELLE III AND						respectful communication, non-judgmental acceptance, and confidentiality. Demonstrate sensitivity and respect regarding issues of diversity and human rights including but not exclusive to: race, ethnic background, country of origin, religion, social			1		
COUNTY IN COUNTY			WOMN2030	Integrative Seminar III	1				1	1	
Management Man						challenges of practicing a feminist philosophy when confronted with circumstances of individual and			1		
MANY 14 COUNTY 1									1		
Maintained Mai						Develop and practice anti-oppressive coalition			1		
COLORDER Colore and Colore an			SEMESTER 4								
Pagistrian and algorities, and algorities and algorities and principal pri			COUN2013	Youth Experiencing	1	explain the connections between child abuse and the rights of children, using an international human rights			1		1
COMPOSED Community Women						legislation and agencies, and of the Canadian Youth Criminal Justice Act, when responding to children,			1		
Systems as they visite to legal remodes for historical reporting of clid sensal abuse by dards so a formation of clid sensal abuse by dards so a formation of clid sensal abuse by dards so an experiment of clid sensal abuse by dards so an experiment of clid sensal abuse by dards so an experiment of clid sensal abuse by dards so an experiment of clid sensal abuse by dards so an experiment of community development of communities and community development of communities development of communities and communities. In a community development of communities and communities and communities and communities and communities. In a community development of communities and communities and communities and communities and communities. In a community development of communities and communities and com			COUN2016		1	ethno-racial, cultural, social and economic complexities sexual violence, including system barriers that women survivors of child sexual abuse/trauma with multiple oppressions may face, when making appropriate referrals to healing and legal supports and/or			1		1
COUNCOUT COUNCED And Community COUNCED						systems as they relate to legal remedies for historical			1		
COUNZ017 Group Process III 1 and behaviours in groups, and the social context within which these behaviours and experience sosist 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			WOMN2032		1				1		1
WOMN2032 Fieldwork Seminar III 1 diversity and human rights including but not exclusive to race, ethics beginn, religion, and age. WOMN2034 Field Placement III 1 Demonstrate an ability to practice anti-oppression, and arrivolence work within the parameters of the placement agency, and in accordance with the public placement agency and individuals, respectful community. Services, and George Brown College's Human Rights Code. Demonstrate, with diverse groups and individuals, respectful communication, non-judgmental acceptance, and confidentially. Demonstrate sensitivity and respect regarding seasor of diversity and human rights including but not exclusive to: race, ethics background country or origin, religion, social dass, gender, sexual orientation, and age of the public placement and political dass, gender, sexual orientation, and age of the public placement and political dass, gender, sexual orientation, and age of the public placement and political design or individual and group level or accordance with circumstances of individual and group level of dentity and discuss specific sources of conflict in feminist communities.			COUN2017	Group Process III	1	and behaviours in groups, and the social context within			1		1
WOMN2034 Field Placement III 1 anti-violence work within the parameters of the placement agency, and in accordance with the philosophy of the AWCCA Programme, Community Services, and George Brown College's Human Rights (Code Demonstrate, with diverse groups and individuals, respectful communication, non-luggmental acceptance, and confidentiality. Demonstrate sensitivity and respect tregarding issues of diversity and human rights including but not exclusive to: race, eithic background, country of origin, religion, social class, gendler, sexual orientation, and age WOMN2033 Integrative Seminar IV 1 Develop and practice a variety of methods of feminist conflict negotation on an individual and group level the challenges of practicing a feminist philosophy when confronted with circumstances of individual and group level selection of the philosophy when confronted with circumstances of individual and group level (Identity and discuss specific sources of conflict in feminist communities)			WOMN2022	Fieldwork Seminar III	1	diversity and human rights including but not exclusive to: race, ethnic background, country of origin, religion,			1		1
respectful communication, non-judgmental acceptance, and confidentiality. Demonstrate sensitivity and respect regarding issues of diversity and human rights including but not exclusive to: race, ethnic background, country of region, social class, gender, sexual orientation, and age WOMN2033 Integrative Seminar IV 1 Develop and practice a variety of methods of feminist conflict negotiation on an individual and group level Identify and discuss the personal and political challenges of practicing a feminist philosophy when confronted with circumstances of individual and systemic oppression Develop and practice anti-oppressive coalition building skills on an individual and group level Identify and discuss specific sources of conflict in feminist communities			WOMN2034	Field Placement III	1	anti-violence work within the parameters of the placement agency, and in accordance with the philosophy of the AWCCA Programme, Community Services, and George Brown College's Human Rights			1		1
WOMN2U33 Integrative Seminar IV 1 conflict negotiation on an individual and group level 1 1 1 1 1 1 1 1 1						respectful communication, non-judgmental acceptance, and confidentiality. Demonstrate sensitivity and respect regarding issues of diversity and human rights including but not exclusive to: race, ethnic background, country of origin, religion, social			1		
challenges of practicing a feminist philosophy when confronted with circumstances of individual and systemic oppression Develop and practice anti-oppressive coalition building skills on an individual and group level Identify and discuss specific sources of conflict in feminist communities		 	WOMN2033	Integrative Seminar IV	1				1	1	
skills on an individual and group level Identify and discuss specific sources of conflict in feminist communities						challenges of practicing a feminist philosophy when confronted with circumstances of individual and systemic oppression			1		
feminist communities						skills on an individual and group level			1		
									1		
		 		TOTAL	26		0	1	65	12	14

		1	T					1					
	Autism and Behavioural		Work collaboratively with families, teams,										
C405/70711	Science Program	1	service providers, and the broader	1	SEMESTER 1								
0.00,	(Postgraduate)	=	community to respond to the learning and	=									
	(i osigi dadate)		behavioural needs of individuals with ASD										
			Comply with established ethical principles		BST1101	Introduction to Applied	0						
			and professional guidelines		5511101	Behaviour Analysis							
								Demonstrate an appreciation for the history of Autism					
					BST1102	Introduction to Autism	1	and the current political climate surrounding Autism			1		1
						Spectrum Disorders	_	Spectrum Disorders in Ontario.			_		-
						Working with Families and		Interact with child and family with sensitivity and					
					BST1104	Teams	1	flexibility with regard to culture, race, ethnicity,			1		1
								language, religion and socio-economic status					
						TOTAL	2		0	0	2	0	2
	Behavioural Science												
C136/60719(?)	Technology (Intensive)	0		1	SEMESTER 1 (SEPTEM	BER TO DECEMBER)							
	Program					1.							
						Theory and Practice III:		Demonstrate an ethical framework to behaviour					
					BST2001	Behavioural Techniques	1	change			1		1
						and Applications							
					SEMESTER 2 (JANUAR	Y TO APRIL)							
					ĺ	Theory and Practice IV:		Communicate effectively with clinical supervisors and					
					BST2101	Specialized Instructional	1	service providers about the need for culturally and			1		1
					ĺ	Methods		linguistically appropriate services for families of					
-						1		learners with ASD					
					ĺ			Demonstrate the ability to assess individual client					
					0.0004.00	Working with Specific		behaviour in the context of relevant, developmental,					
					BST3103	Populations: Mental Health	1	environmental, social and cultural norms with respect			1		1
					ĺ	and Addictions		to mental health and addiction issues					
	ļ				-								
						TOTAL	3		0	0	3	0	3
	0.1 1 101				-			1					
C116/60719	Behavioural Science	0		1	İ								
	Technology				SEMESTER 1				1				
-	-				SEIVIESTER 1			Explain the importance of integrating rights and					
					BST1008	Disabilities in Ontario:	1	freedoms into decision making and individuals with			1		1
					8211008	Policy and Process	1	disabilities			1		1
	+				SEMESTER 2	1		uisabilities					
					SLIVILSTER 2	1		Explain the importance of integrating rights and					
					BST1008	Disabilities in Ontario:	1	freedoms into decision making and individuals with			1		1
					D311009	Policy and Process	1	disabilities			1		1
-	<u> </u>					1		Explain the interaction among genetic, physical					
					PSY1009	Lifespan Development	1	environments, social and cultural influences			1		1
					F311009	Lifespan Development	1	throughout the lifespan.			1		1
						1		Demonstrate understanding of the various biological,					
					PSY2017	Abnormal Psychology	1	cognitive, social, cultural and Interpersonal			1		1
					1 512517	, ionorman i sychology	-	contributions to psychopathology			-		*
					SEMESTER 3								
					DEIVIED TER S			Demonstrate understanding of the various biological,					
					BST2017	Behaviour Theory and	1	cognitive, social, cultural and Interpersonal			1		1
						Practice: Assessment II		contributions to psychopathology					
	1	İ			SEMESTER 4								
	1	İ						Communicate effectively with clinical supervisors and					
					0.570.000	Interventions 2 –		service providers about the need for culturally and					
İ					BST2022	Acquisition Strategies	1	linguistically appropriate services for families and			1		1
					ĺ	_		learners.					
		_				TOTAL	6		0	0	6	0	6
			Develop communication skills and										
C100/E0013	Career and Work Counsellor		techniques which facilitate working with		SEMESTER 1 (SEPTEM	DED TO DECEMPED							
C109/50913	Program	1	clients including people who are learning	1	SUNIESTER 1 (SEPTEM	DER TO DECEMBER)							
			disabled, deaf and hard of hearing, and										
			Understand employment market trends										
			and conditions, including business and		ĺ	Overview: Career and Work		Demonstrate sensitivity pertaining to gender, disability,					
İ			industry expectations for employment, and		CARC1001	Counselling	1	sexuality, social class, race, ethnic background, etc.			1		1
			to apply this knowledge in interpreting		ĺ			,, , , , , , , , , , , , , , , , , , ,					
	.		vocational testing										
			Understand how an individual's culture,		ĺ								
			gender, age, background, and special needs		İ						1		
			impact		ĺ			Understand diverse learning styles and needs.			1		
			on career planning and employment		ĺ								
-	1		seeking in Canada		 			-	 				
İ			Understand corporate structures and		ĺ								
			philosophies within the public, private, and		İ			State the economic realities of the marketplace and					
			government sectors, and help clients to		GSSC1104	Work and Life: A Career	1	the demographic and psychological factors that affect		1	1		1
			identify opportunities within their		ĺ	Counselling Perspective		it					
	1		organizations, for lateral as well as vertical		ĺ								
	I.		movementt		l	1		1					

		1			7								
			Access resources for clients who have							1			
			entrepreneurial attributes, to help them					Demonstrate sensitivity to gender, age and cross		1	1		
			with financial planning, proposal writing,					cultural issues as they pertain to the world of work		1			
			etc.		SEMESTER 2 (JANUAF	DV TO ADDU.)				<u> </u>	₩		
						Individual Career					$\vdash \!$		
					CARC1005	Counselling: Skills and	1	Diverse ethnicity/socio-economic composition		1	1		1
						counselling. Skins and		To use clear and objective language to compose client		\vdash			
								notes while taking into consideration the following		1			
						Individual Career		issues: diverse ethnicity/socio-economic composition,		1			
					CARC1017	Counselling: Skills and	1	gender, age, special needs concerns, vocational and		1	1		1
						Process II		educational levels of sophistication, literacy and		1			
								language levels, corporate and non-corporate client		1	1		
								groups		<u> </u>			
								Articulate the potential biases in tests with relation to		1			
						Assessment in Career		the diverse ethnicity / socioeconomic composition of		1			
					CARC1013	Counselling: Statistics and	1	the general population versus the composition of the		1	1		1
						Tests		test's Norm population.		1			
										<u> </u>	لـــــــا		
										1			
								Describe the concerns over the following issues		1	1		
								regarding ethical interpretation and use of tests: gender; age; special needs; vocational and educational		1	1		
								levels of sophistication; and literacy and language level		1	1		
								levels of sophistication, and literacy and language level		1			
 	+									\vdash	$\vdash \vdash \vdash$		
1						Managing Change and		Recognize and appreciate the impact of family and		1	1		
1					CARC2007	Transition	1	cultural background, age and gender on responses to		1	1		1
								change and transition		1	1		
					SEMESTER 3 (MAY TO	AUGUST)				\vdash			
-						Career and Work		Consider counselling approaches to working with		\vdash			
					CARC2016	Counselling with Special	1	specific special needs clients.		1	1		1
					64.064.000	Career Development		Apply techniques and methods derived from		1 . '			
					CARC1009	Theory	1	established career counseling theories to enhance		1	1		1
								client self awareness and ability to solve career needs.		<u> </u>	<u> </u>		
								Apply strategies, resources and activities to keep		1	1		
					CARC1019	Resources in the Field	1	current with career and employment information.		1			1
								current with cureer and employment information.		<u> </u>	<u> </u>		
					SEMESTER 4 (SEPTEM	IBER TO DECEMBER)				<u> </u>	<u> </u>		
								Determine the appropriateness and limitations of		1			
								standardized career assessment instruments		1	1		
					CARC2022	Assessment in Career	1	considering clients' genders, educational levels,		1	1	1	
					CARCZUZZ	Counselling: Tests and Interpretations	1	functional literacy levels, base vocabularies, barriers,		1	1	1	
						interpretations		emotional capabilities, ages, races, primary languages, ethnicities, physical capabilities/limitations, cognitive		1			
								capabilities		1			
								Adhere to code of ethics and apply ethical decision-					
								making model		1	1		
								Sensitive to cultural, regional and geographical					
								differences		1	1		
								Respectful of the diversity of clients, colleagues and			1		
								communities		L'	1		
								Describe the concerns over the following issues (age,					
1								gender, special needs concerns, vocational and		1	1 '		
1						Theory and Practice of Job		educational levels of sophistication and language &		1	1 . !		
1					CARC2032	Search II	1	literacy levels / abilities) regarding ethical		1	1		1
İ								interpretation and appropriate use of inventories, card		1	1 '		
								sorts, and career exploration exercise(s) interpretation.		1	1		
1	+		 								$\vdash \vdash \vdash$		
İ								Articulate the biases in inventories, card sorts, and		1	1 '		
1								career exploration exercise(s) with relation to the		1	1		
1								diverse ethnicity/socioeconomic composition of the		- '	-		
İ								population.		1	1 '		
					CARCIONE	Career and Work Equity		Apply relevant employment in initiation and are in		4			4
					CARC2005	Issues	1	Apply relevant employment legislation and practices		1	<u> </u>		1
					CARC2040	Advanced Facilitation	1	Design workshops to address career development		1			1
	1							and/or workplace issues.			└ ──'		
-			1			TOTAL	13		0	11	16	1	12
<u> </u>										<u> </u>	└─ ─		
	C		Develop communication skills and							1	1 '		
C138/50913	Career and Work Counsellor	1	techniques which facilitate working with clients including people who are learning	1	SEMESTER 2 (JANUAR	Y TO APRIL)				1	1		
İ	Program (Fast-Track)		disabled, deaf and hard of hearing, and							1	1 '		
-	+		Understand employment market trends							├─-	$\vdash \vdash$		
	i .				1	Individual Career				1	1 1		
			and conditions, including business and industry expectations for employment, and		CARC1005		1	Diverse ethnicity/socio-economic composition		1	1 1		1
			industry expectations for employment, and		CARC1005	Counselling: Skills and	1	Diverse ethnicity/socio-economic composition		1	1		1
					CARC1005		1	Diverse ethnicity/socio-economic composition		1	1		1

			Understand corporate structures and philosophies within the public, private, and government sectors, and help clients to identify opportunities within their organizations, for lateral as well as vertical movementt		CARC1017	Individual Career Counselling: Skills and Process II	1	To use clear and objective language to compose client notes while taking into consideration the following issues: diverse ethnicity/socio-economic composition, gender, age, special needs concerns, vocational and educational levels of sophistication, literacy and language levels, corporate and non-corporate client groups		1	1		1
					CARC1013	Assessment in Career Counselling: Statistics and Tests	1	Articulate the potential biases in tests with relation to the diverse ethnicity / socioeconomic composition of the general population versus the composition of the test's Norm population.		1	1		1
								Describe the concerns over the following issues regarding ethical interpretation and use of tests: gender; age; special needs; vocational and educational levels of sophistication; and literacy and language level			1		
					CARC2007	Managing Change and Transition	1	Recognize and appreciate the impact of family and cultural background, age and gender on responses to change and transition			1		1
					SEMESTER 3 (MAY TO	AUGUST)							
					CARC2016	Career and Work Counselling with Special	1	Consider counselling approaches to working with specific special needs clients.			1		1
					CARC1009	Career Development Theory	1	Apply techniques and methods derived from established career counseling theories to enhance client self awareness and ability to solve career needs.		1			1
					CARC1019	Resources in the Field	1	Apply strategies, resources and activities to keep current with career and employment information.		1			1
				· · · · · · · · · · · · · · · · · · ·	SEMESTER 4 (SEPTEM	IBER TO DECEMBER)							
					CARC2022	Assessment in Career Counselling: Tests and Interpretations	1	Determine the appropriateness and limitations of standardized career assessment instruments considering clients' genders, educational levels, functional literacy levels, base vocabularies, barriers, emotional capabilities, ages, races, primary languages, ethnicities, physical capabilities/limitations, cognitive capabilities			1	1	
								Adhere to code of ethics and apply ethical decision- making model			1		
								Sensitive to cultural, regional and geographical differences			1		
								Respectful of the diversity of clients, colleagues and communities			1		
					CARC2032	Theory and Practice of Job Search II	1	Describe the concerns over the following issues (age, gender, special needs concerns, vocational and educational levels of sophistication and language & literacy levels / abilities) regarding ethical interpretation and appropriate use of inventories, card sorts, and career exploration exercise(s) interpretation		1	1		1
								Articulate the biases in inventories, card sorts, and career exploration exercise(s) with relation to the diverse ethnicity/socioeconomic composition of the population.		1	1		
					CARC2005	Career and Work Equity Issues	1	Apply relevant employment legislation and practices		1			1
					CARC2040	Advanced Facilitation	1	Design workshops to address career development and/or workplace issues.		1			1
ļ						TOTAL	11		0	9	12	1	10
			Develop communication skills and			+		+					
C129/50913	Career and Work Counsellor Program (for Internationally Educated Professionals)	1	techniques which facilitate working with clients including people who are learning disabled, deaf and hard of hearing, and	1									
			Understand employment market trends and conditions, including business and industry expectations for employment, and to apply this knowledge in interpreting vocational testing		SEMESTER 1								
			Understand how an individual's culture, gender, age, background, and special needs impact on career planning and employment seeking in Canada		CARC1001	Overview: Career and Work Counselling	1	Demonstrate sensitivity pertaining to gender, disability sexuality, social class, race, ethnic background, etc.			1		1

	Understand corporate structures and philosophies within the public, private, and government sectors, and help clients to identify opportunities within their organizations, for lateral as well as vertical movementt				Understand diverse learning styles and needs.			1		
	Access resources for clients who have entrepreneurial attributes, to help them with financial planning, proposal writing, etc.	GSSC1104	Work and Life: A Career Counselling Perspective	1	State the economic realities of the marketplace and the demographic and psychological factors that affect it		1	1		1
					Demonstrate sensitivity to gender, age and cross cultural issues as they pertain to the world of work		1	1		
		GSSC1205/(LSSC1212)	Introduction to Psychology	1	examine the contributions of biology and the environment to human experience.	1		1		1
		CARC1029	Observation Placement	1	Demonstrate sensitivity to gender, age and cross cultural issues as they pertain to the world of work		1	1		1
		SEMESTER 2								
		CARC1005	Individual Career Counselling: Skills and	1	Diverse ethnicity/socio-economic composition		1	1		1
		CARC1017	Individual Career Counselling: Skills and Process II	1	To use clear and objective language to compose client notes while taking into consideration the following issues: diverse ethnicity/socio-economic composition, gender, age, special needs concerns, vocational and educational levels of sophistication, literacy and language levels, corporate and non-corporate client groups		1	1		1
		CARC1013	Assessment in Career Counselling: Statistics and Tests	1	Articulate the potential biases in tests with relation to the diverse ethnicity / socioeconomic composition of the general population versus the composition of the test's Norm population.		1	1		1
					Describe the concerns over the following issues regarding ethical interpretation and use of tests: gender; age; special needs; vocational and educational levels of sophistication; and literacy and language level			1		
		CARC2007	Managing Change and Transition	1	Recognize and appreciate the impact of family and cultural background, age and gender on responses to change and transition			1		1
		SEMESTER 3	Career and Work		Consider counselling approaches to working with					
		CARC2016	Counselling with Special	1	specific special needs clients.			1		1
		CARC1009	Career Development Theory	1	Apply techniques and methods derived from established career counseling theories to enhance client self awareness and ability to solve career needs.		1			1
		CARC1019	Resources in the Field	1	Apply strategies, resources and activities to keep current with career and employment information.		1			1
		 SEMESTER 4			Determine the appropriate					
		CARC2022	Assessment in Career Counselling: Tests and Interpretations	1	Determine the appropriateness and limitations of standardized career assessment instruments considering clients' genders, educational levels, functional literacy levels, base vocabularies, barriers, emotional capabilities, ages, races, primary languages, ethnicities, physical capabilities/limitations, cognitive capabilities			1	1	
					Adhere to code of ethics and apply ethical decision- making model			1		
					Sensitive to cultural, regional and geographical differences			1		
					Respectful of the diversity of clients, colleagues and communities			1		
		CARC2032	Theory and Practice of Job Search II	1	Describe the concerns over the following issues (age, gender, special needs concerns, vocational and educational levels of sophistication and language & literacy levels / abilities) regarding ethical interpretation and appropriate use of inventories, card sorts, and career exploration exercise(s) interpretation.		1	1		1
					Articulate the biases in inventories, card sorts, and career exploration exercise(s) with relation to the diverse ethnicity/socioeconomic composition of the population.		1	1		

					1	Carner and Work Equity		I		1	ı —		
					CARC2005	Career and Work Equity Issues	1	Apply relevant employment legislation and practices		1			1
					CARC2040	Advanced Facilitation	1	Design workshops to address career development and/or workplace issues.		1			1
						TOTAL	13	endy of workpited issues:	1	10	14	1	12
C104/60701	Child and Youth Worker Program	1	design and implement strategies which promote client* advocacy and community education to enhance psycho-social development in children, youths, and their families	1	SEMESTER 1								
			foster and utilize therapeutic* environments* of a residential and non- residential nature which respect culture and which promote well-being and facilitate positive change for children, youths, and their families.		CYCS1004	Introduction to Child and Youth Care	1	Describe various methods for helping children and youth develop a sense of belonging, mastery, independence and generosity.			1		1
					PSY1063(PSY1064?)	Child Development	1	indicate a knowledge of typical growth patterns and differences among infants, young children, children in middle childhood and adolescents, in the areas of physical, cognitive, social, emotional and personality development.			1	1	
								identify the effect of various social factors on childhood and adolescent development			1		
								demonstrate awareness of cultural differences in parenting styles			1		
					SEMESTER 2								
					COUN1001	Interpersonal Skills	1	Understand conflict as a process and begin to develop skills to resolve it			1	1	
								Describe the challenges and strengths of each of the following styles in a helping relationship, active listening, questioning and probing, paraphrasing and understanding.			1		
								Identify ways an individual's social perspective may affect interpersonal and intercultural communication			1		
					CYCS1022	Therapeutic Activities II	1	Assess and recommend modifications for millieus in relationship to their Physical, Emotional, Social, Cultural and Ideological elements with respect to school age children			1	1	
								Assess children's skills and abilities with respect to their strengths and weaknesses in relationship to the Physical, Emotional, Social, Cultural and Ideological elements of a milieu utilizing Burn's "healing Spaces" frameworks			1		
								Apply a variety of strategies and interventions that redirect children's' non-attentive, disruptive, aggressive behaviours towards more pro-social behaviours using therapeutic activity planning.			1		
					SEMESTER 3								
					COUN1006	Counselling Skills	1	Identify and understand problem solving and conflict resolution as a process and begin to develop skills for effective communication and practice			1	1	
								Describe how personal values and attitudes related to student's own social location, (gender, sexual orientation, class, disability, culture and ethnicity), will affect counselling relationships			1		
								Demonstrate effective counselling ability using course identified skills and techniques, with a clear cross- cultural focus, i.e., gender, sexual orientation, class, disability, culture and ethnicity			1		
					PSY2015	Adolescent Development – From Risk to Resilience	1	Define adolescence through a multi-cultural lens			1		1
								Use the risk/resilience framework to identify the unique challenges in identity formation for a range of marginalized youth with focus on visible minorities and adopted youth from a human rights/anti-oppression perspective			1		
					SEMESTER 4								
					SWRK1022	Group Dynamics II	1	Identify and apply best practice principles for designing groups which respect diversity, multiple intelligences and learning styles			1		1
					PSY2004	Human Sexuality	1	identify a diversity of viewpoints and values in the area of sexuality and demonstrate respect for the opinions and rights of others			1		1
								evaluate the effectiveness of community resources and websites in promoting sexual health education for children and youth			1		

	1				ı	T	1	T					
					SEMESTER 5								
					GSSC1064	Introduction to Sociology	1	Identify key characteristics of the major sociological approaches and the Anti-Oppression (AOP) Framework;	;		1	1	
								Apply sociological perspectives to an understanding of current events and issues;			1		
								Evaluate the impacts of social issues (inclusive of social change) on the lives of different stakeholder communities;			1		
					CYCS3012	Professional Issues I	1	apply concepts relevant to community based approaches to situations for children and youth at risk e.g the Social Determinanats of Health			1		1
					PSY2002	Family Processes	1	Understanding of family diversity			1		1
								Understanding of needs of specific populations such as divorced, single parent, reconstituted, blended, step and economically disadvantaged families			1		
					SEMESTER 6								
					CYCS3014	Professional Issues III	1	Examine how marginalization impacts self and others and how inclusive paradigms empower people to be active participants in society			1	1	
								Apply a social inclusion and human rights framework to analyse, understand and address issues of diversity, oppression and marginalization in various course assignments			1		
								Understand and define the impact of the Constitution (Charter of Rights and Freedoms) and Human Rights Act and the Human Rights Codes (and where relevant international and other instruments) on inclusion, equity, access, fairness and respect			1		
								Define and demonstrate through application an understanding of the dynamics of oppression, multiple and intersecting identities, prejudice, stereotyping, discrimination, marginalization, inequality and exclusion			1		
								Understand the barriers and challenges faced by the Aboriginal/First Peoples of Canada as different from those of other ethno-racial and minority groups			1		
								Define and demonstrate an understanding of social inclusion and its practical application to issues of diversity, advocacy, social change in the CYW role as an ally			1		
								Understand and apply the ethical dilemma problem solving model and OACYC/other Code of Ethics to process and resolve the issues and dilemma/s presented in case studies and assignments			1		
					CYCS2006	Working with Families	1	Explain the value of culture centered family support interventions and describe effective intervention strategies along cultural lines.			1		1
						TOTAL	13		0	0	32	6	7
C134/60701	Child and Youth Worker Program (Fast-Track)	1	design and implement strategies which promote client* advocacy and community education to enhance psycho-social development in children, youths, and their families, foster and utilize therapeutic* environments* of a residential and non-residential nature which respect culture and which promote well-being and facilitate positive change for children, youths, and their families.	1	SEMESTER 3								
					CYCS1048	Therapeutic Activities and Interventions	1	Assess and recommend modifications for milieus in relationship to the Physical, Emotional, Social, Cultural and Ideological elements as they affect children/youth			1		1
								Assess children's skills and abilities with respect to their strengths and weaknesses in relationship to the Physical, Emotional, Social, Cultural and Ideological elements of a milieu utilizing Burn's "Healing Spaces" frameworks			1		

		CYCS1049	Counselling Children and Youth	1	Identify and understand problem solving and conflict resolution as a process and begin to develop skills for effective communication and practice.			1	1	
					Describe how personal values and attitudes related to student's own social location, (gender, sexual orientation, class, disability, culture and ethnicity), will			1		
					affect counselling relationships. Describe the issues which affect counselling					
					relationships including boundaries, self-disclosure, power and control, advocacy, and ethical professional practice.			1		
					Demonstrate effective counselling ability using course identified skills and techniques, with a clear cross-cultural focus, i.e., gender, sexual orientation, class, disability, culture and ethnicity.			1		
		PSY2004	Human Sexuality	1	identify a diversity of viewpoints and values in the area of sexuality and demonstrate respect for the opinions and rights of others			1		1
					evaluate the effectiveness of community resources and websites in promoting sexual health education for children and youth			1		
		SEMESTER !	5							
	_	CYCS3012	Professional Issues I	1	apply concepts relevant to community based approaches to situations for children and youth at risk e.g the Social Determinanats of Health			1		1
		CYCS3016	Family Interventions	1	Understanding of family diversity and the value of culture centered family support interventions			1		1
					Understanding of needs of specific populations such as divorced, single parent, reconstituted, blended, step and economically disadvantaged families			1		
		CYCS3017	Child and Adolescent Psychopathology	1	Define adolescence through a multi-cultural lens			1		1
			77 77 37		Use the risk/resilience framework to identify the unique challenges in identity formation for a range of marginalized youth with focus on visible minorities and adopted youth			1		
		CYCS2026	Mothods II	0	,					
		SEMESTER (5							
		CYCS3014	Professional Issues III	1	Examine how marginalization impacts self and others and how inclusive paradigms empower people to be active participants in society			1	1	
					Apply a social inclusion and human rights framework to analyse, understand and address issues of diversity, oppression and marginalization in various course assignments			1		
					Understand and define the impact of the Constitution (Charter of Rights and Freedoms) and Human Rights Act and the Human Rights Codes (and where relevant international and other instruments) on inclusion, equity, access, fairness and respect			1		
					Define and demonstrate through application an understanding of the dynamics of oppression, multiple and intersecting identities, prejudice, stereotyping, discrimination, marginalization, inequality and exclusion			1		
					Understand the barriers and challenges faced by the Aboriginal/First Peoples of Canada as different from those of other ethno-racial and minority groups			1		
					Define and demonstrate an understanding of social inclusion and its practical application to issues of diversity, advocacy, social change in the CYW role as an ally			1		
					Understand and apply the ethical dilemma problem solving model and OACYC/other Code of Ethics to process and resolve the issues and dilemma/s			1		
			TOTAL	. 7	presented in case studies and assignments	0	0	20	2	5
			TOTAL	, , , , , , , , , , , , , , , , , , ,		3	J	20		3

	T		la	1		1			-				
			Serve in a variety of grass roots community organizations especially in the areas of co-										
C101/50703	Community Worker Program	1	operatives, seniors and community legal	1									
			services										
			Comfortable in community work roles ranging from direct service to classical		SEMESTER 1								
			advocacy and organizing		SEIVIESTER 1								
			Understand and articulate the special		CWRK1001	Introduction to Community	1	Analyze the components and functions of			1		1
			needs of multicultural groups		CWIRIOUI	Work	-	communities;			-		*
			Analyze social inequalities and demonstrate					Identify the role of human rights defenders, community					
			creativity in the organization of new		CWRK1005	Human Rights	1	agencies, and other civil society organizations in			1	1	
			services and institutions to meet community needs					securing and protecting human rights and the social determinants of good health locally and globally;					
			community needs					determinants of good fleater locally and globally,					
								Summarize the essential features of the following legal					
								instruments: The Universal Declaration of Human					
								Rights ; The International Covenant on Civil and Political Rights ; The International Covenant on Social,		1	1		
								Economic, and Cultural Rights ; The Canadian Charter		-	-		
								of Rights and Freedoms ; and The Ontario Human					
								Rights Code .					
								Evaluate current social, political, and economic issues					
	1				1			from anti-oppressive and human rights perspectives;		1	1		
					 			Integrate key concepts in human rights and anti-					
	1				1			oppressive practice—such as social identity, the social					
	1				1			determinants of health, oppression, domination,			4		
								power, privilege, colonization, decolonization, individual rights, collective rights, discrimination, and			1		
	1				1			systemic discrimination—into self-reflexive practice;					
								and					
								Develop strategies to intervene in everyday practices of discrimination.			1		
								Construct informed and thoughtful questions that					
					CWRK1006	Community Work Forum	1	address issues and trends in contemporary community			1		1
					G14/D1/4000	interpersonal		work;					
					CWRK1008	C							
					GSSC1064	Introduction to Sociology	1	Identify key characteristics of the major sociological			1	1	
								approaches and the Anti-Oppression (AOP) Framework;					
								Apply sociological perspectives to an understanding of current events and issues;			1		
								Evaluate the impacts of social issues (inclusive of social					
								change) on the lives of different stakeholder			1		
					SEMESTER 2			communities;					
					CWRK1009	Corres Describe	1	Apply appropriate decision-making and conflict-					1
					CWRK1009	Group Dynamics	1	resolution skills;			1		1
								Recommend the appropriate group leadership styles for specific community situations;			1		
								Identify community organizations and their resources					
					CWRK1011	Field Seminar II	1	that relate to the needs and goals of individuals,			1		1
								families, groups, and communities;					
								Differentiate between community organizing,					
	1				CWRK2014	Community and Campaign Organizing	1	community development, community service			1	1	
<u> </u>	1				1	- 5		provision, and advocacy campaigns;					
	1				1			Identify key roles and stages in social movements and		1	1		
								social and economic justice campaigns;					
								Explore specific social and economic justice campaigns					
1	1				1			and their use of organizing strategies and tactics in the		1	1		
1	1				1			context of social movements;					
	1				İ			Identify and define key concepts in political science,					
1	1				GSSC1089	Political Science	1	including: social justice, power, legitimacy, authority,			1		1
1	1				1		_	sovereignty, democracy, and constitutionalism;					
					 								
1	1				1			Compare the history of democratic ideas and institutions to current and emerging ideological,			1		
1	1				1			cultural, social and political contexts in Canada;			_		
<u> </u>	1				SEMESTER 3			,					
					SEATESTER 3			Assess the role of social location (e.g. gender, race,					
1	1				COUN2003	Counselling	1	class, sexual orientation etc.) and cultural experience of			1	1	
1	1						*	both counsellor and client in the counselling			_		
-	+				1	+		relationship; Distinguish between the knowledge, skills, and					
	<u>l </u>				<u>l </u>			attitudes necessary for cultural competence;			1		
	•				•	•		, and the process of			•		

								Design an advocacy and referral plan for a specific cultural counselling context.			1		
					CWRK2002	Fieldwork III	1	Enhance their knowledge and understanding of the network of supports and services within the community;			1		1
					CWRK2009	Field Seminar III	1	Analyze the social, political, and economic issues relevant to field placements and the impact of these issues on individuals, families, groups and communities;		1	1		1
					CWRK2019	Canadian Social Policy	1	Define Social Policy and related concepts (i.e. welfare, income security, social services, residualism/institutionalism, etc.);		1	1	1	
								Analyze ways in which ideological frameworks, social, economic and political factors continue to influence the development of current social policy design and implementation;		1	1		
								Formulate strategies for community workers to influence and advocate on social policy at micro-, meso, and macro- levels;			1		
					SEMESTER 4								
					CWRK1003	Community and Program Development	1	Discuss some of the difficulties and contradictions found in the role of the community worker as change agent;			1		1
								Assess community assets and needs using common techniques; Analyze how ethno-racial, cultural, social and economic			1		
					CWRK2016	Group Leadership	1	realities affect group leadership;			1		1
							_	Integrate democratic and ethical practices into facilitation of diverse groups; and			1		
					CWRK2018	Field Seminar IV	1	Analyze the social, political, and economic issues relevant to field placements and their impact on individuals, groups and communities, as well as on appropriate referrals;		1	1		1
					CWRK2032	Global Issues	1	Critically discuss important events and concepts that inform our perspective of the changing world order and their impact on the lives of those in Canada and beyond;			1	1	
								Apply critical thinking and analytical skills to a range of global/local issues, i.e. environment, conflict, diplomacy, development, media, global governance, etc.;	1		1		
								Predict emerging patterns in global politics and their impact on local communities.			1		
						TOTAL	16		1	8	34	6	10
C119/50721	Social Service Worker Program	1	identify strenghts, resources, and challenges of individuals, families, groups, and commuities to assist them in achieving their goals	1									
			recognize diverse needs and experiences of individuals, groups, families, and communities to promote accessible and responsive programs and services		SEMESTER 1								
			identify current social policy, relevant legislation, and political, social, and /or economic systems and their impact on service delivery		GSSC1109	Lifespan Development	0						
			work in communities to advocate for change strategies that promote social and economic justice and challenge patterns of oppression and discrimination		COMP1082	Computer Skills and Applications	0						
					LIFE1012	Life Skills I A	0	To discuss the sectional backing the could					
					SWRK1026	Canadian Social Welfare	1	To discuss the rationale behind the welfare state, its role in a mixed economy and its redistributive functions.		1	1	1	
								To examine the social implications of a changing economy in terms of unemployment, poverty and income equity.		1	1		
								To describe the fiscal crisis, government response to rising debt and deficits, and how these affect social welfare policies and programs.		1			
								To describe how one is able to work effectively within the social, political and economic forces that influence and continue to shape the Canadian Social Welfare system.		1	1		

		, ,					 			
		:	SWRK1042	Values, Ethics and Professional Practice	1	Describe the roles and functions of the social service worker as an agent of change within the context of micro, mezzo and macro interventions.		1	1	
						Describe the major ethical principles that guide social work practices as reflected by the Social Work code of ethics (NASW/OASWSSW).		1		
						Demonstrate the application of the problem solving method in order to develop competence in social service work with diverse individuals.		1		
			SWRK1043	Group Dynamics	1	Developed an understanding and knowledge of the elements and processes involved in studying and analyzing groups within a culturally competent and anti oppressive framework.		1	1	
						Acquired an awareness and self-knowledge about their own individual roles, behavior, interpersonal communication and conflict management style when in group settings.		1		
						Acquired culturally competent skills and strategies that could be used when facilitating groups or can be applied in group settings to improve individual and group performance.		1		
			SEMESTER 2	Communication and		Utiliza appropriato rolationship building skills with				
		1	COUN1030	Communication and Interviewing Skills I	1	Utilize appropriate relationship building skills with diverse clients		1		1
	 					Describe factors to consider in interviewing clients from diverse backgrounds		1		
			SWRK1034	Working in a Diverse Urban Community	1	Recognize the structural inequalities that exist in society and how this reflects and perpetuates systemic oppression.		1	1	
						Identify types of discrimination faced by particular communities within Canadian society.		1		
						Develop a beginning of understanding of the use of an anti-oppressive framework in practice		1		
		:	SWRK1035	Substance Abuse: Fundamentals in Policy and Practice	1	Analyse how our societal and personal values, attitudes, beliefs and biases (stigma) impact on clients and clinical practice		1		1
		:	SWRK1036	Mental Health: Fundamentals in Policy and Practice	1	Demonstrate knowledge of stigma, bias, prejudice and powerlessness as they relate to mental health consumers, families and providers of care.		1		1
			SWRK1037	Fieldwork Practice I	1	Demonstrate communication and interviewing skills including: building rapport, respectful interactions, active listening, sensitivity to issues of diversity & distress and non-judgmental acceptance.		1	1	
						has reliably demonstrated the ability to assess the needs & resources of individuals, families, groups & communities and assist them to achieve their goals & meet needs		1		
						has reliably demonstrated the ability to collaborate with diverse populations using culturally appropriate methods		1		
						reliably demonstrate the ability to analyze current social policy, relevant legislation, & political, cultural and/or economic systems in order to develop & implement effective plans of action	1	1		
			SWRK1038	Integrative Seminar I	1	Demonstrate sensitivity and responsiveness to issues of diversity and difference.		1		1
			GSSC1064	Introduction to Sociology	1	Identify key characteristics of the major sociological approaches and the Anti-Oppression (AOP) Framework;		1	1	
						Apply sociological perspectives to an understanding of current events and issues;		1		
						Evaluate the impacts of social issues (inclusive of social change) on the lives of different stakeholder communities;		1		
			SEMESTER 3			communities,				
			COUN1032	Communication and Interviewing Skills II						
			SWRK2052	Group Facilitation	1	Describe how ethno-racial, cultural, social and economic realities affect group leadership and dynamics	1	1		1
						Enhance skills in facilitating conflict management within a group setting		1		

					SWRK2076	Integrative Seminar II	1	Demonstrate a sensitive, respectful and pro-active approach regarding issues of race, ethnic background, sexual orientation, social class, gender, age and ability.			1		1
					SWRK2085	Case Management and Consumer Advocacy	1	To introduce the concept of case management and to describe the socio-political and economic context in which case management services are delivered today		1	1		1
								To describe in detail various concepts of the case management process including theoretical approaches that incorporate an anti-oppressive/anti-racist approach and ensure the practice principals of self-determination and empowerment are upheld when working with service users			1		
					SEMESTER 4								
					SWRK2073	Community Development: Network and Organizational Change	1	Demonstrate an ability to critically analyze social issues; apply problem solving methods that impact at the micro, mezzo and macro levels; and design capacity building solutions.			1		1
					SWRK2076	Integrative Seminar II	1	Demonstrate a sensitive, respectful and pro-active approach regarding issues of race, ethnic background, sexual orientation, social class, gender, age and ability.			1		1
1					SWRK2084	Traditional and Non- traditional Family Settings	1	To describe diverse family structures and dynamics within a systems framework.			1		1
					SWRK2087	Radical Social Work	1	Critique major theories underpinning social work practice from various perspectives, including aboriginal, feminist, structural and anti oppression.			1		1
								Connect social service work values with radical and anti-			1		
	1				PROGRAM RELATED F	LECTIVES (FOR SEMESTERS 3	AND 4)	oppressive models of practice.					
					SWRK1054	Working with Older Adults	1	Demonstrate a proficiency in understanding ageism, ageist attitudes and stereotyping and their impact on (marginalized) older adults.			1		1
					SWRK1055	Working with Aboriginal	1	Examine the historical and contemporary impact of			1	1	
						Peoples	-	Aboriginal cultural genocide. Analyze how the cultural genocide of the indigenous populations within Canada impacts current Social			1	-	
								Service Worker practice Distinguish the diversity and complexities within the indigenous populations of Canada and how that			1		
								impacts practice. Examine the strengths and contributions of Aboriginal					
								Peoples within our society.			1		
								Examine how to invest and service the contemporary reality of this community.			1		
					SWRK1056	Dynamics of Oppression	1	Define and demonstrate an understanding of the dynamics of oppression, and the characteristics of various types of oppression, i.e. racism, sexism, homophobia, anti-Semitism, Islamophobia etc. through assignments and in class work			1		1
								Demonstrate an understanding of the dynamics of internalized oppression and be able to identify the particular characteristics of internalized racism, internalized homophobia, internalized sexism and internalized anti-Semitism, etc. through assignments, in class work and tests			1		
					SWRK1058	Social Enterprise	1	Identified and developed specific skills that are required to work effectively with marginalized individuals and groups that make up the communities that Social enterprises support.			1		1
					SWRK1059	Advanced Counselling Practice	1	Describe how personal values and attitudes related to her/his own social location, (race, ethnicity, culture, class, gender, and sexual identity differences), affect counselling relationships			1		1
		-		-		TOTAL	22		0	7	44	7	15
C135/50721	Social Service Worker Program	1	identify strenghts, resources, and challenges of individuals, families, groups,	1	SEMESTER 2								
	(Fast-Track)		and commuities to assist them in achieving their goals recognize diverse needs and experiences of										
			individuals, groups, families, and communities to promote accessible and responsive programs and services		LIFE1012	Life Skills I	0						

	identify current social policy, relevant legislation, and political, social, and /or economic systems and their impact on service delivery	sw	VRK1051	Fundamentals in Social Work	1	To define "social welfare" and to describe key social welfare programs.		1		1
	work in communities to advocate for change strategies that promote social and economic justice and challenge patterns of oppression and discrimination					To develop an understanding of the social, political and economic forces that influence and continue to shape the Canadian Social Welfare system and their implications on various segments of society.	1	1		
		SEI	MESTER 3							
		со	DUN1030	Communication and Interviewing Skills	1	Utilize appropriate relationship building skills with diverse clients		1		1
						Describe factors to consider in interviewing clients from diverse backgrounds		1		
		SW	VRK2052	Group Facilitation	1	Describe how ethno-racial, cultural, social and economic realities affect group leadership and dynamics	1	1		1
						Enhance skills in facilitating conflict management within a group setting		1		
		sw	WRK2076	Integrative Seminar II	1	Demonstrate a sensitive, respectful and pro-active approach regarding issues of race, ethnic background, sexual orientation, social class, gender, age and ability.		1		1
		sw		Case Management and Consumer Advocacy	1	To introduce the concept of case management and to describe the socio-political and economic context in which case management services are delivered today	1	1		1
						To describe in detail various concepts of the case management process including theoretical approaches that incorporate an anti-oppressive/anti-racist approach and ensure the practice principals of self-determination and empowerment are upheld when working with service users		1		
		SEI	MESTER 4							
		sw		Community Development: Network and Organizational Change	1	Demonstrate an ability to critically analyze social issues; apply problem solving methods that impact at the micro, mezzo and macro levels; and design capacity building solutions.		1		1
		sw	WRK2076	Integrative Seminar II	1	Demonstrate a sensitive, respectful and pro-active approach regarding issues of race, ethnic background, sexual orientation, social class, gender, age and ability.		1		1
		SW	VRK2084	Traditional and Non- traditional Family Settings	1	To describe diverse family structures and dynamics within a systems framework.		1		1
		sw	WRK2087	Radical Social Work	1	Critique major theories underpinning social work practice from various perspectives, including aboriginal, feminist, structural and anti oppression.		1		1
						Connect social service work values with radical and anti-		1		
		DR	ROGRAM RELATED EI	FCTIVES		oppressive models of practice.				
				Working with Older Adults	1	Demonstrate a proficiency in understanding ageism, ageist attitudes and stereotyping and their impact on (marginalized) older adults.		1		1
		SW	VRK1055	Working with Aboriginal Peoples	1	Examine the historical and contemporary impact of Aboriginal cultural genocide.		1	1	
						Analyze how the cultural genocide of the indigenous populations within Canada impacts current Social Service Worker practice		1		
						Distinguish the diversity and complexities within the indigenous populations of Canada and how that impacts practice.		1		
						Examine the strengths and contributions of Aboriginal Peoples within our society.		1		
						Examine how to invest and service the contemporary reality of this community.		1		
		sw	VRK1056	Dynamics of Oppression	1	Define and demonstrate an understanding of the dynamics of oppression, and the characteristics of various types of oppression, i.e. racism, sexism, homophobia, anti-Semitism, Islamophobia etc. through assignments and in class work		1		1
						Demonstrate an understanding of the dynamics of internalized oppression and be able to identify the particular characteristics of internalized racism, internalized homophobia, internalized sessim and internalized anti-Semitism, etc. through assignments, in class work and tests		1		

				SWRK1058	Social Enterprise	1	Identified and developed specific skills that are required to work effectively with marginalized individuals and groups that make up the communities that Social enterprises support.			1		1
				SWRK1059	Advanced Counselling Practice	1	Describe how personal values and attitudes related to her/his own social location, (race, ethnicity, culture, class, gender, and sexual identity differences), affect counselling relationships			1		1
					TOTAL	14		0	3	24	1	13
					OVERALL TOTAL sustainability learning	307		3	65	650	113	194
	17		21									
PERCENTAGE OF PROGRAMS WITH SUSTAINABILITY PROGRAM OUTCOMES	80 95%	PERCENTAGE OF PROGRAMS WITH COURSES ADDRESSING SUSTAINABILITY	100.00%				PERCENTAGE THAT ARE SUSTAINABILITY COURSES; PERCENTAGE THAT INCLUDE SUSTAINABILITY				36.81%	63.19%

George Brown College Sustainability-Across-The-Curriculum Audit

The following course inventory was completed in May 2014.

It defines:

a) Sustainability Courses: courses with three or more learning outcomes related to environmental, economic and/or social sustainability as defined by the College's own

working definitions of sustainability. .

b) Courses that include Sustainability: courses with 1 – 2 sustainability related learning outcomes.

Program Name	Program-level sustainability outcomes (0=no; 1=yes)	Specific Vocational Outcome(s)	Course-level sustainability outcomes (0=no; 1=yes)	Course Code	Course Name	Contains sustainability LOs (0=no; 1=yes)	Specific Outcome(s); if G1=1	EN	EC	so	Sustainability Course	Course that includes Sustainability
Centre for Health Sciences												
School of Dental Health												
Dental Assisting (Levels 1 and 2)	1	Maintain client and personal safety in the practice environment	1	SEMESTER 1						1		
				DENT1047	Dental Radiography I	1	Practice all principles of radiation safety, as outlined by the Healing Arts Radiation Commission, applicable to the actual exposure of dental radiographs			1		1
				DENT1048	Pre-Clinical Techniques – Theory	1	Identify the occupational health and safety regulatory agencies, their role and how they contribute to the safe handling of chemical and waste management	1				1
				DENT1050	Pre-Clinical Techniques – Practical	1	Demonstrate effective infection prevent and control techniques in a clinical environment			1		1
				DENT1117	Oral Health and Prevention of Dental Disease	1	Explain how to implement oral self care program for clients based on individual need utilizing current educational theories related to learning/motivation			1		1
				GSSC1053	Collaboration: The Future of Health Care in Canada/Future of Health Care in Canada	1	Apply a standardized approach to ethical decision-making to an ethical dilemma			1		1
							Select and explain an appropriate conflict management approach in a simulated health care scenario			1		
				SEMESTER 2								
				DENT1051	Dental Radiography II		Practice principles of radiation safety, as outlined by the Ministry of Health and Longterm Care, applicable to the actual exposure of dental radiographs			1		1
							Maintain standard precautions and adhere to infection prevention and control for radiography procedures			1		
				DENT1056	Clinical Techniques – Theory	1	Apply the knowledge of the Level II Dental Assistant's responsibilities during various ethical dilemmas Practice professionally, ethically and legally by recognizing			1		1
				DENT1057	Clinical Techniques – Practical	1	professional limitations Ensure client and personal safety in the practice			1		1
				DENT1058	Field Practice	1	environment environment			1		1
							Demonstrate infection control techniques			1		
				DENT1118	Applied Pharmacology and Emergency Care	1	Describe the prevention and treatment for common medical/dental emergencies, including medications			1		1
				NUTR1016	Nutrition and Nutrition Counselling	1	Evaluate a diet using a 1 day & 3 day dietary record to assess nutritional intake in order to make appropriate recommendations that take into consideration any specific health conditions			1	1	
							Identify the role of diet, exercise and stress management in coronary heart disease, diabetes and cancer prevention and management			1		
							Integrate the Canada Food Guide both qualitatively and quantitatively when assessing a diet			1		
							Evaluate nutritional counselling outcomes, provide feedback and make recommendations and/or modifications			1		
				DENT1075	Community Health for the Dental Assistant	1	Describe the basic concepts of community health and community oral health			1		1

	1		1	1	1	1			1			
							Display the values of oral and general health and wellness to the public and organizations within and outside the			1		
							profession					
					TOTAL	12		1	0	18	1	11
Dental Hygiene	1	Ensure client and personal safety in the practice environment	1	SEMESTER 1						1		
		·					Describe the accepted safety standards for infection					
				BIOL1034	Microbiology and Infection Control	1	prevention and control according to Occupational Health and			1		1
					Control		Safety Regulations and Best Management Practices in a dental health care setting					
							Explain Infection Prevention and Control as related to its					
							clinical application in a dental health care practice setting			1		
							Demonstrate safety of self, student partners and others by					
				DENT1062	Clinic I: Pre-Clinic	1	following correct ergonomic and infection prevention and			1		1
					Dental Radiography		control procedures Discuss all principles of radiation safety, as outlined by the					
				DENT1064	Theory/Dental Radiography Part 1	1	Healing Arts Radiation Commission, applicable to the actual			1		1
					(Theory Only)		exposure of dental radiographs					
					Introduction to the Profession of		Analyze dental hygiene as a self -regulated healthcare profession in Ontario , under Regulated Health Professions					
				DENT1124	Dental Hygiene	1	Act, 1991 (RHPA), and analyze the ethical and legal			1		1
	ļ						obligations of dental hygienists in Canada					
							Analyze the historical events that have shaped the profession of dental hygiene and developed awareness of					
							the current and emerging trends that will influence the		1			
							growth of the profession					
				00004050	Future of Health Care in	_	Apply a standardized approach to ethical decision-making to					
				GSSC1053	Canada/Collaboration: The Future of Health Care in Canada	1	an ethical dilemma			1		1
							Select and explain an appropriate conflict management			1		
							approach in a simulated health care scenario					
				SEMESTER 2								
				DENT1061	Dental Hygiene Principles II	1	Explain how to develop a customized dental hygiene care plan that meets the needs, values and beliefs of each client			1		1
							Explain the theories related to changing health behaviours, learning and motivation			1		
							Demonstrate safety of self, student partners and others by					
				DENT1062	Clinic I: Pre-Clinic	1	following correct ergonomic and infection prevention and control procedures			1		1
				DENITAGE	De die een bestele beweren is		Ensure client and personal safety in the practice			1		4
				DENT1065	Radiography Laboratory I	1	environment			1		1
							Ensure quality assurance and infection prevention and					
				DENT1066	Dental Materials	1	control by following manufacturer, municipal, provincial,			1	1	
				DENTIOOD	Dental Waterials	1	and/or federal guidelines for the use and disposal of			-	-	
							materials used in the dental environment					
							Apply principles of safety, infection control, equipment					
	1						maintenance and records in the laboratory environment as it			1		
							relates to quality assurance and infection prevention and control related to oneself and others			1		
							control related to onesell and others					
							Describe dental materials that are hazardous and actions					
	1						required to reduce risk to self, peers, and others (WHMIS) as it relates to quality assurance and infection prevention and			1		
	1						control					
				SEMESTER 3								
							Practice safe operating procedures in the radiography area					
	1			DENT1134	Radiography Laboratory II	1	by following accepted radiation protection, infection control, and quality assurance guidelines			1		1
	1			1			Ensure quality assurance and infection prevention and					
	1			DENT1119	Dental Materials – Specialties	1	control by following manufacturer, municipal, provincial,			1		1
	1						and/or federal guidelines for the use and disposal of materials used in the dental environment					
	1			1								
	1						Apply principles of safety, infection control, equipment maintenance and records in the laboratory environment as it					
	1						relates to quality assurance and infection prevention and			1		
							control related to oneself and others					

	DI	DENT1069	Introduction to Periodontics	1	describe the local and systemic factors and their interrelationship in the etiology of periodontal disease as well as the relationship of oral health to total health.			1	1	
					prepare a plan of client care to ensure the best possible sequence of preventive and periodontal therapeutic interventions for the initial phase of periodontal treatment and supportive periodontal care for healthy and medically compromised clients			1		
					demonstrate compliance with the College of Dental Hygienists Standards of Practice, Code of Ethics, the Dental Hygiene Act, 1991 and the Regulated Health Professions Act, 1991 when providing oral health services to clients			1		
	DI	DENT1063	Clinic II: Transition Clinic	1	Demonstrate safety of self, student partners and others by following correct ergonomic and infection prevention and control procedures			1		1
	н	HLTH1016	Introduction to Community Health	1	Discuss individual and social responsibilities for health and oral health, based on the social determinants of health			1		1
					Apply the Process of Care model to community health issues			1		
	N	NUTR1020	Nutritional Counselling for the Dental Hygienist	1	Describe oral problems associated with insufficient/excess nutrient intake Discuss the effect of of excessive alchohol use over a			1	1	
					prolonged time period and indicate the health hazards that may evolve from this type of lifestyle			1		
					Describe bulimia, anorexia nervosa and obesity and explain their oral effects		'	1		
					Apply nutritional principles to dental and overall well-being			1		
	SE	EMESTER 4			Demonstrate consulings with the College of Death	\vdash	<u> </u>			
	DI	DENT2021	Advanced Periodontics	1	Demonstrate compliance with the College of Dental Hygienists Standards of Practice, Code of Ethics, the Dental Hygiene Act, 1991 and the Regulated Health Professions Act, 1991 when providing oral health services to clients and integrating periodontics into the dental hygiene process of care			1		1
	DI	ENT2017	Dental Hygiene Principles III	1	Value communication skills & cultural diversity			1		1
	1	DENT2017 DENT2018	Dental Hygiene Principles III Clinic III: Client Care	1	Value communication skills & cultural diversity Ensure dental hygiene services are provided in a safe practice environment			1		1
	DI				Value communication skills & cultural diversity Ensure dental hygiene services are provided in a safe practice environment Analyze the effects of the social determinants of health on					_
	DI HI	DENT2018	Clinic III: Client Care	1	Value communication skills & cultural diversity Ensure dental hygiene services are provided in a safe practice environment			1		1
	DI HI	DENT2018 HLTH2040	Clinic III: Client Care	1	Value communication skills & cultural diversity Ensure dental hygiene services are provided in a safe practice environment Analyze the effects of the social determinants of health on			1	1	1
	DI HI	DENT2018 HLTH2040 SEMESTER 5	Clinic III: Client Care Health Promotion	1	Value communication skills & cultural diversity Ensure dental hygiene services are provided in a safe practice environment Analyze the effects of the social determinants of health on health status Create an appropriate lesson plan for a specific oral health issue for a specified target population based on the analysis			1	1	1
	DI HI	DENT2018 HLTH2040 SEMESTER 5	Clinic III: Client Care Health Promotion	1	Value communication skills & cultural diversity Ensure dental hygiene services are provided in a safe practice environment Analyze the effects of the social determinants of health on health status Create an appropriate lesson plan for a specific oral health issue for a specified target population based on the analysis of the results from the needs assessment survey Implement an appropriate oral health lesson/program based			1	1	1
	DI HI	DENT2018 HLTH2040 SEMESTER 5	Clinic III: Client Care Health Promotion	1	Value communication skills & cultural diversity Ensure dental hygiene services are provided in a safe practice environment Analyze the effects of the social determinants of health on health status Create an appropriate lesson plan for a specific oral health issue for a specified target population based on the analysis of the results from the needs assessment survey Implement an appropriate oral health lesson/program based on analysis of results from the needs assessment survey Participate collaboratively as a health team member to			1	1	1
	DI HI	DENT2018 HLTH2040 SEMESTER 5 DENT2029	Clinic III: Client Care Health Promotion Community Field Practicum	1 1 1	Value communication skills & cultural diversity Ensure dental hygiene services are provided in a safe practice environment Analyze the effects of the social determinants of health on health status Create an appropriate lesson plan for a specific oral health issue for a specified target population based on the analysis of the results from the needs assessment survey Implement an appropriate oral health lesson/program based on analysis of results from the needs assessment survey Participate collaboratively as a health team member to support the achievement of expected health outcomes Demonstrate safety of self, and others by following correct			1 1 1	1	1
	DI HI	DENT2018 HLTH2040 SEMESTER 5 DENT2029	Clinic III: Client Care Health Promotion Community Field Practicum	1 1 1	Value communication skills & cultural diversity Ensure dental hygiene services are provided in a safe practice environment Analyze the effects of the social determinants of health on health status Create an appropriate lesson plan for a specific oral health issue for a specified target population based on the analysis of the results from the needs assessment survey Implement an appropriate oral health lesson/program based on analysis of results from the needs assessment survey Participate collaboratively as a health team member to support the achievement of expected health outcomes Demonstrate safety of self, and others by following correct ergonomic and infection prevention and control procedures Implement a dental hygiene care plan which may include the delivery oral health education and nutritional counseling, debridement techniques, selective polish, preventive			1 1 1	1	1

		1		1								
				DENT2020	Advanced Preventive Dentistry	1	Develop a broadened sense of health and wellness, recognizing all populations, with an understanding of the dental hygienist's role within this scope			1		1
							Demonstrate respect for the needs, goals, values, beliefs, expectations and preferences of the client while promoting oral health as a part of systemic health			1		
				DENT2046	Dental Hygiene Practice Management	1	Describe basic business principles, as well as associated regulations under the Regulated Health Professions Act that are relevant for dental hygiene practice management		1			1
							Develop written policies and protocols for health and safety, infection control, managing hazardous waste, emergency response, obtaining client consent, workplace violence, human rights and accessible client services for those with disabilities, and use of personal health information and privacy that adhere to regulatory and provincial legislation			1		
				GSSC2027	Gerontology	1	Explain the aging demographics in Canada and the impact of this growth on our society			1	1	
							Critically examine personal and societal values regarding the aging process			1		
							Compare the social support systems of the older persons including formal and informal support systems			1		
							Analyze the changes of social and familial relationships during the aging process			1		
							Acknowledge the implications of elder abuse within the older adult population			1		
				SEMESTER 6								
				DENT2047	Consolidation Clinic	1	Demonstrate safety of self, and others by following correct ergonomic and infection control procedures			1		1
							Implement a dental hygiene care plan which may include the delivery oral health education and nutritional counseling, debridement techniques, selective polish, preventive			1		
1							services and evaluation of care					
					TOTAL	. 26	services and evaluation of care	0	2	46	5	21
Dental Technology	1	Employ safe and aseptic procedures when using and maintaining equipment and materials associated with the dental technology profession	1		TOTAL	26	services and evaluation of care	0	2	46	5	21
Dental Technology	1	when using and maintaining equipment and materials associated	1	SEMESTER 1	TOTAL	. 26	services and evaluation of care	0	2	1	5	21
Dental Technology	1	when using and maintaining equipment and materials associated with the dental technology profession Complete all work in the dental technology practice in adherence to the legislative and ethical	1	DENT1083	TOTAL Lab Safety and Equipment	1	Describe the safe use and maintenance of laboratory instruments and equipment used in a dental laboratory	0	2		5	21
Dental Technology	1	when using and maintaining equipment and materials associated with the dental technology profession Complete all work in the dental technology practice in adherence to the legislative and ethical	1				Describe the safe use and maintenance of laboratory instruments and equipment used in a dental laboratory Describe the accepted safety standards for infection prevention and control according to Occupational Health and Safety Regulations and Best Management Practices in a		2	1	5	
Dental Technology	1	when using and maintaining equipment and materials associated with the dental technology profession Complete all work in the dental technology practice in adherence to the legislative and ethical	1	DENT1083 SEMESTER 2	Lab Safety and Equipment Microbiology and Infection	1	Describe the safe use and maintenance of laboratory instruments and equipment used in a dental laboratory Describe the accepted safety standards for infection prevention and control according to Occupational Health and		2	1	5	1
Dental Technology	1	when using and maintaining equipment and materials associated with the dental technology profession Complete all work in the dental technology practice in adherence to the legislative and ethical	1	DENT1083 SEMESTER 2	Lab Safety and Equipment Microbiology and Infection	1	Describe the safe use and maintenance of laboratory instruments and equipment used in a dental laboratory Describe the accepted safety standards for infection prevention and control according to Occupational Health and Safety Regulations and Best Management Practices in a dental practice/laboratory setting Explain Infection Prevention and Control as related to its		2	1	5	1
Dental Technology	1	when using and maintaining equipment and materials associated with the dental technology profession Complete all work in the dental technology practice in adherence to the legislative and ethical	1	DENT1083 SEMESTER 2 BIOL1004	Lab Safety and Equipment Microbiology and Infection Control	1	Describe the safe use and maintenance of laboratory instruments and equipment used in a dental laboratory Describe the accepted safety standards for infection prevention and control according to Occupational Health and Safety Regulations and Best Management Practices in a dental practice/laboratory setting Explain Infection Prevention and Control as related to its clinical application in a dental practice/laboratory setting Apply a standardized approach to ethical decision-making to		2	1	5	1
Dental Technology	1	when using and maintaining equipment and materials associated with the dental technology profession Complete all work in the dental technology practice in adherence to the legislative and ethical	1	DENT1083 SEMESTER 2 BIOL1004	Lab Safety and Equipment Microbiology and Infection Control	1	Describe the safe use and maintenance of laboratory instruments and equipment used in a dental laboratory Describe the accepted safety standards for infection prevention and control according to Occupational Health and Safety Regulations and Best Management Practices in a dental practice/laboratory setting Explain Infection Prevention and Control as related to its clinical application in a dental practice/laboratory setting Apply a standardized approach to ethical decision-making to an ethical dilemma Select and explain an appropriate conflict management approach in a simulated health care scenario		2	1 1	5	1
Dental Technology	1	when using and maintaining equipment and materials associated with the dental technology profession Complete all work in the dental technology practice in adherence to the legislative and ethical	1	DENT1083 SEMESTER 2 BIOL1004 GSSC1053	Lab Safety and Equipment Microbiology and Infection Control	1	Describe the safe use and maintenance of laboratory instruments and equipment used in a dental laboratory Describe the accepted safety standards for infection prevention and control according to Occupational Health and Safety Regulations and Best Management Practices in a dental practice/laboratory setting Explain Infection Prevention and Control as related to its clinical application in a dental practice/laboratory setting Apply a standardized approach to ethical decision-making to an ethical dilemma Select and explain an appropriate conflict management approach in a simulated health care scenario Employ safe procedures while using and maintaining equipment and materials, and during the execution of technical processes		2	1 1	5	1
Dental Technology	1	when using and maintaining equipment and materials associated with the dental technology profession Complete all work in the dental technology practice in adherence to the legislative and ethical	1	DENT1083 SEMESTER 2 BIOL1004 GSSC1053 SEMESTER 6	Lab Safety and Equipment Microbiology and Infection Control Future of Health Care in Canada Specialty Pre-Grad Lab Field Placement	1 1 1 1	Describe the safe use and maintenance of laboratory instruments and equipment used in a dental laboratory Describe the accepted safety standards for infection prevention and control according to Occupational Health and Safety Regulations and Best Management Practices in a dental practice/laboratory setting Explain Infection Prevention and Control as related to its clinical application in a dental practice/laboratory setting Apply a standardized approach to ethical decision-making to an ethical dilemma Select and explain an appropriate conflict management approach in a simulated health care scenario Employ safe procedures while using and maintaining equipment and materials, and during the execution of			1 1 1 1 1	5	1 1 1 1
Dental Technology	1	when using and maintaining equipment and materials associated with the dental technology profession Complete all work in the dental technology practice in adherence to the legislative and ethical	1	DENT1083 SEMESTER 2 BIOL1004 GSSC1053 SEMESTER 6 DENT3008	Lab Safety and Equipment Microbiology and Infection Control Future of Health Care in Canada Specialty Pre-Grad Lab	1 1 1 1	Describe the safe use and maintenance of laboratory instruments and equipment used in a dental laboratory Describe the accepted safety standards for infection prevention and control according to Occupational Health and Safety Regulations and Best Management Practices in a dental practice/laboratory setting Explain Infection Prevention and Control as related to its clinical application in a dental practice/laboratory setting Apply a standardized approach to ethical decision-making to an ethical dilemma Select and explain an appropriate conflict management approach in a simulated health care scenario Employ safe procedures while using and maintaining equipment and materials, and during the execution of technical processes Employ safe procedures while using and maintaining equipment and materials, and during the execution of		2	1 1 1 1 1	5	1 1 1

		Discuss the legal implications of following the recommended infection										
		control guidelines to the denture therapists		SEMESTER 1						1		
				DENT1025	Removable Prosthodontics – Preclinical Practice I/Denturist Practice/Pre-Clinical Prosthetics	1	Safely operate all the equipment and tools used in the fabrication of complete dentures, their maintenance and sterilization/disinfection procedure in order to avoid cross- contamination			1		1
				DENT1042	Dental Materials for the Denturist	1	Discuss the biohazard associated with those dental materials used in denturist client care and the legislation governing the handling of hazardous substances			1		1
				DENT1105	Introduction to Lab Safety and Infection Control	1	Practice appropriate health and safety protocol in a lab/clinical setting			1	1	
							Apply protective measures in prevention of disease transmission and principles of asepsis, including appropriate sterilization procedures			1		
							Discuss the effects of emerging diseases and appropriate applications of infection prevention and control procedures within the field of Denturism			1		
				SEMESTER 2								
				DENT1027	Removable Prosthodontics – Preclinical Practice II	1	Demonstrate the safe operation of all the equipment and tools used in the fabrication of complete dentures, their maintenance and sterilization/disinfection procedures in order to avoid cross-contamination			1		1
							Recognize the unsafe use of dental lab machinery and tools			1		
				DENT1041	Complete Denture Prosthodontic Theory II	1	Recognize dental materials used for fabrication of complete dentures in due compliance with the manufacturer's instructions and follow all health and safety precautions			1		1
				DENT1131	Infection Control and Mentorship	1	Implement the procedures in the clinic and laboratory to minimize the potential for cross –contamination and to maintain a safe practice environment			1		1
							Work interprofessionally with dental hygiene and denturism students in the George Brown College clinics to minimize the potential for cross contamination and to maintain a safe practice environment			1		
				GSSC1053	Future of Health Care in Canada	1	Apply a standardized approach to ethical decision-making to an ethical dilemma			1		1
							Select and explain an appropriate conflict management approach in a simulated health care scenario			1		
				SEMESTER 3	Periodontology and Embryology/		Describe the etiology, clinical features, pathology and					
				HIST1003	Periodontology and Embryology Periodontology and Embryology and Dental Histology for the Denturist	1	treatment modalities as related to the denturist for various gingival and periodontal diseases including the medically compromised client			1		1
				PATH1004	Oral Pathology I/Oral Pathology for the Denturist	1	Understand the more widespread and/or systemic impact of some of the disease processes encountered in the clinical environment			1		1
	1			SEMESTER 5	Removable Implant				1			
				DENT3020	Prosthodontics I/Denturist Practice: Implant Retained Removable Prosthodontics	1	The impact of edentulism on function and quality of life			1		1
				NUTR1112	Nutrition	1	Educate clients regarding diet, nutrition and dental health information using the principles of nutritional counselling			1		1
				GSSC2027	Gerontology	1	Explain the aging demographics in Canada and the impact of this growth on our society			1	1	
							Critically examine personal and societal values regarding the aging process			1		
							Compare the social support systems of the older persons including formal and informal support systems			1		
							Analyze the changes of social and familial relationships during the aging process Acknowledge the implications of elder abuse within the			1		
	1						older adult population			1		
					TOTAL	12		0	0	21	2	10
Restorative Dental Hygiene	1	Contribute to client and personal safety in all aspects of work in the dental environment	1	SEMESTER 1								

				SEMESTER 2								
				DENT1090	Clinical Techniques – Practical	1	Contribute to client and personal safety in all aspects of work			1		1
				DENT1091	Field Placement	1	in the dental environment Demonstrate appropriate infection control procedures			1		1
				DENTIOSI	TOTAL	2	Demonstrate appropriate infection control procedures	0	0	2	0	2
School of Health & Wellness												
Activation Co-ordinator/Gerontology	1	Make an assessment of individual, social and emotional needs and to provide an activity program specific to those needs	1	SEMESTER 1						1		
				GERT1160	Introduction to the Biology of Aging	1	Recognize the symptoms of common disorders in the major body Systems as related to seniors' health issues			1		1
				GERT1035	Alzheimer's Disease and Related Disorders	1	Find resources available in the community and long term care that provide education and support to health care professionals and caregivers			1		1
				GERT1010	Restorative Care	1	Analyze and evaluate a potential community outing destination for physical accessibility			1	1	
							Describe and demonstrate a variety of techniques for the AC to use to help older adults manage the Activities of Daily Living challenges associated with physical disabilities			1		
							Describe infection control techniques and practice effective hand washing procedures			1		
				SEMESTER 2								
				GERT1002	Fitness for Seniors	1	Adapt exercise programs to accommodate the abilities and limitations of the participants who have musculoskeletal or neurological disorders			1		1
				GERT1033	Introduction to Gerontology	1	Demonstrate an understanding of the current demographic trends in aging and to analyze the impact they have on society and social policy			1		1
							Identify issues associated with aging related to retirement, family life and social relations, sexuality, elder abuse and death and dying			1		
				COMM1081	Interpersonal Communication Skills	1	Outline your personal values and how they influence cross cultural communication			1		1
				SEMESTER 3			Explain the importance of approaching death and dying from					
				GHUM1043	Living with Dying	1	a multicultural perspective Discuss the importance of funeral practices and memorial			1	1	
							rituals from a multicultural perspective			1		
							Analyze the legal and moral issues concerning death including suicide, assisted suicide and euthanasia			1		
				GERT2031	Values, Ethics and Professionalism	1	Explore personal values, morals and ethics and their impact on the role of an Activation Coordinator			1	1	
							Demonstrate how values, morals and ethics affect the decision making process			1		
							Demonstrate ethical decision making in accordance with recognized theories and principles			1		
							Develop guidelines for professional (ethical) behaviour			1		
				SWRK2001	Group Processes	1	To understand how groups make decisions, solve group problems, resolve group conflict, set group goals and lead groups effectively			1		1
				SEMESTER 4			Recognize non-legislated standards and guidelines which					
				GERT2023	Governance of Services for Older Adults	1	impact on services, providers and programs for Older Adults (e.g., the Canadian Council on Health Facilities Accreditation, Commission on Accreditation of Rehabilitation Facilities, APO Standards)			1		1
				GSSC1064	Introduction to Sociology	1	Define how Sociology increases our understanding of the world and world events			1	1	
							Evaluate the impacts of social issues (inclusive of social change) on the lives of different stakeholder communities			1		
							Integrate the Anti-Oppression Framework into a critical and complex understanding of the ways in which issues and events connect different communities at all levels of society			1		
				GERT1014	Psychogeriatrics	1	Recognize and be able to apply the appropriate intervention techniques and strategies needed to work with the elderly experiencing mental health problems			1		1

2												
				SWRK2000	Management III: Volunteers	1	Identify the importance of volunteerism and the role of volunteers and volunteer managers in long term care facilities and community-based adult day programs through a volunteer quiz and group discussion			1		1
					TOTAL	. 13		0	0	23	4	9
Clinical Methods in Orthotics/Prosthetics	0		1	SEMESTER 1	1011	15		0		23		
orthodes/1103thetes				ORTH1005	Laboratory Procedures I	1	Developed an understanding in general shop practice and safety procedures, followed established lab protocol and			1		1
		+		SEMESTER 3			cleanup					
				ORTH2007	Laboratory Procedures III	1	An understanding in general shop practice and safety procedures, followed established lab protocol and cleanup			1		1
					TOTAL	2		0	0	2	0	2
Fitness and Health Promotion	1	Contribute to community health	1	SEMESTER 1						1		
Titless and Health Fromotion	1	promotion strategies	<u> </u>				Explain how an understanding of normal anatomy is used for					
				ANAT1063	Structural Anatomy	1	safe exercise prescription			1		1
				HPRM1063	Health and Wellness Counselling	1	Define fitness, health, and wellness and describe the relationship between these 3 concepts			1		1
							Explain how effective health counseling strategies are determined by an understanding of "stages of change."			1		
				SEMESTER 3								
				HLTH2031	Personal Training I/Personal Training Certification I	1	Design and apply practices that ensure client safety, injury prevention and emergency procedures			1		1
				HLTH2023	Fitness and Health Promotion Internship I/Fitness and Wellness Management Internship I	1	Demonstrate initiative by participating in fitness, wellness and health-promotion activities			1		1
				HPRM2015	Activity and Nutrition for Chronic Disease Management	1	Design a safe and effective exercise prescription for one WAVE client			1	1	
					9		Design a safe and effective exercise prescription for an individual with asthma			1		
							Prescribe safe and effective exercise for weight loss and weight control			1		
							Design a safe and effective exercise prescription for the high risk, post myocardial infarction or stroke patient			1		
							Design a safe and effective exercise prescription for individuals with insulin dependent diabetes or non insulin dependent diabetes			1		
							Design a safe and effective exercise prescription for individuals with osteoporosis			1		
							Design a safe and effective exercise prescription for individuals with arthritis			1		
				HPRM2016	Active Living across the Lifespan	1	Describe how components of fitness change across the human lifespan and how these changes are influenced by physical activity and exercise			1		1
							Demonstrate knowledge and understanding of guidelines for physical activity/ exercise for various age groups, including CSEP's Guidelines for Physical Activity			1		
				HLTH2042	Group Exercise Leadership II	1	Select and demonstrate safe exercises throughout all components			1		1
				HPRM2017	Health Promotion: Mobilizing Communities	1	Develop a rationale for planning and implementing a health promotion program			1	1	
							Identify the basic components of planning health promotion programs and briefly describe each			1		
							Design a community-based health promotion program using theoretical strategies demonstrating ethical considerations			1		
				GSCI1027	Health: Living the Connections	1	Understand potential impact, positive and negative, of health behaviours on overall health			1	1	
							Recognize links between and among health behaviours			1		
							Recognize relationships between health behaviours and overall health			1		
					TOTAL	9		0	0	21	3	6
Hearing Instrument Specialist	1	Advocate and effectively communicate to a diverse audience the psychosocial implications of hearing loss	1	SEMESTER 1						1		

			HEAR1014	Ethics and Professionalism	1	Make ethical decisions in accordance with AHIP Standards of Practice			1		1
			UEAD1003	Introduction to Hearing	1	Utilize appropriate health and safety best practices in the			1		1
			HEAR1003	Instrument Sciences	1	clinic			1		1
			GSSC2027	Gerontology	1	Explain the aging demographics in Canada and the impact of this growth on our society			1	1	
						Critically examine personal and societal values regarding the			1		
						aging process					
						Compare the social support systems of the older persons including formal and informal support systems			1		
						Analyze the changes of social and familial relationships					
						during the aging process			1		
						Acknowledge the implications of elder abuse within the older adult population			1		
			SEMESTER 2								
			HEAR1010	Hearing Testing I	1	Identify the best practices of health and safety for a hearing testing clinic			1		1
				Psycho-social Impact of Hearing		ecsting cimic					
			HEAR1011	Loss	1	Develop a plan of care for an individual with hearing loss which incorporates all appropriate community resources			1		1
			CCC14.027	Hardin III day the Constitution		Understand potential impact, positive and negative, of			4		
			GSCI1027	Health: Living the Connections	1	health behaviours on overall health			1	1	
						Recognize links between and among health behaviours			1		
						Recognize relationships between health behaviours and			1		
	1		SEMESTER 3			overall health					
			HEAR2010	Hearing Testing II	1	Use best practices of health and safety in the clinic			1		1
	1		SEMESTER 5 HEAR3001	Clinical Practice	0						
			HEAR3001	Clinical Practice	0						
			HEAR3012	Applied Counselling and Health	1	Utilize appropriate professional behaviour, ethics and appearance as well as critical thinking and planning skills that			1		1
				Promotion		contribute to excellence in the workplace					
				TOTAL	. 8		0	0	14	2	6
School of Health Services Management											
Dental Office Administration	0	1	SEMESTER 1								
			SEMESTER 2								
			SEIVIESTER 2								
			HLTH1024	Introduction to Health-care Law	1	Understand the importance of ethical principles associated with the health care profession	1				1
			HLTH1024			with the health care profession Evaluate economic conditions in Canada today, changing		1			
				Introduction to Health-care Law Developing People	1	with the health care profession	1	1			1
			HLTH1024			with the health care profession Evaluate economic conditions in Canada today, changing environmental legislation to work force composition and changing job markets Practice techniques used to recruit, select, train, develop,		1			
			HLTH1024			with the health care profession Evaluate economic conditions in Canada today, changing environmental legislation to work force composition and changing job markets Practice techniques used to recruit, select, train, develop, evaluate, compensate, manage and stimulate employee		1			
			HLTH1024			with the health care profession Evaluate economic conditions in Canada today, changing environmental legislation to work force composition and changing job markets Practice techniques used to recruit, select, train, develop, evaluate, compensate, manage and stimulate employee performance, as to be able to do a job analysis, write a job		1			
			HLTH1024			with the health care profession Evaluate economic conditions in Canada today, changing environmental legislation to work force composition and changing job markets Practice techniques used to recruit, select, train, develop, evaluate, compensate, manage and stimulate employee performance, as to be able to do a job analysis, write a job description and a job ad, manage staff meetings, perform employee evaluations and design a policy and procedure	1	1			
			HLTH1024	Developing People	1	with the health care profession Evaluate economic conditions in Canada today, changing environmental legislation to work force composition and changing job markets Practice techniques used to recruit, select, train, develop, evaluate, compensate, manage and stimulate employee performance, as to be able to do a job analysis, write a job description and a job ad, manage staff meetings, perform	1	1			
Health Informatics	0	1	HLTH1024 HRM1012			with the health care profession Evaluate economic conditions in Canada today, changing environmental legislation to work force composition and changing job markets Practice techniques used to recruit, select, train, develop, evaluate, compensate, manage and stimulate employee performance, as to be able to do a job analysis, write a job description and a job ad, manage staff meetings, perform employee evaluations and design a policy and procedure	1	1	0	0	
Health Informatics	0	1	HLTH1024 HRM1012 SEMESTER 1	Developing People	2	with the health care profession Evaluate economic conditions in Canada today, changing environmental legislation to work force composition and changing job markets Practice techniques used to recruit, select, train, develop, evaluate, compensate, manage and stimulate employee performance, as to be able to do a job analysis, write a job description and a job ad, manage staff meetings, perform employee evaluations and design a policy and procedure manual for the dental office administrative assistant Examine the ethical and legislative requirements guiding	1	1		0	2
Health Informatics	0	1	HRM1012	Developing People	1	with the health care profession Evaluate economic conditions in Canada today, changing environmental legislation to work force composition and changing job markets Practice techniques used to recruit, select, train, develop, evaluate, compensate, manage and stimulate employee performance, as to be able to do a job analysis, write a job description and a job ad, manage staff meetings, perform employee evaluations and design a policy and procedure manual for the dental office administrative assistant Examine the ethical and legislative requirements guiding professional practice of regulated professions	1	1	1	0	
Health Informatics	0	1	HLTH1024 HRM1012 SEMESTER 1	Developing People	2	with the health care profession Evaluate economic conditions in Canada today, changing environmental legislation to work force composition and changing job markets Practice techniques used to recruit, select, train, develop, evaluate, compensate, manage and stimulate employee performance, as to be able to do a job analysis, write a job description and a job ad, manage staff meetings, perform employee evaluations and design a policy and procedure manual for the dental office administrative assistant Examine the ethical and legislative requirements guiding	1	1		0	2
Health Informatics	0	1	HLTH1024 HRM1012 SEMESTER 1	Developing People	2	with the health care profession Evaluate economic conditions in Canada today, changing environmental legislation to work force composition and changing job markets Practice techniques used to recruit, select, train, develop, evaluate, compensate, manage and stimulate employee performance, as to be able to do a job analysis, write a job description and a job ad, manage staff meetings, perform employee evaluations and design a policy and procedure manual for the dental office administrative assistant Examine the ethical and legislative requirements guiding professional practice of regulated professions Consider the health care delivery roles and responsibilities of	1	1	1	0	2
Health Informatics	0	1	HLTH1024 HRM1012 SEMESTER 1 COMP4014	Developing People TOTAL Canadian Health-Care System Leadership and Change	2	with the health care profession Evaluate economic conditions in Canada today, changing environmental legislation to work force composition and changing job markets Practice techniques used to recruit, select, train, develop, evaluate, compensate, manage and stimulate employee performance, as to be able to do a job analysis, write a job description and a job ad, manage staff meetings, perform employee evaluations and design a policy and procedure manual for the dental office administrative assistant Examine the ethical and legislative requirements guiding professional practice of regulated professions Consider the health care delivery roles and responsibilities of each level of government Formulate strategies for conflict management Appreciate the significance of organizational culture in	1	1	1 1 1	0	2
Health Informatics	0	1	HLTH1024 HRM1012 SEMESTER 1 COMP4014 HLTH1101	Developing People TOTAL Canadian Health-Care System Leadership and Change	2	with the health care profession Evaluate economic conditions in Canada today, changing environmental legislation to work force composition and changing job markets Practice techniques used to recruit, select, train, develop, evaluate, compensate, manage and stimulate employee performance, as to be able to do a job analysis, write a job description and a job ad, manage staff meetings, perform employee evaluations and design a policy and procedure manual for the dental office administrative assistant Examine the ethical and legislative requirements guiding professional practice of regulated professions Consider the health care delivery roles and responsibilities of each level of government Formulate strategies for conflict management	1	1	1	0	2
Health Informatics	0	1	HLTH1024 HRM1012 SEMESTER 1 COMP4014	TOTAL Canadian Health-Care System Leadership and Change Management	2	with the health care profession Evaluate economic conditions in Canada today, changing environmental legislation to work force composition and changing job markets Practice techniques used to recruit, select, train, develop, evaluate, compensate, manage and stimulate employee performance, as to be able to do a job analysis, write a job description and a job ad, manage staff meetings, perform employee evaluations and design a policy and procedure manual for the dental office administrative assistant Examine the ethical and legislative requirements guiding professional practice of regulated professions Consider the health care delivery roles and responsibilities of each level of government Formulate strategies for conflict management Appreciate the significance of organizational culture in leading and managing change in the health care environment	1	1	1 1 1	0	2
Health Informatics	0	1	HLTH1024 HRM1012 SEMESTER 1 COMP4014 HLTH1101	Developing People TOTAL Canadian Health-Care System Leadership and Change	2	with the health care profession Evaluate economic conditions in Canada today, changing environmental legislation to work force composition and changing job markets Practice techniques used to recruit, select, train, develop, evaluate, compensate, manage and stimulate employee performance, as to be able to do a job analysis, write a job description and a job ad, manage staff meetings, perform employee evaluations and design a policy and procedure manual for the dental office administrative assistant Examine the ethical and legislative requirements guiding professional practice of regulated professions Consider the health care delivery roles and responsibilities of each level of government Formulate strategies for conflict management Appreciate the significance of organizational culture in leading and managing change in the health care	1	1	1 1 1	0	2
Health Informatics	0	1	HLTH1024 HRM1012 SEMESTER 1 COMP4014 HLTH1101 SEMESTER 2	TOTAL Canadian Health-Care System Leadership and Change Management The Cutting Edge of Health	1 2 1	with the health care profession Evaluate economic conditions in Canada today, changing environmental legislation to work force composition and changing job markets Practice techniques used to recruit, select, train, develop, evaluate, compensate, manage and stimulate employee performance, as to be able to do a job analysis, write a job description and a job ad, manage staff meetings, perform employee evaluations and design a policy and procedure manual for the dental office administrative assistant Examine the ethical and legislative requirements guiding professional practice of regulated professions Consider the health care delivery roles and responsibilities of each level of government Formulate strategies for conflict management Appreciate the significance of organizational culture in leading and managing change in the health care environment	1	1	1 1 1 1	0	1 2 1
Health Informatics	0	1	HLTH1024 HRM1012 SEMESTER 1 COMP4014 HLTH1101 SEMESTER 2 COMP4022	TOTAL Canadian Health-Care System Leadership and Change Management The Cutting Edge of Health Informatics Technology	1 1 1	with the health care profession Evaluate economic conditions in Canada today, changing environmental legislation to work force composition and changing job markets Practice techniques used to recruit, select, train, develop, evaluate, compensate, manage and stimulate employee performance, as to be able to do a job analysis, write a job description and a job ad, manage staff meetings, perform employee evaluations and design a policy and procedure manual for the dental office administrative assistant Examine the ethical and legislative requirements guiding professional practice of regulated professions Consider the health care delivery roles and responsibilities of each level of government Formulate strategies for conflict management Appreciate the significance of organizational culture in leading and managing change in the health care environment Analyze the impact on healthcare of a variety of emerging technologies/innovations Recognize privacy and confidentiality issues that arise in a variety of health informatics-related situations and scenarios	1	1	1 1 1 1 1 1	0	1 1 1
Health Informatics	0	1	HLTH1024 HRM1012 SEMESTER 1 COMP4014 HLTH1101 SEMESTER 2 COMP4022	TOTAL Canadian Health-Care System Leadership and Change Management The Cutting Edge of Health Informatics Technology	1 1 1	with the health care profession Evaluate economic conditions in Canada today, changing environmental legislation to work force composition and changing job markets Practice techniques used to recruit, select, train, develop, evaluate, compensate, manage and stimulate employee performance, as to be able to do a job analysis, write a job description and a job ad, manage staff meetings, perform employee evaluations and design a policy and procedure manual for the dental office administrative assistant Examine the ethical and legislative requirements guiding professions Consider the health care delivery roles and responsibilities of each level of government Formulate strategies for conflict management Appreciate the significance of organizational culture in leading and managing change in the health care environment Analyze the impact on healthcare of a variety of emerging technologies/innovations Recognize privacy and confidentiality issues that arise in a	1	1	1 1 1 1 1 1	0	1 1 1
Health Informatics	0	1	HLTH1024 HRM1012 SEMESTER 1 COMP4014 HLTH1101 SEMESTER 2 COMP4022	TOTAL Canadian Health-Care System Leadership and Change Management The Cutting Edge of Health Informatics Technology	1 1 1	with the health care profession Evaluate economic conditions in Canada today, changing environmental legislation to work force composition and changing job markets Practice techniques used to recruit, select, train, develop, evaluate, compensate, manage and stimulate employee performance, as to be able to do a job analysis, write a job description and a job ad, manage staff meetings, perform employee evaluations and design a policy and procedure manual for the dental office administrative assistant Examine the ethical and legislative requirements guiding professional practice of regulated professions Consider the health care delivery roles and responsibilities of each level of government Formulate strategies for conflict management Appreciate the significance of organizational culture in leading and managing change in the health care environment Analyze the impact on healthcare of a variety of emerging technologies/innovations Recognize privacy and confidentiality issues that arise in a variety of health informatics-related situations and scenarios Comply with provincial and federal legislation in a variety of health informatics-related situations and scenarios	1	1	1 1 1 1 1 1	0	1 1 1
Health Informatics	0	1	HLTH1024 HRM1012 SEMESTER 1 COMP4014 HLTH1101 SEMESTER 2 COMP4022 COMP4025	TOTAL Canadian Health-Care System Leadership and Change Management The Cutting Edge of Health Informatics Technology	1 1 1	with the health care profession Evaluate economic conditions in Canada today, changing environmental legislation to work force composition and changing job markets Practice techniques used to recruit, select, train, develop, evaluate, compensate, manage and stimulate employee performance, as to be able to do a job analysis, write a job description and a job ad, manage staff meetings, perform employee evaluations and design a policy and procedure manual for the dental office administrative assistant Examine the ethical and legislative requirements guiding professional practice of regulated professions Consider the health care delivery roles and responsibilities of each level of government Formulate strategies for conflict management Appreciate the significance of organizational culture in leading and managing change in the health care environment Analyze the impact on healthcare of a variety of emerging technologies/innovations Recognize privacy and confidentiality issues that arise in a variety of health informatics-related situations and scenarios Comply with provincial and federal legislation in a variety of	1	1	1 1 1 1 1 1	0	1 1 1

	1	1	1	1	T	1	<u> </u>					
				COMP4032	Health Informatics Impact on Clinical Practice	1	Recognize the pros and cons of HI and clinical technologies on patient quality of life			1	1	
							Recognize ethical issues related to health technologies			1		
							Appreciate the impact of HI and clinical technologies on			1		
					Haalth Information Contains		patient quality of life					
				COMP4033	Health Informatics System Analysis and Evaluation (in class)	1	Incorporate health care reform issues and trends in the analysis of appropriate information systems			1		1
				HLTH1105	Applied Practicum	1	Effectively communicate HI concepts to a broad and diverse audience through weekly progress reports and a written report and oral presentation that encapsulates 3 semesters of learning and applied practicum experience			1		1
					TOTAL	. 8		0	0	13	1	7
Health Information Management	1	Incorporate legal, ethical, institutional and accreditation standards into management of the health information system	1	SEMESTER 1						1		
				RECM1001	Health Information Management Theory I	1	Identify & describe health care delivery systems across the health care spectrum			1		1
							Demonstrate knowledge of health care delivery systems in Canada, with an in depth look at the acute care hospital based setting			1		
				LAW2008	Health-care Law	1	Critically analyze a variety of ethical/legal issues that arise in the provision of health care in Canada			1		1
							Explain the regulation of health professionals in Ontario			1		
				SEMESTER 2	Health Information Management							
				RECM2002	Theory II	1	Identify the determinants of health in contemporary Canada			1	1	
							Describe the roles and responsibilities of the federal, provincial and local governments	1	1	1		
							Describe the economic burden of health care and how it affects funding		1	1		
							Identify the different levels of care and the costs of healthcare services		1	1		
							Describe current issues in health, future trends and the influence on healthcare			1		
							Demonstrate an understanding of HIM professionalism and ethics in health care			1		
				SEMESTER 3	Usalda Information Coding							
				RECM1003 SEMESTER 4	Health Information Coding Classification I	1	Identify and apply ethical issues related to the HIM coding professionals			1		1
				EPID2001	Epidemiology	1	Describe the major elements of the history and goals of epidemiology			1		1
					TOTAL	. 5	сристобу	1	3	12	1	4
Office Administration - Medical	0		1	STS1034	Strategies for Student Success	1	define the value of education and develop an appreciation for cultures and an understanding of the importance of diversity and tolerance			1		1
				SEMESTER 3								
				CLIN1003	The Clinical Environment	1	identify and describe important legislation that governs health & safety in the workplace			1		1
							describe the methods and importance of infection control in a medical environment			1		
				COMP1045	Medical Transcription I	1	Outline legal and ethical issues governing medical documentation			1		1
				HLTH1024	Introduction to Health-care Law	1	Understand the importance of ethical principles associated with the health care profession	1				1
				SEMESTER 4		1	explain the concepts, principles, and processes of health care					
				OP2013	OHIP Billing	1	coverage in Ontario	4	0	1		1
School of Nursing					TOTAL	. 5		1	0	5	0	5
Rachelor of Science in Nursing			1	SEMESTER 1								
Bachelor of Science in Nursing			1	NSE12A	Nursing Practice I: Introduction to Nursing Practice	1	Describe how personal values affect therapeutic relationships with others			1		1
							Demonstrate openness to new ideas that support, enhance or change practice			1		
				NSE13A	Nursing: Assessment of the Healthy Individual	1	or change practice self-awareness of the importance of wellness, and the relationship of health promotion in supporting and maintaining wellness			1		1

						awareness about the vulnerability experienced by recipients of health care and strategies for establishing therapeutic partnerships			1		
			FNN111	Nutrition for Nursing Practice	1	Describe the role of nutrition in promoting and maintaining health throughout the life span			1		1
						Understand and discuss the social context within which individuals experience healthy living			1		
			SEMESTER 2								
			NSE12B	Nursing Practice I: Introduction to Nursing Practice	1	Describe the role of nutrition in promoting and maintaining health throughout the life span			1		1
						Understand and discuss the social context within which individuals experience healthy living			1		
				Nursing: Assessment of the Healthy Individual	1	self-awareness of the importance of wellness, and the relationship of health promotion in supporting and maintaining wellness			1		1
						awareness about the vulnerability experienced by recipients of health care and strategies for establishing therapeutic partnerships			1		
				Professional Development I: Social, Political and Economic Perspectives	1	Demonstrate a beginning integration of personal and professional nursing self within the social, political, and economic context of health care		1	1	1	
						Begin to critically analyze utilizing social critical theory and phenomenology concepts, current major social, political, and economic issues of key relevance to nursing at local, national, and global levels		1	1		
						Relate how the contributions of past and current nurse leaders have contributed to the reform and shaping of the nursing profession and the Canadian health care system		1			
						Examine selected ethical, legal, and professional development issues influencing nurses' ability to provide quality health care to diverse populations			1		
				TOTAL	6		0	3	13	1	5
Personal Support Worker Pathway to Practical Nursing	0	1							1		
			Required Courses						1		
			GSCI1020	Health and Wellness		Evaluate strategies for maintaining health, including the use of complementary therapies, and prevention of infectious diseases			1		1
						Recognize and respect the diversity of individuals and their right to make personal decisions about their health, wellness, illness, sexuality, spirituality, lifestyle, and dying trajectory			1		
				TOTAL	1		0	0	2	0	1

	1	T				1	1					
Personal Support Worker	1	Perform the personal support role worker role in an ethical manner and within the law	1							1		
		Assist in the promotion and maintenance of a safe and comfortable environment for clients, their families, self and others		SEMESTER 1						1		
				PSW1003	Strategies for Observing and Assessing the Personal Support Worker Client	1	Apply knowledge of Occupational Health and Safety Legislation			1	1	
							Identify the concept of abuse, the possible signs of abuse, the worker's reporting responsibility, and other appropriate actions in keeping with agency policy and legislation			1		
							Explain terms related to ethics, morals, values and beliefs as			1		
				PSW1004	Interpersonal and Interprofessional Relationships I	1	related to healthcare ethics Incorporate knowledge of values and cultural sensitivity when providing individualized care for clients and their families			1		1
				SEMESTER 2			idilliles					
				CARE1101	Providing Client Care in the Institutional Health-care Setting	1	Implement practices that promote and maintain personal safety and the safety of clients and others			1		1
				CARE1103	Caring for the Client in the Community	1	Fulfill legal, ethical and professional responsibilities as per the relevant provincial legislation, GBC Code of Student conduct and agency policies			1		1
							Implement practices that promote and maintain personal safety, confidentiality and the safety of clients and others			1		
				PSW1101	The Personal Support Worker in Interprofessional Practice (theory)	1	Effectively work to address and resolve disagreements, including analyze the causes of conflict and work to reach an acceptable solution			1		1
							Recognize and respect the diversity of other health and social care roles, responsibilities and competencies			1		
				PSW1102	The Personal Support Worker in Interprofessional Practice (simulation)	1	Effectively work to address and resolve disagreements, including analyzing the causes of the conflict and work to reach an acceptable solution			1		1
							Recognize and respect the diversity of other health and social care roles, responsibilities and competencies			1		
				PSW1011	Interpersonal and Interprofessional Relationships II	1	Recognize the rights of the client, family member or designated other in decisions regarding consent to treatment, living wills and "do not resuscitate" orders as identified in the support/care plan			1		1
					TOTAL	7		0	0	12	1	6
Practical Nursing	1	Contribute to a healthy and safe work environment in a variety of health care settings	1							1		
		Practise in self-regulated, professional, and ethical manner complying with relevant legislation and with standards of both the regulatory body and the practice setting to provide safe and competent client care								1		
		Act equitably and justly with clients and members of the health care team		SEMESTER 1						1		
				NURS1029	Clinical Applications I	1	Demonstrate appropriate professional behaviour (defined by the GBC student code of conduct and CNO competencies) at a novice level by performing a range of nursing interventions that promote, maintain and/or restore client well-being in a variety of caring, safe, and supportive client situations			1		1
				NURS1067	Foundations of Nursing Theory	1	Integrate aspects of health and wellness into client education strategies and nursing care			1		1
				SEMESTER 2								
				NURS1027	Nursing Theory for Practical Nurses I	1	Integrate aspects of health and wellness into client teaching strategies and nursing care			1		1
				NURS1030	Clinical Applications II	1	Fulfill legal, ethical and professional responsibilities as per the CNO standards			1		1
				NURS1057	Pharmacology for Practical Nurses	1	Describe the Canadian Legislations (federal and provincial) relating to drugs and discuss their impact on drug therapy and the nursing process			1		1

	ı	_	ı	ı		ı						
				NURS1068	Health Assessment in Clinical Practice I	1	Integrate health promotion and wellness teaching strategies into health assessment			1		1
				NURS2016	Profession of Nursing II	1	Recognize the impact of legal and ethical issues on nursing care			1		1
							Integrate the Standards of Practice into the delivery of safe, responsible and ethical patient care			1		
				SEMESTER 3			responsible and echical patient care					
				NURS1028	Nursing Theory for Practical Nurses II	1	Integrate aspects of health and wellness into client education strategies			1		1
				NURS1059	Pharmacology for Practical Nurses	1	Describe the Canadian Legislations (Federal and Provincial) relating to drugs and discuss their impact on drug therapy and the nursing process			1		1
				NURS2018	Clinical Applications III	1	Fulfill legal, ethical and professional responsibilities as per the CNO standards			1		1
				SEMESTER 4								
				NURS2017	Nursing Theory for Practical Nurses III	1	Evaluate the influence of the evolution of Canadian nursing, societal values, determinants of health, health trends and government policy on the delivery of community health services and on the current and future practice of the Practical Nurse in settings such as home health nursing			1		1
				NURS2020	Clinical Applications IV	1	Fulfill legal, ethical and professional responsibilities as per the CNO standards			1		1
							Select appropriate conflict-resolution skills and techniques in dealing with conflict between members of the interdisciplinary team, peers and patient and patient families Identify major characteristics of culture in Canada, and apply			1		
				GSSC1120	Sociological Perspectives	1	sociological concepts and principles regarding Canadian culture, identity and public issues			1	1	
							Examine major changes that are occurring within Canadian society and its institutions within an historical context, and explain the implications of social change			1		
							Discuss major research contributions regarding the social issues, processes and institutions studied in the course			1		
-					TOTAL	. 13	, , , , , , , , , , , , , , , , , , , ,	0	0	17	1	12
Registered Nurse - Operating Room Preoperative Nursing (Postgraduate)(Online)	1	Practice in a professional manner, with the legislated, ethical frameworks and exhibit cultural sensitivity in diverse clinical settings	1	Required Courses						1		
		Emphasize sustainable practices minimizing the environmental footprint consistent with the highest standard of practice in the preoperative setting						1				
				NURS4060/S4060	Operating Room Nursing – Theory and Labs/Perioperative Operating Room Nursing Online	1	Demonstrate safety considerations required for the surgical patient relating to the World Health Organization's Surgical Safety Checklist			1	1	
							Apply legal obligations for operating room nursing practice related to counting procedures, handling and collection of specimens, documentation and patient advocacy			1		
							Apply ethically sensitive care as per Canadian Nurses Association Code of Ethics			1		
				NURS4061/S4061	Operating Room Nursing – Practicum/Perioperative Operating Room Nursing Online	1	Apply the legal obligations of operating room nursing practice to counting procedures, handling and collection of specimens, documentation and patient advocacy within the clinical setting			1		1
					TOTAL	. 2		0	0	4	1	1
Operating Room Preoperative Nursing (Postgraduate)	1	Practice in a professional manner, with the legislated, ethical frameworks and exhibit cultural sensitivity in diverse clinical settings	1	Required Courses						1		
		Emphasize sustainable practices minimizing the environmental footprint consistent with the highest standard of practice in the preoperative setting						1				

				NURS4045	Operating Room Nursing – Theory and Labs/Perioperative Operating Room Nursing	1	Demonstrate safety considerations required for the surgical patient relating to the World Health Organization's Surgical Safety Checklist			1	1	
							Apply legal obligations for operating room nursing practice related to counting procedures, handling and collection of specimens, documentation and patent advocacy			1		
							Apply Ethically sensitive care as per Canadian Nurses Association Code of Ethics			1		
				NURS4046	Operating Room Nursing – Practicum/Perioperative Operating Room Nursing	1	Apply the legal obligations of operating room nursing practice to counting procedures, handling and collection of specimens, documentation and patient advocacy within the clinical setting			1		1
					TOTAL	2		0	0	4	1	1
Registered Nurse - Perinatal Intensive Care Nursing (Postgraduate)	0		1	Required Courses								
				NURS4048	Perinatal Nursing – Theory	1	Examine the historical and ethical-legal developments in family-centred, regionalized perinatology and the implications for nursing practice			1	1	
							Apply concepts of health promotion and disease prevention to issues facing the family of high risk newborn in the community			1		
							Analyze and integrate effective communication and interpersonal skills with patients and their families recognizing and respecting differences in values, attitudes and beliefs			1		
				NURS4049	Perinatal Nursing – Clinical	1	Analyze and discuss ethical issues related to specific clinical situations			1		1
							Provide professional care based on the College of Nurses of Ontario Standards of Practice			1		
				NURS4050	Neonatal Intensive Care – Theory	1	Apply the concepts of health promotion and disease prevention to issues facing the family of the high risk newborn community			1	1	
							Analyze and integrate effective communication and interpersonal skills with patients and their families recognizing and respecting differences in values, attitudes and beliefs			1		
							Discuss and debate ethical issues related to social, legal, technology, and treatment of the critically ill newborn			1		
				NURS4051	Neonatal Intensive Care – Clinical	1	Analyze and discuss ethical issues related to specific clinical situations			1		1
							Provide professional care based on the College of Nurses of Ontario Standards of Practice			1		
					TOTAL	4		0	0	10	2	2
	13		20		OVERALL TOTAL	144		6	9	244	26	118
PERCENTAGE OF PROGRAMS WITH SUSTAINABILITY PROGRAM OUTCOMES	57.69%	PERCENTAGE OF PROGRAMS WITH COURSES ADDRESSING SUSTAINABILITY	76.92%				PERCENTAGE THAT ARE SUSTAINABILITY COURSES; PERCENTAGE THAT INCLUDE SUSTAINABILITY				18.06%	81.94%

George Brown College Sustainability-Across-The-Curriculum Audit

The following course inventory was completed in May 2014.

It defines

a) Sustainability Courses: courses with three or more learning outcomes related to environmental, economic and/or social sustainability as defined by the College's own working definitions of sustainability.

b) Courses that include Sustainability: courses with 1-2 sustainability related learning outcomes.

	1	1	T	1		1	1	1				
Program/MT CU Code	Program Name	Program-level sustainability outcomes (0=no; 1=yes)	Specific Vocational Outcomes	Course-level sustainability outcomes (0=no; 1=yes)	Course Code	<u>Course Name</u>	Contains sustainability LOs (0=no; 1=yes)	Specific Outcome(s); if G1=1	EN	EC SO	Sustainability Course	Course that includes Sustainability
	Centre for Hospita;ity and Culinary Arts											
	Chef School											
H108/43106	Baking - Pre- employment	1	Apply food safety principles and practices identified by the local health unit	1	SEMESTER 1							
					GSCI1102	Nutrition and Lifestyle	1	Rate nutrition and dietary habits of several cultures as they relate to Canada's nutrition standards		1		1
						TOTAL	. 1		0	0 1	0	1
H113/53104	Baking and Pastry Arts Management	0		1	SEMESTER 1							
					GSCI1102	Nutrition and Lifestyle	1	Rate nutrition and dietary habits of several cultures as they relate to Canada's nutrition standards		1		1
						TOTAL	1		0	0 1	0	1
H411/73107	Culinary Arts - Italian (Postgraduate)	1	Integrate into the Italian culture through the use of language, interpersonal interactions and personal conduct	1								
			Prepare Italian cuisine within Canadian and EU Health, Safety and Nutrition regulations, standards, guidelines and processes		SEMESTER 1							
					SEMESTER 3							
					HOSF1170	The Slow Food Experience	1	Have the ability to define the Slow Food movement and its key concepts of "Good, Clean and Fair"	1			1
								Understand how Slow Food is contributing to the development of a sustainable food culture in Canada	1			
						TOTAL	1		2	0 0	0	1
H116/53107	Culinary Management (Integrated Learning)	0		1	SEMESTER 1							
					GSCI1102	Nutrition and Lifestyle	1	Rate nutrition and dietary habits of several cultures as they relate to Canada's nutrition standards		1		1
					CMDI2046	Culinary Cultures of the World	1	Research the food history and traditions of different culinary regions of the world		1		1
					CMDI2030	Hospitality Leadership	1	Explain the critical role of the human resources function in the context of hospitality industry, particularly with respect to fair employment practices and unionization		1		1
-					 	TOTAL	. 3		0	0 3	0	3
H100/53107	Culinary Management	0		1	SEMESTER 1							
					GSCI1102	Nutrition and Lifestyle	1	Rate nutrition and dietary habits of several cultures as they relate to Canada's nutrition standards		1		1
					HOSF1031	Theory of Food II	1	Demonstrate the ability to communicate in the language in which business is conducted and adapt a positive attitude towards change		1		1
					HOSF2046	Culinary Cultures of the World	1	Research the food history and traditions of different culinary regions of the world		1		1

					HOSF2050	Hospitality Leadership	1	Explain the critical role of the human resources function in the context of hospitality industry, particularly with respect to fair employment		1			1
								practices and unionization					
						TOTAL	4		0	1	3	0	4
H112/43107	Culinary Skills - Chef Training	1	Contribute to a healthy, safe, well-maintained kitchen environment and to the service of food and beverage products that are free from harmful bacteria or other contaminants	1	SEMESTER 1								
					GSCI1102	Nutrition and Lifestyle		Rate nutrition and dietary habits of several cultures as they relate to Canada's nutrition standards			1		1
					HOSF1031	Theory of Food II		Demonstrate the ability to communicate in the language in which business is conducted and adapt a positive attitude towards change			1		1
						TOTAL	2		0	0	2	0	2
H600	Baker Apprenticeship - Basic			1	Required Courses								
					HOSF6164	Basic Nutrition	1	Discuss the relationship of agriculture and food production and their impact on the quality of food available to consumers	1		1		1
						TOTAL	1		1	0	1	0	1
H606	Baker Apprenticeship - Advanced				Required Courses								
H601	Cook Apprenticeship - Basic			1	Required Courses								
					HOSF6164	Basic Nutrition		Discuss the relationship of agriculture and food production and their impact on the quality of food available to consumers	1		1		1
					HOSF6126	Culinary Techniques – Basic		Communicate and speak the language in which business is conducted and adapt a positive attitude towards change			1		1
						TOTAL	2		1	0	2	0	2
H607	Cook Apprenticeship - Advanced			1	Required Courses								
					HOSF6136	Culinary Techniques – Advanced		Communicate and speak the language in which business is conducted and adapt a positive attitude towards change			1		1
	Caba al af				-	TOTAL	1		0	0	1	0	1
	School of Hospitality & Tourism Mgmt												
H301/83200	Bachelor of Applied Business Degree - Hospitality Operations Management			1	SEMESTER 1								
					HOST1201	Integrated Hospitality Operations		Analyze the trend toward multi-faceted hospitality operations and their social economic impact		1	1		1
					HOST1203	Fundamentals of Research		Evaluate the nature of research and including the role of ethics and primary and secondary data			1		1
					SEMESTER 2								
					HOST1202	Integrated Food Service Management	1	Analyze the opportunities, effectiveness, and benefits of resource conservation in foodservice facilities	1				1
					HOST2112	Fundamentals of Wines and Beverages		Weigh the alternative perspectives regarding society's attitude toward responsible alcohol service, health benefits and industry practices, based on current research			1		1
					BBUS1006	Microeconomics	1	Explain the basic economic issues faced by all societies and the economic development of the modern mixed economy		1	1		1
					SEMESTER 4								

	HRM1201	Introduction to Human Resources Management	1	Analyze union and non-union workplace within the hospitality industry		1		1
	COMM2201	International Communications	1	Evaluate competent intercultural communication from a variety of perspectives including that of another culture		1		1
				Develop a culture-specific business communication strategy based on sound analysis of a region's cultural values, history, geography, politics and economy		1 1		
	BBUS1007	Macroeconomics	1	Analyze the basic economic problem faced by all individuals and societies, including scarcity	1	1 1		1
	Co-op Term			marriadas and societies, metading searcity				
	HCOP1001	Co-op Work Term	1	Apply business and cultural ethics practice within the work environment		1		1
				Reflect on sustainable practices as they relate to the hospitality business environment	1	1		
	SEMESTER 5							
	HOST3102	Consumer Behaviour	1	Relate the concepts and theories regarding self- concept, personality, lifestyle, group membership, family roles, income and social status to the consumer decision making process		1		1
				Explain how the consumer may be influenced by other individuals, groups, family roles and cultural practices		1		
	LHUM1204	Spanish I	1	Recognize basic cultural and historical differences among Spanish speaking countries		1		1
	SEMESTER 6							
	LHUM1214	Spanish II	1	Evaluate their values, behaviours, and worldviews on the socio-cultural topics (stereotypes) presented in this course				1
	Co-op Term							
	HCOP1002	Co-op Work Term	1	Evaluate business and cultural ethics and practice within the work environment		1		1
	SEMESTER 7							
	GHUM1212	Journeys in Writing: Exploring Travel Stories	1	Evaluate cultural, political and social themes and issues raised in the stories of travel		1		1
	HOST4104	Sustainability and Corporate Social Responsibility	1	Analyze the components of the Triple Bottom Line as it relates to sustainability and corporate social responsibility		1	1	
				Evaluate the key theories of sustainability and corporate social responsibility as they relate to the various functional areas of the organization		1		
				Assess the issues related to the successful implementation of sustainability and corporate social responsibility agendas		1		
				Articulate the business case for sustainability and corporate social responsibility		1		
				Critically analyze and evaluate organizations in terms of the sustainability and corporate social responsibility		1		
	SEMESTER 8			, ,				
	HOST4113	International Culinary Strategies	1	Compare strategies for ethical development and expansion of leading multi-national companies in the hospitality business		1		1
		TOTAL	16	nospicancy susmess	3	5 20	1	15
		TOTAL	10		Ť			
Advanced Wines and	SEMESTER 1							
Advanced Wines and Beverage Management (Postgraduate)								
H404 Beverage Management	1 SEMESTER 1							
H404 Beverage Management (Postgraduate) Culinary Management	1 SEMESTER 1 HOSF1225	Culinary Nutrition – Skills I (Interactive Lab)	1	Communicate and speak the language in which business is conducted and adapt a positive attitude towards change		1		1

					GHUM1039	Nutrition and Culture	1	Identify cultural definitions of health, nutrition and culture		1	1	
								Research the food habits and customs of the major				
								cultures present in Toronto, including various dietary		1		
								observances and festivals Analyze and adjust culturally specific recipes to				
								improve nutritional value according to Canadian		1		
								nutritional standards Apply culinary and research skills to produce health				
								recipes for individuals from a variety of cultural		1		
								backgrounds				
					SEMESTER 3			Examine Community Nutrition programs that relate				
					HOSF1156	Nutrition for Life (Theory)	1	to nutritional issues of the lifecycle and different lifestyles		1		1
					HOSF2056	Introduction to Industry Research	1	Apply their knowledge of food science, food processing, nutrition, culinary skills, cost analysis, nutritional labelling and government regulations.		1		1
					HOSF2043	Nutrition Issues	1	Present researched, reliable and current special diet information which relates to a nutritional health issue facing Canadians		1		1
						TOTAL	6		0	0 9	1	5
H102/53201	Food and Beverage Management	0		1	SEMESTER 1					1		
	-				HOSF1106	Food Theory for Food and Beverage Management	1	Outline how modern culinary trends have developed and influence attitudes about food preparation and consumption.		1		1
					SEMESTER 2							
					HOSF1144	Cultural Influences in Food	1	Analyze the ingredients and flavours of a country's cuisine. Identify the flavours that create unique identities for food. Identify regional variations within a culture: Customs and traditions! Influential people; Regions; Significance of products		1		1
					HOSF1148	Food Preparation (Practical)	1	Follow the provincial standards as per the Sanitation Code of Personal Hygiene, grooming and sanitation		1		1
					HOST1033	Professional Guest Services	1	Explore the impact of globalization and multiculturalism on guest service		1		1
					GSSC1048	Trends and Issues in Tourism	1	Explain how various social and cultural factors have affected the international tourism market over the past century		1	1	
								Determine how current social, political and economic issues might impact the tourism industry		1		
		1			SEMESTER 3				<u> </u>			
					HRM2012	Human Resources Management	1	Apply employment, health and safety, and human rights laws to human resources management		1		1
					HOST1042	Leadership and Group Dynamics	1	Develop skills for handling difficult situations and conflict		1		1
		 				TOTAL	7	Explore global leadership issues	0	0 9		6
		1	Evaluate and provide for the nutritional needs			TOTAL	/		U	0 9	1	U
H402/73204	Food and Nutrition Management (Postgraduate)	1	of people with medical problems based on current clinical nutrition practices, under the direction of a Registered Dietician and working as a member of an interdisciplinary team	1	SEMESTER 1					1		
					NUTR4002	Nutrition Analysis/Health Care Standards	1	Evaluate current community nutrition programs		1		1
								Determine methods or ways to increase the public's knowledge of nutrition		1		
					HOST4005	Administrative Field Placement	1	Incorporate management practices to avoid union grievances and/or demonstrate resolutions to union issues		1		1
					HRM4001	Labour Relations	1	Comply with the Employment Standards Legislation and other provincial legislation		1	1	

								Manage procedures and policies for employment				
								termination, union bargaining, grievances and		1		
								arbitration meetings				
								Justify the pros and cons of union certification and				
								decertification for specific situations, specifically		1		
								healthcare				
					PSY4001	Carantalani	1	Differentiate myths, stereotypes, and negative		1	1	
					P314001	Gerontology	1	attitudes associated with aging		1	1	
								Recognize and develop strategies to prevent elder		1		
								abuse		1		
								Develop strategies to improve the quality of life and		1		
								quality of care for aging people		_		
								Anticipate ethical issues associated with aging and		1		
								end of life care		_		
								Assess how different cultures treat their aging		1		
								members		_		
						TOTAL	4		0	0 11	2	2
			Understand and demonstrate the ability to									
H110/52204	Hospitality, Tourism	1	meet the requirements of the work place in	1						1		
, 52204	and Leisure	1 1	such areas as ethics, punctuality and			1			1	*		
		1	responsibility									
			Identify and apply components that contribute			1			1			
			to effective organizational behaviour such as									
			effective leadership skills, principles of			1			1			
			motivation, effective group behaviour,		SEMESTER 1					1		
			communication skills, problem solving and									
			decision making techniques, cultural se									
								Describe the social and economic impact of leisure				
					HOST1048	Fundamentals of Leisure	1	and recreation settings, by comparing a local versus		1 1		1
								international leisure attraction				
					HOST1042	Londorskin and Crave Dunamics	1	Develop skills for handling difficult situations and		1		1
					HU311042	Leadership and Group Dynamics	1	conflict		1		1
								Explore global leadership issues		1		
					HOST1033	Professional Guest Services	1	Explore the impact of globalization and		1		1
					HO311033	Professional Guest Services	1	multiculturalism on guest service		1		1
						Data da la castilla caste Decard		Identify the organizational resources needed to				
					HOST1085	Principles of Hospitality and	1	sustain a hospitality and tourism enterprise in the	1	1 1		1
						Tourism Management		global environment				
					HOST1145	Sanitation	1	Explain the role of government and food safety		1		1
						Markating for Hamitality, Tayrian		Develop on UTI common the community and with				
					HOST1096	Marketing for Hospitality, Tourism	1	Develop an HTL component for a marketing plan with	1	1		1
						and Leisure		cultural considerations for a destination				
						TOTAL	6		1	2 7	0	6
			Support the provision of healthy, safe, secure									
H103/53200	Hotel Management	1	and well-maintained hospitality environments	1	SEMESTER 1					1		
1						1			1	1 1 -		
							_	Explore the impact of globalization and				
					HOST1033	Professional Guest Service	1	multiculturalism on guest service	1	1		1
						The Global Hotel		Identify the implications of globalization and the				
1					HOST1067	Industry/Introduction to Lodging	1	consequences of its growth or decline on the world	1	1		1
						and Accommodation Management	_	and hotel industry		-		=
			1					,	1			
						1		Assess the influence and impact of technology and	1			
						1		the "green movement" on the hotel industry	1			
			1						1			
						Sustainable Facilities		Develop procedures that meet government	1			
					HOST2036	Management/Housekeeping	1	standards (e.g. WHMIS) as they relate to the safety		1		1
						295		and security needs of housekeeping staff and guests.	1			
		1	†									
			†					Explain how various social and cultural factors have	1			
					GSSC1048	Trends and Issues in Tourism	1	affected the international tourism market over the	1	1	1	
					55551040			past century	1	1	1	
		1	†			1		p	1	\vdash		
						1		Determine how current social, political and economic		1		
1						1		issues might impact the tourism industry	1			
		+	1			Hotel Marketing Principles and		Investigate the effect that globalization has on the	1	\vdash		
1					MARK2062	Practices	1	marketing process	1	1		1
 		1	+		SEMESTER 3	. racaces		marketing process	1	++		
	ı	1	1		SEIVILSTEN 3	1	l	I	1			

					HOST1126	Career Preparation/Career							
					HO311120	Externship Preparation							
					HOST2083	Sales and Revenue Management	1	Distinguish how to integrate social media in the sales process and become familiar with the impact of globalization on sales.		1			1
					HRM2012	Human Resources Management	1	Apply employment, health and safety, and human rights laws to human resources management		1			1
						TOTAL	7		1	1 7		1	6
H121/52205	Special Events Planning	1	Establish a research capacity and verify the economic impact components for destination tourism	1						1			
			Support the provision of healthy, safe, and well- maintained events and tourism environments and be able to substantiate the risk, liability and security needs of participants							1			
			Create, plan and implement programs and activities that respond to identified needs and interests and maximize the delivery of personal, social, economic, and environmental benefits		SEMESTER 1				1	1 1			
					HOST1096	Marketing for Hospitality, Tourism and Leisure	1	Develop an HTL component for a marketing plan with cultural considerations for a destination	1	1			1
					HOST1033	Professional Guest Services	1	Explore the impact of globalization and multiculturalism on guest service		1			1
					HOST1043	Special Event Planning and Delivery	1	Understand the various aspects of the MEEC industry, its magnitude and the economic, social and environmental impacts on the local and international communities	1	1 1			1
								Identify the various issues related to the legality, sustainability and international aspects of the MEEC industry	1	1			
					GSSC1048	Trends and Issues in Tourism	1	Explain how various social and cultural factors have affected the international tourism market over the past century		1		1	
								Determine how current social, political and economic issues might impact the tourism industry		1			
					SEMESTER 2								
					HOST1097	Meetings and Conferences	1	Research and analyze current environmentally sustainable options for a conference	1	oxed			1
					HOST1042	Leadership and Group Dynamics	1	Develop skills for handling difficult situations and conflict		1			1
					CENAPOTER C			Explore global leadership issues		1			
-					SEMESTER 3					\vdash			
					HRM2012	Human Resources Management	1	Apply employment, health and safety, and human rights laws to human resources management		1			1
						Total	7		+	1 9		1	6
		7		16		OVERALL TOTAL sustainability learning outcomes	69		12	10 86	5	7	62
	PERCENTAGE OF PROGRAMS WITH SUSTAINABILITY PROGRAM OUTCOMES	36.84%	PERCENTAGE OF PROGRAMS WITH COURSES ADDRESSING SUSTAINABILITY	84.21%				PERCENTAGE THAT ARE SUSTAINABILITY COURSES PERCENTAGE THAT INCLUDE SUSTAINABILITY	;		10.	.14%	89.86%

George Brown College Sustainability-Across-The-Curriculum Audit

The following course inventory was completed in May 2014.

It defines:

a) Sustainability Courses: courses with three or more learning outcomes related to environmental, economic and/or social sustainability as defined by the College's own working definitions of sustainability

b) Courses that include Sustainability: courses with 1 – 2 sustainability related learning outcomes

Program/MTCU Code	<u>Program Name</u>	Program-level sustainability outcomes (0=no; 1=yes)	Specific Vocational Outcome(s)	Course-level sustainability outcomes (0=no; 1=yes)	Course Code	<u>Course Name</u>	Contains sustainability LOs (0=no; 1=yes)	Specific Outcome(s); if G1=1	EN	EC	so	Sustainability Course	Course that includes Sustainability
	Cenre for Engineering and Construction Technoligies												
	School of Architectural Studies												
T132/50600	Architectural Technician	1	Conform to the ethical requirements of professional practice	1							1		
			Identify environmental impact of architectural projects		Semester 1								
		<u> </u>	ar arraceturar projects	<u> </u>	Semester 2								
					ARCH1006	Architectural Technology and	1	Describe alternative sustainable residential building	1				1
-		+		+	BLDG1013	Sustainable Design II Site Planning and Regulations	0	systems					
					BLDG1046	Science of Architecture	0						
					CADE1002	Architectural Computer Drawing II	0						
					GSCI1022	Building Science and the Environment	1	Discuss the 3R (reduce, reuse and recycle) concept of building materials	1	1		1	
								Analyze the relationship between the construction industry, energy use and the global environment	1				
								Define corporate and individual responsibility to incorporate environmentally sustainable products in their buildings	1				
								Explain the relation between the carbon cycle, the greenhouse effect and energy use	1				
					Semester 3								
					ARCH2004	Architectural Technology and Sustainable Design III	1	Research and prepare a sustainable building study report	1				1
								Analyze building science concepts and structural conventions for sustainable architectural designs	1				
					BLDG1164	Building Science I – Fundamentals	1	Explain the impact buildings currently have on the amount of energy consumed globally	1				1
					COMM1113	Professional Communications for Building Technology	1	Determine the ethical issues related to professional business and technical communication			1		1
					Semester 4								
					ARCH2005	Architectural Technology and Sustainable Design IV	1	Research current and emerging building technologies to support architectural projects including sustainable design principles	1				1
								Evaluate building science concepts and structural conventions for sustainable architectural designs in structural steel	1				
					BLDG2022	Law and Construction Contracts	1	Distinguish between various forms of dispute resolution including negotiation, mediation, arbitration and litigation			1		1
						TOTAL	7		10	1	2	1	6
T109/60600	Architectural Technology	1	Conform to the ethical requirements of professional practice	1							1		
			Contribute to the assessment of the impact of architectural projects on the environment and the community		Semester 1				1		1		
					Semester 2								
					ARCH1006	Architectural Technology and Sustainable Design II	1	Describe alternative sustainable residential building systems	1				1
					GSCI1022	Building Science and the Environment	1	Discuss the 3R (reduce, reuse and recycle) concept of building materials	1	1		1	

								Analyze the relationship between the construction industry, energy use and the global environment	1				
								Define corporate and individual responsibility to incorporate environmentally sustainable products in their buildings	1				
								Explain the relation between the carbon cycle, the greenhouse effect and energy use	1				
					Semester 3								
					ARCH2004	Architectural Technology and Sustainable Design III	1	Research and prepare a sustainable building study report	1				1
								Analyze building science concepts and structural conventions for sustainable architectural designs	1				
					BLDG1164	Building Science I – Fundamentals	1	Explain the impact buildings currently have on the amount of energy consumed globally	1				1
					COMM1113	Professional Communications for Building Technology	1	Determine the ethical issues related to professional business and technical communication			1		1
					Semester 4								
					ARCH2005	Architectural Technology and Sustainable Design IV	1	Research current and emerging building technologies to support architectural projects including sustainable design principles	1				1
								Evaluate building science concepts and structural conventions for sustainable architectural designs in structural steel	1				
					BLDG2022	Law and Construction Contracts	1	Distinguish between various forms of dispute resolutior including negotiation, mediation, arbitration and litigation			1		1
					Semester 5								
					ARCH3007	Architectural Technology and Sustainable Design V	1	Research current and emerging building technologies to support architectural projects including sustainable design principles	1				1
								Adhere to the ethical requirements of professional architectural practice in and out of the studio			1		
					Semester 6								
					ARCH3008	Architectural Technology and Sustainable Design VI	1	Use sustainable building technologies to support architectural projects Conform to the ethical requirements of professional	1				1
								architectural practice			1		
					BLDG3026	Sustainable Building Rating Systems and Practices	1	Implement 3R's (reduce, reuse and recycle) through practical and product solutions	1			1	
								Identify career opportunities emerging as a result of the "Green Revolution"	1	1			
								Apply methods of environmental transitioning that recognize the market potential of sustainability within the construction industry	1				
								Explain the impact and dangers of Radon on the health and safety of occupants of residential buildings	1		1		
						TOTAL	10		16	2	5	2	8
	School of Construction Mgmt & Trades												
T302/88201	Bachelor of Applied Technology - Construction Science and Management	1	Manage projects in a compliant, safe, ethical and "green" manner	1					1		1		
			Evaluate risk potential and environmental impact of projects and mitigate accordingly						1				
			Behave in a fair, ethical and responsible manner consistent with the professional codes of conduct, laws, policies, contracts etc.		Semester 1					1	1		
					BLDG1162	Building Code I	1	Apply resource conservation principles in Division B 12 to all buildings	1				1
					BLDG2102	Health and Safety (second 7 weeks)	1	Develop health and safety programs to achieve due diligence in a workplace setting based on regulatory standards			1		1
				-	Semester 3								
					LSCI1200	Sustainable Development and the Environment	1	Define the concepts of development and environmental sustainability	1			1	
								Compare the variety of environmental problems and their underlying causes and subsequent impacts	1				

					Classify processes that generate social and	1		1		
					environmental change Assess the potentials and limitations of environmental					
					planning and management	1				
					Develop strategies to steer sustainable urban	1		1		
		LAW1151	Law and Construction Contracts	1	environmental planning Assess unfair labour practices	_		1	1	
		LAWIIJI	Law and Construction Contracts		Resolve ethical problems			1	1	
					Compare the advantages and disadvantages of			1		
					accepted dispute resolution methods			1		
		Semester 4 Semester 5								
		Jeniester J								
		BLDG2111	Construction Technology IV – High Rise	1	Compare and contrast the essential principles of various mechanical and electrical systems for high-rise buildings, including energy management	1				1
		BLDG3050	Construction Site Management – Supervision	1	Analyze jobsite labour relations and controls including personnel and safety management			1		1
		BLDG3108	Portfolio II	1	Utilize appropriate technical and interpersonal skills, as well as professional ethics in obtaining a co-op work placement (includes Student Diary of Professional Practice and Employer Evaluation			1		1
		Semester 6								
		HRM4101	Labour Relations and Human Resources Management	1	Discuss the importance of employee benefits, health and safety, promotion potential, transfer within the corporate structure, dismissal and retirement			1	1	
					Explain the theory and practice of the inter-relationship of contractors and labour unions			1		
					Describe the process of union certification and collective bargaining			1		
		MGMT3150	Construction Project Management II – Documentation/Project Management - Construction		Evaluate the methods for resolving claims and disputes, and alternative dispute resolution methods (ADR)			1		1
		TCOP1001	Work Experience (summer semester)*		Apply business and cultural ethics practice within the work environment			1		1
					Reflect on sustainable practices as they relate to the construction business environment	1				
		Semester 7								
		ADMN4201	Risk Management	1	Interpret the benefits and drawbacks among selected Alternative Dispute Resolutions (ADR) and Court methods of dispute resolution in order to apply the correct solution to emerging problems to achieve sound, cost effective solutions			1		1
					Apply risk/reward analysis with respect to conducting labour force education with regard to environmental concerns under the Environmental Protection Act (EPA), including absolute/strict liability offences under the Act	1		1		
		MGMT4051	Leadership Development	1	Describe how to communicate to develop positive workplace relationships, resolve conflicts and negotiate desired business outcomes			1		1
	 				Use their knowledge of relevant laws (e.g., "whistleblower legislation") and industry code of ethics (e.g. OACETT) to follow the right course of action in professional situations			1		
	-	 Semester 8					$oxed{\Box}$			
		BLDG4051	Innovation in Construction Project Management	1	Define sustainability and constructability, including innovative design and construction concepts	1				1
					Assess the degree of efficiency in the use of resources for innovative design and systems	1				
	 	BLDG3149	Business Practices and Accounting	1	Analyze the organizational behavioural and cultural practices that take place in successful construction firms			1		1
		COMM4201	Professional Ethics	1	Explain the relevant laws and codes of conduct which are designed to guide ethical professional behaviour in the building industry			1	1	
	 				Identify and explain typical scenarios which can present ethical workplace challenges			1		
					Demonstrate their ability to balance practical work requirements with ethical obligations in determining appropriate responses to relevant scenarios			1		

								Articulate their respective personal ethical positions, and the consequences they would be prepared to face to support these positions			1		
						TOTAL	15		11	0	22	4	11
		1	Apply safety procedures in the shop and			IOIAL	13		- 11	- 0	22	4	11
T110/57600	Building Renovation Technician	1	on the job site, in accordance with the Occupational Health and Safety Act Construction Regulations	1									
			Explain and apply the principles and practices of energy conservation techniques		Semester 1								
			4		Semester 2								
					BLDG1009	Residential Building Renovation and Restoration	1	Practice communication skills that facilitate positive and cooperative teamwork to accomplish a project			1		1
					GSCI1022	Building Science and the Environment	1	Discuss the 3R (reduce, reuse and recycle) concept of building materials	1			1	
								Analyze the relationship between the construction industry, energy use and the global environment	1				
								Define corporate and individual responsibility to incorporate environmentally sustainable products in their buildings	1				
								Explain the relationship between the carbon cycle, the greenhouse effect and energy use	1				
		-			Semester 3		-						
	Puilding Poncustion	_				TOTAL	2		4	0	1	1	1
T148/67600	Building Renovation Technology	1		1	Semester 1								
	recillology	 			Semester 2	+							
					BLDG1009	Residential Building Renovation and Restoration	1	Practice communication skills that facilitate positive and cooperative teamwork to accomplish a project			1		1
					GSCI1022	Building Science and the Environment	1	Discuss the 3R (reduce, reuse and recycle) concept of building materials	1			1	
								Analyze the relationship between the construction industry, energy use and the global environment	1				
								Define corporate and individual responsibility to incorporate environmentally sustainable products in their buildings	1				
								Explain the relationship between the carbon cycle, the	1				
								greenhouse effect and energy use	1				
					Semester 3								
					BLDG3154	Construction Economics and Real Property Development	1	Apply the methods of capital budgeting, time-money valuation, discounted cash flow, real estate appraisal, development cost budgeting, construction financing, risk management, and life cycle costing to aid in financial and economic decision making for real-world projects			1		1
					BLDG3155	Business Management and Development (Sales and Management Strategy)	1	Work with clients in an effective and ethical manner			1		1
		1			Semester 6								
		_		_	BLDG1164	Building Science I – Fundamentals	1	Explain the impact buildings currently have on the amount of energy consumed globally	1				1
					BLDG2022	Law and Construction Contracts	1	Distinguish between various forms of dispute resolution including negotiation, mediation, arbitration and litigation			1		1
					BLDG3003	Construction Safety Practice	1	Apply health and safety programs to achieve due diligence as required by the Occupational Health and Safety for construction projects, including trenching, traffic control and signaling, and working in confined spaces			1		1
					BLDG3026	Sustainable Building Rating Systems and Practices	1	Implement 3R's (reduce, reuse and recycle) through practical and product solutions	1			1	
								Identify career opportunities emerging as a result of the "Green Revolution"	1	1			
								Apply methods of environmental transitioning that recognize the market potential of sustainability within the construction industry	1				
								Explain the impact and dangers of Radon on the health and safety of occupants of residential buildings	1		1		
					BLDG3027	Deconstruction Methods	1	Differentiate between salvage, reuse, recycle and disposal as part of a sustainable building practice	1				1

Part													
15-14-15-15-15-15-15-15-15-15-15-15-15-15-15-								and construction practices pertaining to deconstruction			1		
December December						TOTAL		and demonston of buildings and/or components	10	1	-	2	7
Notice N		Civil Engineering				TOTAL	9		10	1	/	2	/
March Marc	T164/61003		0	1	Semester 1								
March Marc					GSCI1022		1		1			1	
Company Comp									1				
								incorporate environmentally sustainable products in	1				
NUMBER N									1				
Committee Comm					BLDG1144	Site Development – Erosion Control	1	Analyze a site grading scheme based on site planning,	1				1
Comment of the Comm								measures as prescribed by provincial and municipal	1				
### ACCESSED 2 Commercials Softly Prostoco #### ACCESSED 3 Commercials Softly Prostoco ##################################					COMM1113		1				1		1
SCORES See and Contraction Contents 1 Section graphers, methods, registrate, and registrate, methods, program is an abrelian and registrate and an abrillary program is an abrelian and advantage graphers, methods, program is a share an abrillary p					Semester 4								
BIDGOXD Controllers Safety Precioe 1 Sugress as required by the Couptment and set of the Couptment of the Safety Precioes and grading, with evolving in controller and set of grading with evolving in controller and set of grading with evolving in controller and set of grading with evolving in controller and set of grading with evolving in controller and set of grading evolving evolving evolving evo					BLDG2022	Law and Construction Contracts		including negotiation, mediation, arbitration and			1		1
RUGISTON Reviewed as Assessment 1 Steps toword in foreigning or independent of appropriate strategies for the Celebrate of Assist with the development of appropriate strategies for the Celebrate or industries using a financial assessments for projects to a communication of a first production or industries and management of a data for entromental assessments for projects to a communication of a first production or industries using standard methods and proposed extensive information assessments for projects to a communication of a first production or industries using standard methods and process or industries and standard methods and process or industries using standard methods and process or industries and standard methods and process or industries and standard methods and process or industries and standard methods and process or industries and standard methods and process or industries and standard methods and process or industries and standard methods and process or industries and standard methods and process or industries and standard methods and process or industries and standard methods					BLDG3003	Construction Safety Practices	1	diligence as required by the Occupational Health and Safety for construction projects, including trenching, traffic control and signaling, and working in confined			1		1
for the collection, maintenance and management of a state for environmental assessments of projects to compare the control of the compared assessment for projects to compared the control of the compared assessment for projects to compared the control of the compared assessment for projects to compared the control of the compared assessment for projects to compared the control of the compared assessment data and prepare management of a control of the compared assessment data and prepare management of a control of the compared assessment data and prepare management of a control of the compared assessment data and prepare management of a control of the compared assessment data and prepare management of a control of the compared assessment data and prepare management of a control of the compared assessment data and prepare management of a control of the compared assessment data and prepare management of a control of the compared assessment data and prepare management of a control of the compared assessment data and prepared management of a control of the compared assessment data and prepared management of a control of the compared assessment data and prepared management of a control of the compared assessment data and prepared management of a control of the compared and management of the compared assessment data and prepared management of the compared m					BLDG3030	Environmental Assessment	1	steps involved in developing environmental	1			1	
Construction Engineering Construction Safety Practices Total Construction Safety Practices Total Construction Engineering Construction Enginee								for the collection , maintenance and management of	1				
T161/25200 Construction Engineering O 1 Semester 1								comply with relevant legislation	1		1		
Tiss/\$2200 Construction Engineering 0 1 Semester 1								impact calculations using standard methods and					
Technician Techni		Construction Engineering				TOTAL	6		10	0	4	2	4
Social Service of the comment of the problem of the	T161/58200		0	1	Semester 1								
Industry, energy use and the global environment 1					GSCI1022		1		1			1	
incorporate environmentally sustainable products in their buildings Explain the relationship between the carbon cycle, the greenhouse effect and energy use Semester 3 BLDG1164 BLDG2012 BLDG2012 BLDG2012 BLDG2012 BLDG2012 BLDG2012 BLDG2012 BLDG2012 BLDG2012 BLDG2012 BLDG2012 BLDG3003 Semester 4 BLDG3003 BLDG3003 BLDG3003 BLDG3003 BLDG3003 BLDG3003 BLDG3003 BLDG3003 BLDG3003 BLDG3003 BLDG3003 BLDG3003 BLDG3003 BLDG3003 BLDG3003 BLDG3004 Pricing Construction Works BLDG3004 Pricing Construction Works BLDG3005 BLDG3006 BLDG3007 BLDG3007 BLDG3007 BLDG3007 BLDG3008 BLDG3008 BLDG3008 BLDG3008 BLDG3009									1				
Semester 3 BLDG31164 Building Science I – Fundamentals BLDG2012 Building Code COMM1113 BLDG2012 Building Code COMM1113 BLDG2012 Building Technology Building Technolo								incorporate environmentally sustainable products in	1				
BLDG1164 Building Science I – Fundamentals 1 Suplain the impact buildings currently have on the amount of energy consumed globally 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					Samastar 2				1				
BLDG2012 Building Science i - Fundamentals 1 amount of energy consumed globally 1 BLDG2012 Building Code COMM1113 Professional Communications for Building Technology 1 Determine the ethical issues related to professional business and technical communication 1 1 Semester 4 BLDG2022 Law and Construction Contracts 1 Distinguish between various forms of dispute resolution including negotiation, mediation, arbitration and litigation including negotiation, mediation, arbitration and litigation including negotiation, mediation, arbitration and diligence as required by the Occupational Health and Safety programs to achieve due diligence as required by the Occupational Health and Safety for construction projects, including trenching, traffic control and signaling, and working in confined spaces BLDG3004 Pricing Construction Works 0 TOTAL 5 5 0 3 1 4				†		Building Science L. Fundament-1-	1		1				1
COMM113 Professional Communications for Building Technology 1 Determine the ethical issues related to professional business and technical communication 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				1		-		amount of energy consumed globally	1				1
Semester 4 BLDG2022 Law and Construction Contracts BLDG2022 Law and Construction Contracts BLDG2022 Law and Construction Contracts BLDG2022 Law and Construction Contracts BLDG2022 Law and Construction Contracts BLDG2022 Law and Construction Contracts Apply health and safety programs to achieve due diligence as required by the Occupational Health and Safety Programs to achieve due diligence as required by the Occupational Health and Safety Programs to achieve due diligence as required by the Occupational Health and Safety Programs to achieve due diligence as required by the Occupational Health and Safety Programs to achieve due diligence as required by the Occupational Health and Safety Programs to achieve due diligence as required by the Occupational Health and Safety Programs to achieve due diligence as required by the Occupational Health and Safety Programs to achieve due diligence as required by the Occupational Health and Safety Programs to achieve due diligence as required by the Occupational Health and Safety Programs to achieve due diligence as required by the Occupational Health and Safety Programs to achieve due diligence as required by the Occupational Health and Safety Programs to achieve due diligence as required by the Occupational Health and Safety Programs to achieve due diligence as required by the Occupational Health and Safety Programs to achieve due diligence as required by the Occupational Health and Safety Programs to achieve due diligence as required by the Occupational Health and Safety Programs to achieve due diligence as required by the Occupational Health and Safety Programs to achieve due diligence as required by the Occupational Health and Safety Programs to achieve due diligence as required by the Occupational Health and Safety Programs to achieve due diligence as required by the Occupational Health and Safety Programs to achieve due diligence as required by the Occupational Health and Safety Programs to achieve due diligence as required by the Occupational Health and Safety						Professional Communications for					1		1
BLDG2022 Law and Construction Contracts 1 Distinguish between various forms of dispute resolution including negotiation, mediation, arbitration and 1 Apply health and safety programs to achieve due diligence as required by the Occupational Health and Safety programs to achieve due diligence as required by the Occupational Health and Safety programs to achieve due diligence as required by the Occupational Health and Safety programs to achieve due diligence as required by the Occupational Health and Safety programs to achieve due diligence as required by the Occupational Health and Safety programs to achieve due diligence as required by the Occupational Health and Safety programs to achieve due diligence as required by the Occupational Health and Safety programs to achieve due diligence as required by the Occupational Health and Safety programs to achieve due diligence as required by the Occupational Health and Safety programs to achieve due diligence as required by the Occupational Health and Safety programs to achieve due diligence as required by the Occupational Health and Safety programs to achieve due diligence as required by the Occupational Health and Safety programs to achieve due diligence as required by the Occupational Health and Safety programs to achieve due diligence as required by the Occupational Health and Safety programs to achieve due diligence as required by the Occupational Health and Safety programs to achieve due diligence as required by the Occupational Health and Safety programs to achieve due diligence as required by the Occupational Health and Safety programs to achieve due diligence as required by the Occupational Health and Safety programs to achieve due diligence as required by the Occupational Health and Safety programs to achieve due diligence as required by the Occupational Health and Safety programs to achieve due diligence as required by the Occupational Health and Safety programs to achieve due diligence as required by the Occupational Health and Safety programs to achieve du				-	Semester 4	J							
BLDG3003 Construction Safety Practices 1 Safety for construction projects, including trenching, traffic control and signaling, and working in confined spaces 8 BLDG3004 Pricing Construction Works 0 SLDG3004 Pricing Construction Works 1 TOTAL 5 5 0 3 1 4						Law and Construction Contracts	1	including negotiation, mediation, arbitration and			1		1
TOTAL 5 5 0 3 1 4 T105/62000 Construction Engineering 0 1 Semester 1					BLDG3003	Construction Safety Practices	1	Apply health and safety programs to achieve due diligence as required by the Occupational Health and Safety for construction projects, including trenching, traffic control and signaling, and working in confined			1		1
TOTAL 5 5 0 3 1 4 T105/62000 Construction Engineering 0 1 Semester 1					BLDG3004		0						
		Company 5 : :					5		5	0	3	1	4
	T105/68200		0	1	Semester 1								

					GSCI1022	Building Science and the Environment	1	Discuss the 3R (reduce, reuse and recycle) concept of building materials	1			1	
						Environment		Analyze the relationship between the construction industry, energy use and the global environment	1				
								Define corporate and individual responsibility to incorporate environmentally sustainable products in	1				
								their buildings					
								Explain the relationship between the carbon cycle, the greenhouse effect and energy use	1				
					Semester 3								
					BLDG1164	Building Science I – Fundamentals	1	Explain the impact buildings currently have on the	1				1
					BLDG1104	<u> </u>	1	amount of energy consumed globally	1				1
					COMM1113	Professional Communications for Building Technology	1	Determine the ethical issues related to professional business and technical communication			1		1
					Semester 4								
					BLDG2022	Law and Construction Contracts	1	Distinguish between various forms of dispute resolution including negotiation, mediation, arbitration and litigation			1		1
					BLDG3003	Construction Safety Practices	1	Apply health and safety programs to achieve due diligence as required by the Occupational Health and Safety for construction projects, including trenching, traffic control and signaling, and working in confined spaces			1		1
					Semester 6								
					BLDG3026	Sustainable Building Rating Systems	1	Implement 3R's (reduce, reuse and recycle) through practical and product solutions	1			1	
								Identify career opportunities emerging as a result of the "Green Revolution"	1	1			
								Apply methods of environmental transitioning that recognize the market potential of sustainability within the construction industry	1				
								Explain the impact and dangers of Radon on the health and safety of occupants of residential buildings	1		1		
					BLDG3027	Deconstruction Methods	1	Differentiate between salvage, reuse, recycle and disposal as part of a sustainable building practice	1				1
								Apply the Occupational Health and Safety provisions and construction practices pertaining to deconstruction and demolition of buildings and/or components			1		
						TOTAL	7		10	1	5	2	5
T403/78222	Construction Management (for Internationally Educated Professionals)(Postgraduate	1	Formulate the principles and practice team-building in an interdisciplinary setting, and integrate negotiation and problem solving skills	1	Semester 1						1		
					BLDG1172	Technical Report Writing	1	Apply effective interpersonal and intercultural communication techniques to meetings and written messages			1		1
					BLDG1176	Materials Science and Methodology	1	Select sustainable technologies for a particular building code	1				1
					HSAF1182	Managing Health and Safety	1	Develop health and safety programs to achieve due diligence in a workplace setting based on regulatory standards			1		1
					Semester 2								
					BLDG1184	Construction Project Management	1	Resolve construction claims and disputes by applying alternate methods of dispute resolution			1		1
					BLDG1173	Construction Contract Law	1	Distinguish between various forms of dispute resolution provided for in CCDC 2			1		1
					BLDG1189	Work Practicum Preparation	1	Discuss Canadian workplace culture and issues relevant			1		1
						Pre-construction Management		to construction management Evaluate negotiation techniques used when contracting					
					BLDG1187	Practices TOTAL	7	with other subcontractors and suppliers	1	0	6	0	7
					-	TOTAL	,		1		J	3	,
T126/48200	Construction Trades Techniques	1	Apply sound practices related to health, safety and the environment to enhance the quality of working life, conforming to related legislation, collective agreements and corporate practices	0					1		1		
			Administer engineering contracts within legal, technical, financial, economic, contractual and social limitations		Semester 1					1	1		

March Marc						BLDG1120		1	Name and explain the principles of operation of common sources of EMF. State the fundamental law of magnetism. Calculate a customer's residential energy bill using	1				1
						Semester 2								
NEC-11 Specimen Conception Proper 1 Specimen Conception Pr						BLDG1132	Introduction to Carpentry – Theory	1	Carpenter trade List categories of environmental impact within the General Carpenter trade List George Brown College carpentry shop/construction lah minimum safety rules	1		1		1
1						BLDG1133		1	method of material consumption and overall efficiency					
The control of the							TOTAL	3		3	0	1	0	2
	T160/55500		1	applicable acts, regulations, legislation, and codes to ensure personal and public	1							1		
Marie						Semester 2	Dutletine Colonia and Abo		Discount the 2D (and the property of					
Application of Communication Part						GSCI1022		1		1			1	
										1				
									incorporate environmentally sustainable products in their buildings	1				
Countries Coun										1				
Policy Community of the						Semester 3			greenhouse effect and energy use					
						COMM1113	Building Technologies	1				1		1
1 Senseter 1 1 Senseter 3 1 Senseter 3 1 Senseter 3 1 Senseter 3 1 Senseter 3 1 Senseter 3 1 Senseter 3 1 Senseter 3 1 Senseter 3 1 Senseter 3 1 Senseter 3 1 Senseter 4 1 Senseter 3 1 Senseter 4 1 Senseter 3 1 Senseter 4 1 Senseter 3 1 Senseter 4 1 Senseter 4 1 Senseter 3 1 Senseter 4 1 Senseter 3 1 Senseter 4 1 Senseter 3 1 Senseter 4 1 Senseter 4 1 Senseter 4 1 Senseter 4 1 Senseter 3 1 Senseter 4 1 Senseter 4 1 Senseter 4 1 Senseter 4 1 Senseter 4 1 Senseter 4 1 Senseter 5 1 Senseter 6 1 Senseter 1 1 Senseter 6 1 Senseter 6 1 Senseter 6 1 Senseter 6 1 Senseter 7 1 Senseter 7 1 Senseter 8 1 Senseter 8 1 Senseter 9 1 Senseter 1 1 Senseter 1 1 Senseter 1 1 Senseter 1 1 Senseter 1 1 Senseter 9 1							TOTAL	2		4	0	1	1	1
Secretary 4 Semestery 1 COMMITTED Semestery 4 Semestery 4 Semestery 6 Semestery 6 Semestery 7 Semestery 7 Semestery 8 Semestery 8 Semestery 9 Semester	T162/65500	Air Conditioning	0		1	Semester 1								
Modesty, energy use and the global enroymenent 1						GSCI1022		1		1			1	
Incorporate environmentally sustainable products in the reliability sustainable products in the products of the products of the products of the products of the products of the reliability sustainable products in the products of the products of the reliability sustainable products in the products of the products of the reliability sustainable products in the products of the products of the reliability sustainable products of the products of the products of the reliability sustainable products of the products of the reliability sustainable products of the reliability sustainable products of the reliability sustainable products of the reliability sustainable products of the reliability sustainable products of the reliability sustainable products of the reliability sustainable products of the reliability sustainable products of the reliability sustainable products of the reliability sustainable products of the reli										1				
Semester 3 Semester 3 Semester 3 Semester 4 Semester 4 Semester 4 Semester 4 Semester 4 Semester 4 Semester 4 Semester 6 Semester 6 Semester 7 Semester 6 Semester 7 Semester 8 Semester 9 Sem									incorporate environmentally sustainable products in	1				
Semester 3 COMM113 COM										1				
COMM113 Building Technology 1 business and technical communication 1 1 1 1 1 1 1 1 1						Semester 3			greenhouse effect and energy use					
Semester 6								1				1		1
NAC3013							1			<u> </u>	<u> </u>			
HVAC3014 Bullding Environment Systems Control Laboratory 0	<u> </u>			 			AutoCAD for HVAC	n						
HVAC3015 Commercial Refrigeration System Design Distinguish between various forms of dispute resolution including negotiation, mediation, arbitration and intigation 1							Building Environment Systems							
BLDG2022 Law and Construction Contracts 1 Distinguish between various forms of dispute resolution including negotiation, arbitration and litigation 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1														
BLG2022 Law and Construction Contracts 1 Including negotiation, mediation, arbitration and litigation 1 1 1 1 1 1 1 1 1						IIVACSUIS			Distinguish between various forms of dispute resolution					
School of Computer Technology T127/60503 Computer Technology O 1 Semester 1 GSSC1045 Business Applications for Information 1 Analyze issues of security and ethics, with particulars on e-business 1 Semester 2 Understand the history and development of income tax, banking, insurance, and the stock market in Canada as well as their role in Canada's market economy Semester 5 COMP3059 Capstone Project I 1 behaviors to establish and maintain effective working 1 Apply concepts of human relations and organizational behaviors to establish and maintain effective working 1						BLDG2022		1	including negotiation, mediation, arbitration and				4	
T127/60503 Computer Programmer Analyst 0 1 Semester 1							TOTAL	3		4	U	2	1	2
Analyst 0 1 Semester 1 Analyse issues of security and ethics, with particulars on e-business 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1							1	ļ		<u> </u>				
Semester 2 GSSC1027 Personal Finance 1 Understand the history and development of income tax, banking, insurance, and the stock market in Canada as well as their role in Canada's market economy Semester 5 Apply concepts of human relations and organizational cOMP3059 Capstone Project I 1 behaviors to establish and maintain effective working 1 1	T127/60503		0		1	Semester 1								
Semester 2 GSSC1027 Personal Finance 1 tax, banking, insurance, and the stock market in Canada as well as their role in Canada's market economy Semester 5 COMP3059 Capstone Project I 1 behaviors to establish and maintain effective working 1 1						GSSC1045	Business Applications for Information Technology	1				1		1
GSSC1027 Personal Finance 1 tax, banking, insurance, and the stock market in Canada as well as their role in Canada's market economy 1 Semester 5 Apply concepts of human relations and organizational COMP3059 Capstone Project I 1 behaviors to establish and maintain effective working 1 1						Semester 2								
Apply concepts of human relations and organizational COMP3059 Capstone Project I 1 behaviors to establish and maintain effective working 1 1							Personal Finance		tax, banking, insurance, and the stock market in Canada		1			1
COMP3059 Capstone Project I 1 behaviors to establish and maintain effective working 1 1 1						Semester 5								
						COMP3059	Capstone Project I		behaviors to establish and maintain effective working			1		1

T													
								Demonstrate leadership skills while working with diverse teams			1		
					COMP3061	Computer Security Fundamentals	1	List legal, ethical and professional issues in information			1		1
					CONF 3001	TOTAL	4	security			4	2	4
	Computer Systems	_				TOTAL	4		0	1	4	0	4
T141/50505	Technician	0		1	Semester 1								
					GSSC1045	Business Applications for Information Technology	1	Analyze issues of security and ethics, with particulars on e-business			1		1
					Semester 2	recimology		on e-business					
								Understand the history and development of income					
					GSSC1027	Personal Finance	1	tax, banking, insurance, and the stock market in Canada		1			1
								as well as their role in Canada's market economy					
					Semester 4								
					COMP2104	Network Security Fundamentals	1	List legal, ethical, and professional issues in information			1		1
						TOTAL	3	security	0	1	2	0	3
T147/60505	Computer Systems	0		1	Semester 1								
1117,00303	Technology	, and the second		-	Jemester 1	Dusiness Applications for Information		Analyza issues of security and othics with particular					
					GSSC1045	Business Applications for Information Technology	1	Analyze issues of security and ethics, with particular emphasis on e-business			1		1
					MATH1025	Mathematics for Technology	0						
ļ	<u> </u>			<u> </u>	COMM1007	College English	0			$\vdash \vdash \vdash$			
				<u> </u>	Semester 2								
					GSSC1027	Personal Finance	1	Understand the history and development of income tax, banking, insurance, and the stock market in Canada		1			1
1							_	as well as their role in Canada's market economy		_			·
				<u> </u>				List legal, ethical, and professional issues in information					
					COMP2104	Network Security Fundamentals	1	security			1		1
					COMP3055	Field Project	1	Adhere to professional, ethical, and legal codes of			1		1
					COMP3055	Field Project	1	practice and comply with industrial labor and environmental legislation			1		1
						TOTAL	4		0	1	3	0	4
T163/61900	Game Programming	1	Complete all work in compliance with Canadian laws and policies	1	Semester 1								
			canadian laws and policies										
					GSSC1027	Personal Finance	1	Understand the history and development of income tax, banking, insurance, and the stock market in Canada		1			1
					G33C1027	r ersonar rinance	1			1			1
1								as well as their role in Canada's market economy					
					Semester 3			as well as their role in Canada's market economy					
					Semester 3	Small Business Plan and Operation	1	,			1		1
					Semester 3 GSSC1100	Small Business Plan and Operation	1	as well as their role in Canada's market economy Understand the role and importance of labour relations	-		1		1
T402/71651	Health Informatics	0		1		Small Business Plan and Operation TOTAL	1 2	·	0	1	1 1 1 1	0	1 2
T402/71651	Health Informatics	0		1	GSSC1100 SEMESTER 1	TOTAL	2	Understand the role and importance of labour relations	0	1	1	0	2
T402/71651	Health Informatics	0		1	GSSC1100	·	2	·	0	1	1	0	
T402/71651	Health Informatics	0		1	GSSC1100 SEMESTER 1	TOTAL	2	Understand the role and importance of labour relations Examine the ethical and legislative requirements guiding professional practice of regulated professions	0	1	1 1	0	2
T402/71651	Health Informatics	0		1	GSSC1100 SEMESTER 1	TOTAL	2	Understand the role and importance of labour relations Examine the ethical and legislative requirements	0	1	1	0	2
T402/71651	Health Informatics	0		1	GSSC1100 SEMESTER 1	TOTAL	1	Understand the role and importance of labour relations Examine the ethical and legislative requirements guiding professional practice of regulated professions Consider the health care delivery roles and	0	1	1 1	0	2
T402/71651	Health Informatics	0		1	GSSC1100 SEMESTER 1 COMP4014	TOTAL Canadian Health-Care System	1	Understand the role and importance of labour relations Examine the ethical and legislative requirements guiding professional practice of regulated professions Consider the health care delivery roles and responsibilities of each level of government	0	1	1 1 1	0	1
T402/71651	Health Informatics	0		1	GSSC1100 SEMESTER 1 COMP4014	TOTAL Canadian Health-Care System	1	Understand the role and importance of labour relations Examine the ethical and legislative requirements guiding professional practice of regulated professions Consider the health care delivery roles and responsibilities of each level of government Formulate strategies for conflict management Appreciate the significance of organizational culture in leading and managing change in the health care	0	1	1 1 1	0	1
T402/71651	Health Informatics	0		1	GSSC1100 SEMESTER 1 COMP4014 HLTH1101	TOTAL Canadian Health-Care System	1	Understand the role and importance of labour relations Examine the ethical and legislative requirements guiding professional practice of regulated professions Consider the health care delivery roles and responsibilities of each level of government Formulate strategies for conflict management Appreciate the significance of organizational culture in	0	1	1 1 1 1	0	1
T402/71651	Health Informatics	0		1	GSSC1100 SEMESTER 1 COMP4014	Canadian Health-Care System Leadership and Change Management	1	Understand the role and importance of labour relations Examine the ethical and legislative requirements guiding professional practice of regulated professions Consider the health care delivery roles and responsibilities of each level of government Formulate strategies for conflict management Appreciate the significance of organizational culture in leading and managing change in the health care environment	0	1	1 1 1 1	0	1
T402/71651	Health Informatics	0		1	GSSC1100 SEMESTER 1 COMP4014 HLTH1101	TOTAL Canadian Health-Care System	1	Understand the role and importance of labour relations Examine the ethical and legislative requirements guiding professional practice of regulated professions Consider the health care delivery roles and responsibilities of each level of government Formulate strategies for conflict management Appreciate the significance of organizational culture in leading and managing change in the health care	0	1	1 1 1 1	0	1
T402/71651	Health Informatics	0		1	GSSC1100 SEMESTER 1 COMP4014 HLTH1101 SEMESTER 2	Canadian Health-Care System Leadership and Change Management The Cutting Edge of Health	1 1	Understand the role and importance of labour relations Examine the ethical and legislative requirements guiding professional practice of regulated professions Consider the health care delivery roles and responsibilities of each level of government Formulate strategies for conflict management Appreciate the significance of organizational culture in leading and managing change in the health care environment Analyze the impact on healthcare of a variety of emerging technologies/innovations	0	1	1 1 1 1 1	0	1 1
T402/71651	Health Informatics	0		1	GSSC1100 SEMESTER 1 COMP4014 HLTH1101 SEMESTER 2	Canadian Health-Care System Leadership and Change Management The Cutting Edge of Health	1 1	Understand the role and importance of labour relations Examine the ethical and legislative requirements guiding professional practice of regulated professions Consider the health care delivery roles and responsibilities of each level of government Formulate strategies for conflict management Appreciate the significance of organizational culture in leading and managing change in the health care environment Analyze the impact on healthcare of a variety of emerging technologies/innovations Recognize privacy and confidentiality issues that arise in a variety of health informatics-related situations and	0	1	1 1 1 1 1	0	1 1
T402/71651	Health Informatics	0		1	GSSC1100 SEMESTER 1 COMP4014 HLTH1101 SEMESTER 2 COMP4022	Canadian Health-Care System Leadership and Change Management The Cutting Edge of Health Informatics Technology	1 1 1 1	Understand the role and importance of labour relations Examine the ethical and legislative requirements guiding professional practice of regulated professions Consider the health care delivery roles and responsibilities of each level of government Formulate strategies for conflict management Appreciate the significance of organizational culture in leading and managing change in the health care environment Analyze the impact on healthcare of a variety of emerging technologies/innovations Recognize privacy and confidentiality issues that arise in a variety of health informatics-related situations and scenarios	0	1	1 1 1 1 1 1	0	1 1
T402/71651	Health Informatics	0		1	GSSC1100 SEMESTER 1 COMP4014 HLTH1101 SEMESTER 2 COMP4022	Canadian Health-Care System Leadership and Change Management The Cutting Edge of Health Informatics Technology	1 1 1 1	Understand the role and importance of labour relations Examine the ethical and legislative requirements guiding professional practice of regulated professions Consider the health care delivery roles and responsibilities of each level of government Formulate strategies for conflict management Appreciate the significance of organizational culture in leading and managing change in the health care environment Analyze the impact on healthcare of a variety of emerging technologies/innovations Recognize privacy and confidentiality issues that arise in a variety of health informatics-related situations and scenarios Comply with provincial and federal legislation in a	0	1	1 1 1 1 1 1 1	0	1 1
T402/71651	Health Informatics	0		1	GSSC1100 SEMESTER 1 COMP4014 HLTH1101 SEMESTER 2 COMP4022 COMP4025	Canadian Health-Care System Leadership and Change Management The Cutting Edge of Health Informatics Technology	1 1 1 1	Understand the role and importance of labour relations Examine the ethical and legislative requirements guiding professional practice of regulated professions Consider the health care delivery roles and responsibilities of each level of government Formulate strategies for conflict management Appreciate the significance of organizational culture in leading and managing change in the health care environment Analyze the impact on healthcare of a variety of emerging technologies/innovations Recognize privacy and confidentiality issues that arise in a variety of health informatics-related situations and scenarios	0	1	1 1 1 1 1 1	0	1 1
T402/71651	Health Informatics	0		1	GSSC1100 SEMESTER 1 COMP4014 HLTH1101 SEMESTER 2 COMP4022	Canadian Health-Care System Leadership and Change Management The Cutting Edge of Health Informatics Technology	1 1 1 1	Understand the role and importance of labour relations Examine the ethical and legislative requirements guiding professional practice of regulated professions Consider the health care delivery roles and responsibilities of each level of government Formulate strategies for conflict management Appreciate the significance of organizational culture in leading and managing change in the health care environment Analyze the impact on healthcare of a variety of emerging technologies/innovations Recognize privacy and confidentiality issues that arise in a variety of health informatics-related situations and scenarios Comply with provincial and federal legislation in a variety of health informatics-related situations and variety of health informatics-related situations and	0	1	1 1 1 1 1 1 1	0	1 1 1
T402/71651	Health Informatics	0		1	GSSC1100 SEMESTER 1 COMP4014 HLTH1101 SEMESTER 2 COMP4022 COMP4025	Canadian Health-Care System Leadership and Change Management The Cutting Edge of Health Informatics Technology	1 1 1 1	Understand the role and importance of labour relations Examine the ethical and legislative requirements guiding professional practice of regulated professions Consider the health care delivery roles and responsibilities of each level of government Formulate strategies for conflict management Appreciate the significance of organizational culture in leading and managing change in the health care environment Analyze the impact on healthcare of a variety of emerging technologies/innovations Recognize privacy and confidentiality issues that arise in a variety of health informatics-related situations and scenarios Comply with provincial and federal legislation in a variety of health informatics-related situations and scenarios	0	1	1 1 1 1 1 1 1	0	1 1 1
T402/71651	Health Informatics	0		1	GSSC1100 SEMESTER 1 COMP4014 HLTH1101 SEMESTER 2 COMP4022 COMP4025	Canadian Health-Care System Leadership and Change Management The Cutting Edge of Health Informatics Technology	1 1 1 1	Understand the role and importance of labour relations Examine the ethical and legislative requirements guiding professional practice of regulated professions Consider the health care delivery roles and responsibilities of each level of government Formulate strategies for conflict management Appreciate the significance of organizational culture in leading and managing change in the health care environment Analyze the impact on healthcare of a variety of emerging technologies/innovations Recognize privacy and confidentiality issues that arise in a variety of health informatics-related situations and scenarios Comply with provincial and federal legislation in a variety of health informatics-related situations and scenarios	0	1	1 1 1 1 1 1 1	0	1 1 1
T402/71651	Health Informatics	0		1	GSSC1100 SEMESTER 1 COMP4014 HLTH1101 SEMESTER 2 COMP4022 COMP4025	Canadian Health-Care System Leadership and Change Management The Cutting Edge of Health Informatics Technology Privacy and Confidentiality	1 1 1 1	Understand the role and importance of labour relations Examine the ethical and legislative requirements guiding professional practice of regulated professions Consider the health care delivery roles and responsibilities of each level of government Formulate strategies for conflict management Appreciate the significance of organizational culture in leading and managing change in the health care environment Analyze the impact on healthcare of a variety of emerging technologies/innovations Recognize privacy and confidentiality issues that arise in a variety of health informatics-related situations and scenarios Comply with provincial and federal legislation in a variety of health informatics-related situations and scenarios Recognize the pros and cons of HI and clinical technologies on patient quality of life; Compare and contrast the health challenges and the impact of	0	1	1 1 1 1 1 1 1	0	1 1 1
T402/71651	Health Informatics	0		1	GSSC1100 SEMESTER 1 COMP4014 HLTH1101 SEMESTER 2 COMP4022 COMP4025	Canadian Health-Care System Leadership and Change Management The Cutting Edge of Health Informatics Technology Privacy and Confidentiality Health Informatics Impact on Clinical	1 1 1 1	Understand the role and importance of labour relations Examine the ethical and legislative requirements guiding professional practice of regulated professions Consider the health care delivery roles and responsibilities of each level of government Formulate strategies for conflict management Appreciate the significance of organizational culture in leading and managing change in the health care environment Analyze the impact on healthcare of a variety of emerging technologies/innovations Recognize privacy and confidentiality issues that arise in a variety of health informatics-related situations and scenarios Comply with provincial and federal legislation in a variety of health informatics-related situations and scenarios Recognize the pros and cons of HI and clinical technologies on patient quality of life; Compare and contrast the health challenges and the impact of clinical technologies on the quality of life of the	0	1	1 1 1 1 1 1 1	0	1 1 1
T402/71651	Health Informatics	0		1	GSSC1100 SEMESTER 1 COMP4014 HLTH1101 SEMESTER 2 COMP4022 COMP4025 SEMESTER 3	Canadian Health-Care System Leadership and Change Management The Cutting Edge of Health Informatics Technology Privacy and Confidentiality	1 1 1 1 1	Understand the role and importance of labour relations Examine the ethical and legislative requirements guiding professional practice of regulated professions Consider the health care delivery roles and responsibilities of each level of government Formulate strategies for conflict management Appreciate the significance of organizational culture in leading and managing change in the health care environment Analyze the impact on healthcare of a variety of emerging technologies/innovations Recognize privacy and confidentiality issues that arise in a variety of health informatics-related situations and scenarios Comply with provincial and federal legislation in a variety of health informatics-related situations and scenarios Recognize the pros and cons of HI and clinical technologies on patient quality of life; Compare and contrast the health challenges and the impact of clinical technologies on the quality of life of the following individuals: Christopher Reeve; Stephen	0	1	1 1 1 1 1 1 1 1	0	1 1 1
T402/71651	Health Informatics	0		1	GSSC1100 SEMESTER 1 COMP4014 HLTH1101 SEMESTER 2 COMP4022 COMP4025 SEMESTER 3	Canadian Health-Care System Leadership and Change Management The Cutting Edge of Health Informatics Technology Privacy and Confidentiality Health Informatics Impact on Clinical	1 1 1 1 1	Understand the role and importance of labour relations Examine the ethical and legislative requirements guiding professional practice of regulated professions Consider the health care delivery roles and responsibilities of each level of government Formulate strategies for conflict management Appreciate the significance of organizational culture in leading and managing change in the health care environment Analyze the impact on healthcare of a variety of emerging technologies/innovations Recognize privacy and confidentiality issues that arise in a variety of health informatics-related situations and scenarios Comply with provincial and federal legislation in a variety of health informatics-related situations and scenarios Recognize the pros and cons of HI and clinical technologies on patient quality of life; Compare and contrast the health challenges and the impact of clinical technologies on the quality of life of the following individuals: Christopher Reeve; Stephen Hawking; Oscar Pistorius; Recognize ethical issues related to health technologies. Appreciate the impact	0	1	1 1 1 1 1 1 1 1	0	1 1 1
T402/71651	Health Informatics	0		1	GSSC1100 SEMESTER 1 COMP4014 HLTH1101 SEMESTER 2 COMP4022 COMP4025 SEMESTER 3	Canadian Health-Care System Leadership and Change Management The Cutting Edge of Health Informatics Technology Privacy and Confidentiality Health Informatics Impact on Clinical	1 1 1 1 1	Understand the role and importance of labour relations Examine the ethical and legislative requirements guiding professional practice of regulated professions Consider the health care delivery roles and responsibilities of each level of government Formulate strategies for conflict management Appreciate the significance of organizational culture in leading and managing change in the health care environment Analyze the impact on healthcare of a variety of emerging technologies/innovations Recognize privacy and confidentiality issues that arise in a variety of health informatics-related situations and scenarios Comply with provincial and federal legislation in a variety of health informatics-related situations and scenarios Recognize the pros and cons of HI and clinical technologies on patient quality of life; Compare and contrast the health challenges and the impact of clinical technologies on the quality of life of the following individuals: Christopher Reeve; Stephen Hawking; Oscar Pistorius; Recognize ethical issues	0	1	1 1 1 1 1 1 1 1	0	1 1 1
T402/71651	Health Informatics	0		1	GSSC1100 SEMESTER 1 COMP4014 HLTH1101 SEMESTER 2 COMP4022 COMP4025 SEMESTER 3	Canadian Health-Care System Leadership and Change Management The Cutting Edge of Health Informatics Technology Privacy and Confidentiality Health Informatics Impact on Clinical	1 1 1 1 1	Understand the role and importance of labour relations Examine the ethical and legislative requirements guiding professional practice of regulated professions Consider the health care delivery roles and responsibilities of each level of government Formulate strategies for conflict management Appreciate the significance of organizational culture in leading and managing change in the health care environment Analyze the impact on healthcare of a variety of emerging technologies/innovations Recognize privacy and confidentiality issues that arise in a variety of health informatics-related situations and scenarios Comply with provincial and federal legislation in a variety of health informatics-related situations and scenarios Recognize the pros and cons of HI and clinical technologies on patient quality of life; Compare and contrast the health challenges and the impact of clinical technologies on the quality of life of the following individuals: Christopher Reeve; Stephen Hawking; Oscar Pistorius; Recognize ethical issues related to health technologies. Appreciate the impact	0	1	1 1 1 1 1 1 1 1	0	1 1 1
T402/71651	Health Informatics	0		1	GSSC1100 SEMESTER 1 COMP4014 HLTH1101 SEMESTER 2 COMP4022 COMP4025 SEMESTER 3 COMP4032	Canadian Health-Care System Leadership and Change Management The Cutting Edge of Health Informatics Technology Privacy and Confidentiality Health Informatics Impact on Clinical Practice Health Informatics System Analysis	1 1 1 1 1	Understand the role and importance of labour relations Examine the ethical and legislative requirements guiding professional practice of regulated professions Consider the health care delivery roles and responsibilities of each level of government Formulate strategies for conflict management Appreciate the significance of organizational culture in leading and managing change in the health care environment Analyze the impact on healthcare of a variety of emerging technologies/innovations Recognize privacy and confidentiality issues that arise in a variety of health informatics-related situations and scenarios Comply with provincial and federal legislation in a variety of health informatics-related situations and scenarios Recognize the pros and cons of HI and clinical technologies on patient quality of life; Compare and contrast the health challenges and the impact of clinical technologies on the quality of life of the following individuals: Christopher Reeve; Stephen Hawking; Oscar Pistorius; Recognize ethical issues related to health technologies. Appreciate the impact	0	1	1 1 1 1 1 1 1 1 1	0	1 1 1 1
T402/71651	Health Informatics	0		1	GSSC1100 SEMESTER 1 COMP4014 HLTH1101 SEMESTER 2 COMP4022 COMP4025 SEMESTER 3	Canadian Health-Care System Leadership and Change Management The Cutting Edge of Health Informatics Technology Privacy and Confidentiality Health Informatics Impact on Clinical Practice	1 1 1 1 1	Understand the role and importance of labour relations Examine the ethical and legislative requirements guiding professional practice of regulated professions Consider the health care delivery roles and responsibilities of each level of government Formulate strategies for conflict management Appreciate the significance of organizational culture in leading and managing change in the health care environment Analyze the impact on healthcare of a variety of emerging technologies/innovations Recognize privacy and confidentiality issues that arise in a variety of health informatics-related situations and scenarios Comply with provincial and federal legislation in a variety of health informatics-related situations and scenarios Recognize the pros and cons of HI and clinical technologies on patient quality of life; Compare and contrast the health challenges and the impact of clinical technologies on the quality of life of the following individuals: Christopher Reeve; Stephen Hawking; Oscar Pistorius; Recognize ethical issues related to health technologies on patient quality of life	0	1	1 1 1 1 1 1 1 1	0	1 1 1

T405/70502	Information Systems Business Analysis	1	Communicate the results of business requirements analysis and documentation to a broad and diverse audience using appropriate	1							1		
			communication tools and analysis										
			Apply negotiation and problem-solving skills to build effective stakeholder alignment		Semester 1						1		
					BUS4053	Business Analyst Competencies 1		Apply concepts of human relations and organizational behaviours to establish and maintain effective working teams			1		1
					BUS4065	Advanced Communications	1	Discuss and appreciate the importance of communication processes and skills, critical thinking, and ethics in today's increasingly interconnected and digital workplace			1		1
								Respect intercultural differences and be able to interact effectively in global and diverse work environments			1		
					Analysis and Analy	tics Specialization							
					Finance Specializa	tion							
					FIN1003	Financial Systems In Canada	1	Explain general practices in the financial system and discuss current trends/events that are shaping the financial industry		1			1
					Semester 2								
					BUS4061	Business Analyst Case Study 1		Conduct stakeholder analysis and requirements gathering activities; Create proposed system requirements, and validate with necessary stakeholder groups			1		1
					BUS4062	Business Analyst Case Study 2	1	Conduct stakeholder analysis and requirements gathering activities; Create proposed system requirements, and validate with necessary stakeholder groups			1		1
					BUS4063	Business Analyst Competencies 2	1	Demonstrate leadership skills while working with diverse teams			1		1
					BUS4064	Business Analyst Software Tools and Techniques	0						
		1		İ	Semester 3								
					BUS4071	Capstone Case Study	1	Conduct stakeholder analysis and requirements gathering activities; Create proposed system requirements, and validate with necessary stakeholder groups			1		1
						TOTAL	7		0	1	7	0	7
T411/75700	Wireless Networking	0		1	Semester 1								
					Semester 3								
					COMP2107	Team Project: Network Design	1	Adhere to professional, ethical and legal codes of practice and comply with industrial, labour and environmental legislation	1		1		1
								Apply concepts of human relations and organizational behaviours to establish and maintain effective working teams			1		
					COMP1215	Advanced Network Security Technologies	1	Explain information system security management, risk assessment, legal and ethical aspects			1		1
					OPTION 3 – VoIP TECHNOLOGIES								
						TOTAL	2		1	0	3	0	2
	School of Mechanical	1											
T146/51021	Engineering Tech Electromechanical Engineering Technician	1	Perform all work in accordance with relevant law, policies, codes, regulations, safety procedures, and standard shop practices	1	Semester 1						1		
			and stop proceeds		EMNG1004	Metrology		Comply with current health and safety legislation, as well as organizational practices and procedures			1		1
					MENG1027	Introduction to Machining		Comply with current health and safety legislation, as well as organizational practices and procedures			1		1
								Assist in applying methods of sustainability when selecting and using materials (e.g., renewable, reusable, or recycled materials)	1				
					GSSC1027	Personal Finance		Understand the history and development of income tax, banking, insurance, and the stock market in Canada as well as their role in Canada's market economy		1			1
					GSSC1100	Small Business Plan and Operation	1	Understand the role and importance of labour relations			1		1
					Semester 3								
					MENG2046	Sustainable Energy Technologies	1	Identify factors affecting the quantity and composition of solar energy received on Earth's surface	1			1	

								Identify and describe the man components of wind turbines	1				
								Identify and describe the man components of micro hydro systems	1				
								Determine which renewable and alternative energy technologies are appropriate and optimal in various environments, and determine cost and energy savings from implementation	1				
						TOTAL	5		5	1	3	1	4
T171/61021	Electromechanical Engineering Technology - Building Automation	1	Perform all work in accordance with relevant law, policies, codes, regulations, safety procedures, and standard shop practices	1	Semester 1						1		
					EMNG 1004	Metrology	1	Comply with current health and safety legislation, as well as organizational practices and procedures			1		1
					GSSC 1027	Personal Finance	1	Understand the history and development of income tax, banking, insurance, and the stock market in Canada as well as their role in Canada's market economy		1			1
					MENG 1027	Introduction to Machining	1	Comply with current health and safety legislation, as well as organizational practices and procedures			1		1
								Assist in applying methods of sustainability when selecting and using materials (e.g., renewable, reusable, or recycled materials)	1				
		1	1	1	Semester 2								
					GSSC1100	Small Business Plan & Operation	1	Understand the role and importance of labour relations			1		1
					MENG2046	Sustainable Energy Technologies	1	Identify factors affecting the quantity and composition of solar energy received on Earth's surface	1			1	
								Identify and describe the man components of wind turbines	1				
								Identify and describe the man components of micro hydro systems	1				
								Determine which renewable and alternative energy technologies are appropriate and optimal in various environments, and determine cost and energy savings from implementation	1				
					Semester 5								
					BLDG1164	Building Science I - Fundamentals	1	Explain the impact buildings currently have on the amount of energy consumed globally	1				1
					EMNG3002	Unified Building Automation Systems	1	Introduces building systems, enabling you to relate to the operation of a building in a safe, energy efficient and environmentally conscious manner. Participants will understand how energy efficiency improvements affect indoor air quality in buildings	1				1
					BLDG3026	Sustainable Building Rating Systems	1	Implement 3R's (reduce, reuse and recycle) through practical and product solutions	1			1	
								Identify career opportunities emerging as a result of the "Green Revolution"	1	1			
								Apply methods of environmental transitioning that recognize the market potential of sustainability within the construction industry	1				
								Explain the impact and dangers of Radon on the health and safety of occupants of residential buildings	1		1		
					EMNG3011	Building Management and Commissioning	1	Ways to implement commissioning for your LEED® project. Participants will examine the multiple components of the building envelope and how they interact with each other to produce an efficient system	1				

					EMNG3012	Building Safety & Security Systems		Make recommendations on how building systems can be integrated to function as one unified intelligent system. Sustainable Technologies and Future Trends: Solar PV, Solar Radiant, Wind, Battery Backup	1				1
					EMNG3015	Control Systems	1	Describe and tune the loop operation of heat and cooling systems, Air Handling Systems, VAV, Variable Speed Drives.	1				1
						TOTAL	10		14	2	4	2	8
T121/65300	Mechanical Engineering Technology - Design Program	0		1	SEMESTER 1								
					EMNG1004	Metrology	1	Comply with current health and safety legislation, as well as organizational practices and procedures			1		1
					MENG1027	Introduction to Machining	1	Comply with current health and safety legislation, as well as organizational practices and procedures			1		1
								Assist in applying methods of sustainability when selecting and using materials (e.g., renewable, reusable, or recycled materials)	1				
					GSSC1027	Personal Finance	1	Understand the history and development of income tax, banking, insurance, and the stock market in Canada as well as their role in Canada's market economy		1			1
					MENG1004	Intermediate Machining	1	Comply with current health and safety legislation, as well as organizational practices and procedures			1		1
								Assist in applying methods of sustainability when selecting and using materials (e.g., renewable, reusable, or recycled materials)	1				
·					GSSC1100	Small Business Plan and Operations	1	Understand the role and importance of labour relations			1		1
					MATH1077	Mathematics for Mechanical	0						
					_	Technology TOTAL	5		2	1	4	0	5
T143/55300	Mechanical Technician - Tool and Die	1	Comply with current health and safety legislation, as well as organizational practices and procedures	1							1		
			Apply sustainability best practices in workplaces		SEMESTER 1				1				
					EMNG1004	Metrology	1	Comply with current health and safety legislation, as well as organizational practices and procedures			1		1
					MENG1027	Introduction to Machining	1	Comply with current health and safety legislation, as well as organizational practices and procedures			1		1
								Assist in applying methods of sustainability when selecting and using materials (e.g., renewable, reusable, or recycled materials)	1				
					GSSC1027	Personal Finance		Understand the history and development of income tax, banking, insurance, and the stock market in Canada as well as their role in Canada's market economy		1			1
					MENG1004	Intermediate Machining	1	Comply with current health and safety legislation, as well as organizational practices and procedures			1		1
								Assist in applying methods of sustainability when selecting and using materials (e.g., renewable, reusable, or recycled materials)	1				
					GSSC1100	Small Business Plan and Operations	1	Understand the role and importance of labour relations			1		1
					SEMESTER 3								
					MENG2004	Advanced Machining/Die Making	1	Comply with current health and safety legislation, as well as organizational practices and procedures			1		1
								Assist in applying methods of sustainability when selecting and using materials (e.g., renewable, reusable, or recycled materials)	1				
						TOTAL OVERALL TOTAL sustainability	6		3	1	5	0	6
		42		22		learning outcomes	130		113	15	104	20	109
		12		22		1							
	PERCENTAGE OF PROGRAMS WITH SUSTAINABILITY PROGRAM OUTCOMES	56.00%	PERCENTAGE OF PROGRAMS WITH COURSES ADDRESSING SUSTAINABILITY	88.00%				PERCENTAGE THAT ARE SUSTAINABILITY COURSES; PERCENTAGE THAT INCLUDE SUSTAINABILITY				15.38%	83.85%

George Brown College Sustainability-Across-The-Curriculum Audit

The following course inventory was completed in May 2014.

It defines:

a) Sustainability Courses: courses with three or more learning outcomes related to environmental, economic and/or social sustainability as

defined by the College's own working definitions of sustainability. .

b) Courses that include Sustainability: courses with 1 – 2 sustainability related learning outcomes.

Program Code/MTCU Code	<u>Program Name</u>	Program-level sustainability outcomes (0=no; 1=yes)	Specific vocational outcome(s)	level sustainabili ty outcomes (0=no;	Course Code	<u>Course Name</u>	Contains sustainability learning outcome (0=no; 1=yes)	Specific Outcome(s); if G1=1	EN	EC	so	Sustainability Course	Course that includes Sustainability
	School of Business												
B107/60100	Business Admin - Accounting	1	Analyze and evaluate within a Canadian context, the impact of economic variables, legislations, ethics, technological advances and the environment on an organization's operations	1	Semester 1				1	1			
					ACCT1001	Acct Fundamentals 1	1	State the importance of ethics in accounting Analyze how economic issues and environments affect	 	₩	1		1
					BUS1038	Bus Concepts 1	1	Canadian business	<u> </u>	1		1	
								Described appropriate business responses to relevant Canadian Social issues		1	1		
								Outline the various forms of business ownership and the attributes associated with successful entrepreneurs		1			
								Analyze the importance of globalization		<u> </u>	1		
					ECON1032	Macroeconomics	1	Analyze the basic economic problem faced by all societies (problem of scarcity)	1	1	1		1
					ECON1031	Microeconomics	1	Explain the basic economic problem faced by all societies (problem of scarcity)	1	1	1		1
								Justify the use of Government Involvement in markets		1	1		
					FIN1011	Fundamentals of Financial Planning	1	Identify ethics and fundamentals of financial planning		1	1		1
					ACCT2011	Management Accounting 1	1	Identify the circumstances that give rise to ethical conflicts and understand how to deal with such conflicts			1		1
					MARK1020	Principles of Marketing 1		Describe the role and importance of marketing in society and identify current and emerging trends of significance including ethics in the marketplace			1		1
					HRM1008	Fundamentals of Human Resource Management	1	Discuss the importance of effective employee and labour relations and how organizations create a positive work environment			1		1
					ACCT3008	Finance 1	1	Identify the goals and functions of financial management and understand the impact of economic developments		1			1
						TOTAL	9		2	8	10	1	8
B108/62900	Business Admin- Marketing	1	Apply the business principles of business ethics and corporate social responsibility	1	Semester 1						1		
					BUS1038	Business Concepts 1	1	Analyze how economic issues and environments affect Canadian business		1		1	
								Described appropriate business responses to relevant Canadian Social issues		1	1		
								Outline the various forms of business ownership and the attributes associated with successful entrepreneurs		1			
								Analyze the importance of globalization	igsqcurve	\sqsubseteq	1		
					HRM1008	Fundamentals of Human Resources	1	Discuss the importance of effective employee and labour relations and how organizations create a positive work environment			1		1

														_
					MARK1020	Principles of Marketing 1	1	Describe the role and importance of marketing in society and identify current and emerging trends of significance including ethics in the marketplace			1		1	
					Semester 2									i e
					BUS1040	Project Management	1	Appreciate the perspectives of different project team members and manage the human factors associated with working in teams			1		1	
					ECON1034	Introduction to Economics	1	Explain the basic economic problem faced by all societies (problem of scarcity)	1	1	1	1		
								Justify the use of Government Involvement in markets		1	1			
								Investigate key indicators of the health of the Canadian economy		1	1			
					MARK1003	Advertising	1	Explain the social, ethical and legal issues advertisers must consider			1		1	
					MARK2007	Marketing Research	1	Discuss the ethical responsibilities of marketing researchers			1		1	
					MARK2020	International Marketing	1	Explain and summarize how the globalization of world markets and the internationalization of business activity affect all planning and operational aspects of the organizations and specifically for marketing applications		1	1	1		
								Develop awareness of the social-cultural environment of a foreign market country and facilitate a cross-cultural understanding of that country market in relation to Canada and our self-reference criteria			1			
								Discuss the importance of ethical and socially responsible decisions for success in international marketing			1			
					Semester 6									
					BUS1044	Business Law	1	Discuss the law of employment including the rights and responsibilities of employers and employees			1		1	
					MARK3030	Strategic Marketing Emerging Media and Innovation Technologies	1	Apply the principles of business ethics and corporate social responsibility			1		1	
						TOTAL	10		1	7	15	3	7	
B158/62900	Business Admin - Marketing (Coop)	1	Apply the business principles of business ethics and corporate social responsibility	1	Semester 1						1			
					BUS1038	Business Concepts 1	1	Analyze how economic issues and environments affect Canadian business		1		1		
								Described appropriate business responses to relevant Canadian Social issues		1	1			
								Outline the various forms of business ownership and the attributes associated with successful entrepreneurs		1				
								Analyze the importance of globalization			1			
					HRM1008	Fundamentals of Human Resources	1	Discuss the importance of effective employee and labour relations and how organizations create a positive work environment			1		1	
					MARK1020	Principles of Marketing 1	1	Describe the role and importance of marketing in society and identify current and emerging trends of significance including ethics in the marketplace			1		1	
					Semester 2				<u> </u>					1
					BUS1040	Project Management	1	Appreciate the perspectives of different project team members and manage the human factors associated with working in teams			1		1	
	1		1	1	1			Explain the basic economic problem faced by all	آ _م ا	L		1		1
					ECON1034	Introduction to Economics	1	societies (problem of scarcity)	1	1	1	1		
					ECON1034	introduction to Economics	1		1	1	1	1		_

								Explain the social, ethical and legal issues advertisers			l . I		
					MARK1003	Advertising	1	must consider			1		1
					MARK2007	Marketing Research	1	Discuss the ethical responsibilities of marketing researchers			1		1
					MARK2020	International Marketing	1	Explain and summarize how the globalization of world markets and the internationalization of business activity affect all planning and operational aspects of the organizations and specifically for marketing applications		1	1	1	
								Develop awareness of the social-cultural environment of a foreign market country and facilitate a cross-cultural understanding of that country market in relation to Canada and our self-reference criteria			1		
								Discuss the importance of ethical and socially responsible decisions for success in international marketing			1		
					Semester 6								
					BUS1044	Business Law	1	Discuss the law of employment including the rights and responsibilities of employers and employees			1		1
					MARK3030	Strategic Marketing Emerging Media and Innovation Technologies	1	Apply the principles of business ethics and corporate social responsibility			1		1
						TOTAL	10		1	7	15	3	7
134/50223	Business - Human Resources	1	Contribute to an organization's success through effective employee relations	1	Semester 1						1		
					BUS1038	Business Concepts 1	1	Analyze how economic issues and environments affect Canadian business		1		1	
								Described appropriate business responses to relevant Canadian Social issues		1	1		
								Outline the various forms of business ownership and the attributes associated with successful entrepreneurs		1			
								Analyze the importance of globalization			1		
					HRM1008	Fundamentals of Human Resources	1	Discuss the importance of effective employee and labour relations and how organizations create a positive work environment			1		1
					MARK1020	Principles of Marketing 1	1	Describe the role and importance of marketing in society and identify current and emerging trends of significance including ethics in the marketplace			1		1
					BUS1040	Project Management	1	Appreciate the perspectives of different project team members and manage the human factors associated with working in teams			1		1
					COMP1190	Computer Applications for HR Students	0						
					HRM1030	Principles of Human Resource Management 2	1	Identify how effective organizations manage performance and adhere to applicable employment law.			1	1	
								Discuss the importance of effective employee and labour relations and the role of the human resources professional			1		
								Explore how organizations create and foster a positive, healthy and safe work environment			1		
					Semester 3								
					LAW1006	Employment and Human Rights Law	1	Examine workplace policies, practices and procedures to ensure they are non-discriminatory and that they promote equity in the workplace			1		1
					HSAF1001	Workplace Health and Safety	1	Devise strategies for wellness and the prevention of occupational health and safety accidents, injuries and illnesses			1		1
						TOTAL	7		0	3	10	2	5
3120/52900	Business - Marketing	1	Apply the business principles of business ethics and corporate social responsibility	1	Semester 1						1		

BUSIUSS outsiness of numbers of the perspective of different project team members and manage the human factors associated with successful enterpretical members and manage the human factors associated with successful enterpretical members and manage the human factors associated with successful enterpretical members and manage the management of the perspectives of different markets and large team of scarcity) MARK2007 Marketing Research MARK2007 Marketing Research Develop strategies to contribute to an excess the members and marketing excess the members of the part of the part of the part of the part of the perspectives of marketing and part of the perspectives of different project team economy. MARK2007 Marketing Research Develop strategies to contribute to an excess the members and marketing expensibilities of marketing are concoming to the perspectives of marketing and part of the perspectives of different project team economy. MARK2007 Marketing Research Develop strategies to contribute to an excess the team of the factors and the part of the part o			·					_						
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set whose accorded with successful enterpresents of the company of										1	1			
INVALUES INVARIANCE INVARIAN										1				
MARCOZO NOMERONE DE LA CONTROLLA DE LA CONTROL								Analyze the importance of globalization			1			
MARCOZO Principles of Marketing 1 Seminitary 1					HRM1008		1	relations and how organizations create a positive work			1		1	
NULLIDED Project Management 1 Important the prospectives of officeral project from a purpose and enterprotection of discourted 1 Important can season the purpose of with working in teams and another policy and with working in teams 1 Important can season the purpose of with working in teams 1 Important can season the purpose of with working in teams 1 Important can be purposed in the purpose of the Condition 1 Important can be purposed in the purpose of the Condition 1 Important can be purposed in the purpose of the Condition 1 Important can be purposed in the purpose of the Condition 1 Important can be purposed in the purpose of the Condition 1 Important can be purposed in the pur					MARK1020	Principles of Marketing	1	and identify current and emerging trends of significance			1		1	
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Additional processing Research MARK2007 Marketing Research Marketing Research 1 Obscore the thical responsibilities of marketing 1 1 1 1 1 1 1 1 1								·		1	1			
Nonecours 1								economy		1	1			
Business Admin - Human Resource with control through effective engloyee and labour relations is buth non-uniform and union environments. Buth non-uniform and union environments buth non-uniform and union environments buth non-uniform and union environments. Buth non-uniform which and stafe promplisme with outrant health and stafe promplisme with profession and procedures. Complete all human resources work in complismed with a federant enginement agreedance. Buth and stafe procedures. Uniform the variable procedures and procedures. Business Concepts 1 1 Analyze how economic issues and environments affect. 1 1 Ana					MARK2007			1						
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environment for compliance with current health and safety legislation, policies and procedures Complete all human resources work in compliance with all relevant employment legislation, law, policies and procedures BUS1038 Business Concepts 1 1 Canadian business BUS1038 Business Concepts 1 1 Canadian business Oscribe appropriate business responses to relevant Canadian business Oscribe appropriate business responses to relevant Canadian social sisses Outline the various forms of business ownership and the attributes associated with successful entrepreneurs Analyze the importance of effective employee and albour relations and how organizations create a positive work environment MARK1020 Principles of Marketing 1 1 Describe the role and importance of amarketing in society and dientify current and emerging trends of significance including either in the marketipalize. BUS1040 Project Management 1 1 Appreciate the perspectives of different project team members and manage the human factors associated with working in teams Appreciate the perspectives of different project team members and manage the human factors associated with working in teams Appreciate the perspectives of different project team members and manage the human factors associated with working in teams Appreciate the perspectives of different project team members and manage the human factors associated with working in teams Appreciate the perspectives of different project team members and manage the human factors associated with working in teams Appreciate the perspectives of different project team members and manage the human factors associated with working in teams Appreciate the perspectives of different project team members and manage the human factors associated with working in teams Appreciate the perspective or different project team members and manage the human factors associated with working in teams Appreciate the perspectives of different project team members and manage the perspective or different project team members and manag	B144/60223	1	organization's success through effective employee and labour relations in both non-								1			
compliance with all relevant employment legislation, law, policies and procedures 8US1038 8			environment for compliance with current health and safety legislation, policies and								1			
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attributes associated with successful entrepreneurs Analyze the importance of globalization HRM1029 Principles of Human Resource Management 1 MARK1020 Principles of Marketing 1 Describe the role and importance of an arketing in society and identify current and emerging trends of significance including ethics in the marketplace BUS1040 Project Management 1 MRM1030 Principles of Human Resource Management 2 Describe the role and importance of marketing in society and identify current and emerging trends of significance including ethics in the marketplace Appreciate the perspectives of different project team members and manage the human factors associated with working in teams HRM1030 Principles of Human Resource Management 2 Discuss the importance of effective employee and labour relations and the role of the human resources professional Explore how organizations create and foster a positive,										1	1			
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BUS1040 Project Management 1 members and manage the human factors associated with working in teams HRM1030 Principles of Human Resource Management 2 1 Identify how effective organizations manage performance and adhere to applicable employment law. Discuss the importance of effective employee and labour relations and the role of the human resources professional Explore how organizations create and foster a positive,					MARK1020	Principles of Marketing 1	1	and identify current and emerging trends of significance			1		1	
Resource Management 2 performance and adhere to applicable employment law. Discuss the importance of effective employee and labour relations and the role of the human resources professional Explore how organizations create and foster a positive,					BUS1040	Project Management	1	members and manage the human factors associated			1		1	
relations and the role of the human resources 1 professional Explore how organizations create and foster a positive, 1					HRM1030		1				1	1		
Explore how organizations create and foster a positive,								relations and the role of the human resources			1			
								Explore how organizations create and foster a positive,			1			

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					LAW1006	Employment and Human Rights Law	1	Examine workplace policies, practices and procedures to ensure they are non-discriminatory and that they promote equity in the workplace			1		1
					Semester 5								
					HRM2023	Labour Relations	1	Discuss the process by which employees unionize and its outcome			1	1	
								Explain key collective agreement provisions and how the agreement is administered			1		
								Describe the process of negotiating a collective agreement and the different forms and structures it can have			1		
								Identify the nature of collective bargaining disputes and the means by which they are resolved			1		
					HSAF1001	Workplace Health & Safety	1	Devise strategies for wellness and the prevention of occupational health and safety accidents, injuries and illnesses			1		1
					Semester 6								
					HRM2005	Human Resources Planning	1	Demonstrate how an organization can maximize the benefits provided by a diverse workforce and an effective succession plan			1		1
						TOTAL	9		0	3	15	3	6
B154/60223	Business Admin - Human Resources (Coop)	1	Develop strategies to contribute to an organization's success through effective employee and labour relations in both non- union and union environments								1		
			Monitor an organization's work environment for compliance with current health and safety legislation, policies and procedures								1		
			Complete all human resources work in compliance with all relevant employment legislation, law, policies and procedures	1	Semester 1						1		
					BUS1038	Business Concepts 1	1	Analyze how economic issues and environments affect Canadian business		1		1	
								Described appropriate business responses to relevant Canadian Social issues		1	1		
								Outline the various forms of business ownership and the attributes associated with successful entrepreneurs		1			
								Analyze the importance of globalization			1		
					HRM1029	Principles of Human Resource Management 1	1	Detail the major employment legislation in Canada and how these impact human resources management			1		1
								Explain how an organization develops its employees to ensure organizational effectiveness			1		
					MARK1020	Principles of Marketing 1	1	Describe the role and importance of marketing in society and identify current and emerging trends of significance including ethics in the marketplace			1		1
					BUS1040	Project Management	1	Appreciate the perspectives of different project team members and manage the human factors associated with working in teams			1		1
									$oxed{oxed}$				
					HRM1030	Principles of Human Resource Management 2	1	Identify how effective organizations manage performance and adhere to applicable employment law.			1	1	
								Discuss the importance of effective employee and labour relations and the role of the human resources professional			1		
								Explore how organizations create and foster a positive, healthy and safe work environment			1		

		1	1		T		ı						
					LAW1006	Employment and Human Rights Law	1	Examine workplace policies, practices and procedures to ensure they are non-discriminatory and that they promote equity in the workplace			1		1
					Semester 5						-		
					HRM2023	Labour Relations	1	Discuss the process by which employees unionize and its outcome			1	1	
								Explain key collective agreement provisions and how the agreement is administered			1		
								Describe the process of negotiating a collective agreement and the different forms and structures it can have			1		
								Identify the nature of collective bargaining disputes and the means by which they are resolved			1		
					HSAF1001	Workplace Health & Safety	1	Devise strategies for wellness and the prevention of occupational health and safety accidents, injuries and illnesses			1		1
					Semester 6			imicosco					
					HRM2005	Human Resources Planning	1	Demonstrate how an organization can maximize the benefits provided by a diverse workforce and an effective succession plan			1		1
						TOTAL	9	·	0	3	16	3	6
B131/60202	Business Admin - International Business Management	1	Conduct an environmental scan to evaluate the impact of world issues on an organization's international business opportunities						1	1	1		
			Develop and implement strategies to negotiate effectively within various cultural environments and to address the impact of cultural differences on an organization's integrative trade initiatives								1		
			Analyze principles of corporate sustainability, corporate social responsibility and ethics and apply them to an organization's integrative trade initiatives	1	Semester 1					1	1		
					BUS1038	Business Concepts 1	1	Analyze how economic issues and environments affect Canadian business		1		1	
								Described appropriate business responses to relevant Canadian Social issues		1	1		
								Outline the various forms of business ownership and the attributes associated with successful entrepreneurs		1			
								Analyze the importance of globalization			1		
					HRM1008	Fundamentals of Human Resources Management	1	Discuss the importance of effective employee and labour relations and how organizations create a positive work environment			1		1
					MARK1020	Principles of Marketing	1	Describe the role and importance of marketing in society and identify current and emerging trends of significance including ethics in the marketplace			1		1
					BUS1040	Project Management	1	Appreciate the perspectives of different project team members and manage the human factors associated with working in teams			1		1
					COMM1034	Professional Communications 1	0						
					COMP1115	Business Computer Applications 2	0						
					Semester 3 ECON1032	Macroeconomics	1	Analyze the basic economic problem faced by all societies (problem of scarcity)	1	1	1		1
					MGMT2025	International Marketing	1	Explain environment influences on international trade and marketing	1	1	1		1
					Semester 6								
					BUS1044	Business Law	1	Discuss the law of employment including the rights and responsibilities of employers and employees			1		1

								-						_
					MGMT3006	Strategic Analysis	1	Reconcile the impact of economic, social, political, cultural variables which affect a business operation and formulate strategies based upon the results		1	1		1	
					MGMT2031	Legal Aspects of International Trade	1	Examine dispute/resolution techniques specifically for international conflicts in regards to trade agreements and the International Court of Arbitration, ICC, The New York Convention, and The UNCITRAL			1		1	
								Examine Canadian Intellectual Property Rights regulations vis-à-vis the rules and regulations of The Paris Convention, and analyze the effect of political and economic developments on International Trade Law. Analyze the role of The United Nations, and the WTO in relation to International Law			1			
					MGMT2029	International Trade Management	1	Explain the importance of cultural diversity and predict its impact upon the management of successful foreign trade ventures; discuss the effective management of human resources and the development of a competitive workforce			1	1		
								Describe the principles, issues and practice of global ethics and social responsibility in managing international trade			1			
								Understand the scope of the global economy and show how international companies including small and medium enterprises operate within it	1					
		ļ			ļ	TOTAL	. 10		3	6	13	2	8	
B161/60202	Business Admin - International Business Management (Coop)	1	Conduct an environmental scan to evaluate the impact of world issues on an organization's international business opportunities						1	1	1			
			Develop and implement strategies to negotiate effectively within various cultural environments and to address the impact of cultural differences on an organization's integrative trade initiatives								1			
			Analyze principles of corporate sustainability, corporate social responsibility and ethics and apply them to an organization's integrative trade initiatives	1	Semester 1					1	1			
					BUS1038	Business Concepts 1	1	Analyze how economic issues and environments affect Canadian business		1		1		
								Described appropriate business responses to relevant Canadian Social issues		1	1			
								Outline the various forms of business ownership and the attributes associated with successful entrepreneurs		1				
								Analyze the importance of globalization			1			
					HRM1008	Fundamentals of Human Resources Management	1	Discuss the importance of effective employee and labour relations and how organizations create a positive work environment			1		1	
					MARK1020	Principles of Marketing	1	Describe the role and importance of marketing in society and identify current and emerging trends of significance including ethics in the marketplace			1		1	
					BUS1040	Project Management	1	Appreciate the perspectives of different project team members and manage the human factors associated with working in teams			1		1	
					ECON1032	Macroeconomics	1	Analyze the basic economic problem faced by all societies (problem of scarcity)	1	1	1		1	
					Semester 5									1
					MGMT2025	International Marketing	1	Explain environment influences on international trade and marketing	1	1	1		1	
					Semester 6			ĭ						i
	•	•	•	•	•									-

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					BUS1044	Business Law	1	Discuss the law of employment including the rights and responsibilities of employers and employees			1		1	
					MGMT3006	Strategic Analysis	1	Reconcile the impact of economic, social, political, cultural variables which affect a business operation and formulate strategies based upon the results		1	1		1	
					MGMT2031	Legal Aspects of International Trade	1	Examine dispute/resolution techniques specifically for international conflicts in regards to trade agreements and the International Court of Arbitration, ICC, The New York Convention, and The UNCITRAL			1		1	
								Examine Canadian Intellectual Property Rights regulations vis-à-vis the rules and regulations of The Paris Convention, and analyze the effect of political and economic developments on International Trade Law. Analyze the role of The United Nations, and the WTO in relation to International Law			1			
					MGMT2029	International Trade Management	1	Explain the importance of cultural diversity and predict its impact upon the management of successful foreign trade ventures; discuss the effective management of human resources and the development of a competitive workforce			1	1		
								Describe the principles, issues and practice of global ethics and social responsibility in managing international trade			1			
								Understand the scope of the global economy and show how international companies including small and medium enterprises operate within it	1					
						TOTAL	10		3	6	13	2	8	
B126/60200	Business Admin - Project Management	1	Evaluate the impact of global issues on an organization's business opportunities by using an environmental scan						1	1	1			
			Apply the principles of corporate sustainability, corporate social responsibility and ethics to support an organization's business initiatives	1	Semester 1					1	1			
					BUS1038	Business Concepts 1	1	Analyze how economic issues and environments affect Canadian business Described appropriate business responses to relevant		1		1		
								Canadian Social issues		1	1			
								Outline the various forms of business ownership and the attributes associated with successful entrepreneurs		1				
								Analyze the importance of globalization			1			
					HRM1008	Fundamentals of Human Resources Management	1	Discuss the importance of effective employee and labour relations and how organizations create a positive work environment			1		1	
					MARK1020	Principles of Marketing	1	Describe the role and importance of marketing in society and identify current and emerging trends of significance including ethics in the marketplace			1		1	
					BUS1040	Project Management	1	Appreciate the perspectives of different project team members and manage the human factors associated with working in teams			1		1	
					Semester 3									
					ECON1032	Macroeconomics	1	Analyze the basic economic problem faced by all societies (problem of scarcity)	1	1	1		1	
		-			Semester 4 Semester 5						1			
		<u> </u>				The Successful Project	_	Appreciate the skills necessary to manage teams and			-			
					MGMT2026	Manager	1	resolve conflicts			1		1	
					Semester 6									
					BUS1044	Business Law	1	Discuss the law of employment including the rights and responsibilities of employers and employees			1		1	
			•				•	•			•			-

Management (Coop) Joseph Telephone Corporate Scalar Responsibility and ethnic to support an organization's business initiatives Justiness Initiatives Justine															_
1						MGMT3006	Strategic Analysis	1	cultural variables which affect a business operation and		1	1		1	
1 1 2 3 3 3 3 3 3 3 3 3							TOTAL	8		1	5	9	1	7	i
Instrumentation Comparison southerness Comparison	B156/60200		1	organization's business opportunities by						1	1	1			
Microscopy Continue Statement Continue Statem				sustainability, corporate social responsibility and ethics to support an organization's	1	Semester 1					1	1			
Contact in Social secsors of becauses convertibility and the second formula activities associated with successful and second in second						BUS1038	Business Concepts 1	1	Canadian business		1		1		
attributes associated with successful deregeneral solutions and sociated with successful deregeneral solutions and sociated with successful designations of the social social solution and social soci											1	1			
MARTIDOS MARTID									·	9	1				
MARK1000 Principles of Marketing 1 substitute the register of Marketing 1 substitute the register of Harketing and Individual State of the marketing in control specification of						HRM1008		1	Discuss the importance of effective employee and labou relations and how organizations create a positive work	r				1	
Semester 3 Semester 3 Semester 5 Semester 6 Semester 6 Semester 7 Semester 7 Semester 7 Semester 6 Semester 7 Semester 6 Semester 7 Semester 6 Semester 7 Semester 6 Semester 7 Semester 6 Semester 7 Semester 6 Semester 7 Semester 6 Semester 7 Semester 6 Semester 7 Semester 6 Semester 7 Semester 6 Semester 7 Semester 6 Semester 7 Semester 6 Semester 7 Semester 6 Semester 7 Semester 6 Semester 7 Semester 7 Semester 7 Semester 7 Semester 7 Semester 1 Semester 2 Semester 6 Semester 6 Semester 6 Semester 6 Semester 6 Semester 6 Semester 6 Semester 6 Semester 1 Semester 1 Semester 1 Semester 1 Semester 1 Semester 1 Semester 1 Semester 1 Semester 1 Semester 1 Semester 1 Semester 1 Semester 1 Semester 1 Semester 2 Semester 6 Semester 6 Semester 6 Semester 6 Semester 6 Semester 7 Semester 7 Semester 7 Semester 1 Semester 1 Semester 1 Semester 1 Semester 1 Semester 1 Semester 2 Semester 2 Semester 6 Semester 6 Semester 6 Semester 6 Semester 1 Semester 1 Semester 1 Semester 1 Semester 1 Semester 1 Semester 1 Semester 2 Semester 3 Semester 3 Semester 3 Semester 3 Semester 3 Semester 3 Semester 3 Semester 3 Semester 3 Semester 4 Semester 4 Semester 5 Semester 5 Semester 5 Semester 5 Semester 5 Semester 6 Semester 6 Semester 6 Semester 6 Semester 6 Semester 7 Semester 1 Semester 1 Semester 1 Semester 1 Semester 1 Semester 1 Semester 1 Semester 1 Semester 1 Semester 1 Semester 1 Semester 1 Semester 1 Semester 1 Semester 2 Semester 3 Semester 3						MARK1020	Principles of Marketing	1	Describe the role and importance of marketing in society and identify current and emerging trends of significance			1		1	
ECON1032 Macroeconomics 1 Analyze how economic states 1 1 1 1 1 1 1 1 1							Project Management	1	members and manage the human factors associated			1		1	
Semester 5 MGMT2026 M						Semester 3					<u> </u>				
MeMT2026 Manager BUS1044 Business Law 1 Discuss the law of employers and employees a							Macroeconomics	1		1	1	1		1	
Semester 6 BUS1044 Business Law 1 Discuss the law of employment including the rights and regions billities of employers and employees 1 Discuss the law of employment including the rights and employees 1 Reconcile the impact of economic, social, political, cultrural variables which affect a business operation and formulate strategies based upon the results 1 Semester 1 1 Semester 1 2 Analyze how economic issues and environments affect canadian business intitatives 3 Business Administration 3 Canadian business 4 Discuss the law of employment including the rights and employees 5 Strategic Analysis 1 Cultrural variables which affect a business operation and formulate strategies based upon the results 5 Semester 1 5 Canadian business 5 Semester 1 6 Canadian business 6 Dustiness Intitatives 6 Dustiness Administration 1 Discuss the law of employment including the rights and employment including the rights and employment including the rights and employment including the rights and employment including the rights and employment including the rights and employment including the rights and employment including the rights and employment including the rights and employment including the rights and employment including the rights and employment including the rights and employment including the rights and employment including the rights and employment and employment and employment and employment and employment including the rights and employment an								1				1		1	
BUSID44 Business Law 1 Discuss the law of employers and engloyees and employees and em						Semester 6	Manager		resolve conflicts		\vdash				4—
MGMT3006 Strategic Analysis 1 cultural variables which affect a business operation and formulate strategies based upon the results 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1							Business Law	1				1		1	
Business Administration 1						MGMT3006	Strategic Analysis	1	cultural variables which affect a business operation and		1	1		1	
1 1 1 1 1 1 1 1 1 1							TOTAL	8		1	5	9	1	7	đ
sustainability, corporate social responsibility and ethics to support an organization's business initiatives BUS1038 Business Concepts 1 Analyze how economic issues and environments affect Canadian business Described appropriate business responses to relevant Canadian Social issues Outline the various forms of business ownership and the attributes associated with successful entrepreneurs Analyze the importance of globalization HRM1008 Fundamentals of Human Resources Management MARK1020 Principles of Marketing Describe the role and importance of marketing in society and identify current and emerging trends of significance 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	B145/60200	Business Administration	1	organization's business opportunities by						1	1	1			
BUSINESS CONCEPTS 1 1 Canadian business 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				sustainability, corporate social responsibility and ethics to support an organization's	1	Semester 1					1	1			
Canadian Social issues Canadian Social issues Outline the various forms of business ownership and the attributes associated with successful entrepreneurs Analyze the importance of globalization Fundamentals of Human Resources Management I Discuss the importance of effective employee and labour relations and how organizations create a positive work environment Describe the role and importance of marketing in society and identify current and emerging trends of significance I 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1						BUS1038	Business Concepts 1	1	Canadian business		1		1		
attributes associated with successful entrepreneurs Analyze the importance of globalization HRM1008 Fundamentals of Human Resources Management 1 Discuss the importance of effective employee and labour relations and how organizations create a positive work environment Describe the role and importance of marketing in society and identify current and emerging trends of significance 1 1 1											1	1			
HRM1008 Fundamentals of Human Resources Management 1 Discuss the importance of effective employee and labour relations and how organizations create a positive work environment 1 Describe the role and importance of marketing in society and identify current and emerging trends of significance 1 1										9	1				
HRM1008 Hundamentals of Human Resources Management 1 relations and how organizations create a positive work environment 1 1 1 1 1 1 1 1 1												1			
MARK1020 Principles of Marketing 1 and identify current and emerging trends of significance 1 1 1						HRM1008		1	relations and how organizations create a positive work	r		1		1	
						MARK1020	Principles of Marketing	1	and identify current and emerging trends of significance			1		1	

					BUS1040	Project Management	1	Appreciate the perspectives of different project team members and manage the human factors associated with working in teams			1		1
					Semester 3								
					ECON1032	Macroeconomics	1	Analyze the basic economic problem faced by all societies (problem of scarcity)	1	1	1		1
					Semester 6								
					BUS1044	Business Law	1	Discuss the law of employment including the rights and responsibilities of employers and employees			1		1
					MGMT3006	Strategic Analysis	1	Reconcile the impact of economic, social, political, cultural variables which affect a business operation and formulate strategies based upon the results		1	1		1
						TOTAL	7		1	5	8	1	6
B155/60200	Business Administration (Coop)	1	Evaluate the impact of global issues on an organization's business opportunities by using an environmental scan						1	1	1		
			Apply the principles of corporate sustainability, corporate social responsibility and ethics to support an organization's business initiatives	1	Semester 1					1	1		
					BUS1038	Business Concepts 1	1	Analyze how economic issues and environments affect Canadian business		1		1	
								Described appropriate business responses to relevant Canadian Social issues		1	1		
								Outline the various forms of business ownership and the attributes associated with successful entrepreneurs		1			
								Analyze the importance of globalization			1		
					HRM1008	Fundamentals of Human Resources Management	1	Discuss the importance of effective employee and labour relations and how organizations create a positive work environment	r		1		1
					MARK1020	Principles of Marketing	1	Describe the role and importance of marketing in society and identify current and emerging trends of significance including ethics in the marketplace	′		1		1
					BUS1040	Project Management	1	Appreciate the perspectives of different project team members and manage the human factors associated with working in teams			1		1
					Semester 3								
					ECON1032	Macroeconomics	1	Analyze the basic economic problem faced by all societies (problem of scarcity)	1	1	1		1
					Semester 6								
					BUS1044	Business Law	1	Discuss the law of employment including the rights and responsibilities of employers and employees			1		1
					MGMT3006	Strategic Analysis	1	Reconcile the impact of economic, social, political, cultural variables which affect a business operation and formulate strategies based upon the results		1	1		1
	-					TOTAL	7		1	5	8	1	6
B408/70223	Human Resources Management (Postgraduate)	1	Facilitate and support effective employee and labour relations in both non-union and union environments								1		
			Collaborate with others, in the development, implementation and evaluation of organizational health and safety policies	1	Semester 1						1		
					ACCT4005	Financial Accounting	1	Analyze external financial information to evaluate organizational performance		1			1
					BUS4017	Project Management	1	Appreciate the perspectives of different project team members and manage the human factors associated with working in teams			1		1
					HRM4003	Human Resources Management	1	Explain the major employment related legal requirements in Canada and the various ways that organizations have moved beyond legal compliance to valuing diversity			1	1	

	.		,										
								Differentiate between the current practices in performance appraisal, training and development and the role HRM plays in building and sustaining intellectual capital		1	1		
								Explain the concept of employee relations, the union management framework and the role that managers and HR play to ensure a positive work environment			1		
					HRM4010	Labour Relations and Collective Agreements	1	Explain the nature of the labour-management relationship and how it is impacted by environmental factors	1	1	1	1	
								Apply the principles of common law, employment law, and labour relations legislation to workplace situations			1		
								Integrate labour relations concepts, strategies and skills in the negotiation of a collective agreement			1		
					HRM4011	Employment and Human Rights Law	1	Examine how the workplace is bound by legislation designed to ensure that it operates in an equitable and non-discriminatory way			1		1
								Explore the legal safeguards in place to ensure that employees receive a minimum standard of treatment as well as protection for their well-being and privacy			1		
					HRM4013	Occupational Health and Safety	1	Develop recommendations for organizational policies, practices, and programs to reflect a higher priority and accountability for occupational health and safety			1		1
					HRM4015	HR Seminar Series	1	Investigate the challenges organizations are facing with respect to globalization and the impact on the HR role			1		1
						TOTAL	7		1	3	12	2	5
B411/70202	International Business Management (Postgraduate)	1	Conduct an environmental scan and evaluate the impact of world issues on an organization's international business opportunities						1	1	1		
			Develop and implement strategies to negotiate effectively within various cultural environments and to address the impact of cultural differences on an organization's integrative trade initiatives								1		
			Recommend strategies to support principles of corporate social responsibility and ethics associated with an organization's integrative trade initiatives and evaluate their effectiveness	1	Semester 1						1		
					Semester 2								
					BUS4030	International Trade Law	1	Examine Canadian Intellectual Property Rights regulations vis-à-vis the rules and regulations of The Paris Convention, and analyze the effect of the political and economic developments on International Trade Law. Analyze the role of The United Nations, and the WTO in relation to International Law			1		1
								Examine dispute/resolution techniques specifically for international conflicts in regards to trade agreements and the International Court of Arbitration, ICC, The New York Convention and the UNCITRAL			1		
					BUS4037	International Trade	1	Identify the importance of regionalization in world trade; explain its impact on Canadian companies and discuss		1	1	1	

			1					_					
								Explain the importance of cultural diversity and predict		ı	, ,		
								its impact upon the management of successful foreign	ì	ıl			
								trade ventures; discuss effective management of human	ì	1	1		
								resources and the development of a competitive	ì	ıl			
								workforce	Щ	ш			
								Describe the principles, issues and practices of global	ì	ıl			
								ethics and social responsibility in managing international	ì	ıl	1		
								trade		ш			
						TOTAL	2		0	2	5	1	1
	Marketing Management -		Apply the principles of business ethics and										
B406/72900	Financial Services	1		1	Semester 1				1	1	1		
	(Postgraduate)		corporate social responsibility						ì	ıl			
					MARK4005	Applied Business		tale and the second state of the second state of		П			-
					MARK4005	Communications	1	Identify issues in intercultural communication	ì	ıl	1		1
						Principles of Marketing		Discuss the ethical responsibilities of marketing		П			
					MARK2044	Research	1	researchers	ì	ıl	1		1
						TOTAL	2		0	0	2	0	2
	Small Business									\Box			
B410/70231	Entrepreneurship	0		1	Semester 1				1	1	, ,		
,	(Postgraduate)	_		_					ì	ıl			
	(i ostgiadate)									abla			
					1			Evaluate the legal human resources framework in	1	, ,	, /		
					HRM4002	Human Resources	1	Canada and the role the manager plays to ensure legal	1	, ,	1		1
					1			compliance and effective employee relations	1	, ,	, /		
-					+			Examine the role and importance of Law in Canadian	\vdash	\longrightarrow			
					LAW1153	Commercial Law	1	society with particular reference to the Charter of Rights	1	, ,	1		1
					LAW1153	Commercial Law	1		1	, ,			1
					-			and Freedoms	₩	\vdash			
					1	A		Demonstrate a full understanding of the purpose of	1	1	, /		
					MGMT1023	Accounting for Small	1	accounting and its role for organization, and for the	ì	1	1		1
						Business		economy, and the important role that small business	ì	ıl			
								plays	Ш	ш			
								Reconcile the impact of economic, social, political,	ì	ıl			
					MGMT1024	Small Business	1	cultural variables which affect a small business operation		1	1		1
					141014111024	Management	-	and formulate strategies based upon the results	ì		. ^		,
								and formulate strategies based upon the results		ш			
					MGMT2027	Small Business Finance	1	Demonstrate future planning for a small business'		1			1
					IVIGIVIT 2027	Sitiali Busilless Filialice	1	financial concerns	ì				1
						TOTAL	5		0	3	4	0	5
D400/72204	Sport and Event Marketing	0		1	Compostor 1					ī			
B400/72204	(Postgraduate)	U		1	Semester 1				ì	ıl			
						Applied Business				П			
					MARK4005	Communications	1	Identify issues related to intercultural communication	ì	ıl	1		1
						Integrated Digital		Apply the principles of business ethics and corporate		\Box			
					MARK4006	Marketing	1	social responsibility	1	1	1		1
						TOTAL	2		0	0	2	0	2
	Strategic Relationship				1	.5//				\Box			
B409/72901	Marketing Program	0		1	Semester 1				1	, ,	, /		
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	(Postgraduate)	,		_					1	, ,	, /		
	1. seguadate)				+	Applied Business			\vdash	aggregation	, – †		
					MARK4005	Communications	1	Identify issues in intercultural communication	1	, ,	1		1
-					†			Apply the ethical responsibilities of marketing	\vdash	ightharpoonup	, 		
					MARK4007	Marketing Research	1	researchers	1	, ,	1		1
-					+	TOTAL	2	researchers	0	0	2	0	2
-	School of Einemaiol				+	IUIAL	2		U	U		-	
	School of Financial				I				1	, ,	, /		
<u> </u>	Services					ļ			ш	Щ			
					_				\sqcup	ш	, 		
	Bachelor of Applied Business				1				1	, ,	, /		
B301/80201	Degree - Financial Services	NA		1	Semester 1				1	, ,	, /		
	Degree Timeneiar Der Vices									ш			
					1	Macroeconomics: Canada		Analyze the basic economic problem faced by all	1	, ,	, /		
					BBUS1007	in the Global Environment	1	individuals and societies (scarcity)	1	1	1	1	
					<u> </u>	iii die Giobai Eliviroliillent		· ·	<u>L</u> .	اا	/		
								Analyze fiscal practices used by governments to		1	, 🗇		
	<u> </u>				<u> </u>			intervene in an economy		_ 1	/		
								Analyze the factors which influence rising, falling and		1	, 🗇		
					1			stable prices	1	1	, /		
						Consultant Day 1		Describe the issues and challenges of the current			, 7		
					BBUS1001	Canadian Business	1	business environment that play a major role in business	1	1	1		1
						Fundamentals		planning and actions	1	, ,	, /		
	ı		1		1	1		16 - O mile manager					

	T	•		•	_	•						
				BBUS1104	Business and Professional Skills	1	Decide the appropriate ethical course of action that should be taken given specific scenarios			1		1
				Semester 2								
				BBUS1006	Microeconomics: Canada in the Global Environment	1	Explain the basic economic issues faced by all societies and the economic environment of the modern mixed economy		1			1
				BCOM1101	Applied Business Communications 2	1	Solve complex situational business communication- related problems effectively			1		1
				BFPL2001	Canadian Securities 1	1	Illustrate key economic metrics that determine the health of the economy and the investment environment		1			1
				BBUS1002	Marketing Management	1	Identify social, ethical and legal responsibilities for marketers			1		1
				Semester 4								
				BFSM2103	Financial Services Marketing	1	Analyze the environmental forces (micro and macro) that shape the financial services marketplace by applying a formal SWOT analysis	1	1	1		1
				BLAW2003	Law and Business Administration	1	Examine the framework of law in Canada			1		1
				Semester 6								
				BLAW2103	Commercial and Family Law	1	Examine the extent of government regulation of business		1	1		1
				BFSM4101	Human Resource Management	1	Discuss the concepts of labour and employee relations and the role of managers and HR professionals in ensuring a positive work environment			1		1
				Semester 7								
				BFPL3002	Investment Management	1	Illustrate the key concepts in selecting investments in a global market and in the organization of securities markets worldwide		1			1
				BFSM4002	Management Decision Making	1	Discuss the concepts of fairness and ethics in management decision-making			1		1
				Semester 8								
				BBUS4102	Multi-Disciplinary Strategic Management	1	Work effectively in a team as well as individually			1		1
				BFPL4101	Advanced Personal Financial Planning	1	Integrate ethical and professional considerations into financial planning			1		1
				BFPL4109	Small Business Management	1	Discuss the elements necessary for success in the Financial Services Small Business venture		1			1
D224 /00204	A			6	TOTAL	16		2	10	12	1	15
B321/80201	Accounting Major	NA	1	Semester 1								
				BBUS1007	Macroeconomics: Canada in the Global Environment	1	Analyze the basic economic problem faced by all individuals and solidities (scarcity)	1	1	1	1	
							Analyze fiscal practices used by governments to intervene in an economy		1			
							Analyze the factors which influence rising, falling and stable prices		1			
				BBUS1001	Canadian Business Fundamentals	1	Describe the issues and challenges of the current business environment that play a major role in business planning and actions		1	1		1
				BBUS1104	Business and Professional Skills	1	Decide the appropriate ethical course of action that should be taken given specific scenarios			1		1
				Semester 2								
				BBUS1006	Microeconomics: Canada in the Global Environment	1	Explain the basic economic issues faced by all societies and the economic environment of the modern mixed economy		1			1
				BFSM1101	Canadian Financial Systems	0						
				Semester 3								
				BCOM1101	Applied Business Communications 2	1	Solve complex situational business communication- related problems effectively			1		1
				BBUS1002	Marketing Management	1	Identify social, ethical and legal responsibilities for marketers			1		1
				Semester 4	A							
				BACC3103	Accounting Theory 1 Law and Business	1	Evaluates behavioural implications of accounting policies		1	4		1
				BLAW2003	Administration	1	Examine the framework of law in Canada			1		1

				1	Semester 6								
					BFSM4101	Human Resource Management	1	Discuss the concepts of labour and employee relations and the role of managers and HR professionals in ensuring a positive work environment			1		1
					BLAW2103	Commercial and Family Law	1	Examine the extent of government regulation of business		1	1		1
					Semester 7								
					BBUS3103	Corporate Governance and Compliance	1	Explain the impact of economic and organizational governance theories on corporate governance structure and systems		1	1		1
								Analyze the relationship between internal and external economics, politics and socio-cultural factors on corporate governance		1	1		
					BACC3102	Advanced Accounting 1	1	Examine the standard setting process in Canada and internationally		1	1		1
					Semester 8	Multi-Disciplinary			-				
					BBUS4102	Strategic Management	1	Work effectively in a team as well as individually			1		1
					BACC4008	Advanced Managerial Accounting 2	1	Examine ethics in the context of agency theory and control			1		1
					BACC3112	Advanced Accounting 2	1	Evaluate and apply current accounting and reporting		1	1	1	
								standards to foreign transactions Evaluate and apply current accounting and consolidation of foreign operations		1	1		
					BBUS4001	Operations Management	1	Understand the various types of industrial process control, as well as their economic and competitive aspects		1			1
						TOTAL	16	,	1	13	15	2	14
B103/50100	Business - Accounting	1	Analyze, within Canadian context, the impact of economic variables, legislation, ethics, technological advances and the environment on an organization's operations	1	Semester 1				1	1	1		
					ACCT1001	Accounting Fundamentals 1	1	State the importance of ethics in accounting			1		1
					BUS1038	Business Concepts 1	1	Analyze how economic issues and environments affect Canadian business		1		1	
								Described appropriate business responses to relevant Canadian Social issues		1	1		
								Outline the various forms of business ownership and the attributes associated with successful entrepreneurs		1			
								Analyze the importance of globalization			1		
					ECON1032 Semester 2	Macroeconomics	1	Analyze the basic economic problem faced by all societies (problem of scarcity)	1	1	1		1
					ECON1034	Introduction to Economics	1	Explain the basic economic problem faced by all societies (problem of scarcity)	1	1	1	1	
								Justify the use of Government Involvement in markets		1	1		
								Investigate key indicators of the health of the Canadian economy		1	1		
					ECON1031	Microeconomics	1	Explain the basic economic problem faced by all societies (problem of scarcity)	1	1	1		1
								Justify the use of Government Involvement in markets		1	1		
-				1	Semester 3								
					ACCT2011	Management Accounting 1	1	Identify the circumstances that give rise to ethical conflicts and understand how to deal with such conflicts			1		1
					MARK1020	Principles of Marketing 1	1	Describe the role and importance of marketing in society and identify current and emerging trends of significance including ethics in the marketplace			1		1
						TOTAL	7		3	9	11	2	5

B157/60100	Business Administration - Accounting (Coop)	1	Analyze, within Canadian context, the impact of economic variables, legislation, ethics, technological advances and the environment on an organization's operations	1	Semester 1	Accounting Fundamentals			1	1	1		
					ACCT1001	Accounting Fundamentals 1	1	State the importance of ethics in accounting Analyze how economic issues and environments affect			1		1
					BUS1038	Business Concepts 1	1	Canadian business Described appropriate business responses to relevant		1		1	
								Canadian Social issues		1	1		
								Outline the various forms of business ownership and the attributes associated with successful entrepreneurs		1			
								Analyze the importance of globalization			1		
					ECON1032	Macroeconomics	1	Analyze the basic economic problem faced by all societies (problem of scarcity)	1	1	1		1
					ECON1031	Microeconomics	1	Explain the basic economic problem faced by all societies (problem of scarcity)	1	1	1		1
								Justify the use of Government Involvement in markets		1	1		
					FIN1011	Fundamentals of Financial Planning	1	Identify ethics and fundamentals of financial planning		1	1		1
					ACCT2011	Management Accounting	1	Identify the circumstances that give rise to ethical conflicts and understand how to deal with such conflicts			1		1
					MARK1020	Principles of Marketing 1	1	Describe the role and importance of marketing in society and identify current and emerging trends of significance including ethics in the marketplace			1		1
					HRM1008	Fundamentals of Human Resource Management	1	Discuss the importance of effective employee and labour relations and how organizations create a positive work environment			1		1
					ACCT3008	Finance 1	1	Identify the goals and functions of financial management and understand the impact of economic developments		1			1
						TOTAL	9		2	8	10	1	8
B130/60201	Business Administration - Finance	1	Appreciate the social, political and cultural aspects of our society								1		
			Appreciate the importance of business ethics and corporate social responsibility	1	Semester 1						1		
					BUS1038	Business Concepts 1	1	Analyze how economic issues and environments affect Canadian business		1		1	
								Described appropriate business responses to relevant Canadian Social issues		1	1		
								Outline the various forms of business ownership and the attributes associated with successful entrepreneurs		1			
								Analyze the importance of globalization			1		
					ECON1032	Macroeconomics	1	Analyze the basic economic problem faced by all societies (problem of scarcity)	1	1	1		1
					FIN1003	Financial Systems in Canada	1	Explain general practices in the financial system and discuss current trends/events that are shaping the financial industry		1	1		1
					MARK1020	Principles of Marketing 1	1	Describe the role and importance of marketing in society and identify current and emerging trends of significance including ethics in the marketplace			1		1
					Semester 2								
					ACCT1001	Accounting Fundamentals	1	State the importance of ethics in accounting			1		1
					FIN1011	Fundamentals of Financial Planning	1	Identify ethics and fundamentals of financial planning		1	1		1
					Semester 3	Consumer Behaviour and		Participate effectively in group problem-solving and					
	i .	1	1	1	EINIGOGE		1			1	1		1
					FIN2035	Financial Needs Sales Training and Client	1	classrooms discussions Explain the importance of knowledge and ethical			-		

					BUS1040	Project Management	1	Appreciate the perspectives of different project team members and manage the human factors associated with working in teams			1		1
					Semester 5								
					HRM1008	Fundamentals of HR Management	1	Discuss the importance of effective employee and labour relations and how organizations create a positive work environment			1		1
					LAW1011	Business and Family Law	1	Examine the role and importance of law in Canadian society with particular reference to the Charter of Rights and Freedoms			1		1
					HRM1008	Fundamentals of HR Management	1	Discuss the importance of effective employee and labour relations and how organizations create a positive work environment			1		1
					LAW1011	Business and Family Law	1	Examine the role and importance of law in Canadian society with particular reference to the Charter of Rights and Freedoms			1		1
						TOTAL	13		1	6	14	1	12
B150/60201	Business Administration - Finance (Coop)	1	Appreciate the social, political and cultural aspects of our society								1		
			Appreciate the importance of business ethics and corporate social responsibility	1	Semester 1						1		
					BUS1038	Business Concepts 1	1	Analyze how economic issues and environments affect Canadian business Described appropriate business recogness to relevant		1		1	
								Described appropriate business responses to relevant Canadian Social issues	-	1	1		
								Outline the various forms of business ownership and the attributes associated with successful entrepreneurs		1			
								Analyze the importance of globalization			1		
					ECON1032	Macroeconomics	1	Analyze the basic economic problem faced by all societies (problem of scarcity)	1	1	1		1
					FIN1003	Financial Systems in Canada	1	Explain general practices in the financial system and discuss current trends/events that are shaping the financial industry		1	1		1
					MARK1020	Principles of Marketing 1	1	Describe the role and importance of marketing in society and identify current and emerging trends of significance including ethics in the marketplace			1		1
					Semester 2								
					ACCT1001	Accounting Fundamentals	1	State the importance of ethics in accounting			1		1
					FIN1011	Fundamentals of Financial Planning	1	Identify ethics and fundamentals of financial planning		1	1		1
					FIN2035	Consumer Behaviour and Financial Needs Sales Training and Client	1	Participate effectively in group problem-solving and classrooms discussions Explain the importance of knowledge and ethical			1		1
					MARK2027	Management	1	dealings among sales professionals Appreciate the perspectives of different project team	\sqcup		1		1
					BUS1040	Project Management	1	members and manage the human factors associated with working in teams			1		1
					Semester 5				$\sqcup \downarrow$	_			
					HRM1008	Fundamentals of HR Management	1	Discuss the importance of effective employee and labour relations and how organizations create a positive work environment			1		1
					LAW1011	Business and Family Law	1	Examine the role and importance of law in Canadian society with particular reference to the Charter of Rights and Freedoms			1		1
					Semester 6					†			
					HRM1008	Fundamentals of HR Management	1	Discuss the importance of effective employee and labour relations and how organizations create a positive work environment			1		1
					LAW1011	Business and Family Law	1	Examine the role and importance of law in Canadian society with particular reference to the Charter of Rights and Freedoms			1		1
						TOTAL	13		1	6	14	1	12
B407/72801	Financial Planning Program (Postgraduate)	1	Integrate ethical decision-making process into all aspects of the financial planning profession	1	Semester 1						1		

				LAW4002	Business and Family Law	1	Examine the role and importance of law in Canadian society with particular reference to the Charter of Rights and Freedoms			1		1
					TOTAL	1		0	0	1	0	1
					OVERALL TOTAL sustainability learning outcomes	205		26	129	254	36	169
	21		26									
PERCENTAGE OF PROGRAMS WITH SUSTAINABILITY PROGRAM OUTCOMES	80 77%	PERCENTAGE OF PROGRAMS WITH COURSES ADDRESSING SUSTAINABILITY	100.00%				PERCENTAGE THAT ARE SUSTAINABILITY COURSES; PERCENTAGE THAT INCLUDE SUSTAINABILITY				17.56%	82.44%