

CURRICULUM MAPPING TEMPLATE

Program Student Learning Outcomes (SLO)	Provide course prefix and number for each <i>required</i> course in degree plan	REQUIRED COURSES					D. Indirect Measures
		Insert Course 1	Insert Course 2	Insert Course 3	Insert Course 4	Insert Course 5	
Insert Program SLO 1	A. Insert "I", "R", or "M" *						
	B. Insert instructional activities						
	C. Insert potential assessments						
Insert Program SLO 2	A. Insert "I", "R", or "M" *						
	B. Insert instructional activities						
	C. Insert potential assessments						
Insert Program SLO 3	A. Insert "I", "R", or "M" *						
	B. Insert instructional activities						
	C. Insert potential assessments						
Insert Program SLO 4	A. Insert "I", "R", or "M" *						
	B. Insert instructional activities						
	C. Insert potential assessments						
Insert Program SLO 5	A. Insert "I", "R", or "M" *						
	B. Insert instructional activities						
	C. Insert potential assessments						

Instructions for Completing the Curriculum Map

STEP 1

Insert **program outcomes for students** in Column A. (Insert additional rows if needed.)

STEP 2

Provide **course prefix** and **course number** for each Required Course in "Insert Course #" columns. (Insert additional columns if needed.) Insert courses in the **sequence** typically taught. In some cases, a required co-curricular learning experience may take the place of a course.

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- A. Determine which Program SLOs are **delivered** in each **course**. Not all courses will address all SLOs.

For each outcome delivered in a course, indicate the level of knowledge or skill delivered to students by marking the following:

I = Students are **introduced** to the learning outcome

R = The learning outcome is **reinforced** and students are afforded opportunities to practice

M = Students have had sufficient practice and now demonstrate **mastery** of the learning outcome

- B. State what **instructional activities** will be used to **deliver the knowledge** or **skill** associated with the learning outcome. These activities occur in and outside of class to reinforce learning outcomes and prepare students for assessments.

For example—lecture, discussion, lab, critique, group exercise, problem sets, etc.

STEP 3

- C. Identify in which courses each program student learning outcome is **assessed** and **by what methods**. How will students demonstrate what they have learned?

For example—case study, exam, oral presentation, performance, essay, etc.

- D. Indicate additional **indirect measures** of assessment that will be used. How will students, faculty, or employers report their perceptions of students' gains in knowledge and skills?

For example—graduating senior exit surveys, alumni surveys, employer surveys, focus groups, etc.