## Program Student Learning Outcomes (SLO)

Provide course prefix and number for each required course in degree plan.

### REQUIRED COURSES

<table>
<thead>
<tr>
<th>Insert Program SLO 1</th>
<th>A. Insert &quot;I&quot;, &quot;R&quot;, or &quot;M&quot; *</th>
<th>B. Insert instructional activities</th>
<th>C. Insert potential assessments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Insert Program SLO 2</td>
<td>A. Insert &quot;I&quot;, &quot;R&quot;, or &quot;M&quot; *</td>
<td>B. Insert instructional activities</td>
<td>C. Insert potential assessments</td>
</tr>
<tr>
<td>Insert Program SLO 3</td>
<td>A. Insert &quot;I&quot;, &quot;R&quot;, or &quot;M&quot; *</td>
<td>B. Insert instructional activities</td>
<td>C. Insert potential assessments</td>
</tr>
<tr>
<td>Insert Program SLO 4</td>
<td>A. Insert &quot;I&quot;, &quot;R&quot;, or &quot;M&quot; *</td>
<td>B. Insert instructional activities</td>
<td>C. Insert potential assessments</td>
</tr>
<tr>
<td>Insert Program SLO 5</td>
<td>A. Insert &quot;I&quot;, &quot;R&quot;, or &quot;M&quot; *</td>
<td>B. Insert instructional activities</td>
<td>C. Insert potential assessments</td>
</tr>
</tbody>
</table>

### Instructions for Completing the Curriculum Map

**STEP 1**
Insert **program outcomes for students** in Column A. (Insert additional rows if needed.)

**STEP 2**
Provide **course prefix** and **course number** for each Required Course in “Insert Course #” columns. (Insert additional columns if needed.) Insert courses in the **sequence** typically taught. In some cases, a required co-curricular learning experience may take the place of a course.
A. Determine which Program SLOs are **delivered** in each course. Not all courses will address all SLOs.

For each outcome delivered in a course, indicate the level of knowledge or skill delivered to students by marking the following:

- **I** = Students are **introduced** to the learning outcome
- **R** = The learning outcome is **reinforced** and students are afforded opportunities to practice
- **M** = Students have had sufficient practice and now demonstrate **mastery** of the learning outcome

B. State what **instructional activities** will be used to **deliver the knowledge** or **skill** associated with the learning outcome. These activities occur in and outside of class to reinforce learning outcomes and prepare students for assessments.

*For example—lecture, discussion, lab, critique, group exercise, problem sets, etc.*

**STEP 3**

C. Identify in which courses each program student learning outcome is **assessed** and **by what methods**. How will students demonstrate what they have learned?

*For example—case study, exam, oral presentation, performance, essay, etc.*

D. Indicate additional **indirect measures** of assessment that will be used. How will students, faculty, or employers report their perceptions of students’ gains in knowledge and skills?

*For example—graduating senior exit surveys, alumni surveys, employer surveys, focus groups, etc.*