

11.04.99.R0.02 Basic Skills Requirements



Approved September 1, 1996
Revised April 28, 2014
Revised September 19, 2020
Next Scheduled Review: September 19, 2025

Procedure Summary

This procedure seeks to ensure University compliance with state statutes and regulations; and promote student success through timely completion of critical skills courses in Mathematics and English at Texas A&M University-Commerce.

Students found to be not ready for college level work as determined by the Texas Success Initiative (TSI) Exam will be enrolled in the appropriate developmental courses to prepare them for college-level work. Texas state law requires that developmental courses be offered concurrently with coordinating college level courses. This is known as the co-requisite model.

Procedures and Responsibilities

1 GENERAL

- 1.1 A&M-Commerce shall assess the academic skills of each entering undergraduate student to determine the student's readiness to enroll in freshman-level academic coursework. This assessment may not serve as a condition of admission to the University.
- 1.2 Texas Education Code Sec. 51.3062 established expectations for the TSI-Assessments.
- 1.3 Texas Administration Code Rule § 4.54 established the minimum college-level standards for the TSI-Assessment.
- 1.4 Grades for developmental courses will be listed as “R” grades. The “R” means that the grade is developmental and does not count in the GPA.
- 1.5 Students subject to this Basic Skills Policy who request to drop core curriculum English or Math courses will require approval from the Dean of the College of Innovation and Design.
- 1.6 Each Academic Success Team will maintain an advising hold on students to ensure compliance.

2 ENGLISH

- 2.1 Upon completion of the developmental education sequence in English, students must enroll and remain enrolled in ENG 1301 until completion; students will be simultaneously enrolled in both ENG 100 and ENG 1301.
- 2.2 Students not requiring developmental work in English must be continuously enrolled in ENG 1301 until successfully completed.
- 2.3 Students in the College of Innovation and Design that are not college ready must begin the ENG 100 and ENG 1301 co-requisite during their first term of enrollment and remain enrolled in English until this requirement has been met.

3 MATHEMATICS

- 3.1 Developmental Pathways in Mathematics will be chosen according to major. If a student is determined to be in a “NON-Algebra intensive” major, which does not require College Algebra (MATH 1314) or Business Math (MATH 1324), then that student will be enrolled in Foundations of Mathematics for Non-STEM Majors (MATH 120) concurrently with either Contemporary Math (MATH 1332) or Elementary Statistical Methods (MATH 1342), depending on major requirements. If a student is determined to be in an “Algebra-intensive” major, which requires either MATH 1314 or MATH 1324, then that student will be enrolled in Intermediate Algebra (MATH 131) concurrently with either MATH 1314 or MATH 1324, depending on major requirements.
- 3.2 Enrollment in the co-requisite model will continue until these requirements have been met. For examples of majors, which are Algebra-intensive, refer to the description of the major or speak with a member of the Academic Success Team.
- 3.3 Upon completion of the developmental education sequence in mathematics, students majoring in programs housed in the College of Business (COB), the College of Education and Human Services (COEHS), the College of Science and Engineering (COSE) and the College of Agriculture and Natural Resources (CASNR) must begin the appropriate college math sequence for their programs. COB, COSE, COEHS and CASNR students must be continuously enrolled in mathematics until their core curriculum requirements have been met. Students in the College of Innovation and Design (CID) who are not college ready in both English and Math should complete their English requirements first. Upon completing English, CID students must begin the co-requisite math sequence within the next two terms and be continuously enrolled in mathematics until their requirements have been met.
- 3.4 Upon completion of the developmental education sequence in mathematics, students in the College of Humanities, Social Science and Arts (CHSSA), will be encouraged to complete college mathematics in as timely a manner as possible.
- 3.5 Each Academic Success Team will maintain an advising hold on students to ensure compliance.

Related Statutes, Policies, or Requirements

Texas Education Code Sec 51.3062 [Success Initiative](#)

Texas Administration Code Rule § 4.54 [Exemptions, Exceptions, and Waivers](#)

System Policy [11.04 Admissions Standards](#)

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