**LESSON PLAN**

**Grade 7-B**

**Topic: Travelling.**

**Objectives:**

**Practical:** to activate vocabulary on the topic Travelling in the oral speech of the students; to talk about countries, transport; to be able to indentify different modes of transportation;

**Educational:** to increase research skills, to develop and enlarge students’ knowledge and outlook about travelling; to enrich students’ cultural outlook;

**Development objective:** to improve students’ communicative and creative skills, to foster their imagination; to motivate English study.

**Equipment:** A CD- player, CDs, a computer, Smart board.



**Procedure**

**I Introduction**

T: Good morning, everyone! Glad to see today at the lesson! Dear pupils! Today we’ll have one of the most interesting lessons because it is the lesson when we can sum up all our knowledge about ….

1. Game “Spelling.”You have to find out the topic of our lesson. Let’s spell the phrase:”East or West- home is best.”

…Travelling.

I suggest you have an unusual lesson.

If you are active, if you take part in it, it will be very interesting. So, let’s make a talk show “Taboo”.

Nowadays travelling becomes more and more popular. Modern life is impossible without travelling. People travel on business or for pleasure. They would like to see their own country or sights abroad.

What way of travelling is the best? What is better: to travel on your own or to refer to a tourist firm? That is our today’s topic.

**II Warming-up**

**Brainstorming of the topical vocabulary by asking questions**

Let’s do two circles: inner and outer. Ask questions:

-Have you ever been abroad?

-Have you ever been to Russia?

-Did you travel during the winter holidays?

-Where did you go?

-How did you go there?

- Who did you go with?

-What was the weather like?

-Where would you like to go?

**III Main part**

1. **Game «Complete the sentence”**

It is a well-known fact that many people use travel agency service, while others prefer to make trips themselves.

**1. Speaking Production.**

Now let’s listen to our opponents. What do you think about travelling?

P1: I’m ... I’m fond of travelling. My hobby is to go sightseeing. I have already visited many cities in Ukraine. I used different ways of travelling of course by train, plane, bus and cars. But I have never addressed to tourist companies. I don’t want to have problems with seats. For example, I like window seats and they buy me tickets with aisle seats. They often offer inconvenient time to leave. Besides I hate these herds of tourists which are guided by the guide. You ride top speed after him and, of course, can’t have a good look at sights. I prefer to study them carefully, to choose a good view to have photos. And my last argument is money. If you travel yourself, you pay less and can buy tickets for the next trip.

P2: I’m... I’m a director of the tourist firm” The Light Wind”. I think you know our firm well. We offer different tours around Ukraine and abroad. All you need is to come to our office and choose a place where you would like to go. If you have some difficulties, our firm will help you. Posters, photos, cards, video are useful too. So, at the appointed time you leave on a trip, flight, journey or ride without any trouble as for tickets, luggage, places at the hotels, food. You don’t have to look for buses or taxis. Our tour coach with a professional guide is at your service. Somebody can say that tours are expensive. They are not right. The comfort is worth paying.

**2. Discussion.** You have listened to the opponents and now you know their opinions. Now let’s listen to your arguments for and against.

Question: -Do you prefer to travel on your own or with a travel agency?

Explain the reasons.

T: I see what you think about travelling. The conclusion is tastes differ. Maybe you have questions to our opponents. Please, raise your hands.

P:-What kind of travelling does your agency offer to tourists?

P:-What are the cheapest and the most expensive trips?

**3. Watching a video.**

T: Let’s watch a video that will persuade you: to travel with a guide is convenient.

*Pre-watching*

While you will be watching this video you should find the answer:

-People who have worked in London for thirty-five years did not know their town. How many per cent didn’t they know?

*While watching*

Take a good look at London’s sightseeing.

*Post watching*

-Is it possible to see everything if you want to travel on foot?

-Which sightseeing did you see?

-Would you like to go to London?

**4. Writing.**

T: Thank you very much. And now the tourist officer suggests you fill in these forms that will help her to learn your tastes.

*Name:.......................*

*Surname:...................*

*Home address:..........*

*Telephone:................*

*Date of birth:............*

*Favourite way of travelling:..........*

*Places you would like to visit:………*

*Reasonable price from……..to………*

**5. Watching presentation.**

T:But how can we travel? Be ready to answer these questions:

-Using what means of transport can you travel by land?

-Using what means of transport can you travel by sea?

- Using what means of transport can you travel by air?

№1. It is the fastest way of travelling. It can take you from one town to the other one in time. The seats are comfortable. That is a pity but sometimes you can see very little from the windows. The things are too small to see them. When the weather is rainy or foggy you cannot travel by it.

( )

№2.This way of travelling is fast. You can stop at any place you like and

go where you like. You need no tickets. Usually families go by it.

( )

№3.This is the slowest way of travelling. Both young and old people like it. You need not worry about the tickets. The only thing you need is a rucksack. You can visit many places in such away.

( )

№4.This way of travelling is fast. The carriages are comfortable. It is so pleasant to travel in them. You can see a lot of interesting things from carriage windows. You can make a long journey on land by it.

( )

**6. Pupil’s presentations.**

While we were learning this topic your task was to create presentations about the country (for your choice) as a leaflet. Let’s present your leaflets.

**7. Conclusions.**

T: Thank you very much for your participation. Your leaflets were amazing. Today at the lesson we practiced the vocabulary, talked about countries, transport; indentified different modes of transportation;