**Урок – «all about food» 7 клас**

Практична:практикувати учнів у вживанні в усному та писемному мовленні вивчених лексичних одиниць; практикувати учнів у читанні, аудіюванні та говорінні; узагальнити вивчені лексичні одиниці та навчити учнів використовувати їх у мовленні.

Освітня: поглиблювати знання учнів з теми.

Розвиваюча:розвивати мовну здогадку і мовленнєву реакцію учнів; розвивати здатність мовного самоконтролю; розвивати уяву учнів в умовах роботи в групах і парах; розвивати навички логічного викладу думок.

Виховна: прищеплювати цікавість до іноземної мови, виховувати ввічливість у спілкуванні з товаришами, виховувати вміння толерантно співпрацювати в парах та тимчасових групах; агітувати за здоровий спосіб життя та здорове харчування.

**Хід уроку**

І. Організаційний момент.

1. Привітання

2. Повідомлення теми і мети уроку

3. Введення в іншомовну атмосферу.

Good morning!

I prepared an unusual task for you today. Now you have to try to divide these words and tell me the correct sentence.

**Task 1.**

People must eat the healthy food.

**T-**Who can translate?

Look at the blackboard. Do you see these sounds (на дошці картки з транскрипцією)? Match them with the right letter.

**Основна частина уроку.**

As you see, our sentence is connected with eating.So, the theme of our lesson will be food and cooking. Now be ready – you’ll work hard today, because cooking is rather difficult work. Let`s start!

**Task 2. Game “Pop-corn”.**

Now, my little cooks, let’s see, do you really know all words. Let’s play the game “Pop-corn”. I’ll show you a color and you’ll tell me the name of products.

**Task 3.** Speaking Game “Riddle”

T: Do you like Riddles?  
P: Yes, we do.

**T:**  Now you’ll have another task – you must read a riddle. Be attentive, my dear friends!

**Task 4**. Matching.

I like the way you are working. But don’t relax. I have one more task for you. In those boxes you have names of meals. You must choose one and decide, if this meal is healthy or unhealthy. Then you have to say what we should to eat to be healthy.

|  |  |
| --- | --- |
| **HEALTHY FOOD** | **UNHEALTHY FOOD** |
| JUICE | PIZZA |
| MILK | HAMBURGER |
| FISH | POTATO CHIPS |
| PORRIDGE | FRENCH FRIES |
| APPLE | SPRITE |
| YOUGURT | COCA-COLA |
| SOUP | POP-CORN |
| TOMATO | SNAKS |

**Task 5. Listening**. “Vegetable soup”

Now it’s time to be very attentive, because I have one more task for you. You’ll listen to the text and find out, what ingredients will be used for cooking “Vegetable Soup”. Are you ready? You’ll listen this text only once. Open your exercise books and write down the date.

Task 6. Reading. Game “Find the partner”.

Thank you very much for such a good work. I hope, you are not tired? If not, we’ll continue our lesson. And your next task will be matching. On your tables there are boxes. Open them. There you’ll find cards. On these cards I wrote parts of recipes. You must find the other part. Please, stand up and find your partner. When you’ll match your recipe, please, stop near photo of your meal. Let’s begin!

**Task 7.** Relaxation.

Stand up, please!

Task 8. Writing.

Open your exercise books and do the task that is on the board. Use a little or a few with the following nouns.

A little food

A little cheese

A few sandwiches

A little ice - cream

A few tomatoes

A little sugar

A little coffee

A little milk

A few apples

A few slices of cheese

Task 9. Rhymes about food.

**All summer in the sun I lay,**  
**But on your tongue I melt away.**  
**Whether long or nice and round,**  
**A sweeter taste cannot be found.**  
**I am a melon, have we met?**  
**A bite of me, you’ll not forget.**

**Lots of little balls to munch,**  
**Grow together in a bunch.**

**Carefully picked from the tree,**  
**Tasty grapes for you and me!**

**In the garden you can see,**  
**Sitting on the apple-tree,**  
**Crunchy, round and very sweet**  
**Is the apple that we eat!**

**Two big apples**  
**Under a tree.**  
**One is for you**  
**And one’s for me.**

**I walked through the jungle**  
**And what did I see?**  
**Big green bananas**  
**Hanging on a tree.**

**I chopped down a bunch**  
**And set them in the sun.**  
**When they turned yellow,**  
**I ate every one.**

**Soft and sweet and almost round.**  
**Color is a greeny-brown.**  
**Eat it with the skin or bare.**  
**It’s a juicy pear!**

**Apples can be yellow, red or green.**  
**They are such a sweet and healthy treat.**  
**Apple juice and apple pie,**  
**Apple sauce is fun to try.**  
**Crunchy apples – have a bite!**  
**A slice of apple is pure delight.**

**They grow so big and heavy.**  
**Be careful not to drop!**  
**That’d make an awful mess;**  
**you’d have to find a mop.**  
**But some cold watermelon**  
**on a hot afternoon**  
**Is better than ice-cream**  
**in August or June.**

**Task 10.**

Divide the sentences into two columns: the recipe of a banana dessert and the recipe of a strawberry shake.

1. Take two bananas, peel and slice them.
2. Take some strawberries, and then freeze them in the fridge.
3. Put the slices into a bowl.
4. Cut two oranges into halves and squeeze some orange juice.
5. Add some cream and nuts.
6. Put the strawberries, yogurt, and orange juice into a blender and mix them until smooth.
7. Pour your dessert with chocolate.
8. Enjoy your meal!
9. Your shake is ready!

Thank you so much for such nice recipes.

Our lesson is almost over. **Homework**

**Marks.**

**Рефлексія.**