«The Earth is our home»

Підготував

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2017



***Type of the lesson:***

combined with the elements of interactive games

The main aims:

***Practical:***

To improve lexical, grammatical skills and listening with the theme "The Environment", modal verbs; practice pupils to express personal attitude to environmental issues

***Educational:***

To develop communication skills; expand pupils' knowledge of the dangers of pollution and its effects, mastering terminology

***Developing:***

To develop a rapid response speech, coherent speech skills and listening

Educational:

To develop a proactive stance, encourage of treatment and environmental protection

***Equipment:***

textbook; multimedia projector; Presentation Teachers "The Earth is our home", pupils "Global problems of our planet"; thematic song "Promise Song"; videos "Our planet", "The Rainforests of Indonesia", "Protect the Environment!"; Handout: grammar exercises MultiROM Unit 8; playing cards; Environmental testing "How green are you?".

1. **The main course**
2. ***Organizing time***

T: Good morning children!

P: Good morning teacher!

T: I’m glad to see you. Today we have an unusual lesson. There are many guests in our class room. Great our guests please.

P: Good morning!

T: Thank you. Sit down, please. Who is on duty today?

P: I am on duty today.

T: Who is absent today?

P: All are present.

T: What is the day today?

P: Today is Saturday.

Т: What is the date today?

P: It is the thirteenth of March.

T: Thank you. Sit down, please.

1. ***Theme and aim of the lesson***

T: Today we are going to speak about the most valuable thing we have - our Earth, the planet we live on. The topic of our today’s lesson is “The Earth is our home”. Look at all these pictures and you’ll get assured that the brightest colors of the world aren't artificial, but quite natural. By the end of our lesson you should be able:

* to actively use the knowledge of the vocabulary studied on the topic; to use some modal verbs;
* to answer the global question how we can help the environment.

So, the plan of our today lesson is:

* practice the grammar (Modal Verbs);
* watch the video “The Rainforests of Indonesia”;
* try the quiz “How green are you?”;
* play games;
* read the text “Teen Action”;
* create the environmental club.

1. Warming-up
2. **Phonetic dwell**

T: Now, to make your speech more fluent and to make your sound natural…

Don't trouble trouble until trouble troubles you

- Listen to the tongue-twister.

| - Listen to the tongue-twister and repeat it chorally line by line.

- Read the tongue-twister all together.

- Read the tongue-twister as quickly as you can.

Who’s the best?

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**Lexical game:**

**II, The main part of the lesson**

***Checkins homework.***

T: Let’s check your home task. It’s the group project "Global problems ol our planet (pupils’ presentations).

1. ***Grammar dwell (Second Conditional).***

T: Let’s revise some grammar rules. When do we use the Second Conditional ? How do

we form the sentences?

Ps: We use the second conditional to describe an imaginary situation or event, and its « result. We use the past tense in the //clause, and would/wouldn’t + verb in the main ' clause.

If+V2, would/wouldn’t + V

T: Let’s play the grammar game. Take the cards (Додаток 3) and divide into two groups | (red and green). Use the Second Conditional and continue the sentences. Each correct \* sentence gets one point.

|  |  |
| --- | --- |
| If we didn’t drop litter... | If we didn’t leave taps on.... |
| If we recycled plastic metal and glass... | If we didn’t eat fast food... |
| If the plants and factories didn’t throw' waste into the sea... | If we didn’t use the cars... |
| If we put cans intc recycling bins... | If we took care of animals and birds... |

T: Count the cards.

Who's the winner?

**Grammar exercises:**

T—>Ps: Let’s use the computers and practice the grammar exercises (MultiROM Unit 8 grammar test). Take your places.

Complete the sentences with the correct forms of the verbs. I’ll give you 3 minutes.

Complete the sentences with the correct forms of the verbs in brackets

If we (recycle) more plastic bottles, we ... (not have to) produce so much plastic

If we ... (produce) less plastic, we ... (burn) less oil. If we... (bum) less oil, there ...(not be) so many “greenhouse gases” in the atmosphere. If there ... (not be) sc many greenhouse gases in the atmosphere, we ... (be able to) reduce globa warming. If we... (reduce) global warming, the Earth’s climate ... (not change) sc fast.

1. Listening.

T: Watch the video “The Rainforests of Indonesia”.

Have you understood the text?

T: Now, take the cards (Додаток 4) and read the questions. Watch the video again and answer the questions.

1. What is the man’s name?
2. How old is he?
3. What is his job? Why?
4. What did he do six month ago? Why?
5. What would happen if there weren’t any rangers in the forest?

Ps: His name is Muhtar. He is 44 years oid. He is a ranger because he loves the forest and wants to protect it. He cut down trees in the rainforest because he didn’t have enough money. If there weren’t any rangers, the forest would be destroy ed.

T: What would you do if you were a ranger?

Ps: (pupil’s answers).

1. Test “How green are you”.

T: How do you understand the expression “green people”?

Ps: (pupil’s answers).

T: How green are you? Try' the quiz to find out! Let' use the computers.

(Виконання екологічного тесту “How green are you" (Додаток 5).

T—>Ps: Are you Green?

Ps: (pupil’s answers).

1. Creating a club with environmental protection.

T: Do you know' any environmental organizations or clubs? Would you like to create your ow'n environmental club? Let’s create it! Take the cards and divide into two groups j (read and green).

Here’s the club’s card (Додаток 6).

Name your club

Create a slogan (a phrase which describes your club's activities)

Write the environmental problems

Write down your ideas and solutions (How can we help the environment?)

I’ll give you 6 minutes.

(фоновий відеоролик “Protect the Environment!")

Ps: (презентація клубів з захисту навколишнього середовища).

**III. Final part**

1. Home task

T: Invite your friends to join the club (write the invitations),

2. Summarizing

T: We love the Earth. The Earth is our home! We should help the environment.

1 would like to finish the lesson with the great song of John Lennon who is announced the

man of a century in Great Britain.

Imagine there’s no heaven.

It’s easy if you try,

No hell below us,

Above us only sky,

Imagine all the people

Living for today...

Imagine there’s no countries,

It isn’t hard to do.

Nothing to kill or die for,

No religion too,

Imagine all the people

Living life in peace...

Imagine no possessions,

I wonder if you can,

No need for greed or hunger,

A brotherhood of men,

Imagine all the people

Sharing all the world...

You may say I’m a dreamer,

But I’m not only one,

I hope someday you’ll join us.

And the world will live as on.

Remember “Our future is in our hands!”

The lesson is over. Good bye, my friends.