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| Holidays. Easter in Great Britain |
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Ганнівська загальноосвітня школа І – ІІІ ступенів

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| 2017 p. |



План-конспект

уроку англійської мови

з використанням ІКТ

у 5 класі

учителя

Пуляк Тетяни Анатоліївни

**Тема: Holidays. Easter in Great Britain**

**Мета:**

*- навчальна:* розширювати словниковий запас учнів з теми “Holidays”;повторити вивчену лексику за темою;повторити вживання тверджень та запитань у Present Simple;продовжувати формувати у дітей навички усного мовлення;тренувати учнів у читанні та письмі.

*- розвиваюча:* розвивати навички аудіювання та спілкування англійською мовою; розвивати увагу, пам’ять, уяву, спостережливість, мовлення;розвивати кругозір учнів;

*- виховна:*виховувати культуру спілкування;виховувати чемність, ввічливість, організованість, дисциплінованість.

**Методи і прийоми:** бесіда, слово вчителя, фонетична зарядка, робота з картками, закріплення лексичних одиниць, читання тексту, письмо, аудіювання.

**Обладнання:** комп’ютер, мультимедійна презентація до уроку, дидактичні матеріали до теми.

**Тип уроку:** **комбінований урок.**

**Структура уроку:**

І. Організаційний момент……………………………………………..1 хв.

ІІ. Повідомлення теми і мети уроку…………………………………..1 хв.

ІІІ. Мовленнєва зарядка………………………………………………...2 хв.

ІV. Сприйняття, осмислення та закріплення учнями матеріалу

1. Закріплення лексики……………………………………………10 хв.
2. Читання тексту………………………………………………….10 хв.
3. Письмо…………...………………………………………………10 хв.
4. Фізкультхвилинка……………………………………………….1 хв.
5. Аудіювання……….……………………………………………..5 хв.

V. Підсумки уроку………………………………………………………2 хв.

VI.Оцінювання учнів. Коментар д/з……………………………………2 хв.

**Хід уроку:**

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| **Етап, прийом** | **Зміст уроку** |
| Етап 1  Організаційний момент  Прийом:  Бесіда | T: Good morning, children!  Good morning, good morning to you!  Good morning, good morning!  I am glad to see you!  Ps: Good morning, teacher!  Good morning, good morning to you!  Good morning, good morning!  We are glad to see you too!  T: I am fine, today. And how are you?  Ps: We are fine too. |
| Етап 2  Повідомлення теми та мети уроку  Прийом:  Слово вчителя | Слайд 1  T: That`s nice that everybody is fine and ready to work. I think it is not difficult to guess that today we are going to speak about Easter because you can see pictures of Easter bunnies and eggs on the blackboard. And we are going to revise the topic “Holidays”. So, I wish you good luck! |
| Етап 3  Мовленнєва зарядка  Прийом:  Фонетична зарядка | T: First of all let`s read a poem about Easter (Діти разом з вчителем читають вірш про Великдень).  Слайд 2   Easter Rhyme: Chook – Chook Chook, chook, chook – chook – chook!  Good Morning, Mrs Hen.  How many children have you got?  Madam I´ve got ten.  Four of them are yellow,  And four of them are brown,  And two of them are specked red,  The nicest in the town. |
| Етап 4  Сприйняття, осмислення та закріплення учнями нового матеріалу  Прийом 1  Активізація лексики | 1. T: Look at the monitor and let’s name and learn the words connected with Easter in Great Britain   *СЛАЙДИ 3, 4, 5, 6, 7, 8, 9, 10, 11*   1. *Завдання на картках*   **1)Matching** Слайд 12    Слайд 13  2**)Find the odd one out**.  1 bunny – lamb – reindeer - chick  2 butterfly – bunny – ladybug - bee  3 egg – sprout – catkin - tree  4 egg hunting – egg painting – egg rolling – egg eating  5 ham – egg – turkey - lamb  6 tulip – ladybug – daffodil - lily  **3) What are they?** Слайд 14  spring ham Easter bun Good Friday  1 A small round cake or piece of bread: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2 A Sunday in March or April, and the days around it, when Christians think about coming back to life: \_\_\_\_\_\_\_\_\_\_\_\_\_\_  3 The part of the year after winter when plants start to grow: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4 The Friday before Easter when Christians remember the death of Christ: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5 Meat from a pig’s leg that you can keep for a long time because salt or smoke was used to prepare it: \_\_\_\_\_\_\_\_\_\_\_ |
| Прийом 2  Читання тексту  Прийом 3 Письмо | 1. **Читання тексту**   **Our Easter**  I’m 9 years old and I live in a small town in the south of Britain with my mum, dad and my sister, Emily.  Spring is here now and I’m very happy because of it. But now, I would like to tell you what we do in Britain at Easter.  Easter is in spring and people celebrate the resurrection of Jesus Christ. Easter starts on Good Friday in Britain. My mum makes hot cross buns and we eat them for tea. We usually have Easter-projects at school. Last year we made colourful hats, called Easter bonnets. This year we are going to design a basket full of painted Easter eggs. It will be a great fun!  On Easter Sunday morning we have a big breakfast. After breakfast we all go to church. When we get home, we give each other chocolate eggs. (Kids get the biggest ones!) Then we play ‘Easter egg hunt”. My parents hide some Easter eggs in the garden and Emily and I look for them. We love playing it. We have roasted lamb with veggies for lunch. In the afternoon my cousins, aunts and uncles come over for tea. We have Easter cupcakes, cakes and delicious tea. After tea we usually go for a walk together.  I like Easter because it is a great family festival and there is no school for two weeks!:)  **Робота на картках**   1. Are the statements true (✓), false (🗶) or doesn’t it say (∅)?   1 Easter is in summer.  2 Easter starts two days before Sunday.  3 Everybody eats hot cross buns on Good Friday in Britain.  4 Jack’s family eats hot cross buns on Good Friday morning.  5 Children make Easter bonnets this year at school.  6 Jack likes doing Easter projects.  7 Easter egg hunting means that children eat chocolate eggs.  8 Jack gets three chocolate eggs.  9 On Sunday afternoon two cousins come over.  10 Unfortunately, children have to go to school at Easter in Britain.   1. Answer the questions.   1 When is Easter?  2 What do people celebrate at Easter?  3 Who gets chocolate eggs in Britain?  4 What is the traditional food at Easter?  5 Why does Jack like Easter?   1. Complete the sentences.   1 This year the Easter project will be a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ full of painted eggs.  2 After \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Jack’s family goes to church.  3 Emily and Jack \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Easter eggs in the garden.  4 In the \_\_\_\_\_\_\_\_\_\_ all his family have tea.  5 At Easter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ no school in Britain. |
| Прийом 4  Фізкультхви-линка | **Слайд 15**  **12980013-easter-bunny-holding-o-rad-easter-egg-and-smilingThe Easter Bunny is Fat, fat, fat His soft little hands go Pat, pat, pat His soft little ears go Flop, flop, flop And when he runs, he goes Hop, hop, hop** |
| Прийом 5  Аудіювання | **T: Listen to the poem and complete it with the words**  **ours furry too write**  **made go ink**  Easter Eggs  Come and see! Oh, hurry, hurry! For the Rabbit, kind and \_\_\_\_\_\_\_\_\_\_\_\_\_\_, Has been here again and laid Eggs in every nest we \_\_\_\_\_\_\_\_\_\_\_\_\_\_! Purple, orange, red, and blue, Pink and green and yellow, \_\_\_\_\_\_\_\_\_\_\_\_\_\_, Like a bunch of finest flowers Ever seen, and all are \_\_\_\_\_\_\_\_\_\_\_\_\_\_! And oh, look! What do you think! Here our names are in white \_\_\_\_\_\_\_\_\_\_\_\_\_\_, All spelled nicely so we know Just where every egg should \_\_\_\_\_\_\_\_\_\_\_\_\_\_! Is it not surprising, quite, How well Easter Rabbits \_\_\_\_\_\_\_\_\_\_\_\_\_\_?  <http://www.chinaflower.com.cn/article/readeaster.asp?id=385> |
| Етап 5  Підсумки уроку  Прийом:  Бесіда | * What tasks were the most interesting for you at the lesson? * Was the material difficult? * What tasks would you like to repeat? |
| Етап 6  Оцінювання учнів. Коментар д/з | Thank you for your work at the lesson. You have such marks:…..  Your homework is to learn the words and be ready to speak about Easter in Ukraine and in your family.  Слайд 16  And now stand up, please.  Raise your head  Jump up high  Wave your hand  And say goodbye |