**In a Shop – Lesson Plan.**

**The Objectives:**

- to train active usage of the vocabulary on the topic;

- to develop pupils’ dialogical speech using role -play;

- to develop pupils’ listening comprehension skills;

- to teach the pupils to compliment their partners on something they are wearing;

- to develop pupils’ imagination in communicative activity.

Equipment: Pupil’s Book 6, O. Karpiuk, multimedia presentation, computer, ESL Audio Conversation “Shopping for Clothes” (http://learnenglishteens.britishcouncil.org/skills/listening-skills-practice/shopping-clothes), picture cards for food and clothes**,** Game developed by Cambridge English Online (<http://learnenglishkids.britishcouncil.org/ru/games/trolley-dash>)

**Procedure**

**Greeting.**

**Introduction.**

T: The topic of our lesson is “ In a shop”. We’ll revise the vocabulary relating to everyday shopping, practice speaking and listening using these items in a meaningful context.

**Warm-up.**

Listen to the tongue-twisters and practice saying them. How fast can you say them?

*If you want to buy- buy, if you don’t want to buy- bye,bye…*

*She sells seashells by the seashore.*

**Introducing different shops.**

T: Elicit names of shops and buildings the pupils already know.

Look at the pictures and name the kinds of the shops ( presentation “Types of Shops)

**Brainstorming.**

Ask the pupils what kind of shopping items they would expect to buy in the following shops: a bakery, a chemist, a supermarket, a greengrocer, a newsagent, a butcher’s shop.

T.: What can you buy at the grocer’s shop?

P1: We can buy sugar, oil, salt, mineral water, juice at the grocer’s.

T.: What do they sell at the butcher’s?

P2: At the butcher’s they sell meat, sausage, chicken, ham.

T: Complete the sentence. **If you want to buy ….go to the ….** (The teacher shows the picture of one of the items. The pupils make up sentences filling in the names of the suggested items )



If you want to buy an ice-cream go to the dairy’s.

T.: Put each dialogue in the right order and act it out. Work in pairs. (Exercise 4, page125)

* Hello.
* Oh, I forget, I need a plastic bag, please.
* One kilo of English Cox apple, please.
* Thank you.
* Here you are.
* Hello.
* 90 p for a kilo.
* They are 20 p.
* Here’s the money and thanks a lot. Goodbye.
* How much are they?

T.: **Let us sing the song.**

Where are you going?

- To the grocer’s shop?

- How will you get there?

- With the skip and the hop.

- What will you buy there?

- A piece of cheese.

- May I go with you?

- Yes, if you please.

**Listening.**

(http://learnenglishteens.britishcouncil.org/skills/listening-skills-practice/shopping-clothes)

Listen to the conversation between a customer and a shop assistant and do the exercises to improve your listening skills.

**Pre-listening task.**

Do this exercise before you listen. Write the correct word in the boxes below the picture.

cash credit card receipt checkout changing rooms T-shirt

*Transcript.*

Shop assistant:  Can I help you?

Customer:  Yes, have you got this T-shirt in other colours?

Shop assistant:  We’ve got it in white, black, red and purple. What size do you want?

Customer:  Medium.

Shop assistant:  OK, in medium we’ve got black and red.

Customer:  And in purple?

Shop assistant:  No, just black and red.

Customer:  OK, red. Can I try it on?

Shop assistant:  Yes, of course. The changing rooms are over there.

*(pause)*

Shop assistant:  Is it OK?

Customer:  Yes, I’ll take it.

Shop assistant:  That’s £10.95. Would you like to pay by credit card or with cash?

Customer:  Cash please. Here’s twenty.

Shop assistant:  OK, thanks, that’s nine pounds, 5 p change and here’s your receipt.

Customer:  Thanks. Bye.

**While-listening task.**

Do this exercise while you listen. Circle Shop assistant or Customer for these sentences.

Check your understanding: shop assistant or customer Do this exercise while you listen. Circle Shop assistant or Customer for these sentences.

|  |  |  |
| --- | --- | --- |
| Shop assistant  Shop assistant  Shop assistant  Shop assistant  Shop assistant  Shop assistant | Is it OK?  And in purple?  Would you like to pay with credit card or with cash?  Yes, have you got this T-shirt in other colours?  Can I try it on?  What size do you want? | Customer  Customer  Customer  Customer  Customer  Customer |

**Post-listening task**

Check your understanding: gap fill

1. What size T-shirt does the customer want? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Does the shop have a medium size purple T-shirt? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. What colour T-shirt does the customer try on? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Does the customer buy the red T-shirt? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. How much does it cost? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Does the customer pay by credit card or with cash? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Speaking.**

**Conversation: In A Clothes Store.**

Shop assistant: I really like that jacket! (sweater, shirt). It looks good on you.

Customer: I don’t know. It’s more expensive than the other one ( not as stylish as, much brighter ).

Shop assistant: But it makes you look thin. (it goes well with your pants, it matches your shoes).

I’ll give you a 10% discount (25%, 15%)

Customer: Alright. I’ll take it. How much is it?

Shop assistant: With tax, the total comes to 48,50£ (32,60£, 12,99£). How would you like to pay?

Customer: I’ll put it on my credit card (pay with cash, write a check).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Complimenting.** |  |  |  |  |  |

T.: People appreciate when you notice them. Talk to your partner. Compliment him/her on what he/she wearing. Here are some ways to notice and compliment.

*Noticing:* I really like your jacket. Are you wearing new glasses? Did you get a haircut? Have you lost some weight?

*Complimenting:*  It looks good on you. It suits you. It makes you look thin. It goes well with your shirt. It matches your dress. You are looking good/fit/healthy.

**Summary.**

T.: Do you like going to the supermarket? Do you ever go shopping for food? Who goes shopping for food in your family?

**Let us play.** Game developed by Cambridge English Online. To reinforce the vocabulary. (<http://learnenglishkids.britishcouncil.org/ru/games/trolley-dash>)

You have sixty seconds to collect everything on your shopping list.

**Homework**

Make up your own dialogue “In a Clothes Store”. Be ready to reproduce it with your partner.