**Урок з англійської мови у 9 класі**

**Тема уроку: Світ професій**

**Мета уроку:**

***практична****:* формувати навички вживання нових лексичних одиниць

у мовленні та удосконалювати техніку читання. Продовжувати формування навичок діалогічного мовлення та аудіювання. Удосконалювати навички вимови, усного мовлення й письма.

***розвиваюча****:* розвивати вміння логічно будувати мовлення та аналізувати інформацію, робити висновки, брати участь в інтерактивних ситуаціях; розвивати мовну здогадку;

***виховна****:* виховувати спостережливість та увагу, відчуття відповідальності за свої рішення, прищеплювати любов до праці.

**Обладнання:** тексти, роздатковий матеріал, мультимедійне обладнання

**ХІД УРОКУ**

**I Greeting**

Good morning, pupils!

How are you? It’s nice to see you today.

**II Aim**  Let’s take a motto for our lesson the words by Winston Churchill.

“We make a living by what we get, but we make life by what we give”.

How do you understand this quotation?

So, you’ve understood that our today’s topic is «The world of profession» and, what more, during lesson we are going to find out what skills a person needs to do his (her) job well, what professions are the most demanded nowadays, what are the most suitable jobs for teenagers, how ambitious you are.

**III Warming up**

**T.** Find the words for the person who ….

a) builds houses;

b) grows food in the field;

c) sells meat;

d) looks after sick people;

e) writes articles for newspapers;

f) designs houses;

g) repairs cars;

h) treats domestic animals;

i) drives automobiles;

j) plays the piano;

k) designs clothes;

l) helps people with personal problems;

m) trains athletes;

n) cooks food.

**IV. Основна частина уроку:**

**1. Listening:**

**Pre- listening:**

**Pay attention to the new words.**

to do part – time job, babysitting, paper rounds, earn money, minimum, wage.

Jobs for teenagers

About half of 16 – and 17 – year – olds in the UK have got jobs, and three quarters of this age group also go to school. They do part – time jobs before or after school and at weekends. The most common jobs are babysitting (very popular with girls) and paper rounds (popular with boys). Cleaning and working in a shop are also popular jobs.

In the UK, school students are not allowed to work more than two hours on a school day, or more than twelve hours in total during a school week. They are not allowed to work before 7a.m. or after 7p.m. (but babysitters can work later).

Teenagers do part – time jobs because they want to earn some money. However, they don’t usually earn very much. In the UK, there is a minimum wage for adults: £5.52 an hour. For 16 – and – 17 – year – olds, it is £3.40 an hour. For children under 16, there is no minimum wage, so many teenagers work for £2 or £3 an hour.

**The comprehension of the text:**

**Mark + if the statement is true, – if it is false.**

1. About half of 14 – and 15 – year – olds in the UK have got jobs.

2. They do part – time jobs at weekends.

3. School students are allowed to work 6 hours on a school day.

4. They are allowed to work before 7a.m. or after 7p.m.

5. Teenagers usually earn much money.

6. There is minimum wage for adults: £5.52 an hour.

7. There is minimum wage for 16 – and – 17 – year – olds is £5.40 an hour.

8. For 16 – and – 17 – year – olds there is minimum wage.

**2. Speaking**

a). Read a list of jobs and professions and sort them in two columns:

an accountant, an architect, a carpenter, a computer operator, a dentist, an editor, an engineer, a fashion designer, a fireman, an interpreter, a bodyguard, a surgeon,

a travel agent, a vet, a receptionist

|  |  |
| --- | --- |
| The jobs I’d like to do | The jobs I hate to do |
|  |  |

b). Give at least 3 reasons

|  |  |
| --- | --- |
| Why you’d like to have these jobs or professions | Why you’d dislike to have these jobs or professions |
| a) this job is well paid;  b) is very prestigious;  c) It helps to socialize. | a) is boring;  b) involves meeting too many people;  c) It needs a lot of business trips. |

**3. Reading:**

**Pre-reading:**

to enclose

to wonder

to employ

to appreciate

an opportunity

A Letter to the Editor

Hello! My name is David. I am sixteen. As many others teenagers I am faced a problem of choosing the right profession and I don’t want to make a mistake in my life. So, I am writing to you because I’d like to become a journalist when I leave school. Since you are the editor of the local newspaper, I was hoping you might

be able to give me some advice about what I should do. I have written some articles in my spare time and I am enclosing two of them. I hope that you won’t

mind looking at them and telling me whether you think they are good or not.

I would appreciate any comments you make because I am keen to learn. I also wonder if you could help me about a few other matters. Do you think it is better to do a course in journalism at a college to try to get job as a junior reporter as soon as I finish school? Do newspapers prefer to employ people with a qualification in journalism or to train them while they are actually doing the job?

Another question I would like to ask is, would you advise me to specialize in one

Kind of reporting, such as politics, or is it advisable to know a little bit about a lot of subjects?

I am sure that you are very busy but I would be grateful for any advice you could give me. Finally, would it be possible to come into the newspaper offices one day

so that I could how a newspaper operates? I would welcome the opportunity to do that.

**Post-reading activity:**

**Correct the information below**.

1 David has already made up his mind concerning his future job.

2 He wants to become the doctor after leaving school.

3 He is writing a letter to the local magazine.

4 He has enclosed some photos into his letter.

5 David doesn’t like the idea of working as a junior reporter after finishing school.

6 David is sure that it’s better to write only about one subject.

7 David has got a wish to meet with the editor at the café every day.

**4. Pair – work**

Think of a job and three skills which the person needs to do it well.

Use the words from the table to express your ideas.

|  |  |
| --- | --- |
| Skills | Character traits |
| Singing, decorating, designing, nursing, cleaning, typing, organizing, speaking, talking to people, building things, repairing, making crafts, acting. | Creative, punctual, charismatic, imaginative, rational, hardworking, responsible, neat, clever, patient, tactful, artistic. |

**V. Homework**

You are to know the vocabulary of the lesson, to write a short report about your ideal work and why it would be perfect for you.

**VI. Summarizing**

**T.** I hope that our lesson will help you in some way to learn more jobs and professions and different skills which are suitable for this or that one. Perhaps it will help you to choose your future profession more consciously.