**Theme of the lesson:** Job and professions

**Form**: 10

**Aims and objectives**: to enrich student’s vocabulary (new words and terms), to practice vocabulary and develop student’s speaking skills; to develop listening skills; to teach student to create mind maps for visualizing, structuring, and organizing information; to revise word formation, to develop student’s critical thinking.

**Equipment**: text book by O. Karpiuk 10 Standart Level, mind maps, video, audio and cards with tests.

**PROCEDURE**

**I.  Introduction**

**T**: Hello dear students! I am really happy to see you again and I hope you’ll be able to solve all my tasks for you. Today we’re going to speak about different kind of professions, create mind maps, listen to people talking about their jobs and revise word formation.

**II. Warm-up**

**T:** Let’s watching a video and revise some words. (<https://www.youtube.com/watch?v=ML-HIKvJT4c> or any other video) Listen and repeat.

**III. Main part:**

1. Work with mind maps.

T: We know a lot of professions, but how to divide them. Let’s use Klimov’s classification system, the most famous one, where, the diversity of professions is divided into types according to the subject of work: 1. Man –man 2. Man – Nature 3. Man – technique 4. Man – sign system 5. Man - artistic image. You’ve got mind maps №1 (див. додатки) and you should write down as many words as you remember. Don’t forget you have only 5 minutes.

Учні записують, а потім читають слова, які вони записали для різних категорій професій.

1. Practice vocabulary and develop student’s speaking skills.

T: Now let’s talk about the workplaces of people and their duties. Using mind maps №2 and your home exercises 1 make up some sentences. For example: A vet works in a vet clinic. His duty is to treat sick animals.

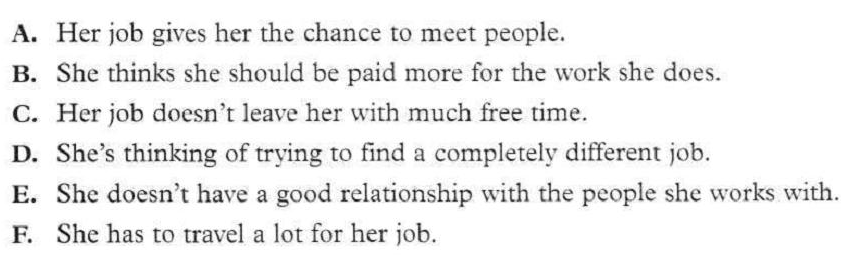
Pupils’ answers.

T: Different jobs need different skills. Do exercise 1 page 23 and add some your ideas.

1. Develop listening skills.

T: Time for listening. You are going to listen to 5 speakers talking about their jobs. As you listen, match each speaker to the sentences. There is one extra sentence that you don’t need. Write your answers into the table. (тексти з відповідями та запис в додатках)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Speaker 1 | Speaker 2 | Speaker 3 | Speaker 4 | Speaker 5 |
|  |  |  |  |  |



Перевірка відповідей учнів з поясненням.

1. Revise word formation.

T: Look at your mind maps. Can you name the suffices of these words? Using exercise 2 in you text books and mind maps №3 write down the words in the groups according to their suffices.

Учні записують слова в ментальні картки, а потім зачитують по групах.

1. Enrich student’s vocabulary.

Do you know the differences between the words “occupation, profession and trade”?

Let’s read and find out. (Vocabulary point, page 23)

Учні читають та перекладають статтю, в разі необхідності вчитель дає пояснення та приклади додатково.

Now group up the words from the box into the write columns. (ex.3 p.23)

**IV**. **Homework.**

T: Your homework is three exercises in your workbook on page 16 add at least 5 words into each group in your mind maps and of course you should learn new words.

**V. Summarizing.**

T: What topic did we talk about at the lesson today? Give one example of a job or a profession which is...

- respectable;

- dangerous;

- easy;

- creative;

- done at an office;

- done outdoor.

Your marks are…Thank you. The lesson is over.



Додатки