**Мета:** активізувати та закріпити лексичний матеріал, вдосконалювати вживання вказівних займенників, удосконалювати навички читання;

розвивати логічне мислення, увагу та зорову пам'ять, ефективно співпрацювати під час групової роботи; виховувати уміння концентруватися, слухати інших, створити позитивну мотивацію до вивчення англійської мови;

***очікуваний результат:*** на кінець уроку учні закріплять назви професій, вживання вказівних займенників.

**Обладнання:** картки за темою “Professions”, кросворд за темою “Professions”, бейджики, назви станцій, відео запис “What do you want to be”(this song was written by Adam and Joel Williams-Walters), аудіозапис “Head, shoulders, knees and toes”, підручник А.Несвіт “English 3”.

**Хід уроку**

**Teacher:** Good morning, children, today we have unusual lesson. Today you are not the pupils. You are the passengers of two trains – red train and green train. All passengers must do tasks on each station. Take your places, sit comfortable, we are leaving now. Good luck! (Учитель заздалегідь поділяє клас на дві групи. На уроці це пасажири двох потягів - червоного та зеленого, які прямують від станції до станції. Для того, щоб потяг рушив далі, пасажири повинні виконувати завдання на станціях. Команда, яка швидко, правильно виконає завдання отримає грамоту). 

**Station 1: “Musical”**   
**Teacher:** The first station is “**Musical”** all passengers of the trains must sing a song “What do you want to be”

What do you wanna be, when you’re older?

When you’re big and little bit bolder

What do you want to be ya?

Maybe, you wanna be a firefighter,

Maybe, you wanna be a writer,

Just believe in yourself, oh yah yah

Maybe, you wanna be a dentist or a doctor,

Maybe, you wanna be a chemist or a punk rocker.

Maybe, you wanna be a diplomat or teacher,

Maybe, you wanna be a policeman or public speaker.

What do you wanna be, when you’re older?

When you’re wise and little bit bolder.

What do you want to be?

Maybe, you wanna be a nurse,

Maybe, you wanna be a drive a hearse,

Just believe in yourself, oh yah yah!

Maybe, you wanna be an engineer or pilot,

Maybe, you wanna be an actor, just go on and try it!

Maybe, you wanna be a waiter or banker,

Maybe, you wanna be a soccer player or news anchor!

**Station 2: “Disappearing Cards”**

**The teacher sticks six flashcards to the board, does a choral repetition of the words in sequence. Then the teacher removes one of the flashcards from the sequence. Pupils chant the whole sequence of six words, including the missing one. Repeat, taking away another flashcards (**a teacher, a doctor, a driver, a cook, a baker, a postman)

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**Station 3: “Reading”**

**Teacher: The next station is “Reading”. Open your book at page 54, ex.3. Read and guess the jobs. Write.**

**Station 4: “Physical training”** “Head and shoulders”

Head and shoulder

Knees and toes,

Knees and toes.

And eyes and ears

And a mouth and a nose.

Head and shoulder

Knees and toes,

Knees and toes.

**Station 5: “Grammatical”**

**Teacher: Open your book at page 54. Exercise 2. Change the sentences in singular into plural.**

**Revise demonstrative pronouns “this” and “that” into “these” and “those”.**

**Station 6: “Speaking”.**

**Teacher: Speak about some professions. The passengers of the red train continues:**

***1. A teacher … (teaches the children).***

***2. A doctor … (helps sick people)***

***3. A farmer … (feeds the animals and grows vegetables)***

**The passengers of the green train continues:**

***1. A baker … (cooks bread)***

***2. A driver … (drivers the bus)***

***3. A postman … (brings the newspaper)***

**Station 7: “Crosswords”**

**Teacher:** Find out the names of the professions and write down them under the crosswords.

(кросворди розміщені на дошці, до дошки виходять по одному бажаючому з кожного «потягу»).

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| **A** | **O** | **A** | **C** | **T** | **O** | **R** |
| **O** | **D** | **R** | **I** | **V** | **E** | **R** |
| **F** | **A** | **R** | **M** | **E** | **R** | **A** |

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| A | C | O | O | K | H | O | C |
| O | T | E | A | C | H | E | R |
| D | R | D | O | C | T | O | R |
| B | B | A | K | E | R | A | R |

**Keys: Crossword 1: cook, teacher, doctor, baker.**

**Crossword 2: postman, actor, driver, farmer.**

***Homework***

Ex. 4, (p. 55). Choose and answer

***Ending the lesson***

*Т:* Today we had the exciting travelling, on each station you did different tasks and the best passengers were rewarded with the certificates.