Клас: 6

Тема: *Спорт та види спорту*

Мета: Систематизувати знання учнів про спорт, про види спорту та

 значення спорту в житті людей;

 Автоматизувати навички говоріння, читання, письма з теми

 " Спорт";

 Розвивати мовленнєву реакцію учнів, готовність до участі в

 спілкуванні;

 Розвивати готовність і здатність до творчої іншомовної діяльності;

 Розвивати в контексті організації англомовної комунікативної

 діяльності позитивні емоції учнів;

 Виховувати розуміння важливості занять фізкультурою та спортом;

 Прищеплювати любов до спорту;

 Заохочувати прагнення до занять спортом;

Тип уроку: урок узагальнення та систематизації знань;

Обладнання: вірш, малюнки, спорт. інвентар, картки

 Хід уроку

I. Організаційний момент

1. Привітання

Good morning. I know you are very polite pupils. What do you say when its morning?

- Good morning

What do you say when its light?

- Good day

And when its dark?

- Good evening

What do you say when its night?

- Good night

Lets recite the poem.

Good moning when its morning

Good night when its night

Good evening when its dark

Good day when its light

2. Повідомлення теми

Our lesson is unusual. Look at the blackboard. You can see the poem and some pictures. Read the poem and try to guess the topic of our lesson. What are we going to speak about.

- I think, the topic of our lesson is "Sport, kind of sports."

You are right . today we ll sum up the results of our work on the topic "Sport." We ll travel around the country of sport "Sportland"

3. Уведення в іншомовну атмосферу

We ll start with some sounds. Listen and repeat after me.

th think, month, birth,

 this ,that, they

ng swimming, jumping, diving

II. Основна частина

1. Активізація лексичного матеріалу з теми " Спорт"

a) Brainstorming

All over the world people of different ages are fond of sports and games. And you? Do you like sport?

What things do you associate with word Sport. Lets draw Mind Map. Go to the blackboard one by one and write one word.

- Sport voleyball, football, tennis,golf.

Thank you. Now lets make up sentences using Mind Map and write them down into your copybook

- I go in for...

- My favourite sport is,,,

- I am fond of ...

- My sister likes ...

Children, look at sentences. is everything OK? Are there any mistakes?Good. Thank you

b) Бесіда про види спорту

Our next stop is Kind of sports. You know there are many kinds of sport. In what group can we divide kinds of sport?

- There are winter, summer,indoor, outdoor kinds of sport.

What winter kinds of sport do you know?

- The winter sports are skiing, skating, ice hockey

What summer kinds of sport do you know?

- There are volleyball, tennis...

1) Lets check if we named all kinds of sport. Look and read

2) Look at pictures and say if these activities are winter or summer, indoor or outdoor. thanks for your job

There are many new kinds of sport. Some of them is extreme. What kinds of extreme sport do you know?. Read definition and try to guess what extreme sport is it?

Your answers are very good.

 c) Фізкультхвилинка

 d) Змагання

Oh, I am sorry. i forgot to say. a woman from the firm Sport pride of Donbass has come to our school. Come in , please. Introduce yourself.

- Good morning. Let me introduce myself. My name is... I want to select the team of the best fans and lovers of sport. Lets divide the class into groups. The group that will do the tasks quickly will be winner. Do you like riddles?

 The first task is riddles about sport

Thank you. You are very clever.

The second task is Friendly numbers. There is a chain of numbers.

Your task is to code the words using the alphabet and translate them

- 19,16,15,18,20,19.13,1,14 ( sportsman)

- 15,12,25,13,16,9,3,7,1,13,5,19 (Olympic games)

- 23,18,5,19,20,12,9,14 ( wrestling)

The third task is How do we call people who...

- play football ( footballer, football player)

- tennis (tennis player)

- go swimming (swimmer)

- jumping (jumper)

You are real sportsfans. The next task is Crossword. Find the word and write them down

I cant select . You are the best fans and lovers of sport. I want invite you to visit our firm. thanks for your reception. good-bye

 e) Відвідування шкільного музею

 Excursion to school museum

Now we go to the school museum. Our guide is .... I give the floor and you be ready to ask her question.

Good morning . I am glad to see you in our school museum . Today I shall tell you about sport life in our school.

Sport is very popular in our school. Many pupils of our school go in for sports. The have physical training lessons and sport sections.

- what is your teacher s name?

Our physical training teacher is Papazov Witaliy Ivanovich. He is honoured sport master of Ukraine, twice world champion , three times Europe champion. He has the title of the strongest man of the planet

 - Do you take part in sport competitions ? Can you tell us about school champions.

 The pupils of our school took part in Small Olympic games in Yalta. Small Olympic games were organised by head of the Department of education of pershotravnevyi district Oleh Y. Avramov. he was a wonderful man whom everyone loved and still remember.

the Olympic games are held every 2 years.

I want to tell you about these pupils.

The first is Molchanova Anna. She is a silver winner in high jumping among girls.

The second is Moiseenko Nadya. She is a bronze winner in long jumping.

The third is Milutina Taya . She is champion in chess among girls.

And one boy is Andrey Wazianov. He is a silver in grenade throwing.

We are proud of our teacher and our famous schoolsportsmen

And now I want to ask you What role does sport play in our life?

- Sport makes people healthy

- Sport makes people organised, disciplined

- sport makes people firm

 - Sport keeps people fit

Thank you for your excursion. Our last stop is Finish.

Lets sing a song about Sport

III. Заключна частина

1. Повідомлення домашнього завдання

( find information about your favourite sport)

2. Підведення підсумків уроку

Thanks for your lesson. I am happy. You work very well. I hope this lesson was interesting for you. You marks are.... the lesson is over