Новороздільська загальноосвітня школа І-Ш ступенів №2

 Конспект уроку з англійської мови у 2-Б класі

 **« У Р О К – А Б Е Т К А »**

 Підготувала :

 учитель англійської мови

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 2016 р.

**Subject: THE ALPHABET. FLAT. REVISION.**

**Objectives:** to generalize lexis on the subject;

 to revise prepositions;

 to practice group work;

 to practice writing, speaking and singing ;

 to test reading.

**Materials:** a CD player, furniture stickers, speech patterns, text for reading,

 workbooks, a set of letters.

 P R O C E D U R E

**Greeting**

Teacher: Hello, how are you?

Pupils : We are fine, thank you. And you ?

Teacher: I’m fine, too. Thank you.

T.: Our lesson is devoted to the first steps in the English language. Let’s start it.

P.: One, two, three, four.

 Who is knocking at the door?

 Five, six, seven, eight.

 ABC lesson. Don’t be late!

**Warming-up**

T: Let’s meet our pupils. Tell me:

1. What’s your name? ( P1, P2, P3 )

2. What is his name?

3. What is her name?

4. How old are you?

5. Where do you live?

6. What is your favourite colour (number/toy)?

7. Are you from Greece (England/Germany/Ukraine)?

8. Can you run (jump/dance/fly)?

9. Can you spell your name? Spell it, please. (Writing on the blackboard)

**Group work**

T.: Children, do you know the ABC/the alphabet? – Sure, you know it.

Let’s divide into three teams. You have three parts of the alphabet. Please take the letters, put them into correct order and name them.

 The first team is ready. Take the cards and name the letters one after another.

Well done!

**Writing**

T.: Let’s revise some new words and write. (Doing exercises, p.34 WB)

**Mime-rhyme**

T.: Close your workbooks and do exercises. A mime-rhyme. Stand up, please.

Ps: This is my house,

 This is the door.

 The windows are clean

 And so is the floor.

**Reading**

T.: Children, you know the letters well and you can read. Let’s read a little. Open your books (p.42, ex.1). Read the text, please.

1. Reading aloud.

2. True/false statements.

3. Answering the questions.

**Auding**

T.: Children, look! I have got a sofa, an arm chair, a carpet, a TV set, a table, a picture and a flower.

 Imagine this is a room (a new room). It is empty. You are to put the things according to my instructions. Be attentive! Listen to me! Take the tings and put them into the rom ( stick them on the blackboard).

1. Put the sofa on the left.
2. Put the arm-chair on the right.
3. Put the carpet on the floor.
4. Put the TV set in front of the sofa.
5. Put the picture above the sofa.
6. Put the table next to the arm-chair.
7. Put the flower on the table.

**Reciting poems**

T.: We know lots of poems and rhymes. Our children like them very much. Listen to them, please.

**Singing songs**

T.: Now I will test who knows the ABC best: boys or girls.

1. “I Know My ABC” (girls).

2. “ ABC-rap ” (boys).

T.: Thank you, boys and girls.

**Summing up of the lesson**

**Hometask**

Exercises 1,2 (p.33) WB, numbers (p.46)