**Тема заняття: Healthy food.**

 ***Мета заняття:***узагальнити  и систематизуваи знання учнів з теми "Food".

***Завдання***

***Навчальні:*** закріплення лексичних одиниць і граматичного материалу ,розвиток навичок говоріння і аудіювання по темі "Food ".

***Розвивальні:***розвиток мотивації до вивчення мови, навичок мовної догадки, довготривалої пам’яті, уваги.

***Виховні:***cтворення умов  для формування уяви учня про здорове харчування; виховання поваги до іншої думки.

***Обладнання*** мультимедіа, ноутбук, роздатковий матеріал

**Початок заняття**

**The motto of our lesson will be “Good health is above wealth.”**

**Учитель**:

-  Today we shall have a lesson according to our topic “Food” and we shall speak about tasty, healthy and useless food.

- And now let’s start our work

**3.Введення в іншомовне середовище.**

-How many meals a day do you usually have?

-What do you prefer to have for breakfast / dinner / supper?

-You don’t have dinner at home, do you?

-Do you like to have meals at a cafe?

-Which is your favorite dish?

-What kind of food do you prefer plant or animal food?

-Which food is healthier plant or animal food?

-Which food is healthier raw or cooked? Why?

**Учитель:**

  - There are a lot of English and Ukrainian proverbs connected with food. Look at the screen and try to match English proverbs to their Ukrainian equivalents.

- There are a lot of English and Ukrainian proverbs connected with food. Look at the screen and try to match English proverbs to their Ukrainian equivalents.•Tastes differ.

•An apple a day keeps the

doctor away.

•The appetite comes with

eating.

•Every vegetable has its

season.

•After dinner sit a while,

after supper walk a mile.

•Too much butter won’t

spoil the porridge.

•Апетит приходить під

час їжі.

•Кашу маслом не

зіпсуєш.

•Про смаки не сперечаються.

•Хто по яблуку в день

з’їдає, у того лікар не буває.

•Після обіду посидь

трішки, після вечері

милю пройдись.

•Всі овочі мають свою

пору року

**Учитель:**

  - Your next task is to find the odd word.

1.milk –cake –juice –tea

3. carrots –cabbage –tomatoes –fish

2. apples –oranges –potatoes –bananas

4. sweets –ice-cream –chocolate –meat

5. cheese- yogurt – onion- milk

6. garlic – carrot – strawberry – cabbage

Solve the puzzle.

 **Учитель:**

Come to the blackboard and join the parts to make 8 words.

|  |  |  |  |
| --- | --- | --- | --- |
| BUT | POTA | SAGES | ESE |
| ROOM | CAR | CHE | MUSH |
| SAU | CHIC | CHIC | CHOCO |
| KEN | LATE | ROTS | TER |

 **Учитель** : - And now, it’s time to make up sentences. Take the cards, your pens and make up sentences. Look at the screen, read the right sentences.

1. **eat/ in the morning/ porridge/ I .- I eat porridge in the morning.**
2. **She/ milk/ with/ coffee/ drink/ does not. - She does not drink coffee with milk.**
3. **sandwiches/ They/ with/ like/ cheese. – They like sandwiches with cheese.**
4. **We/ eat/ for breakfast// do not// pizza. – We do not eat pizza for breakfast.**
5. **for lunch/ would/ I/ orange/ like/ juice. – I would like orange juice for lunch.**
6. **are/ tea/ drinking/ They/ with/ cake/ a/ nice. – They are drinking tea with a nice cake.**
7. **does not/ Ann/ mineral/drink/ water. – Ann does not drink mineral water.**

**Фізкультхвилинка**

**Учитель:**

-And now it’s time to have a rest. Stand up please and listen to the task: Clap your hands when you hear the names of beverages, step your feet when you hear the names of fruits, jump when you hear the names of vegetables.

• a banana;
• a carrоt;
• tea;
• milk;
• an apple;
• cabbage;
• an orange;
• a potato;
• lemonade;
• fruit;
• coke;
•a plum;
• juice;
• coffee;
• a tomato. Пісня Do You Like Broccoli Ice Cream?

 **Проведення командних ігор.**

**Учитель:** Task 1

-You have to make up a story using the following words.

Words for the first team: lunch, chicken, every day, rice, eat, a bowl of soup, bread, a glass of juice.

Words for the second  team: fish, salad, dinner, eat, every evening, potato, a cup of tea, sweets.

 Words for the third team: a bottle of cola, cake, biscuits, birthday party, hamburgers, ice- cream,  sweets, cook.

Task 2

**Учитель:**

1. It is a fruit. It is red or yellow, sometimes green. It is very tasty. Children like to eat it very much. …*apple*

2.  It is a vegetable. It is orange. It is sweet. It is good for vegetable soup or salad. It is good to eat. …*carrot*

3. It is white or brown. It is good to eat with meat soup or vegetable soup. It is good to eat with butter or jam. It may be toast….*bread*

4.  It is a very tasty thing. Everybody usually buys it for a birthday party. …*cake*

5.  It is white. It is oval. It is good to eat for breakfast. It comes from a hen. …*egg*

6.  It is a drink. It is white. Children like to drink it. It comes from a cow. …*milk*

**Підведення підсумків заняття, рефлексія.**

**Учитель:**

**-**Did you like our lesson?

-What did you like best?

-What new things have you learnt at the lesson?

-Will you eat healthy food for breakfast?

- Dear children! You’ve worked  hard and you have good results! Your home task is to prepare an ideal menu for breakfast.

 - The lesson is over. Goodbye!

<http://osvita.ua/school/lessons_summary/english/7498/>

<http://nsportal.ru/shkola/inostrannye-yazyki/angliiskiy-yazyk/library/2013/06/17/healthy-food>

<http://urok.in.ua/content/rozrobka-uroku-z-angliyskoyi-movy-na-temu-yizha>