**Lesson Plan  
American Teenagers  
For the 9th formers  
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**Цілі:** активізувати лексичний матеріал теми в усному мовленні учнів,ввести нові ЛО уроку, розвивати навички читання,усного мовлення,діалогічного мовлення,виховувати толерантне ставлення до культури іншомовних народів.  
**Обладнання:** підручник ,робочий зошит,словник,роздатковий матеріал, мультимедійна дошка,постери з зображенням молоді Америки та України,аудіо запис пісні.  
**Хід уроку  
1.Організацій момент**Повідомлення теми та мети уроку.  
**2.Мовленнєва розминка**  
3**.Уведення в іншомовну атмосферу**.  
Snowball a word list.One person says the first word, the next person says the first word and adds a second word, the third person says the second word and adds a third word , and so on.  
**Основна частина уроку**  
**1.Пред\*явлення лексики**   
Vocabulary for “American Teenagers”. Practice pronunciation .Translate the words if necessary but not all have direct translations.  
**2.Read the text “American Teenagers”. Have the class ask follow-up questions about the text.**  
**American Teenagers**  
Vocabulary:  
teenager class rank part-time job scholarship   
homecoming babysitter hang out extra-curricular activities  
Education is valued in the USA just like it is in all world. In the USA children begin school when they are 6 years old. This is called kindergarten. Some children attend pre-school before kindergarten, but it is not required. After kindergarten, children go to elementary school, forms1-5, then to junior high school, forms 6-8, and then to junior high school, forms 9-12. Students usually graduate from high school at the age of 18.  
Usually the school starts at 8:00 am and finishes at 3:00 pm. Students ride to school on big yellow school buses. If students live near the school, they walk. Also, some parents drive their children to school. When teenagers can drive and have cars , they will drive themselves and their friends to school.  
School attendance is very important and affects the students marks. Marks (also called grades) are very important to most students , but they are private and kept a secret. Final grades of every class are totaled into an average and students are ranked according to this average. This is called “class rank”. Students in the top ten percent of the class rank are likely to get scholarship money to attend universities.  
Because of the long school day all of the students eat lunch at the school in a big room called cafeteria. Students may buy a lunch at the cafeteria or they may bring a lunch from home.  
In high school students have six or seven classes a day in different subjects: Maths, Science, Social Studies, History, English, Foreign language, Physical Education ,Computers, Art, Music, etc. All high school students must know how to type and how to use computers. When students write a composition in high school it must be typed.  
After the school day , teenagers may participate in extra-curricular activities. Many schools have various sports teams: basketball, football, soccer, volleyball, track and field, gymnastics, cheerleading, swimming, and others. These sports teams are for boys and girls. Extra-curricular activities also include clubs such as students government, the school newspaper, drama clubs, language clubs, band, choir, art clubs, debate clubs, service clubs, and academic clubs. There are also commitees which plan school dances, concerts, homecoming, and graduation .Homecoming and prom are the favorite events of the year for many American teenagers. Students participate in extra-curricular activities for fun, but also because participation helps them get into good universities. However, students who participate in extra-curricular activities usually get home around 5:00 pm, which makes for a very long day.  
American teenagers love their 16th birthday- they call it “sweet sixteen”. This is because at the age of 16 is when Americans can take a driving test and get a drivers license. Sixteen is also when many teenagers get part-time job, usually because they need money for their cars. Part-time jobs are often low paid. Examples are fast food workers, cashiers, babysitters, etc. Because of the busy school day many students work only on the weekends.  
Also on the weekends teenagers enjoy going to the cinema, school dances, shopping malls, restaurants and cafes. Americans can not drink alcohol until they are 21-years old and this law is very strict. Teenagers can not buy alcohol or enter bars. Mostly , Americans teenagers like to “hang out” which is to spend time their friends at each others houses.  
**Questions:**1.What other questions do you have about American teenagers?  
2. What are the differences between American and Ukrainian teenagers?  
3. What are the similarities between American and Ukrainian teenagers?  
**3. Brainstorm the similarities and differences between American and Ukrainian teenagers.  
4.Writing**  
Look at the example of a normal week in the life of an American teenager. Have the class write a normal week for Ukrainian teenagers.  
**Class schedule**:  
1st -Sociology 5th –Choir  
 6th -History  
2nd – Literature 7th -Chemistry  
3rd – Mathematics  
4th –Spanish  
**Sunday** -work 11-4  
 - grandparents over for dinner  
**Monday** -Literature Composition due  
 - Volleyball 3-4  
**Tuesday** - College exam preparation course  
 - Volleyball 3-4  
**Wednesday** -Volleyball 3-4  
 -Jazz group 3-4  
**Tuesday**  -Chemistry exam  
 - Volleyball game  
**Friday** - scholarship application due  
 - Spring dance  
**Saturday** -Work 11-4  
 - Car repair at 5  
**5.Post the dialogue on the board. Practice reading as a class for pronunciation. Translate the dialogue if necessary Have children take turns reading the dialogue. Have students present original dialogues.  
A dialogue between two American teenagers**  
- How was class?  
- It was okay. I did well on my homework, but I couldn’t stay awake during the lesson.  
- Why? What time did you go to bed last night?  
- I went to bed late. After school , I had soccer practice and then I baby-sat .Once the children went to bed, I did my homework and watched TV. I arrived home at 11:30. I went straight to bed, but I was nervous about the university entrance exam and I couldn’t sleep.  
- Will you go to the extra lesson to prepare for the exam?  
- I have to. I don’t have the time , but it is so important to do well.  
- My top choice university requires a minimum of 26 on the exam. If I don’t get a 26 , I will be so sad. I really want to go to that school.  
- You will do better than 26. Your class rank is so good. That will also help. Have you visited the university yet?  
- Yes. It is beautiful. The dormitories are new, and the psychology program is so good there. The bell will ring soon, so we need to go to our next lesson.  
- Okay. See you at lunch.  
**5. Speaking  
Situations for teenagers. Give small groups of students different situations. They must present their thoughts about what teenagers would do. After each group presents, see if the other pupils have anything else to add**.  
Situations for teenagers: American teenagers and Ukrainian teenagers  
A- Teenagers are often very busy, but they do have free time ?  
B- All pupils in the literature class must write a composition. It is very important and will receive a big mark. How will teenagers prepare this composition?  
C- Teenagers like music very much. What does a teenager do if he or she wants a new CD player, and the parents will not buy it?  
D- Teenagers must plan for their futures ans many prepare to go to universities or institutes. How do teenagers prepare for life after secondary school?  
E- Everyone knows that drinking and smoking is bad for ones health, but many people smoke and drink .It is especially difficult to say”no” to smoking and drinking if your friend do it. What teenagers do when their friends drink or smoke?  
6.Заключна частина уроку  
Підведення підсумків  
Discuss what we learned today. What was interesting for the pupils? What information did they learn?  
Виставлення оцінок  
Домашнє завдання  
Написати листа своєму другу про українських підлітків на основі вивченого матеріалу.