*Вчитель англійської мови* ***Рудкова А.А****.,****гімназія 283****,м. Київ*

***Тема:What’s cooking? Види продуктів харчування. Фрази з get.***

**Цiлi:**

вчитися виражати своє ставлення до явища,аргументуючи свою точку зору; формувати навички аудіювання і розуміння тексту,навички логічно будувати висловлювання за змістом прочитаного і почутого, удосконалювати навички використання у мовленні фраз з дієсловом get;

здобувати та розширювати знання про культуру харчування ,їжу Великобританії;

розвивати вміння учнів ефективно співпрацювати під час парної роботи,здатність мовного самоконтролю, вміння логічно викладати свої думки;

виховувати любов до іноземної мови,важливість ведення здорового способу життя.

**Хід уроку:**

**І.** Підготовка до сприйняття іншомовного матеріалу**.( slide 1)**

**1.Greeting.**

**2.** **Pronunciation drill:**

1. Catch the sound:

And now, pronunciation practice lets catch the sound.

Likes, looks, takes, Sam, Sid, gets, wants. - Sound [s].

1. The next task. I will read you some sentences and you must tell me the number in each of them, and name them.

She gets up at seven o’clock. –**2 sounds**

I can see a green lamp on the desk. -**2 sounds.**

Sam swims in the see very well. – **3 sounds.**

The student sits on the chair. – **3 sounds.**

Can you see snow in summer? –**3 sounds.**

My sister likes cats and dogs. - **4 sounds.**

Every Sunday Sid goes to the park. - **2 sounds.**

We like to skate. -**1 sound.**

**III. Основна частина уроку**

**1.** Т:

To start our lesson, we should repeat some words.

Look at the board**( slide 2)** :

You can see the names of different type of food .

Match them to the right definition.

*A) food prepared for babies*

* *B) food that has been scientifically manipulated to improve resistance to diseases*
* *C) food such as pizzas or hamburgers*
* *D) food that is stored below 0 centigrade*
* *E) a diet that has no meat or fish*
* *F) food grown without using pesticides*
* *G) food stored inside metal tins*
* *H) food that hasn’t been frozen or tinned*

1) fresh food

* 2) fast food
* 3)tinned food
* 4) baby food
* 5) organic food
* 6) vegetarian food
* 7) frozen food
* 8) genetically modified food
* **(answers: 1h,2c,3g,4a,5f,6e,7d,8b )**

**2.** Which of the food on the board is:

- the healthiest? The least healthy?  
- the tastiest? The least tasty?

-the most/ the least convenient?

-the easiest/most difficult to prepare?

**II. Перевірка домашнього завдання.**

**1.**Your home task was to read the text **Food for thought** and do the tasks.

You have done it and tell me the titles of the sections of the text.

A. GM food

B. Organic food

C. Eating out

D. Eating in

E. Shopping

F. Food safety

G. Food supplies

H. Health food

T.-What is extra title here? (WINE)

**3. Discussion**

- What new information did you get from the text about food?

-What different kinds of food do you know?

- What do you know about GM food?

-Can you find the same products in our shops/markets?

**4. Work in pairs**

* + Which issues in the article are :
  + A) the most interesting?
  + B) the most worrying? And why?

You have 2 minutes and then, check your answers.

**Ss**: e.g. I think the paragraph on food supplies is the most worrying because people are dying of starvation.

**5. Our culture.**

T: Food has changed all over the world and in our country too over the last few years.

* + What can you tell me about the past, the present and the future of our cookery (cuisine)?

**6. Video activities (slide 3)**

**EATING OUT**

Watch the video and tick the facts you hear.

**(FACTFILE EATING OUT)**   
1) Fast food restaurants serving burgers and chips are everywhere

2) The first Indian curry house opened in London in 1809

3)70,000 people are employed in the ethnic food industry

4) There `s a huge variety of restaurants to choose from with cuisines from all over the world

5) Bradford, in the North East, is the curry capital of Britain

6) There now nearly 10,000 Indian restaurants in Britain

8. T.-What do you now about a true British dish? **(slide 4)**  
Watch the video and answer the question.**( It contains a traditional British gravy)**

**7. Vocabulary**

Common verbs – **GET**

T: Match the verbs with the examples of **get** in the text.

become- are getting

obtain/buy- get

return-get back

enter- get into

**8.**T:   
Read the sentences with the multi-part verbs get and try to explain their meaning. (slide 5 )

1. When they get up, I give them breakfast. ( to leave your bed )

2. What do they get up to during the day? ( to cause trouble )  
3. When we get back home , I always have a cup of tea. ( to arrive home )

4. Tuzik gets on with the cats. ( to have a good relationship with someone or an animal )

**9.** T: Circle the correct option from the brackets to complete the sentences.

1.I’d like to get (- / to / on ) a birthday present for my mum today.

2.Why don’t we get ( on / together /-) for a meal some time next week?

3.I really hate getting ( to / up / - ) early on Sunday mornings.

4.I have just got (on / in / into ) the school basketball team.

5.My sister got ( into / - / to) very angry when I used her bike.

6.I really get (- / in with / on with ) my cousin. She’s great to be with.

**10**.T.-And now, imagine ,you are very hungry. ( slide 6 )

Which food/drink do you choose ?

Discuss your choices in your groups .

**IV. Conclusion:**

* + What were we speaking about the today’s lesson?
  + What type of cooking do you prefer?
  + Why?

**V. H/t :**

Write down a composition:

Cooking and food in our country and in the UK.