**On top of the world!**

**Objectives:**

**Level B2**

-to give practice in reading , speaking, listening;

-to develop the learner’s autonomy and consolidate lexis;

-to provide controlled oral practice of new vocabulary;

**PROCEDURE**

**I Starting moment**

**Good** morning, dear friends! Happy to see you again! Let’s start our lesson. I would like to draw your attention to the board. You see the title of our lesson: it is -“On top of the world!”

I would like you to comment upon this expression. How do you understand it?

**Possible answers of students:**

Pl: If you are on top of the world everything is going well for you.

P2: to be on top of the world means that you are happy and successful.

P3:1 think to be on top of the world means that all your affairs are on the right way.

P4: When a person is on top of the world, he or she is simply a lucky person.

P5: To be on top of the world is to be overwhelmed with happiness.

**II .Warming up activity**

Today we shall deal with idioms- the most picturesque and colourful field of English. The world of idioms is so huge that we can’t have an opportunity to learn even many of them. But today we are going to have a lesson-exploration of the English idioms. To do this well let’s revise our knowledge of some of them and explain their meaning . Look at your tables, find a strip of paper with an idiom or explanation of it , go round the classroom , find a partner and do the matching (a game “Crowd”).

Учні вільно пересуваються по класу, шукаючи вираз або його значення.

**Cards:**

**1 .One bad apple-** means that a bad person, a bad policy can ruin or spoil everything around it.

1. **Once in a blue moon-** if smth. happens once in a blue moon, it happens very rarely.
2. **On the tip of the tongue-** if a word is on the tip of your tongue, you know the word, but you cannot quite remember it at the moment.
3. **Made of money-** if you are made of money, you have a lot of money.
4. **Make your blood boil-** if smth. makes your blood boil, it makes you very angry.
5. **A man of the word-** a man of his word is a person who does what he says and keeps his promise.
6. **A day in the sun-** if you have a day in the sun, you get much attention and appreciation.
7. **Carry the day-** if smth. carries the day, it wins the battle.
8. **Right as rain-** if things are right as rain, then everything is going well in your life.

**III. The main part of the lesson**

**1.Reading.**

You are going to read a text about one young couple. As you can guess there will be some idioms. But before reading I would like you to clarify the meaning of the idioms in order to understand the text better. Let’s do the matching job.

1.1.Match the idioms with their meaning:

|  |  |
| --- | --- |
| 1 .Rain buckets | a)If smth. happens unexpectedly and suddenly, it is... |
| 2.Under the weather | b)You can control your emotions, so they don’t overwhelm you |
| 3.to stop dead | c)There is a lot of disagreement and confusion about what should be done |
| 4.wet to the bones | d)everything is going well in your life |
| 5.to go to the extremes | e)Not to have dry clothes |
| 6.a bolt from the blue | f)To complain |
| 7.rain on life | g)It is the way to emphasize that there were absolutely no signs of life or movement |
| 8.get a grip on yourself | h)At any case |
| 9.sixes and sevens | i)feeling a bit ill, sad or lack energy |
| 10.as right as rain | j)to be excessive in one’s efforts to do smth. |
| 11 .rain or shine | k)to choose |
| 12.everything is good in its season | 1)there is an appropriate time for everything |
| 13.after rain comes fair weather | m)Raining cats and dogs |
| 14.the difficulty of life is to make a choice | n)black and white sides of life |

Text

She sat in her room, sipped tea and listened to the weather forecast for tomorrow.” Rain, again rain. I

hate it. Nasty weather *” It rained buckets* outside. The girl felt sad and unhappy. Everything went

wrong in her life. She had problems at home, in college and, on top of that Michael with his silly suggestions, telephone calls, which she did not feel like answering at all. Yes, she *was under the weather.*

Suddenly she took her old umbrella and went out, It was almost dark and the street was deserted. The girl walked on and on, she saw nobody and felt nothing, only cold drops of rain interrupted her thoughts. Suddenly she *stopped dead.*

-Kate?! What’s up?! Where are you going? *You are wet to the bones.*

-Oh, my God! Leave me alone, Michael!

-No, I won’t. Let’s drop into this cafe. They make delicious coffee. I know, you will like it. Come on! That rainy evening, they talked a lot. He asked her not *to go to the extremes.* Yes, she was *at sixes and sevens* and it looked as if she searched for something and couldn’t find it. Like *a bolt from the blue,* she realized what a good and understanding friend he was.

-If you asked me Kate, I think you *paint everything too black.* It’s just a period in your life when you have to decide what is good and what is bad, who is your friend and who is not. Sometimes the *difficulty of life is to make a choice.*

Don’t *rain on life.* Life is beautiful. And this rain...It’s music. Listen and you will hear. What is late autumn without rain? *Everything is good in its season.* Just *get a grip on yourself* and look around. You know, *after rain comes fair weather.* And there is one more important thing, you should know. You can rely on me *rain or shine.*

At the very moment Kate realized that with such a friend she would be *as right as rain in* no time.

**1.2.Post reading task:**

As you see, there is no title in this text. Read the headings and choose the best one .

a. the rainy evening

b. unhappy love

c. life is beautiful

d .a faithful friend

**1.3.** I shall read you some sentences and your task will be to **Say true or false,** using the idioms from the text.

1. It was raining cats and dogs outside.
2. Kate was very much upset because of the weather.
3. When Kate noticed Michael she couldn’t move because of astonishment.
4. Kate’s clothes were wet because of rain.
5. The girl was on top of the world.
6. Michael thought that Kate was optimistic.
7. Michael advised Kate to put herself together.
8. Kate could rely on Mike in any case.

**2.Listening.**

You are going to watch a video film about of the most impressive field of English idioms- colour idioms. I was very much impressed while watching this film. I think you will like it too. Take the cards .please*,(Youtube: British English Colour Idioms- develop your English vocabulary, 10:25)*

**and fill in the cards while watching it. What colours are mentioned in this video?**

**Cards:**

1. Idioms- are expressions that to native speakers.
2. They are for non-native-speakers.
3. You cannot translate the English idioms.
4. The origin of many idioms are area.
5. This film will be a -letter day.
6. If you have been feeling because idioms left you off, you will be tickled by this film.
7. “Don’t be while learning the idioms.
8. “I’m giving you light to understand the idioms.
9. Film like this come around once in a moon.
10. The author will tell us about the English idioms until he is in face.
11. So, get the matter going.
12. Your friends will be with envy.
13. There are no herring in this video, it is black and and should be seen all over.
14. If you are in the you have some money.
15. If you are in the you are owe money.

**2.1.Each example has the correct idiom, but there is one error with each idiom. Find the error and correct it.**

1. I got the news from the blue.
2. The rules for the contest were in black or white.
3. They were green for envy when their friend won the lottery.
4. Tony loves to shop, so he is always on the red.
5. You must go through a lot of red tapes to get a visa in some countries.
6. They rolled out the red carpets when he came.
7. Yuri does not have a problem with money. He's in black.
8. Pam was feeling in blue because she had to stay home.
9. I told white lie. I said I couldn't come to the party because I had other plans.
10. The city has the green lights to build a new highway.
11. The tourists bought some money on the black.

**2.2.. Write the idiom next to its definition.**

1. by surprise, unexpectedly
2. very clear and easy to understand
3. owing money, in debt
4. complicated official procedures and forms
5. the okay to start something
6. special honors for a special or important person

7. the market not controlled by the government, where things are sold in private and often against the law

8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_something that is not true but that causes no harm

9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ jealous of someone else's good fortune to feel sad having money

**IV.Checking on the hometask.**

Your hometask wall called **“Connections”.** Look at these pictures once more. Your hometask was to make up a story , based upon the pictures. See supplement 1.

**V.Summarising**

**Passogram.** Let’s make conclusions in a form of passogram. It will be a piece of listening and a piece of writing. I shall read you some information about idioms, your task will be to write them down passing this sheet to your neighbor. But don’t write before I stop reading.(На плакаті записані початки речень,учні дописують їх, передаючи плакат один одному, використовуючи маркери).

1**.**Idiom is a set expression, characterized by a transferred meaning.

1. It is based on metaphor.
2. We cannot replace or change the word-order in the idiom.

4.1ts meaning cannot be understood by reading the words.

5.1dioms represent the most picturesque, colourful and expressive part of the language.

**VI.Evaluation.**

На дошці намальована шкала, кожен учень підходить та оцінює себе, приклеюючи стікер зі своїм ім’ям(зарання приготованим) біля оцінки , на яку він оцінює свою роботу на уроці.

1. **2 3 4 5 6 7 8 \_9 10 11 12**

**VII. Conclusions.**

1.The world of idioms is so huge that you could easily find your place in it. Don’t **be chicken,** come out of **your shell,** don’t hide your talents, **take the bull by the horns ,** don’t **be bad apple.** May troubles occur you **once in a blue moon.** I wish you to be **made of money** , let nobody **make your blood boil.**

**Be a man of the word.** And, of course, I wish you **to be on top of the world!**

2.**Hometask.**

I would like you to choose 5 idioms from our lesson and make up a story.

Supplement 1.

