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ТЕМА: BUILD YOUR SKILLS. VERB TO BE : THE PRESENT SIMPLE

Мета:

систематизувати вивчений матеріал, контролювати навики та вміння, формувати артикуляційні навички, удосконалювати навички володіння мовним матеріалом;

формувати навички усного мовлення за темою уроку;

розширювати знання учнів про дієслово "бути " у теперішньoму часі;

розвивати мовну здогадку та мовленнєву реакцію, розвивати здатність мовного самоконтролю, самостійність у праці;

прищеплювати любов до англійської мови, виховувати доброзичли­вість, чуйність, любов до живої природи.

Хід уроку.

1. Підготовка до сприйняття іншомовного матеріалу.  
Greeting

1. Привітання

Т. Good morning!

Ps. Good morning! Good morning!

Good morning to you!

Good morning! Good morning!

I'm glad to see you!

T. I'm glad to see you, too.

Sit down, please!

Let's start our lesson.

T. Who is on duty today?

P. I'm on duty today.

T. Who is absent today?

P. All are present.

T. Thank you. Sit down, please. What day is it today?

P. Today is Friday.

T. What date is today?

P. Today is the fifth of December.

T. What is the weather like today?

PI The weather is good (bad, fine).

P2 The sky is blue (grey).

P3 The sun is shining (is not shining)

T. Is it cold or warm?

P. It's cold (warm).

T. What is the temperature now?

P. It's 4 (5) degrees above zero.

Т. Is it frosty (windy) today?

P. Yes, it is/ (No, it isn't).

T. Do you like today's weather?

P. Yes, I do or No, I don't.

II. Основна частина уроку.

**1. Pronunciation drill**

T. And now, pronunciation practice. Listen and repeat.

/ i: / Three CDs, please.

/ i / This is his ship.

2. You have got the table with 2 sounds. You’ll listen and write the words in the  
correct column.

film sister disco please

he it teacher his

jeans we listen sea

3. T. Now check the answers:

**P1:** - The words in the /I:/ column are: he, jeans, we, teacher, please, sea.

**P2:** The words in the /I/ column are: film, sister, it, disco, listen, his.

|  |  |
| --- | --- |
| /i:/ | /i/ |
| he | film |
| jeans | sister |
| we | it |
| teacher | disco |
| please | listen |
| sea | his |

4. T. What did we learn at the previous lessons?

P. We learned the verb to be in the Present Simple.

1). T. How we make the positive sentences with the verb to be?

How many forms has is got?

P. The verb to be has 3 form in **the Present Simple**. They are: **am, is, are.**

E.g. I am. He is. They are.

These are the long forms.

T. When do we use the long forms?

P. We usually use the long form when we write.

e.g. I am a pupil. He is a boy. They are children.

T. When do we use the short form?

P. We use the short forms when we speak.

e.g. She's a good girl. I'm in the kitchen. We're from Ukraine.

2). T. How we make questions with the verb to be?

P. To make questions with the verb to be we put the verb in front of the subject.  
e.g. He is from America.  
Is he from America?  
Yes, he is or No, he isn't.  
3). T. How we make negative sentences with to **be**?  
P. To make sentences negative we use not.

e.g.

I am not.

He is not.

She is not.

**And short forms:**

I'm not. We aren't.

He isn't. You aren't.

She isn't. They aren't.

**4. Grammar practice:**

T. And now, check your grammar. (slide 1)

- complete these sentences with one word (один учень біля дошки решта за партами ).

Т. And now check up your answers (з місця учні читають, біля дошки і на місцях перевіряють)

- Thank you, sit down. Сlean the blackboard.

5.Match the questions to the answers (з місць)(slide 2)

6.Exercise 3, write questions and answers (slide 2)

Ex. З - письмово на дошці

7.Complete the conversation,Ex. 4 — на листках з місць( slide 3)

**8. Oral practice**

T. Your homework was to write about your pet, your favourite animal.

Who wants? Tell us about them.(Ps answers)

**9.** Now, **a little break**. Let's do our exercises  
Put your hands

and touch your toes Cross your fingers, Hold your nose.

Bend your knees

And shake your hands Stamp your feet,

Touch something red.

**10. Reading.**

T.- Read about Ken and Xristos. Read the text. (slide 4)

T. Answer the questions ,task 13, (slide 4)

**11.Riddles.**

Т. — And at the end of our lesson — some riddles (slides 5,6)

(giraffe , cat, zebra, snake, elephant, mouse)

- Read them and find the answer on the blackboard and slides 5,6

III. Заключна частина уроку

**Homework**

1. Домашнє завдання

Home task: write down your own riddles about your favourite animals using the verb to be.

**Summarizing**

**2.Підведення підсумків уроку**

Т. You marks are

You were

T. What did you do in the lesson?

P. We read, wrote, did exercises,

T. What did we speak about on the lesson?

P. About the verb to be and its forms.

T. Thank you, good bye.