**Петрівсько-Роменська загальноосвітня школа І – ІІІ ступенів**

**Гадяцької районної ради Полтавської області**

***Конспект уроку на тему:***

“Our school

and our favourite

subjects”

**(з впровадженням інтерактивних методів)**

***Підготувала та провела:***

***вчитель англійської мови***

***Петрівсько-Роменської ЗОШ***

***І-ІІІ ступенів***

***СиненкоЛеся Григорівна***

**Петрівка-Роменська 2017**

***Мета***: освітня: розширити загальний кругозір учнів, збагачувати духовний

світ дитини;

практична: розвивати навички усного мовлення з використання

вивченої лексики, мовних зразків та граматичних структур,

залучити учнів до комунікативних форм діяльності на

уроці – робота в парах, групах;

розвивальна: розвивати творчий потенціал учнів до готовності до

участі в іншомовному спілкуванні, підтримувати інтерес до

вивчення англійської мови;

виховна: виховувати культуру спілкування і колективної співпраці, цілеспрямованість, колективізм.

***Тип уроку***: комбінований.

***Методи і прийоми:*** колективні співи, монологічне та діалогічне мовлення,

робота в парах, рольова гра.

***Обладнання:*** підручник « Англійська мова.3 клас» А. Несвіт, звукозаписи

англійських дитячих пісень, відеозаписи, вербальні опори, презентація до уроку

**План уроку:**

І. Привітання та оголошення теми уроку.

ІІ. Підготовка до іншомовного спілкування:

1. Бесіда з учнями.

2. Мовленнєва зарядка.

ІІІ. Основна частина уроку:

1. Повідомлення теми, постановка проблеми
2. Аудіювання учнями пісні
3. Ігровий момент
4. Створення проекту
5. Фізкультхвилинка
6. Говоріння
7. Письмо

ІV. Підсумок.

Домашнє завдання.

**Хід уроку**

**І. Організаційна частина**

**1. Привітання. (слайд № 4)**

**T:** Good morning, children! Nice to see you!

**Ps**: Good morning, teacher! Nice to see you too!

**T**: How are you?

**Ps:** We are fine, thanks. And you?

**T**: I am fine, thank you. Let’s start our lesson.

**2. Бесіда з черговим.**

**T**: Who is on duty? Who is absent?

**ІІ. Підготовка да іншомовного спілкування**

**1. Бесіда з учнями. ( слайд №5)**

T: Let’s revise some poems about seasons.

Spring is green, summer is golden

Autumn is yellow and winter is white.

Four lovely seasons to make up a year

Sing them by colours and sing them by names

Summer, autumn, winter, spring.

We can study, play and sing.

In winter I can ski and skate.

In spring I ride a bike and play.

Summer holidays are cool.

In autumn children go to school.

T: Children, what season is it now?

What are spring months? (Слайд № 6)

What month is it now?

Do you like spring?

Who knows the poems about spring months?

March brings sunny days and winds

So we know that spring begins

April brings primrose sweet

We see daises at our feet

May brings flowers, joy and grass

And many holidays for us.

T-Pl: What is the weather like today? ( слайд № 7)

**2-Мовленнєва зарядка**

**T:** And now let’s sing the funny song and relax a little bit (What is your name?) ( Слайд №8)

Let’s play **the game “Meeting”** and ask each other some questions.

What is your name?

What is your surname?

How old are you?

Where do you live?

What are you?

Do you like to go to school?

**II.Основна частина уроку**

1. **Формування теми й мети уроку**

**T: Dear children, today we have an unusual lesson*.* Today we will do a lot of different interesting tasks: read and sing songs, play games and watch video. And you have to guess the theme of our lesson yourself. Let’s start!**

**2. Аудіювання учнями пісні**

T: Let us sing the song about the days of the week. Be attentive. It will be the first prompt for you (Пісня “Days of the week”) ( Слайд № 9)

What day is it? It’s Monday

It is a happy day.

We’ve got some Maths and do some Sport

Hip-hop, hooray – hooray!

What day is it? It’s Tuesday

It is a happy day.

We’ve got some English lessons.

Hip-hop, hooray – hooray!

What day is it? It’s Wednesday

It is a happy day.

We’ve got some Art and Music

Hip-hop, hooray – hooray!

What day is it? It’s Thursday

It is a happy day.

We write and read and jump and say

Hip-hop, hooray – hooray!

What day is it? It’s Friday

It is a happy day.

We do some work and make some thing

Hip-hop, hooray – hooray!

We go to school on weekdays.

We’ve got school every day.

But Saturday and Sunday

Are surely for play!

T: Well done, children. Answer some questions, please.

How many days are there in the week?

What days do you go to school? (We go to school on Monday….)

**Can you guess what the first part of our lesson theme is?** (Yes, the days of the week) ( слайд № 10)

3. Ігровий момент **The game “ Picture dream”**

I have prepared the next prompt for you. You can see some pictures. Let’s name them. The first letter of each word help us to find the key words. OK, let’s start.

( слайд№ 11, 12, 13, 14)

|  |  |  |  |
| --- | --- | --- | --- |
| English | Egg  Nose  Girl  Lip  Ice-cream  Socks  Hand | Reading | Rabbit  E  Apple  Doll  I  Number  Goose |

T: So, What are key words? ( слайд № 15) You are right - English and Reading. They are school subjects.

**Can you guess what the second part of the lesson theme is**? ( слайд № 16)

T: Well done, **the topic of our lesson is “The days of the week and our favourite subjects”**

And now let’s relax a little bit and sing the song “Days of the week” (video) https://www.youtube.com/watch?v=36n93jvjkDs

T: Let’s revise the poem about days of the week. I’ll start and you‘ll continue

I come to school on Monday

I read and write on Tuesday

On Wednesday I do my sums and play

I like to study every day

I sing a song on Thursday

Friday is a real fun

On Saturday and Sunday

I like to jump and run

T: We have already learned school subjects. Can you guess a riddle and say what subjects these are? OK! GO ahead! (На дошці прикріплені назви шкільних предметів)

**Game “The box with riddles”** (в коробці сховати картинки з назвами шкільних предметів) ( слайд № 17)

* We can draw pictures and paint them at this lesson. What lesson is it? ( Art)
* We read, write and speak English at this lesson. OK, you are write. (English)
* We can do sums and write numbers. We don’t sing or jump ( Maths)
* We play football, run and jump. What lesson is it? (PE)
* We read fairytales and poems at this lesson. What lesson is it? ( Reading)
* We can learn about trees and flowers. ( Nature Study)
* We can play computer games ( Computer study)
* We can sing songs and dance (Music)

**4. Створення проекту «Наш розклад»** ( слайд № 19)

**Групова робота**. Діти повинні розділитися на 5 груп: дні тижня. Кожна група пише свій розклад на цей день англійською мовою. Потім дні кріпляться на ватман, і маємо розклад 3 класу.

T: Well done, children**. Now your task is to write your timetable**. Divide into the groups of 2-3 pupils and make your timetable for every day.

T: Well done, children. And now answer my questions :

What lessons have you got on Monday ( Tuesday…?

**5. Relaxation**

T: I see you are tired. Now children let’s relax a little bit. Watch, dance and sing the songs. Video “7 days are on the week” https://www.youtube.com/watch?v=LIQsyHoLudQ

6. Speaking. The game “I pack my Bag…” ( слайд № 19)

T: **Children, you cannot go to school without bag. Let’s pack our bags.**

( на дошку виставляти по черзі малюнки, діти по черзі будують речення за зразком, добавляючи по предмету)

**I pack my bag and take a pen (a pencil…..)**

T: Let’s relax a little bit and sing the song about your bags

My bag is on my back

My pen is in my hand

My book is on my knees

Come in and join me please!

My pencil-box is pink

My exercise-book is green

My sharpener is cool

I’ve got them all at school

**7. Reading and Writing The game “School words”** ( слайд № 20)

T: So, take the cards. Read and underline “School” words. You have 2 minutes.

Classroom, car, doll, book, desk, teacher, party, ball, blackboard, park, pencil, flower, exercise-book, dog, pencil-box, English, cake, Reading, sister, ruler, cat, rubber, dress, spring, Computer Study, summer, beg

T: Let us check your task. What words have you underlined?

T: And now make up sentences about Bill ( Слайд № 21)

T: The next task for you. You have learnt a lot of words about days of the week, school subjects and school things. Let’s read and translate them. ( слайд № 22)

You must put these words into the proper columns.

|  |  |  |
| --- | --- | --- |
| Sunday, computer, Monday, Reading, Tuesday, pencil-box, English, Wednesday, PE, pen, ruler, Thursday, rubber, Friday, Music, Art, Saturday, copy-book, Maths, desk, Ukrainian | | |
| **Days of the week** | **School subjects** | **School things** |
| Sunday  Monday  Tuesday  Wednesday  Thursday  Friday  Saturday | Reading  English  PE  Music  Art  Maths  Ukrainian | Computer  Pencil box  Pen  Ruler  rubber  copybook desk |

1. Relaxation

T: At the end of our lesson, let’s sing and relax a little bit. “Video Clap your hands” https://www.youtube.com/watch?v=6XyRIpP1Qkw

**III. Conclusion/ Підсумок** ( слайд № 23)

T: Well done, children. I believe you had a very good time at the lesson. You have carried a lot of tasks. I like your work. Your marks are…. Your home task will be to write about Wednesday’s, Thursday’s, Friday’s timetable.

That’s all for today. Good bye.