Each child is unique

and has unique needs

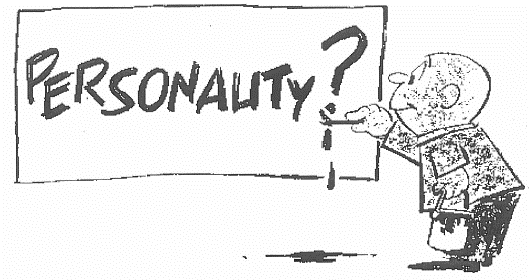
that they express in unique ways

Each child will become

an ***original*** adult

with their own **STRENGTHS** and weaknesses.

***Pablo Casals***



**АНОНС УРОКУ АНГЛІЙСЬКОЇ МОВИ**

У 9-А класі Броварської ЗОШ I-III ст. №10

Вчитель: Ладан Віра Олексіївна

Тема: «Люди та особистості»

Мета: активізувати у мові учнів лексичних одиниць (ЛО) за темою уроку, розвивати вміння слухати співрозмовника, підтримувати бесіду, імпровізувати ситуацію, висловлювати свою думку за темою уроку, адекватно реагувати в ситуації спілкування, вчити проводити опитування та робити висновки і концентрувати увагу перед виконанням важливого завдання. Спонукати до роздуму над питаннями: «Які риси характеру важливі для тих, хто хоче бути успішними в житті».

Обладнання: підручник, таблиця з ЛО (робота учнів), роздатковий матеріал для проведення рольових ігор, аудіозапис пісні та тексту для аудіювання.

Наскільки велике різноманіття людей, як багатоликі й іноді значні індивідуальні їхні якості. Серед, більш ніж п'яти мільярдів людей на нашій планеті не існує двох зовсім однакових, двох однотипних індивідуальностей. Але дуже важливо розуміти та поважати один одного, бо ми всі люди одної планети Земля...

**Procedure**

1. Introduction

Teacher. Good morning, dear students and guests. I`m very glad to see you at our English lesson. I see, my dear students, you look wonderful today and I hope you are ready to work hard. The topic of our lesson is “People and their personalities”. And by the end of the lesson we should prove that all people are different and, of course, they are wonderful.

And now to create a friendly English atmosphere let`s sing a song. (Video on TV)

The World is full of different places

Different people, different faces

North and South and East and West

Where`s the place you like best

Tall, short, fat or thin

Different colour hair, eyes and skin

Men, women, boys and girl

We are people of the same world.

Teacher. Oh, you sing very well and I`d like to admit that it was an incredibly pleasant moment at our lesson. But could you tell me what is this song about? What does it say?

Students` answers.

Teacher. The world is full of different people, they look different, they have different personalities. So we`re going to speak about different people and personalities, but first let`s remember some adjectives.

bad-tempered outgoing energetic cheerful

patient happy confident persistent kind

creative positive calm critical selfish

lazy disorganized brave greedy

dynamic People talkative

generous able loyal shy

hard honest stubborn bright dishonest sympathetic smart insensitive tolerant gifted

materialistic attractive polite moody reserved

Teacher. In some ways, we are all the same. We all have the same human nature. We all have human thoughts and human feelings, human bodies and human minds. Yet in other ways, we are all completely different and unique. No two people can ever have the same experience of life, the same perspective, the same mind

**Main part**

Teacher. You are the finest

Loveliest, tenderest

and most beautiful

person I have ever known-

is an understatement”

F.Scott Fitzerald

Today we are lucky to meet an unusual guest, a psychotherapist. Meet Ms Kate Golovko.

* Hello, I am a doctor and I can tell your personality by the kind of chocolate you choose. Will you choose the chocolate you like. Only one please (Here is a box of candies of different shapes. Put your hand up:

If you chose a round chocolate. I can say that you are very sociable

If you chose a square chocolate, you are very honest and reliable. Do you believe?

If you chose an oval chocolate, you are a sympathetic person and a good listener,

If you chose a spiral one, you are dynamic but much disorganized

If you chose a diamond-shaped chocolate, you are probably materialistic and interested in money.

If you chose a triangular chocolate, you are insensitive.

Teacher. Dear students, believe it or not, but it seems to me it was interesting. Thanks a lot Ms. Golovko.

My friends, today you are lucky to ask Kate a question. She is an experienced specialist and can give you some advice.

Student 1. I have a problem with my homework… I can’t concentrate.

Student 2. I never do very well in my exams.

Ms. Golovko. Your problems sound serious but the answer is simple. If you can’t concentrate, exercises will help you. Why don’t you try this one?

- sit down and relax

- rub your hands together until they’re really warm

- now put your warm hands on your eyes

- if you breathe in and out through your nose very slowly, your eyes will start feeling warm

- after about one minute, take your hands away and open your eyes again.

How are you now? If you do this before every exam and before doing homework, you will probably be able concentrate and your mark will be better.

Teacher. Thank you very much. You’ve helped us a lot. I think our students will follow your advice.

And now another task, dear friends. You’re going to listen to a conversation. I’d like to invite an interviewer, Lucy’s friend, teacher, father and neighbour. Listen to them attentively.

**Interviewer:** Tell me about Lucy.

**Girl:** Well, she’s my best friend and, she’s really nice!

**Interviewer:** What does she look like?

**Girl:** She’s usually got blond hair. It’s quite long, well, shoulder-length. It’s very straight. And she sometimes wears it in a pony tail.

**Interviewer:** Mm. what do you mean she’s usually got blond hair?

**Girl:** Well, she sometimes dyes it bright colours - just for a laugh. But not for long.

**Interviewer:** Does she? Anything else?

**Girl:** She's quite tall and slim and really good-looking. Everyone says she looks like a model!

**Interviewer:** Really?

**Girl:** Yes, she's got big, brown eyes.

**Interviewer:** And how old is she?

**Girl:** She's seventeen. I've known her for ages - we started school together.

**Interviewer:** That's interesting. What kinds of things does she like?

**Girl:** She likes listening to music, rock music - she's always got her Walkman on!

**Interviewer:** Yes?

**Girl:** Yes, all the time.

**Interviewer:** And what is she like?

**Girl:** Oh, she's got a lovely personality, you know. She's incredibly cheerful and sociable.

**Interviewer:** I see.

**Girl:** She sometimes seems a bit disorganised, bul realty she's totally reliable, totally.

**Interviewer:** Right. She must be a really good friend.

**Girl:** Yes, she is.

**Interviewer:** How would you describe Lucy Palmer?

**Teacher:** Well, she's very helpful in class. And she's always helping other students. She's quite popular, and I imagine she must have a lot of friends in and out of school. She always does her homework and always does her best A nice girl. Her parents must be proud of her.

**Interviewer:** Could you describe your daughter in one or two sentences?

**Father:** Mm, that's difficult! Well, we get on well with each other, I think, don't have too many arguments, I suppose. She's an honest girl, she'd never mislead you, and she seems very happy at home and school - but she can be a bit difficult in the mornings, you know, a bit grumpy! And her room is a complete mess! Apart from that, a lovely daughter!

**Interviewer:** Can you briefly describe Lucy, please?

**Neighbour:** Yes, she moved in next door about ten years ago, so I know her well. She's always smiling and will always do anything to help - she often goes to the shops for me, you know, as a favour. And we sometimes have a chat when she comes home from school; I tell her my problems, she tells me hers, you know...

Teacher. Your opinion about yourself often differs from what your parents, friends, teachers think. It’s interesting if you know what other people think of you.

Let’s continue our work. Interview one of your classmates. Discover what type of person your friends is. You can see the questions on a sheet of paper, while you are conducting an interview, please make notes and then come to the conclusion what kind of person your friend is.

**What sort of person are you?**

1. Are you usually smiling and happy?

2. Do you enjoy the company of other people?

3. Do you find it difficult to meet new people?

4. Is it important to you to succeed in your career?

5. Does your mood change very often suddenly for no reason?

6. Do you notice other people feeling’s?

7. Do you think the future will be good?

8. Can your friends depend on you?

9. Is your room often in a mess?

10. Do you get annoyed if you have to wait for anything or anybody?

11. Do you put off until tomorrow what you could do today?

12. Do you work hard?

13. Do you keep your feelings and ideas to yourself?

14. Do you often give presents?

15. Do you talk a lot?

16. Are you usually calm and not worried by things?

Students’ answers.

Teacher. Dear students, now listen to the information about great people of Ukraine. At home, write an essay «What kind of character traits a person should have to become successful at these activities.

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|  | **Leonid Kadenyuk's** strong determination led him to become the first cosmonaut from Ukraine. Born in 1951, to a family of village teachers, he was taught to read many books. In one of them, he found some wise Latin words: "It was my ambition - it has become my fate - do it and you will win." This became his motto. Upon graduation from secondary school, Leonid Kadenyuk entered a military pilot school in Chernihiv, and in September 1997 he eventually went into space as a member of the international crew of the space shuttle Columbia. |
|  | **Kateryna Bilokur** (1900-1961) was a visionary who transformed her multi-coloured dreams about flowers into magical, timeless images. There is something enigmatic in her paintings, like a call to visit the unknown. When Pablo Picasso, who was not very generous in praising others, saw some of her flower pieces at a 1957 exhibition in Paris, he exclaimed, "She is a genius! Her works must be made known to the entire world!" |
|  | **Valery Lobanovsky** (1939-2002) was the most successful football coach in Ukraine's history. He led the Dynamo Kyiv soccer team to two European Cup Winners' Cups, as well as to eight Soviet and five Ukrainian league titles. Lobanovsky began his career as a Dynamo Kyiv player and for three decades he was a pivotal figure in Ukrainian soccer. He was one of the first coaches to emphasise the importance of physical fitness as well as tactics and technical skills. He launched the career of Chelsea's phenomenal striker Andriy Shevchenko, and many other Ukrainian stars now playing in Europe. He and his team were not always successful, but being competitive by nature, Lobanovskv never gave up. |
|  | **Sofia Rotaru (**born 1947) is a legendary Ukrainian pop singer. She once said, “I’m very grateful to my parents for what they taught me: Love of work, love of native land, and compassion." These qualities, along with a lively temperament, plenty of enthusiasm and overwhelming energy, helped make her a great achiever. Her career has spanned several decades. Her most famous songs, such as Chervona Ma, Come to the Zakarpattia, and Khutoryanochka, glorify human values, Ukraine and love. |

Teacher. I’m sure our lesson was useful for you. Everybody worked hard. We all come in different shapes and sizes, we all have strengths and weakness. What is right for one person may not be right for another. But we have to respect and understand each other and communicate well because we live together in the same world.