

## Free time. Hobby. (Form 4 - B) (Вільний час. Хобі) 02.12.2016.

### Мета:

- Розширити лексичний матеріал за темою.
- Продовжувати формувати навички усного мовлення.
- Розвивати комунікативні здібності учнів.
- Практикувати учнів у письмі.
- Розвивати мовну здогадку, довгострокову пам'ять.
- Виховувати інтерес до корисних захоплень.

**Тип уроку:** комбінований

**Обладнання:** робочий зошит, картки для проведення вікторини «How Active Are You?», презентація, відео матеріал, роздатковий матеріал, наочність.

### ХІД УРОКУ

#### I. ПОЧАТОК УРОКУ

##### Greeting and Aim

T: Good morning, children! Today we have some guests at our lesson. Turn and say hello to them. Sit down, please. I hope that you are fine and ready for the lesson. How are you? ..... Boys and girls look at each other and smile. A warm smile will encourage our work. Let`s revise our poem “Life”

Life is good!  
Life is great!  
Life is so unbelievable!  
Life is sunny!  
Life is cool!  
Life is so beautiful!

Today we are going to talk about hobbies and free time.

Our motto is - If you have a hobby your life will be more interesting.

When the weather is cold and bad I prefer staying at home. What can I do at home at my free time? I like knitting. It is very nice and useful if you can create a new sweater or a new scarf.

When the weather is fine I take my ball and play with my family and my dog. In summer I like playing tennis with my daughter in my yard. I am very active person. And what about you?



Проведення вікторини «How Active Are You?»

## HOW ACTIVE ARE YOU?

1. At the weekend, when it's sunny, which of these things do you like doing?

- a) sitting in the garden reading a book;
- b) going to the swimming pool;
- c) playing tennis or football.

2. On a cold, wet Sunday afternoon which of these activities do you like doing?

- a) going to the cinema;
- b) staying at home and doing nothing;
- c) playing table tennis with friends.

3. After a long day at school, which of these activities do you like doing?

- a) watching television;
- b) visiting your friends;
- c) playing games with your family.

## Scores

	a	b	c
1	0	1	2
2	1	0	2
3	0	2	1

## Results

7—9 = you are very active!

4—6 = you like doing things!

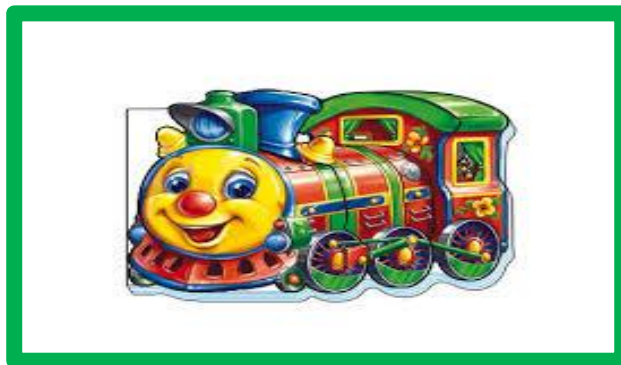
Under 4 = you love relaxing!

Учні працюють з роздатковим матеріалом: відповідають на запитання, підраховують бали за таблицею й ланцюжком розповідають про отримані результати, наприклад:

«I like doing things», «I'm very active», «I'm relaxing».

## II ОСНОВНА ЧАСТИНА УРОКУ

Imagine that we are in the magic train. And we are going on a trip.



The first our station is called "My Hobby".

Check your homework . Speaking



Учні по черзі виходять до дошки.

Демонструють та розповідають про своє хобі.

### The second our station is called "The mime game". Dialogue

T: We continue our travelling. Next our station is called "The mime game".

Декілька учнів виходять до дошки та мімікою показують свою діяльність учні ставлять запитання та відгадують.(впр.4 стр.56)

- Are you dancing?
- No, I am not.
- Are you skating?
- Yes, I am!



Play in the snow/ play tennis/ listen to music/ play a computer game/ do sums/ have breakfast/ go to bed/ do homework/ski.

### The third our station is called "Brainteaser". Writing

So the third stop is "Brainteaser".



We have to solve the puzzle to continue our travelling. Let's do the sums:

- 1) Cheese – ese + sat – at + s = (chess)
- 2) Bump + er+carpet- pet = (bumper car)
- 3) Farm – arm + oo + tir – ir + bag – g + ll = (football)
- 4) Rock – ck + llery - y + coat – t + ster = (rollercoaster)
- 5) December – cember +sert +isle – e + and = (desert island)
- 6) Hill – ll + de + ann – n + doll – oll + seek = (hide-and-seek)

T: Well done!

### The fourth our station is called "Musical Station". Physical Exercises

T: Are you tired? And we're going to stop at "Musical Station"



Діти виконують рухливі вправи, переглядаючи відео “Head, shoulders, knees and toes”.

**The fifth our station is called “Cinema”. Listening**

T: We are arriving at the station “Cinema”



Учні переглядають мультик Peppa Pig “Work and Play” і відповідають на запитання учителя.

Questions: Who says this?

1. I love doing nothing.
2. You’ll be late for work.
- 3 Mrs.Sheep, do you work or do you play?
4. I am not playing; I am working on my computer.
5. That’s not work, that’s play.
6. Suzie, have we got any biscuits?

**The sixth our station is called “Guessing game”. Reading**

T: Our train is leaving for the next stop “Guessing Game”





Діти отримують тексти. Прочитавши текст діти мають знайти картинку, де зображене те хобі, про яке вони прочитали, і описати картинку.



**1:** People like to spend their free time near the rivers or lakes. They often go there with their friends. They can have a picnic there. They go usually there in summer but some people like to go there in winter too. Also they can boil fish soup after going there. (Fishing)

**2:** It is a very beautiful and good kind of hobby. You can visit dancing club after lessons or dance at home. If you can dance well, you can show it at the disco, at the parties with your friends! (Dancing)

**3:** People like to make new dishes. They often cook for the family and for their friends. They can present the food and lay the table beautifully. They use spices. They can boil or fry meat, fish, and chicken and make desserts. (Cooking)

**The seventh our station is called "Grammar". Grammar**

*T: We have visited a lot of interesting stations, and the next one is "Grammar"*



1. He (to ride) on a rollercoaster now.
2. Look! Kate and Jane (to drive) a bumper car.
3. Boys (to play) hide-and-seek.
4. Listen! She (to sing) a song.
5. Girls (to play) computer games at the moment.

1. Write the –ing forms.

go – going      drive/ look/ ride/ read/ watch/ sing/ shake/ take/ swim/ climb/do

2. Make up sentences in the Present Continuous Tense.

to skip/ to ride a bike/ to watch TV/ to watch cartoons/ to play football/ to read a book/ to do sums.

3. Make up words and complete the sentences.

The children take ....( tpohos) at weekend. He always drives a ....(rebmup) car in the park. I like riding a ...(carterolleros ) in the park. I like reading books about ...(urnodisas) and ...(stgohs). Do you like a cartoon about ...(rapite) on the ...(esrted) island?

### III ЗАВЕРШЕНИЯ УРОКУ

#### Summarizing

T: So, our travelling is over. It was really exciting. Did you like our lesson today? What did you like most? Do you agree that hobbies and pastimes are important?

#### Homework

## Самоаналіз

В 4-Б класі відбувся відкритий урок з англійської мови на тему: «Вільний час. Хобі.».

Урок передбачав досягнення наступної мети, а саме:

- Розширити лексичний матеріал за темою.
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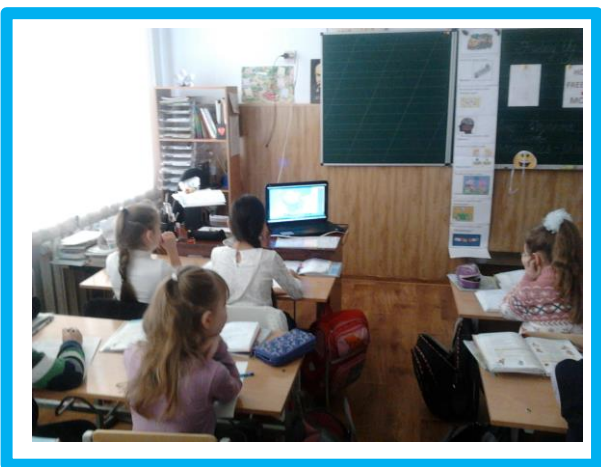
Для проведення уроку я використала відеоролик, презентацію, роздатковий матеріал та проекти учнів.

Урок був проведений у постійному англомовному діалозі з учнями.

Учні працювали самостійно їм було надане випереджальне завдання. Були ситуативні вправи, які застосувались для вдосконалення знань, умінь і навичок учнів.

Учні під час уроку проявляли інтерес і активність, практикували застосування свого словникового запасу.

На мій погляд урок пройшов у легкій, невимушеній формі- гри. Цілі уроку були досягнені.







***The first our station is  
called***

***“My Hobby”***





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is called  
“Brainteaser”*

***The second our  
station is called  
“The mime  
game”***





*The fourth our station is  
called*

***“Musical Station”***





*The fifth our station is  
called*

*“Cinema”*



***The sixth our  
station is called  
“Guessing game”***



*The seventh our station is  
called*

*“Grammar”*









Let's  
get  
Cooking!





**to be**

**I am**

**You are**

**He is**

**She is**

**We are**

**They are**

**Are you  
dancing?**

**No, I am not.**

**Are you  
skating?**

**Yes, I am!**

**Ving**