**5 клас**

**Тема : Моя родинa**

**Мета:**

ознайомити учнів з новими лексичними одиницями

**Практична:**

практикувати і відпрацювати вивчені мовні зразки;

**Освітня:**

ознайомити учнів із новими словами

формувати лексичні навички шляхом багаторазового повторення;

**Розвиваюча:**

розвивати інтонаційний слух, слухову та зорову пам’ять, навички читання, мовлення

**Виховна:**

виховувати інтерес до вивчення англійської мови та привчати до певних вимог дисципліни, виховувати любов та повагу до членів

своєї родини.

**Обладнання:** підручник, зошит, малюнки, проектор, ноутбук.

**Тип уроку :** урок засвоєння нових знань

 **Хід уроку.**

1. **Підготовка до сприйняття іншомовного мовлення.**

**Привітання.**

**T:** Good morning, dear children!

**Ps:** Good morning, teacher!

**T:** Sit down, please. Let’s start our lesson

**Повідомлення теми та мети уроку.**

The theme of our lesson is “ My family”

We’ll learn new words ,read the text about the Addams family, do exercises, speak about your families.

 **Уведення в іншомовну атмосферу.**

**And now answer my questions :**

What’s your mother’s name?

What’s your father’s name?

What’s your grandfather’s name?

What’s your grandmother’s name?

What’s your uncle’s name?

What’s your aunt’s name?

Have you got any sisters or brothers?

What’s your brother’ s name?

How old is he?

How old is your mother? (father, granny, uncle, aunt)

What is your mother? (father)

What is your mother like?

**II. Основна частина уроку.**

**Подання та відпрацювання нового матеріалу.**

**Введення нових слів**

**-**Watch the video and repeat after the speaker

**-Answer my questions**

Who is she?(She is a mother)

Has she got brothers or sisters?

Has she got a cousin?

Has she got uncles?

How many uncles has she got?

**Закріплення нових слів**

 **T:** **Give the opposites:**
A father – (a mother),

a sister – (a brother),

a dad – (a mum),

a man – ( a woman),

an uncle – (an aunt),

a son – (a daughter),

a granddad – (a grandma)

a grandmother-( a grandfather)

 **Guess who they are.**

My father’s father is my (grandfather)

My father and my mother are my (parents)

My parents’ daughter is my ( sister)

My mother’s mother is my ( grandmother)

My parents’ son is my (brother)

My aunt’s kids are my (cousins)

My father’s brother is my (uncle)

My father and my mother are my…(parents)

 My mother’s daughter is my … (sister)

 My father’s mother is my …(grandmother)

**Фізкультхвилинка (відео пісні “ I am so happy”)**

**Відпрацювання нового мовного матеріалу.**

**Розвиток навичок читання**

1. Open your books at page 24, let’s do exercise 2.

1. Look at the picture of the famous family**.**

Do you know anything about this family? ( They are strange ).

The Addams family is a strange, scary family, which does funny things.

1. Do you know their names?

Their names are : Fester,Wednesday, Pubert, Morticia, Pugsley, Itt , Lurch.

1. Now let’s watch a shot video about the Addams family. ( Video)
2. Now listen to the text and follow in your books. You have to underline any unknown words***.***

Read the underlined words.

Strange- дивний

Character-герой

Moustache-вуса

Butler-дворецький

1. Now let’s read and translate the text about the Addams family.
2. So, who’s the man in the middle? (The manin the middle is Gomes)
3. Let’s do exercise 2B.

 You have to complete the sentences.

Work in pairs.

Let’s check your answers.

 **Розвиток навичок письма** .

You have to complete the text.

My name is…       I am from  Ukraine.   I have got…  a My mother’s name is….    She is a….My  father’s name  is….He is a.. My grandmother and grandfather   are  ...   My brother’s

name is  ………… (He is a student. )( He is little). I I love love my family.

1. **Pозвиток навичок говоріння.**

Tell about your family using the text.

1. **Розвиток навичок діалогічного мовлення.**

Imagine, that you have a new pupil in your group. Ask her questions about her family.

What’s your name?

Is your family small?

What’s your mother’s name?

What is your mother? (father)

Have you got a brother or a sister?

What’s your sister’s name?

 How old is your mother? (father, sister)

You have to complete the text.

My name is…       I am from  Ukraine.   I have got  a .. My mother’s name is….    She is a….My  father’s name  is….He is a.. .My grandmother ..and grandfather   are  ...   My brother’s

name is  ………… (He is a student. ) ( He is little). I love my family.

**Pозвиток навичок говоріння.**

Tell about your family using the text.

 **Розвиток навичок діалогічного мовлення.** Imagine, that you have a new pupil in your group. Ask her questions about her family.

What’s your name?

Is your family small?

What’s your mother’s name?

What is your mother? (father)

Have you got a brother or a sister?

What’s your sister’s name?

 How old is your mother? (father, sister)

**Музична пауза Let’s sing a song and relax.**

**III. Заключна частина уроку.**

**Домашнє завдання**

Open your day books and write down your

home task for the next lesson. Your home task is exercises A, B on page 90. You have to complete the sentences and you have to make a family tree.

 **Підсумок уроку, оцінювання учнів.**

So, today you worked very well. It was interesting to know about your families. I’d like to thank you for good work at the lesson. Did you like our lesson? What did you like to do?

So, our lesson is over. Good –bye