**План-конспект уроку**

**Form 9**

 Lesson №

Тип уроку – контролю і корекції знань, умінь і навичок

Topic: Great Britain. British Unique Cultural Heritage

 / Listening Comprehension Test/

Objectives: **practical:** *1). to activate what the Ss have learnt during the first*

 *semester;*

 *2). to practice Ss in listening for specific information, using*

 *strategies for doing different types of tests;*

 ***developing:*** *3). to develop Ss’ listening skills and their confidence in this*

 *area;*

 ***educational:*** *4). to provide Ss with some background information from the*

 *culture and history of Great Britain;*

Resources used: English video “Double Identity” (Episode 1)

 Procedure.

**I. Підготовка до сприйняття іншомовного мовлення (the beginning of the lesson)**

**Aim**

 ***1. Повідомлення теми та мети уроку***

T: Good morning! Nice to see you today and I hope you are glad to see me as well. It’s time to summarize what you’ve learnt during the first semester. You know, the thematic part of our text-book includes the most typical topics which I hope reflect your needs and interests. So what are these topics? (one of the Ss answers the question)

If you have noticed there’s a very interesting section in our text-book. It’s **Across Cultures.**

The information there is taken from real-life British and American sources. That’s why I decided to take an authentic video film for our today’s lesson. So, welcome to the lesson of Listening Comprehension Test. During the lesson be ready:

* to develop your listening skills and your confidence in this area;
* to check your understanding of real-life language by doing some tests;
* to enlarge your idea of British culture and history.

Before you start watching, there’s some useful background information to aid your comprehension (slides of the presentation with the information about W. Shakespeare, Oxford University, the Maltese Falcon, the English Civil War).

**Warming Up Activity – Before you watch.**

***2. Уведення в іншомовну атмосферу. Мовна розминка.***

T: So, the name of the film is “Double Identity”. Before you watch try to predict what this exciting comedy-thriller is about. Don’t be afraid to guess.

* It’s about rare animals;
* It’s about Shakespeare theatre;
* It’s about a priceless manuscript written by W. Shakespeare;
* It’s about Oxford University.

(2 or 3 Ss give their predictions)

T: Thanks. Nice ideas.

**II. Основна частина уроку (the main part of the lesson)**

**1. While you watch**

T: Time to listen & watch the video.

 ***Good learners all, welcome to this mystery;***

 ***A comic tale of science, crime and history.***

 ***To solve the puzzle, you must watch the video-pages,***

 ***Then do the tests in careful, easy stages.***

T: After the first listening and watching be ready to do true/false statements. After the second listening and watching be ready to do matching and multiple-choice questions.

So, first, keep in mind listening strategies for true/false questions:

**1. Read the statements. Use your general knowledge to predict answers.**

**2. Identify important words in the statements.**

**3. Listen first to get the general idea and find the relevant information.**

**4. Listen again and decide if the statements are true or false.**

**5. Guess the answers you don’t know!**

 (Ss watch the episode the first time)

**2. After you watch**

**Task 1**

T: Take your test-papers, look at the sentences and decide if the statements about Alan are true or false.

1. He usually wears a suit to work.

2. He’s seeing the bank manager after lunch.

3. He’s got himself into some financial problems.

4. He doesn’t mind Debbie telling other people.

5. He’s overdrawn at the bank.

6. He owes the bank two thousand pounds.

7. He’s been spending too much money since he bought the car.

8. He’s been doing a lot of work on the flat.

9. He knew that Dr. Burbage was in the room.

10. Alan works at Newton College.

**Task 2**

T: Task 2 – matching. We are going to watch the film the second time and then be ready to do two more tests.

So, pay attention to the listening strategies for identifying sentences and people:

**1. Look at the sentences and think what the people are going to talk about.**

**2. What important words can help identify the situation.**

**3. Listen to the intonation of the people to identify them.**

**Task 3**

Pay attention to the listening strategies for multiple-choice questions:

**1. Before you listen, read the questions.**

**2. Use your general knowledge to predict the answers.**

**3. The second time you listen, try to answer the questions. Eliminate answers that are**

 **obviously wrong.**

**4. If you don’t know the answer, always guess!**

(Ss watch the film the second time)

(Task 2)

T: You’ve listened to Debbie, Dr. Burbage and Alan. Task 2 is matching. Match the speakers to the statements. There’s one extra statement that you do not need.

**Speaker 1 (Debbie)**

**Speaker 2 (Dr. Burbage)**

**Speaker 3 (Alan)**

**1. I haven’t come here to give you a history lesson.**

**2. Are you sure it’s genuine?**

**3. The Falcon of Malta? I’ve never heard of it.**

**4. What’s the problem?**

(Task 3)

T: So, in this type of task you need to rule out 2 incorrect answers and choose one answer that is correct.

**1. Dr. Burbage is an expert on 1. Charles Dickens**

 **2. old manuscripts**

 **3. William Shakespeare**

**2. Dr. Burbage likes quoting famous lines from the plays of W. Shakespeare. What quotation from Hamlet does he say: 1. Neither a borrower nor a lender be.**

 **2. To be or not to be, that is the question.**

 **3. All’s Well, That Ends Well.**

**3. William Shakespeare died in 1. 1628**

 **2. 1616**

 **3. 1615**

**4. The word “bloke” in the sentence (“That’s the bloke in the photograph.”) means:**

 **1. a librarian**

 **2. a scientist**

 **3. a man**

**5. Alan’s embarrassing problem is that he’s overdrawn at the bank. What is the best explanation of this phrase:**

 **1. He bought something on credit.**

 **2. He added money to his bank account.**

 **3. He took more money than there is in his account.**

T: So, pass me your test-papers, please. You’ll know about the results at the next lesson and those who won’t be pleased with their results have to analyze their mistakes and think about their good study habits. At least, you can always catch up with those material which you don’t know.

**III. Заключна частина уроку (summing up)**

T: So, all’s well that ends well. We’ve done a lot today. Which activity did you enjoy most? What was the most difficult for you? I hope that you enjoyed the lesson. Thanks very much.

**Home task:** **Write a newspaper article “Librarian Disappears with Priceless Shakespeare Manuscript”**