**Lesson Plan**

**Teacher:** Miata Svitlana

**Topic:** Kyiv is the capital of Ukraine

**Grade/Level:** 7th

**Objectives:** to practice reading and listening for specific information;

to practice speaking skills about Kyiv;

to remember the rules how to form the comparative and superlative forms

of adjectives;

to practice writing an advertisement

**Learning outcomes:**

*By the end of the lesson, students will be able to (SWABT):*

● understand the specific information (about Kyiv and its history);

● make sentences about our capital using the comparative and superlative forms

of adjectives;

● make the dialogues;

* write an advertisement

**Timing:** 45 minutes

**Aids/Materials:** Class Book (CB) “Kyiv is the capital of Ukraine ” , Workbook (WB) “Kyiv is the capital of Ukraine” , Audio CD, flashcards, presentation about Kyiv, Handouts.

**Outline:**

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| ***Stage*** | ***Time(min.)*** | ***Procedure*** | ***Aids/***  ***Materials*** | ***Mode*** | ***Purpose*** |
| Greeting and Aim | 1  3  2  1 | 1. Begin the class by playing the Associations  2. Pupils tell about their city of dream  3. Teacher tells about their city of dream (Kyiv)  4. Teacher explains the aims and purposes of the lesson. | HO1  presentation | Cl  Cl  T | to introduce the lesson  to elicit the topic of the lesson  to focus Ps on their result by the end of the lesson |
| Warming up  (game) | 2 | Play *Snap*! ( P1 says one rule aloud and reveals the cards. When pupils see this colour they shout “*Snap”).* | flashcards with rules | P1 – Cl, P2 – Cl | to revise the rules of travelling and to energize the class |
| Pair work | 2 | Teacher asks the class to rearrange the dialogues in the correct order | HO2 | T-Cl  P1-P2 | to introduce the vocabulary for the lesson and develop reading skills |
| Reading  a) pre-reading activity:  b) reading  c)post-reading activity; | 2  5  2 | Pupils listen some assertions and agree or disagree.  Pupils read the text “Kyiv”  Pupils answer the questions using the text | HO3 | Cl  Cl | to practice and develop listening skills and using knowledge about Kyiv  to practice and develop reading skills  to control the degree of understanding of the read text |
| Relax | 1 | Pupils listen to the anthem of Kyiv and its history | presentation | T | to make positive atmosphere and to relax to practice and develop listening skills and to develop general cultural knowledge |
| Writing | 10 | - Pupils remember the rules of making comparatives and superlatives  - Teacher divides the class into groups, gives each group a list of adjectives. Each group does the actions in time with the audio. | HO4  HO5 | Cl  Groups | to practice and develop grammar skills  to practice and develop writing skills |
| Speaking | 10 | -Pupils make the groups. They should to make a 6-sentsnce advertisement – an invitation on a tour to Kyiv. | stickers | T, P1, P2… | to develop speaking skills on the topic |
| Homework | 2 | Pupils write a letter to a pen-friend in England about Kyiv |  | Ind. | to develop speaking and writing skills on the topic |
| Feedback | 2 | Teacher sums up the pupils work, comments their marks |  | T-Cl | to summarize the results of the lesson, to gеt feedback from Ps, to put marks. |