Level 4

Topic. Excursion to the museum. Project work.

Aims:

to practice in using active vocabulary of the topic “We use these every day”

to develop listening, reading and speaking skills,

to practice speaking in dialogues and monologues,

to improve skills of work in groups and pairs

to develop creative thinking in the process of making up dialogues,

to train the pupils lexical skills to teach pupils to be friendly.

Equipments: handouts, pictures, a text for heading, CD, tape recorder, PB, WB.(English World 4 Macmillan)

Procedure.

I Preparation

I.1. Greetings

T. Good morning, dear children! Good morning, dear guests! I hope toy are in a good mood.

1.2. Phonetic drills.

T. Let’s repeat after a tape recorder. Pay attention to the pronunciation.

A long time ago, sailor use the stars at night

Light in the sky

Fireworks fly high.

Exploding in the night

Brighter than starlight.

P – P1 – P2 – P3

1.3 Introduction.

T. Look at the board and try to guess the topic of our today’s lesson is.

P. Excursion to the museum.

T. Right you are. Today we are going to have unusual lesson. I invite you to take part in the excursion to the history museum. We’ll speak about different rooms in the museum. We’ll have the opportunity to brush up your English and knowledge through different exercises, game, role play, making up the dialogue and monologue. Try to show your best.

1.4. Warming up activities.

T. Now, before our trip let’s speak about museums. Name the room in this museum.

What museum is this?

What Chinese invention do you know?

What did Chinese people use for making paper?

What did they use for painting?

Where did the print first?

Where did they print next?

What did they use for making silk?

What did they use for compass?

What did they use for fireworks?

Every time you go to the museum teachers instruct you: what you must do and what you mustn’t do. Let’s repeat some rules of conducts.

1. You mustn’t speak loudly in the street and on the bus.
2. You mustn’t hop on or hop off the bus. It’s not safe.
3. You must follow the teacher and the guide.
4. During the excursion children must be attentive and careful.
5. You must listen to the teacher and to the guide.
6. You mustn’t go to the next hall alone. You can be lost.

II. The main part of the lesson.

2.1 Short information.

T. museum is a place which displays a collection of objects illustrating science, art, history, or other subjects. There are three main kinds of museums, history museums, an science museums. History museums illustrate documents, furniture, tools and other materials.

Let’s start our trip. What is the first room?

P1. The Chinese room.

2.2. Speaking Monologue.

P1 tells story about Chinese inventions.

P2 tells story about making silk.

2.3. Role playing.

T. It was very interesting. And now I’d like to invite our pupils for role playing.

Pupils show one part of the play.

The Golden Mask of Chapichapi.

2.4. Game.

T. Our next room is Sami’s room. Please, tell us about Sami people.

Pupil tells a story about Sami people.

T. Let’s play words game.

2.5. Reading.

Pre reading task.

T. The third room is Inca’s room.

What do you know about Inca people.

I have an interesting text but is was cut into parts. Put them together and say, what is the main city of Inca’s empire.

After reading task.

Match the words with their translation.

Journey

Search

Staff

Swallow

Argue

Tribe

Harsh

Ковтати

Сперичатися

Пошук

Плем’я

Подорож

Жезл, палка

Суворий

2.6. Making up the dialogue.

T. The forth rooms is Tibetian’s peoples room. If you be able to make dialogue, you’ll get in another room. There are papers with dialogue on the desk, you must put sentences in correct order and then read the dialogue.

Dialogue.

L. Max, Lulu, Molly. Where are you?

A. Who are you? What do you want?

L. My name is Lucy. I’m here with my friends but I can’t find them.

A. Let’s try together. It’s eleven o’clock. All people are gone.

L. I’m lost! What am I going to do?

A. Phone your friends.

L. I can’t phone them. I don’t know their phone number.

A. Do you have friends address?

L. you, I do. But I can’t go there. I’m a tourist. I don’t know London.

A. Don’t cry Lucy! I’m with you.

L. Are you going to help me?

A. Sure let’s go

Pupils read the correct dialogue.

2.7. Writing. Pair work.

T. Now we are in Beduin people’s room.

Where do the live?

What do they do?

Which animals do they grow?

I have an interesting task for you. You have to put pictures in correct order and write sentences under them. After that you’ll read the sentences and check answers.

III. Summarizing of the lesson.

3.1. Home task.

Write a little story about today’s lesson.

3.2. Summary.

Did you like our lesson?

What did you like?

What did you learn new?

What kind of task did you like?