**Урок в 5-му класі з теми”Вільний час. ХобіFree time. Hobby”**

**Мета уроку:**

* Створити комфортні умови для формування комунікативних навичок

учнів, життєвих компетенцій;

* Вдосконалювати навички усного монологічного та діалогічного

мовлення, читання та аудіювання;

* Навчити учнів вести розмову про свій вільний час та улюблені заняття;
* Вдосконалювати граматичні навички вживання часу Present Perfect Tense в усному та писемному мовленні;
* Розвивати пам’ять учнів,навички критичного мислення, мовну здогадку та уяву, пізнавальний інтерес та естетичне сприйняття середовища;
* Стимулювати бажання спілкуватися англійською, усвідомлену мотивацію у навчанні;
* Виховувати прагнення з користю проводити вільний час, збагачувати себе новими знаннями та життєвим досвідом;
* Виховувати вміння працювати в групах та в парах, почуття взаємодії та толерантного ставлення до співрозмовника.

**Очікувані результати уроку:**

На кінець уроку учні вміють

* правильно вживати ЛО з теми в лексико- граматичних

структурах, говорити про свої захоплення ;

* виділяти та запам’ятовувати інформацію при під час перегляду короткого відеофільму, аналізувати її, порівнювати та обирати необхідну, обґрунтовувати свою думку;
* спілкуватися в межах тематики , вести короткі діалоги- розпитування , читати тематичний текст і обговорювати його;
* застосовувати граматичні структури Present Perfect Tense в мовленні.

**Оснащення уроку:** підручник англійської мови 5-й клас, А.Несвіт, 2013,картки

для індивідуальної роботи та для роботи у групах,

тематичний ілюстративний матеріал, відеофільм.

**Тип уроку:** комбінований ( урок застосування набутих знань та вдосконалення навичок

і вмінь)

**Хід уроку:**

**I.Почток уроку.**

1. Привітання. Організаційний момент.

T: Good afternoon, pupils! I’m glad to see you! How are you today? Are you in a good mood?

Ps: We are united,

We are happy,

We are in a good mood,

We are ready to work!

T; I’m glad to hear you are in a good mood, so, let’s start working.

2. Повідомлення теми і задач уроку.

T: The topic of our lesson is “Free time and hobbies”. Today at the lesson we are going to speak

about interesting activity that we like to do in our free time. We’ll speak about hobbies,

read a text a discuss it, watch a film and do a crossword. We’ll work in small groups today.

Pupils, what are your expectations of today’s lesson? What are you going to learn and know

at our lesson?

Ps: At the end of the lesson I’ll be able to…..

3. Warming – up activity. Введення в іншомовну атмосферу, навчальна бесіда з учнями.

a) T: It’s very nice to have free tine. I’m a teacher, I’m very busy and I always don’t have free

time? And what about you? Do you have free time? By the way, what is free time?

P1: Free time is a time when I don’t go to school and don’t do my homework.

P2: It’s when I can do everything I want.

P3: It’s time for my hobbies.

b) T: Let’s say what we can do in our free time. Look at the blackboard and use the “Mind Map”

in your answer.

P1: In my free time I like swimming and reading.

P2: On weekends I like fishing and cycling.

P3: In summer I like playing football with my friends.

c) Phonetic exercises(revising the poem)

T: What do you do on Mondays(Tuesdays, Wednesdays,….)

**II.Основна частина уроку.**

1. Актуалізація матеріалу попереднього уроку, розвиток навичок усного мовлення, контроль домашнього завдання.

T: Now, we’ll work in three groups and do different tasks;

1. One pupil from each group goes to the blackboard and complete the word- combinations

To listen to to watch to sing

To play to do to draw

To collect to read to visit

To go to take to ride

1. One more pupil from each group comes up to the teacher’s table, takes pictures from the

table and describes what those people like doing in their free time/

P1: This woman likes playing the piano in her free time. She is fond of classical music/

P2: This little girl likes to play with her toys/ Her favourite toys are a teddy – bear and a

Barby Doll.

P3: This boy likes drawing. He always draws animals and nature.

1. All the rest pupils in groups work with cards. They have to match the parts of the

sentences:

Different people like travelling and visiting places of interest

My father enjoys doing different things

The boys are fond of something you like to do in your free time

Her grandmother likes training in the gym

A hobby is cooking and gardening

1. T: What do you like to do in your free time? Can you ask your partner about his/her favourite activity? Act, please, you home dialogues :

P1:What do you do in your free time?

P2: I like swimming.

P1: Does your friend like swimming?

P2: No, he doesn’t. He can’t swim. He doesn’t like the sea.

P1: Do you play any music instruments?

P2: No, I don’t but my friend plays the guitar.

2.Розвиток навичок аудіювання, обговорення після переглянутого короткого фільму

T: Different people spend their free time differently. As the famous saying says “As many

people as many hobbies”. Do you agree with this saying? What does it mean? What

to you know ? What is your hobby? Why do you like this activity?

Ps: My hobby is…..I like it because…..

T: I propose to watch a short film

* Pre-Listening(watching) activity.

T: What film are you going to watch? What is it about? Be very attentive while watching,

remember all the hobbies of those people .

* Listening and watching the film.

T: I give you a list with various hobbies and you have to tick those hobbies which will be mentioned in the film. Work in groups and you may consult with each other.

* Post- Watching(listening) activity.

1. Discussion. Pupils name hobbies on by one.

* Fishing
* Listening to music
* Going to the gym
* Seeing friends
* Communicating with friends
* Discovering new food
* Enjoying time with friends
* Reading books
* Travelling around the world
* Playing tennis
* Painting
* Crafting different things
* Acting
* Gardening

T: Who likes gardening?

Which do you like better: playing computer games or communicating with your friends?

Have you ever travelled around the world?

Do you like to act yourself or watch performances in the theatre?

1. Group- work.

T: You see, there is a great variety of hobbies and they all can be divided into three

types:

LEARNING THINGS DOING THINGS COLLECTING THINGS

I give you a set of hobbies , look through them, divide them into groups and glue on the sheets of paper of three colours(blue, yellow, pink)

3. Фізкультхвилинка

T: Well done! You are cool! Let’s have a short break and do some physical exercises.

Some minutes for relaxation.

4. Розвиток навичок читання, робота з тематичним текстом.

Ex. 2,p.86

* Pre- reading activity.

T: Pupils, look at the pictures, at the photos of children and say what this text is about. Why are the children happy?

You’ll the read the text in groups, understand it and be ready to discuss it

* Reading the text. Pupils read in groups

Group 1- part 1

Group 2- part 2

Group 3- part 3

* Post- Reading activity. Discussion

1. Find the following word- combinations in the the text(3-4 phrases for each group)
2. Answer the questions. Ex.3, p.87
3. Retelling. Imagine that Mike, Abby and Maryna are your pen- friends. Tell us about their hobbies.
4. Grammar exercises.

T: Look the text through again and find their sentences with Present Perfect Tenses.

Read them and explain. I give you cards for individual work and your task is to fill in

gaps(verb have or has).

The boys…….played the football match today.

My parents …….visited three countries this year.

Her father……won in sport competitions.

My sister …. already painted forest and beautiful flowers.

1. **Заключна частина уроку.**
2. Рефлексія. Підсумки уроку.

T: Now our lesson is going to the end and I want to thank you for active work. Did you

like our lesson? What have we done at the lesson? In your answers use the structures in Present Perfect Tense. T: Now our lesson is going to the end and I want to thank you for your active work. Did you like our lesson? What have we done today at the lesson? Use grammar structure in Perfect Tense and say what we have already done.

Ps: I have learnt ……I have known…. I have spoken….

Ps:We have already spoken(read, watched, acted, listened, told) about….

T: Let’s revise hobbies that we have learnt today and do a crossword. By the way, what is

hobby?

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | T | **H** | E | A | T | R | E |  |  |  |  |
|  |  |  | C | **O** | L | L | E | C | T | I | N | G |  |
| F | O | O | T | **B** | A | L | L |  |  |  |  |  |  |
|  |  |  |  | **B** | E | A | D | I | N | G |  |  |  |
|  |  |  | F | **I** | S | I | N | G |  |  |  |  |  |
| G | A | R | D | **E** | N | I | N | G |  |  |  |  |  |
|  |  |  |  | **S** | K | A | T | I | N | G |  |  |  |

1. We like to go to this place when we want to see different performances or plays.
2. This hobby is connected with gathering different things (coins, stones, postcards,…)
3. This hobby is a kind of sport with a ball. You kick the ball by your foot.
4. This hobby is very creative. You make different things of very little multicolourful

beads.

1. This hobby is pleasant when you go to the river or to the sea, take your rod and catch the fish.
2. If you have the garden you can grow vegetables and flowers there.
3. You can do this hobby only in winter, when the weather is frosty, snowy and sleepery.

Keys:

1. Theatre
2. Collecting
3. Football
4. Beading
5. Fishing
6. Gardening
7. Skating(skiing)

2. Роз’яснення домашнього завдання.

I. Write a letter to your friend about your hobbies

II. Mini-project “My friends’ hobbies”

III.Ex.7,p.87

T: The lesson is over. Goodbye, children! See you tomorrow.