Київський університет ім. Бориса Грінченка

Інститут післядипломної педагогічної освіти

Кафедра методики мов та літератури

Випускна робота на тему: **«Використання методу проектів у процесі розвитку вмінь усного мовлення учнів молодшого шкільного віку»**

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Дозволяю

Використання моєї роботи або її фрагментів у інформаційно-методичному середовищі педагогів міста Києва із зазначенням імені автора.

15.10.2017. Журавська Н.Б.

План-конспект уроку з англійської мови у 1 класі

“In the classroom” («У класі») з використанням НМК “Fly High 1”

видавництва “Pearson”

**Objective:** to learn the names of classroom objects (teacher, chair, book, door). To use the new words in the structure ***Here’s your*** *desk/book/chair*

**Materials:** flashcards (teacher, chair, book, door). Class CD 1. Glasses and necklace for the game-dramatisation.

**Lesson**

**Teacher:** Good morning, children! Sit down! Let’s start our lesson with the song “*Five yellow bananas” (frame 2)*

**I Warm-up**

Sing the song from the previous unit – to revise the numbers 1-5.

*Five yellow bananas. Five yellow bananas.*

*Look! Look! Look, it’s Cabu! (frame 3)*

*Four yellow bananas. Four yellow bananas.*

*Look! Look! Look, it’s Trumpet! (frame 4)*

*Three yellow bananas. Three yellow bananas.*

*Look! Look! Look, it’s Paco! (frame 5)*

*Two yellow bananas. Two yellow bananas.*

*Look! Look! Look, it’s Cabu!(frame 6)*

*One yellow banana. One yellow banana.*

*Look! Look! Look, it’s Trumpet! (frame 7)*

**II Presentation**

***Teacher:*** Our friends – a lion Cabu, an elephant Trumpet and a parrot Paco came to school in the jungle. And we will be at this school together with them. Look at the pictures and let’s name the new words. ***Teacher*** uses the flashcards to present the new vocabulary items: *teacher, chair*, *book, door.* ***Teacher*** holds up the cards one by one, says the words and asks the children to repeat. Then ***Teacher*** asks the pupils to open the Pupil’s Book at page 18 and point the pictures and name the new words once more. (frame 9) ***Teacher*** plays CD and asks the children to point to pictures as they listen. (***Track CD 1-24****: teacher, desk, chair, book, door*) (frame 10 – 13) Plays CD again, stops it after each word and asks the children to repeat them. ***Teacher*** points the desk, chair, book and door in the classroom, and elicits the words. To remember the words we play game “What’s missing” ( the pictures of words are sticked on the board in random order, children close the eyes, teacher takes off one picture, asks the children to open the eyes and say what is missing, play 4 times for each word).

***Teacher:*** What happened with them at school? Let’s look at the pictures and listen to story about our friends at school. Look at the pictures of the story. Play the CD, the children listen and point to the character and objects as they are speaking. (frame 14-15) ***Track CD 1-25:***

***Narrator:*** At the jungle school…

***Miss Maru:*** Hello. I’m miss Maru. I’m your teacher.

***Children:*** Hello, miss Maru. (frame 16 )

***Miss Maru:*** Hello, Trumpet! Here’s your desk. Here’s your chair and here’s your book.( Frame 19)

**Cabu:** And … here’s Trumpet.(frame 20)

***Miss Maru:*** Yes, and here’s the door. (frame 21)

***Teacher (L1):*** Де знаходяться Кабу, Пако і Трампет? ***Teacher*** presents the new words *school* and *classroom*. *(frames 17-18)* ***Children:*** *school* and *classroom.* ***Teacher*** **(L1**) : Хто така міс Мару? Teacher elicits the word *teacher (shows at herself)*. ***Children:*** *teacher.* ***Teacher*** **(L 1):** Які ще речі ви бачите на картинках? Elicits the words: desk, chair, book, door. ***Children:*** *desk, chair, book, door.*

**III Practice**

1. ***Teacher*** plays the story again, pauses after each line for the children to repeat.(frame 14).
2. Work in pairs: children turn to each other, point and name their desk-mate’s desk, book and chair. ***Children to each other:*** Here’s your desk. Here’s your chair. Here’s your book.
3. Dramatisation: Teacher suggests children to play theatre. Four pupils are invited to play the parts of Cabu, Paco and Trumpet (they’ve got the masks of these characters). For “Miss Maru “ ***Teacher*** has got the glasses and necklace. Children act the episode for their classmates once more.

***Фізкультхвилинка*** (frame 23)

***Nick and Andy,***

Sugar and candy

I say: jump/run/swim/fly.

Children do these actions according with the teacher’s command.

1. Listening: ***Teacher*** asks the children to look at the pictures in Exercise 4 and says the new words, children repeat them after teacher. The task of this exercise is to listen and circle the pictures as the narrator says. (frames 24-34)

**CD 1, Track 27:**

*Here’s your desk. (frames 24 – 25) Here’s your chair. (frames 26 -27) Here’s your teacher.( frames 28 -30) Here’s your book. (frames 31 – 32) Here’s the door.(frame 33 -34).*

**IV Production**

1. Let’s play the theatre. ***Teacher*** invites 2-3 children to act being the teacher (they put on glasses and necklace for this). (frame 22)
2. ***Teacher*** asks the children to open the Activity Book at page 8. (frame 34). Children should compare the pairs of pictures an find the differenced between them***. Teacher*** provides the example:*2 books – 5 books.* ***Children***: picture 2.1 door – 2 doors. 3. 2 flowers – 5 flowers. 4. 3 hippos – 4 hippos.
3. ***Teacher*** asks the children to open the Activity Book at page 9. The children should find and count different things in the picture and circle the correct

number according to a picture. Then teacher asks all the children: “How many flowers? ***Children***:”Three flowers”. ***Teacher***:”How many bananas?” ***Children***:”Two bananas”. ***Teacher***:” How many doors?” ***Children***:” One door”. ***Teacher***:”How many books?” ***Children***:”Five books”. ***Teacher***:” How many desks?” ***Children***:”Two desks”. Chidren answer the questions according to the picture. Then children colour the picture in the Activity Book with colour pencils.

***Teacher*** asks the children to stop working in Activity Book. This work they can finish after the lesson at home. Teacher suggests children to recollect what they learnt at the lesson:”What words did you learn?” “What did you learn to name and show?”

Teacher says good bye to children. The lesson is over. (frame 35).