КИЇВСЬКИЙ УНІВЕРСИТЕТ ІМЕНІ БОРИСА ГРІНЧЕНКА

ІНСТИТУТ ПІСЛЯДИПЛОМНОЇ ПЕДАГОГІЧНОЇ ОСВІТИ

Кафедра методики мов та літератури

**ВИПУСКНА РОБОТА НА ТЕМУ:**

**«РОЗВИТОК НАВИЧОК ГОВОРІННЯ НА УРОКАХ АНГЛІЙСЬКОЇ МОВИ В УЧНІВ СЕРЕДНЬОЇ ШКОЛИ »**

**Виконала:**

Долгополова Наталя Вікторівна,

учитель англійської мови СШ №105

Дарницького району м. Києва

Навчальна група: ФЛ04-09

Направлення №171801621

Замовлення № 20168

Моб.тел.: 0991258881

**Перевірила:** Жарікова Л.М.,

старший викладач

кафедри методики мов та

літератури

Київ - 2017

**Дозволяю**

використання повного тексту або фрагментів моєї роботи при формуванні інформаційно-методичного фахового середовища педагогів м. Києва із зазначенням імені автора.

08.12.2017 Н.В.Долгополова

**The topic of the lesson:** “Professions. Introduction of new vocabulary, improvement of speaking skills”

**Form: 7**

**Розвиток ключових компетентностей – інтегрованих змістових ліній:** 1) соціальна та громадянська компетентність - громадянська відповідальність: повідомляти про перспективи свого професійного вибору, проектувати власну професійну діяльність відповідно до своїх схильностей і потреб суспільства; 2) ініціативність та підприємливість - підприємливість та фінансова грамотність: проявляти обізнаність до фінансових можливостей обраної професії; 3) уміння вчитися впродовж життя: аналізувати здібності, обговорювати амбіції, оцінювати себе

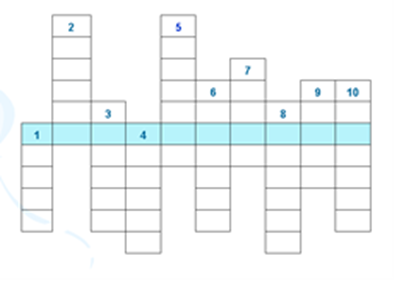
**Teacher`s aim:** to present new vocabulary, to teach students to describe professions, to practice speaking skills related to the topic. Students will analyze their abilities and talk about their ambitions.

**Lesson outcome:** by the end of the lesson students will be able to describe jobs and professions and talk about their future career.

**Equipment:** flashcards, a CD player, a laptop, a projector, a ball, hand-out material, a poster with a crossword, paper sun and clouds.

**І. Introduction. Presenting the aim and the topic of the lesson.**

Good morning, everybody. Glad to see you. Sit down, please. What will we speak about today? For this you should do the crossword. Complete it and find the word in the shaded box.



Questions

1. Who flies in airplanes?

2. Who dances?

3. Who helps sick people?

4. Who works in a field?

5. Who helps children to learn?

6. Who brings letters?

7. Who helps doctors?

8. Who fights with fire?

9. Who can play tricks?

10. Who helps you if you have a toothache?

-Are you ready? OK! Let’s start.

-The first word is…

- And the next?

-Well, and the word in the shaded box is PROFESSION. The topic of our lesson is “Professions in our life”. Today we will speak about different jobs, play different games, and talk about your ambitions.

**2.** **Presenting the vocabulary**

* Listen to the words and match them with the pictures.

The words: a doctor, a computer programmer, a waiter, a builder, a mechanic, a nurse, a dentist, a police officer, a writer, a shop assistant



* **Guess the professions:**

This person treats people (a doctor). This person creates programmes for computers (a computer programmer). This person serves food in a café (a waiter). This person builds new houses (a builder). This person fixes cars (a mechanic). This person helps doctors with patients (a nurse). This person treats peoples` teeth (a dentist). This person chases thieves and investigates crimes (a police officer). This person writes books (a writer). This person sells things (a shop assistant).

Щоб виконати це завдання, вчитель вішає картки з малюнками професій. Учні виходять до дошки парами, стають спиною до малюнків. Вчитель називає визначення, діти мають повернутися до малюнків, доторкнутися до відповідної професії та назвати її. Потім можна прибрати деякі картки з дошки і написати слова назв професій. Таким чином, на дошці залишаються і картки, і слова.

* **Describe the professions:**

**Teacher:** Very good. Now let's think about adjectives that can describe a profession. (The teacher show flashcards with various adjectives. Students make up sentences with the adjectives)

**Teacher:** Let's play a ball. The rules of the game are the following. I throw you a ball and say a word which can describe a profession. If you agree with me you should say: “Тгuе”, if you don't agree with me you can say “False”. The team that will have more right answers will win. Is the task clear?

Adjectives: interesting, beautiful, exciting, boring, clever, active, peaceful, stressful, tall, big, dangerous, low, well-paid, energetic, tiring, prestigious, expensive, creative, responsible, wide.

(The teacher spreads the hand-out material and the students complete the sentences with corresponding adjectives)

**Choose the correct adjectives to complete the sentences and characterize the occupations mentioned.**

1. Linda says that teaching is a very ... and ... profession. 2. Last year John gave up a really ... business career and came to the village to become a farmer. 3. — You are not going to tell me that the life of an engineer is not as ... as the life of an architect. — Well, I spend a lot of time travelling. Sometimes five or six hours a day in my car. It's very ... 4. People who work as firemen should be brave as their job is very ... 5. I have always thought that any job in the theatre is very .... 6. People who work as accountants love numbers but I think that working with numbers is very .... 7. The career of a fashion model is very ... nowadays. 8. Can you agree that the jobs of photographers, writers and journalists are ...?

Keys: 1.patient, careful, 2.prosperous, 3.creative, boring, 3.tiring, 4.dangerous, 5.creative, exciting, 6.tiring, monotonous, 7.popular, prestigious, 8.well-paid.

**Teacher:** Well, now let's change the game a bit. I throw you a ball and name a profession and you describe me this profession with the words we have just written.

**3. Improvement of speaking skills.**

**Teacher:** Well done. Now you think about professions. Then you describe these professions and other students guess them. (Student describe and guess)

**Teacher:** Now I want you to tell me about your future professions. What are your dreams? (The teacher hangs the sun on the blackboard. He/She writes “7A” on the sun. He/She spreads the paper clouds among students. They write their names and future jobs. Then the students come to the board, stick their clouds and present themselves)

**Teacher:** I am sure all of you will have professions of your dreams. Confucius, who was a wise philosopher, said one day “Choose a job you love, and you will never have to work a day in your life". So, I believe you will remember this saying and follow his advice.

**4. Summarizing.** The teacher sums up the lesson, evaluates students, gives homework.