What I have got and haven’t got for lunch

Objectives:

* to revise vocabulary (lunch box, banana, sandwich, biscuit, drink, apple)
* to learn structure “I have got / I haven’t got”;
* to make sentences with “I have got / I haven’t got”;
* to develop reading, writing, speaking, listening skills;
* to bring up an interest to English lessons.

Equipment: a laptop, a projector, flashcards, board, CD, class book, workbook, pictures of lunch boxes and food.

Type: combined

**Procedure**

**І. Підготовка до сприйняття іншомовного мовлення**

**1. Greeting.**

Good morning, pupils.

Good morning, teacher.

Sit down, please.

**2. Warming up:**

- What’s this? ( Показати м’яч).

- It’s a ball.

- Well done! I will ask you some questions and you will answer to them.

* What’s your name?
* How are you?
* How old are you?

**3. Review.**

Revise vocabulary : lunch box, banana, sandwich, biscuit, drink, apple.

*Учні діляться на дві команди. На дошці по 6 однакових карток – їжі для кожної команди. Учні повинні доторкнутися до правильної картки, яку називає вчитель. Хто перший доторкнеться до правильної картки, той і отримує бал. Якщо обидва учня з різних команд доторкнуться одночасно, то й бал отримує кожна команда.*

**4. Check the homework**

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**ІІ. Основна частина уроку**

**1. Introducing the topic and the aim.**

Look at the board and tell me, please, the topic of our lesson.

 

Yes, you are right. The topic of our lesson is “: What I have got or haven’t got for lunch”. At the end of the lesson you will be able to say what you have got and haven’t got for lunch, you’ll develop listening, speaking, reading, writing skills

**2. Presentation. “I’ve got, I haven’t got”**

**3. Writing**

Class book p.65 ex. 3. Write “I’ve got / I haven’t got”

**3. Physical minute.**

Hands up, hands down,

Hands on hips, sit down,

Stand up, hands to the sides,

Bend left, bend right.

Hands on hips,

One, two, three, hop,

One, two, three, stop.

Stand still.

**4. Arts and crafts.**

Роздати учням малюнки з їжею і малюнок коробочки для обіду.

Cut and stick 3 types of food in your lunch box.

**5. Work in pairs.**

Now, tell your neighbor what you have got and haven’t got in your lunch box.

(2 pupils go to board and tell what they have got and haven’t got in their lunch boxes. Then pupils practice to work in pairs. Then several pairs go to the board and what they have got and haven’t got in their lunch boxes.)

**ІІI. Заключна частина уроку**

**1. Summing up**

(Big lunch box is drawn on the board.)

I’ll give you two apples. This apple is green and this apple is red. If you liked our lesson stick a green apple in my lunch box. If you didn’t like our lesson stick a red apple in my lunch box.

**2. Hometask**

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