MOVIE CLUB

FORM 6

PRACTICAL AIM: актуалізація лексики, розвиток аудіювання, монологічного та діалогічного мовлення, покращення писемного мовлення, опрацювання граматичних тем PRESENT SIMPLE, PRESENT CONTINUOUS, структури TO BE GOING TO DO.

EDUCATIONAL AIM: сприяти вихованню бажання вчитися, пізнавати щось нове, поширювати світогляд учнів, розвивати навички самостійної, групової роботи.

CULTURAL AIM: виховання в учнів культури мовлення, вміння поводитись в різноманітних життєвих ситуаціях, виховувати повагу до людей, до іншої культури.

DEVELOPING AIM: розвивати логічне мислення, стійкість уваги, пам’ять та мимовільне запам’ятовування, збагачувати уяву.

EQUIPMENT: the TV, the computer, the cards, the pictures, the workbooks, the blackboard, the ball, the biscuits, the additional exercises.

PROCEDURE

GREETING: the pupils are greeted individually using different conversational formulae.

INTRODUCTION OF THE TOPIC: The pupils try to guess looking at the collage. It consists of the photos from different films, cartoons and the photos of characters.

WARMING UP: the pupils answer the questions connected with the theme of the lesson.

* What films do your prefer?
* What do you watch every day?
* What is your favourite film, cartoon? Why?

MONOLOGICAL SPEAKING: some pupils worked as real journalists and interviewed the pupils of the senior forms. They asked about their favourite films, programmes, serials and about their preferences in their childhood.

The “journalists” represent the results of the survey with the help of the diagrams. The rest of the pupils ask the questions.

The “journalists” show three interviews and the pupils make up the summery of them.

WATCHING THE CARTOON: (the episode is called “Wallace’s Sleepwalk”

BEFORE WE WATCH: the pupils are given the lists of new words and their task is to analyze them and try to predict the plot of the cartoon.

The teacher throws the balls with the stickers of the questions about the cartoon and the pupils express their ideas answering them.

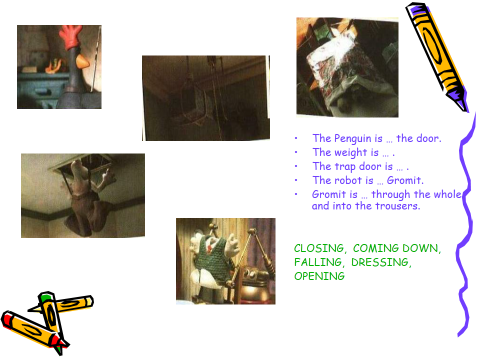
They can see the stopped scene from the cartoon on the screen and guess the main characters.

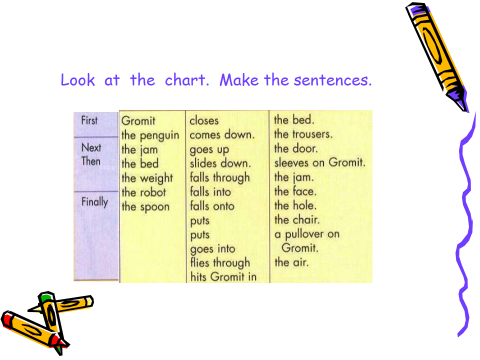
The cartoon lasts about 5 minutes. It is divided into 4 parts and after every part

the pupils get the tasks. The tasks are represented on the screen.

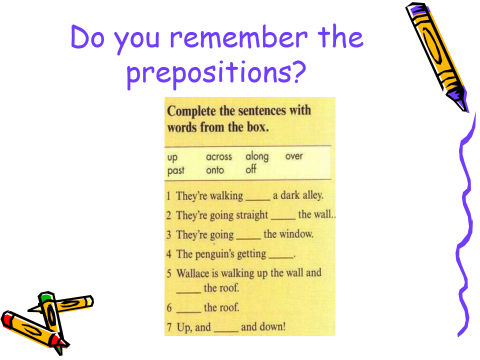


The pupil watch part 1 of the cartoon. Then they do the tasks.



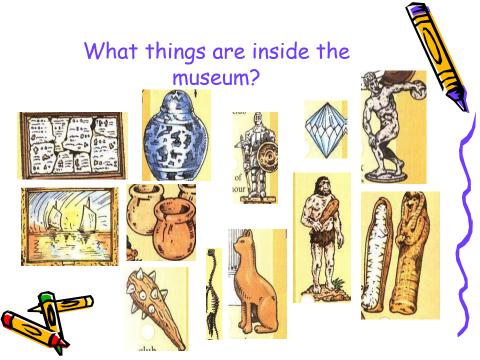


The pupils watch part 2 and do the tasks after it.

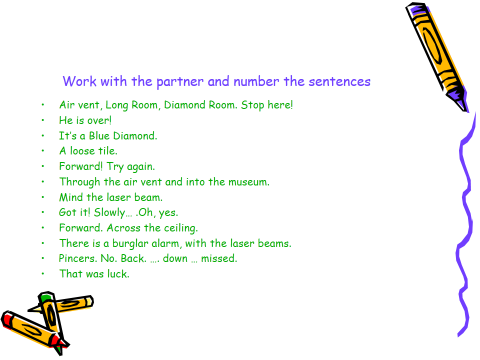


RELAXATION: the pupils watch the episode from the cartoon “Ice Age”. It is “Sid Shuffle”. They dance with the main character of the episode.

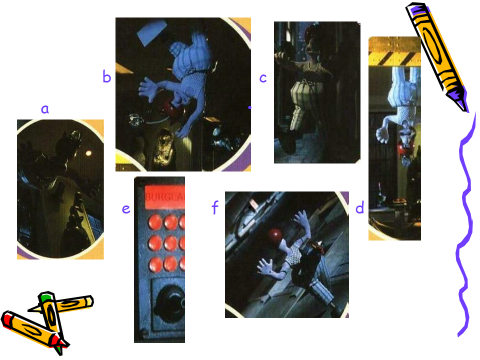
WATCHING THE CARTOON: before the watching part 3 they do the tasks.



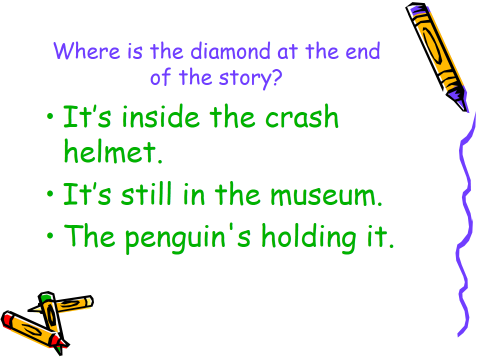
Then they watch part 3 and do the exercises based on part three.



Before watching part four the pupils work with the pictures. They restore the succession of the actions.



The pupils answer the main question of the cartoon after the watching the fourth part.



AFTER WE WATCH. The pupils are given the box with of biscuits. Every biscuit is wrapped into a piece of paper with the statement. The task is to define true or false sentences.

1. The pincers are inside the crash helmet.
2. Wallace is wearing tartan pajamas over techno- trousers.
3. There isn’t any toast in the toaster.
4. The penguin gets onto the window ledge.
5. The diamond is in the Long Room.
6. The diamond is on a blue and yellow cushion.
7. The pincers get the diamond the first time.
8. There are two loose tiles on the ceiling.

MEMORY GAME. The pupils are divided into four teams and they create the visualization of every part of the cartoon. They draw the pictures or comics and retell the part.

SUMMING UP. The pupils are asked to express their impressions. Then the teacher thanks for their participation in the work of the “Movie Club”.