**Topic:**  Let’s do shopping.

**Objectives:**  to practice speaking (dialogue);

to improve pupils’ reading, writing, listening skills;

to encourage group work;

to revise lexic on the topic;

To develop creative thinking;

To motivate pupils to learn English.

**Equipment:** textbook English World 4, the blackboard, cards with text for reading, pictures, products and things for dialogues, class CDs English World 4 (Macmillan)

**Procedure.**

**I. Introduction.**

**T**. Good morning, dear pupils, Let’s begin our lesson with riddles. If you guess them, you will know what we are going to speak about. Listen to me and think.

1. Usually two or more people take part in this process.

2. We do it in a special place.

3. We do it very often.

4. Usually women like to do it, men don’t like.

5. We can’t do it without money.

**T.** What is it?

**P.** Shopping.

**T**. Yes. We are going to speak about shopping. Why is it important to talk about shops and shopping? Nowadays shopping is becoming a leisure activity for most of us and we spend much time in shops. It is the fact we have to buy some food and souvenirs during our trips. That is why it is very important to know how to explain things. So the theme of our lesson is: Let’s do shopping. We are going to speak about shopping. At today’s lesson we’ll speak about shops and shopping, you’ll revise the names of stores, where we can buy different food, we’ll try to make up and act dialogues, we’ll read an interesting text. We have a lot of work. Let’s start.

**II. Phonetic drills. Song “At the supermarket”**

**T**. Listen to this funny easy song and catch all things you can buy at the supermarket. (Pupils listen to the song)

So, which of products from the list below have you heard in the song?

Tick the right variants.

Sugar

Milk

Vegetables

Bread

Fruit

Flour

Apples

Cookies

Cake

Cream

Ice-cream

Frozen peas

Yogurt

Cheese

Butter

Potatoes

Oil

Rice

Noodle

Juice

Fish

Meat

Sweet

Chicken

Frozen turkey

**III. Warm- up activities.**

**T**. What department of the supermarket was mentioned in the song in the previous part of the lesson? Yes, it is Grocery. You can buy these products and goods in different shops. On the board you can see many pictures. What department stores and there?

PPs. I can see a bakery, grocery, greengrocery, fishmonger’s, butcher’s, confectionary.

**Game “Guess the place”**

**T.** And now let’s play the game. One of you described a shop or department and other pupils guess, what is this. For example: You can buy sugar and fish there. (This is a grocery)

**IV. Check on homework**.

Pupils prepare story about their favorite shop.

**V. Listening and discussing. (PB p.88)**

**T.** You must listen to people talking and decide which shop they are in. (Pupils listen the first time and write the letters of the pictures.) Listen again and answer the questions.

Post listening task.

1. Can the girls have the pink shoes?
2. Who wants to buy CDs?
3. What book does the boy want?
4. Are the books cheap or expensive?

**VI. Speaking.**

**T.** I’m sure you know different kinds of shops and where to buy different products and goods very well. And now I’d like to know if you could do shopping yourself. First, let’s look at the board. You can see the bubbles with parts of the dialogue. Put them in correct order to make a dialogue:

- Can I help you?

- I want two big chocolate sweets please.

- Yes, a bottle of lemonade please.

- Here you are. Do you want anything else?

- Here you are.

- How much is that?

- Thank you. Goodbye.

- That’s one dollar please.

- Thank you.

**T**. Let’s ready the dialogue.

S. A:Can I help you?

C: I want two big chocolate sweets please.

S.A: Here you are. Do you want anything else?

C: Yes, a bottle of lemonade please.

S.A: Here you are.

C: How much is that?

S.A: That’s one dollar please.

C: Thank you.

S.A: Thank you. Goodbye.

T. Now I have task for you. Make your own dialogues.

Dialogue 1.3. At the clothes department.

Dialogue 2. 4.At the supermarket.

**T.** I like your dialogues very much.

**VII. Reading for pleasure. Group work.**

**T.** I’ve got 6 little pieces of funny text, help me to put them into correct order.

1. I have $ 50, so I went for a walk in the forest and I discovered a dragon.

It was nice that the dragon didn’t eat my leg,

But not so nice because he are $ 20.

2. Now I have $ 30, so I walked into town and went to the supermarket

because I needed broccoli for my dinner. That cost me $ 1.

1. Now I have $ 29, so I went to H&M to buy a dress that had a bow by neck.

It was gold and there was glitter on it.

It only cost $ 9 because it was on sale.

1. Now I have $ 20, so I went to candy store and bought two red licorice sticks,

two bags of gummy bears, and one ice cream cone (vanilla with chocolate chips)

and that cost $ 7.

1. Now I have $ 13, so I took the bus home which cost $ 13.
2. Now I have nothing

**T**. Read the whole text. Do you like it?

**IIX. Writing.**

**T.** Now, let’s have a practice. Read the sentences and complete them with the name of shops or department.

1……..is a place where bread is made and sold.

2........a store where you can buy meat.

3……..is a place selling sweets, cakes.

4……..is a shop selling fish and seafood.

5……..is a place where you can buy fruit.

6……..is a place where you can buy balls and bikes.

**IX. Summarizing.**

**Home task.**

**T.** Write 5 sentences about shops in your city.

**Evaluation.**

**T**. You were active at the lesson. I think our lesson is successful. All of you are good.