WE LOVE OUR FRAGILE PLANET

Suggested level – A2

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Objectives:

* To improve pupils’ reading, listening, speaking and writing skills;
* To enrich pupils’ knowledge about problems of our planet;
* To develop pupils’ abilities of logical and creative thinking, analyzing the lyrics of “The Earth Song” and reading, translating an extract of magazine’s article ;
* To enrich pupils’ vocabulary;
* To practice language skills in a role-play.

PROCEDURE

1. Introduction.(2 min)

* Greeting;
* Pupil on duty.

1. Warming up.(1 min) Phonetic drill.(Pupils pronounce the sounds ). Повідомлення теми та цілей уроку.

Dear pupils, today we will talk about our planet. Our fragile planet is in danger

and we must help our environment. Do you know what the word “environment ” means? It means everything what is around us. Some people live in a town environment, for others their environment is a village or island. But we all need to walk in clean streets, to breathe fresh, not polluted air, to swim in pure waters of rivers, seas, lakes or oceans. But some people do many bad and harmful things to the environment. They throw the rubbish everywhere, cut down trees to build farms, homes and roads. Many animals and plants lose their homes, so some are now disappearing. Many people already understand the problem and help our planet to be cleaner and happier! Let’s learn more about our fragile and powerful planet , watching a video and listening to “The Earth Song” by Michael Jackson.

1. MAIN PART
2. Now let’s learn some more words and translate them:

Landscape- ландшафт

Coast-узбережжя

Greenhouse-оранжерея

Soil-грунт

Domestic animals- домашні тварини

Wildlife-жива природа

Natural disasters- стихійні лиха

Drought-засуха

Earthquake-землетрус

Flood-повінь

Forest life-лісове життя

Carbon dioxide-вуглекислий газ

Global warming-глобальне потепління

Litter-сміття

Greenhouse effect-парниковий ефект

Pollution-забруднення

Recycling-повторна переробка

Reuse –повторне використання

to sort rubbish-сортувати сміття

reduce -знизити.

1. Reading and translation.

And now we’ll read an extract of magazine’s article about our planet. (Meridian Magazine)

…..Someone who keeps thinking about the planet on which he lives, thinks how important water, which is created for human life. The following comes to mind: people ,in general, understand the importance of water only when they are deprived of it for a long time. Water, however, is a substance which we need every moment of our lives…. The great quantity of water in the seas makes our earth habitable. If the proportion of sea to land on the earth were smaller, then lands would turn into deserts and life would be impossible…

….. Людина, що не забуває думати про планету, на якій живе, пам’ятає про те, якою важливою є вода, створена для людського буття. Люди,зазвичай,починають розуміти цінність води лише тоді,коли позбавлені її протягом тривалого часу. А вона, в свою,чергу, являє собою субстанцію , яку ми потребуємо щомиті. Великі водні запаси в морях забезпечують життя на нашій планеті. Якби співвідношення води й суші на Землі було меншим, вона перетворилася б на пустелю і,відповідно,існування на ній було б неможливим….

IV. Speaking activity. Project work. (Pupils demonstrate and read out their presentations )

V.(фізкультхвилинка) I think it’s time to have some break and move. Let’s do some exercises together.

Leaves are falling, leaves are falling - one fell on my nose.

Leaves are falling, leaves are falling-one fell on my toes.

Leaves are falling, leaves are falling-one fell on my head.

Leaves are falling, leaves are falling- yellow, orange,red.

VI. Summing up. Role -play ”Is It Right or Wrong?”

My dear pupils, I hope that we will do our best to save and help our fragile planet. The role –play will help you to remember what is good for our planet and what is bad. (Pupils are given cards and they decide if the actions are Right or Wrong)

* To save energy
* To leave litter
* To recycle things
* To clean up litter
* To cut down trees
* To damage the nature
* To protect animals
* To be careless to the environment
* To grow plants
* To sort rubbish
* To reuse glass, paper, wood
* To use much plastic
* To reuse batteries
* To reduce pollution.