**План уроку**

*6 клас*

**Тема: “Travelling”**

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***Дніпропетровська область***

План уроку

6 клас

(автор підручника Оксана Карп’юк)

Тема: **“Travelling”**

Unit 4

Listening

Lesson 1

Pages 148 - 150

**Цілі уроку:**

Навчити учнів розповідати про види транспорту; погоджуватись чи не погоджуватись із думками однокласників; ставити запитання однокласникам та відповідати на їхні запитання про транспорт.

Розвивати в учнів критичне мислення, думати та аргументувати свої твердження.

Виховувати в учнів почуття поваги до однолітків, мотивувати їх до вивчення англійської мови.

**Оснащення:**

Телевізор

Картинки з видами транспорту

Карточки із словосполученнями

Відеофільм із фіззарядкою

Аудіододаток до уроку

Пісня про види транспорту

**Teacher:** Good morning, dear children. I’m very glad to see you today.

**Pupils:** Good morning, dear teacher. We are glad to see you, too.

**Teacher:** Remember me, please, what day is it today?

**Pupil 1:** Today is Friday.

**Teacher:** You are right, today is Friday. And what date is it today?

**Pupil 2:** Today is the thirteenth of March.

**Teacher:** Thank you, my dear friends. Tell me, please, who is absent today and why?

**Pupil 3:** Sergiy Nosenko is absent today. He is ill.

**Teacher:** Really? Do you know exactly?

**Pupils:** Yes, I know exactly.

**Teacher:** Thank you. Let’s start our lesson.

My dear friends, today you will learn new words, speak about different ways of travelling, advantages and disadvantages of different means of transport, you’ll listen to the text about travelling and discuss it. But first of all I want you repeat the means of travelling. What kinds of transport do you know? (*Pupils name the kinds of transport*). Thank you. Let’s repeat the song ***We All Go Travelling By -*** [***https://www.youtube.com/watch?v=cSw50Jw0H34***](https://www.youtube.com/watch?v=cSw50Jw0H34)

I spy with my little eye,

You can hear with your little ear

**A yellow school bus goes beep-beep-beep.**

And we all go travelling by, bye-bye.

And we all go travelling by.

A bright red truck goes rumble-rumble-rumble,

A long blue train goes chuff-chuff-chuff,

A shiny pink bike goes ring-ring-ring,

A little green boat goes chug-a lug-a-lug,

A big white plane goes neeeeeee-oww,

A fast orange car goes vroom-vroom-vroom,

Two purple shoes go tap-tap-tap.

**Teacher:** Thank you. And now say what your favorite way of travelling is and explain why.

**Pupil 1:** My favorite way of travelling is by car, we can go wherever and whenever we want.

**Pupil 2:** My favorite way of travelling is by train because we can sleep in the train.

**Pupil 3:** My favorite way of travelling is by plane because it is the fastest way of travelling.

**Pupil 4:** My favorite way of travelling is by bus because we can travel in the city.

**Pupil 5:** My favorite way of travelling is by bike because it is useful for health.

**Pupil 6:** My favorite way of travelling is on foot because it is the cheapest way of travelling.

**Pupil 7:** My favorite way of travelling is by ship because it is the most interesting and romantic way of travelling.

**Teacher:** Before listening I want you open your books **on the page 148** andread new words from the Vocabulary Box. Try to guess the meaning of these words looking at the pictures and listening to their synonyms:

1. **journey** - trip, voyage, travel, way, flight – **подорож, поїздка, дорога**
2. **sailor** – seaman, sailor – **моряк, матрос, вітрильне судно**
3. **dangerous** – risky, harmful, horrent – **небезпечний, загрозливий**
4. **enjoyable** – pleasant, good, nice – **приємний, утішний**
5. **safe** – secure, trouble-free – **безпечний, що гарантує безпеку, надійний**
6. **tiring** – all-out, exhaustive – **стомливий, виснажливий**
7. **troublesome** – busy, annoying, difficult – **клопітний, що завдає клопоту, морочливий**

**Teacher:** My dear friends, let’s play the game ***DEFECTIVE PHONE*** and repeat the words. You have to hear the word, say it to your friends. The last pupil must say the word correctly and translate it. You may show the picture with this word. Let’s start. First group of 5 children come to me. (*Three groups play this game*)

**Teacher**: Now, children, let's do **the task 1b) on the page 148**, **listen to the story and find out what way of travelling Mrs Smith has chosen**. (*pupils listen to the story*).

**Pupil 1:** I think Mrs Smith has chosen travelling by plane.

**Pupil 2:** And I think Mrs Smith has chosen travelling by car.

**Pupil 3:** But I think Mrs Smith has chosen travelling by train.

**Teacher**: I see you have different views what way of travelling Mrs Smith has chosen. Let’s listen to the story again and do **the task on the sheet of paper**: ***Listen about planning a trip and complete the sentences with the words from the box***, and then you can say what way of travelling Mrs Smith has chosen.

***Listen about planning a trip and complete the sentences with the words from the box:***

by train, cheap, to visit, speed, idea, comfortable, by ship, by plane

The Smiths have decided \_\_\_\_\_\_\_\_\_\_\_\_their aunt Emily, who lives in Liverpool, during their summer holidays. Now they are discussing how to get there.

* I think, we can go there \_\_\_\_\_\_\_\_\_.- says Mr Smith. When we go by train we’ll have \_\_\_\_\_\_\_\_\_\_ and comfort. We can see a lot of things from a train window, can’t we?

In summer Alice doesn’t like to travel by train. It is hot in a train.

* For me – she says, - there is nothing like travelling \_\_\_\_\_\_\_\_\_\_. It’s the fastest way of travelling. We can have an enjoyable time in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_armchairs. We can read or sleep during the journey.
* But planes don’t fly in bad weather. – says Mike. And besides, it is very expensive to travel by plane. Let’s go to Liverpool \_\_\_\_\_\_\_\_\_\_\_\_.

But Mrs Smith doesn’t like the \_\_\_\_\_\_\_\_\_\_\_.

* We’ll go to Liverpool by car. It’ll be a \_\_\_\_\_\_\_\_\_\_\_\_ and comfortable journey.

(*teacher reads the story with pauses and children read the words that they have completed*)

**Teacher**: Nowchildren, can you answer the question what way of travelling Mrs Smith has chosen?

**Pupil 2:** I think Mrs Smith has chosen travelling by car.

**Teacher**: You are right. Mrs Smith has chosen travelling by car.

**Teacher**: Now, children, let's do **the task 1c) on the page 148**, listen to the story and **say if the sentences are true or false**. (teacher corrects the mistake in a book – sentence 3 - It is hot **on** a train in summer. – you must say – **in** a train!!!)

***Pupil 1***: The Smiths have decided to visit their uncle. – It’s ***false***. The Smiths have decided to visit their aunt Emily.

***Pupil 2:*** Aunt Emily lives in Liverpool. – It’s ***true***.

***Pupil 3:*** When we travel by train we’ll get speed and comfort. - It’s ***true***.

***Pupil 4***: It is hot **in** a train in summer. - It’s ***true***.

***Pupil 5***: The quickest way of travelling is by plane. - It’s ***true***.

***Pupil 6:*** Planes fly in any weather. - It’s ***false***. Planes don’t fly in bad weather.

***Pupil 7:*** They’ll go to Liverpool by train. - It’s ***false***. They’ll go to Liverpool by car.

**Teacher**: OK, dear children. Let’s do **the task 2 on the page 148** – Answer the questions. You can ask somebody you want.

Pupil 1: Where does aunt Emily live?

Pupil 2: Aunt Emily lives in Liverpool.

Pupil 3: Does Alice like to travel by train?

Pupil 4: In summer Alice doesn’t like to travel by train. It is hot in a train.

Pupil 5: What is the quickest way of traveling?

Pupil 6: Travelling by plane is the quickest way of traveling.

Pupil 7: Do planes fly in bad weather?

Pupil 8: No, planes don’t fly in bad weather.

Pupil 9: Is it expensive to travel by plane?

Pupil 10: Yes, it is very expensive to travel by plane.

Pupil 11: Does Mrs Smith like the idea of going to Liverpool by ship?

Pupil 12: No, Mrs Smith doesn’t like the idea of going to Liverpool by ship.

Pupil 13: What kind of transport will the Smith go to Liverpool by?

Pupil 14: The Smith will go to Liverpool by car.

Pupil 15: Say what way of travelling you like best of all. Why?

Pupil 16: I like travelling by bus because I like to see sightseeing in the city.

**Teacher:** And now, my dear friends, let’s have a break. Stand up and do morning exercises: **Brain break** (song) - <https://www.youtube.com/watch?v=cQ6BPWyIueQ>

I’m so happy

That’s why I clap my hands

Because I’m feeling happy.

I’m so happy

That’s why I twist my hips

Because I’m feeling happy.

I’m so happy

That’s why I march in place

Because I’m feeling happy.

I’m so happy

That’s why I wave my arms

Because I’m feeling happy.

Happy is a feeling

I like to feel

And I like to spread it too.

I’m happy just to be here

Singing this song

And dancing along with you.

Dance your happy up

Dance your happy down

Dance your happy side to side

And dance it all around

**Teacher:** And now, my dear friends, let’s do **the task 3 on the page 149**. Agree or disagree with the statements. Work in groups of two children. The first pupil must begin the sentence with the words I THINK or ON MY MIND or AS FOR ME. The second student has to agree or disagree. He or she can start with the phrases I AGREE WITH YOU or I DON’T AGREE WITH YOU or I CANNOT AGREE WITH YOU or YOU ARE RIGHT or YOU ARE WRONG.

 *Pupil 1*: I think that **travelling is very popular nowadays.**

*Pupil 2*: I agree with you that travelling is very popular nowadays.

When people are on holidays, they travel to see other countries and continents, cities and towns.

*Pupil 3*: On my mind **the fastest way of travelling is by train.**

*Pupil 4*: I don’t agree with you. I think that the fastest way of travelling is by plane. We can have an enjoyable time in comfortable armchairs.

*Pupil 5*: As for me **travelling by plane is slower than by train.**

*Pupil 6*: I think you are wrong. Traveling by train is slower than by plane.

*Pupil 7*: I think **travelling by car hasn’t got any advantages.**

*Pupil 8*: I cannot agree with you. I think travelling by car has got some advantages. It is a cheap and comfortable journey.

*Pupil 9*: On my mind **traveling means getting about town, too.**

*Pupil 10*: Maybe you are right. I like travelling in the town by bus.

*Pupil 11*: As for me **trains are more comfortable than buses.**

*Pupil* 12: You are right that trains are more comfortable than buses. When wego by train we’ll have speed and comfort. We can see a lot of things from a train window.

*Pupil 13*: Ithink that **train tickets are always more expensive than bus tickets.**

*Pupil 14*: I don’t know what to say. Maybe train tickets are moreexpensive than bus tickets, maybe not. I don’t know exactly.

*Pupil 15*: On my mind **train journeys are more interesting than bus journeys.**

*Pupil 16*: I disagree with you. Train journeys are less interesting than bus journeys. We can only read or sleep during the train journeys.

**Teacher:** Thank you. And now let’s do the **task 5 on the page 150**. Speak about advantages and disadvantages of each way of travelling. Do this task in group of two children. The first student has to say the advantages of chosen way of travelling. Start, please, with the words I **like travelling by …because…** and the second student must say disadvantages of it, starting with the words **but sometimes travelling by … is** … Use, please, new vocabulary and phrases from the text that you have listened .

**Pupil 1:** I like travelling by car because it is a cheap and comfortable journey.

**Pupil 2:** But sometimes travelling by car is very dangerous.

**Pupil 3:** I like travelling by train because we can see a lot of interesting things from a train window. When we go by train we have speed and comfort.

**Pupil 4:** But sometimes travelling by train is very tiring, especially in summer, when it’s very hot in a train.

**Pupil 5:** I like travelling by plane because it is the fastest way of travelling. We can have an enjoyable time in comfortable armchairs. We can read or sleep during the journey.

**Pupil 6:** But sometimes planes don’t fly in bad weather. And it’s very expensive to travel by plane.

**Pupil 7:** I like travelling by bus because it is an enjoyable and comfortable journey.

**Pupil 8:** But sometimes travelling by bus is tiring when there are a lot of people in the bus.

**Pupil 9:** I like travelling by bike because it is useful for health, bike journey keeps you fit and healthy.

**Pupil 10:** But sometimes travelling by bike is very dangerous and tiring.

**Pupil 11:** I like travelling on foot because it is the cheapest way of travelling.

**Pupil 12:** But sometimes travelling on foot is the slowest way of travelling.

**Pupil 13:** I like travelling by ship because it is the most interesting and romantic way of travelling..

**Pupil 14:** But sometimes travelling by ship is troublesome and many people get sea sick.

**Pupil 15:** I like travelling by truck because it is dangerous and I like risk.

**Pupil16:** But sometimes travelling by truck is really dangerous, tiring and troublesome journey.

**Teacher:** Thank you, my dear children. Today you have learnt new words, spoken about different ways of travelling, advantages and disadvantages of different means of transport, you have listened to the text about travelling and discussed it. Your home task is to repeat new words and rewrite them into your vocabularies. Next lesson you’ll write a word-dictation. Next task for homework is task 5 on the page 150 – Answer the questions in a written form. Your texts will help you to do this task.

Now your marks for the lesson:

1. Katya Ivanova – 10 – you were very active at the lesson. Your pronunciation was excellent and your speaking was without mistakes.
2. …

**Teacher:** Now lesson is over. Goodbye.

**Pupils:** Goodbye.