**План-конспект уроку англійської мови в 5 класі**

**Тема: Подорожі.**

**Підтема: Світ подорожування**

**Мета:**

**Практична:** 1. Розвивати вміння діалогічного мовлення.

2. Розвивати вміння монологічного мовлення.

3.Вдосконалити репродуктивну лексичну

навичку на основі лексичних одиниць з теми

‘‘Travelling’’

4. Розвиток навиків аудіювання

5. Удосконалювати техніку читання про себе.

**Освітня:** Розширювати лінгвістичний кругозір учнів.

**Розвиваюча:** Розвивати мовленнєву реакцію учнів.

**Виховна:** Виховувати почуття любові до навколишнього

світу

**Обладнання:** Засоби наочності, мультимедійна презентація, роздаткові матеріали.

**План-схема уроку**

**I.** **Початок уроку.**

1.1. Вітання та організація класу…………………………………….1хв.

1.2. Повідомлення цілей уроку………………………………………1хв

1.3. Мовленнєва зарядка ….………………………………………….1хв.

**II.** **Основна частина уроку.**

2.1. Перевірка домашнього завдання………………………………..8хв

2.2. Ознайомлення з ЛО теми………………………………………..4хв

2.3. Активізація вивчених ЛО.……………………………………….4хв.

2.4. Удосконалення техніки читання про себе……………………...5хв

2.5. Практика в спілкуванні………………………………………….4хв

2.6. Розминка………………………………………………………….1хв

2.7. Розвиток граматичних навиків………………………………….3хв

2.8. Розвиток навиків аудіювання……………………………………4хв

2.9. Розвиток навиків письма………………………………………...5хв

**III.** **Кінець уроку.**

3.1. Пояснення домашнього завдання……………………………….2хв.

3.2. Підведення підсумків уроку……………………………………..2хв.

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| Етап, мета, прийом, режим | Зміст уроку |
| I. **Початок уроку**.  **1.1 Вітання, організація класу.**  **1.2.** Повідомлення цілей уроку.  **Прийом:** розповідь вчителя  **Режим:** T-Cl  **1.3. Мовленнєва зарядка**  **Мета:** визначення теми та девізу уроку.  **Прийом:** розповідь вчителя, обговорення епіграфу уроку  **Режим:** T-Cl.  T-P1  **II. Основна частина уроку**  **2.1. Перевірка домашнього завдання**  **Прийом:** представлення проектів  **Режим:** T-P1  T-P2  T-P3  **2.2. Ознайомлення з ЛО теми**  **Мета:** формування репродуктивної лексичної навички.  а) демонстрація  **Мета:** продемонструвати ЛО  **Прийом:** повторення ЛО за вчителем з опорою на наочність  **Режим:** T-Cl    **2.3. Активізація вивчених ЛО**  **Прийом:** вікторина  **Режим:** T-P1  T-P2  T-P3  **2.4. Удосконалення техніки читання про себе.**  **Мета:** розуміння основної інформації тексту.  **Прийом:** переглядове читання тексту.  Текстовий етап  Після текстовий етап –  перевірка розуміння тексту.  Режим: P1-P2,  P3-P4  **2.5. Практика в спілкуванні.**  **Мета:** Розвинути вміння монологічного мовлення.  **Прийом:** висловлювання власних думок, робота в групах  **Режим:** T-Group1  Т-Group2  **2.6. Розминка**  **Прийом:** спів пісні  **Режим:** T-CLl  **2.7. Розвиток граматичних навиків.**  **Прийом**:порівняння географічних об’єктів  **Режим:** T-P1  T-P2  **2.8. Розвиток навиків аудіювання**  **Прийом**: прослуховування діалогу  **2.9. Розвиток навиків письма**  **Прийом**: написання статті в книгу мрій  **III. Кінець уроку.**  **3.1. Пояснення домашнього завдання**  **3.2. Підведення підсумків** **уроку** | **T.** Good morning dear pupils! Let’s start our lesson with a song “It’s a wonderful morning”.   * It’s a Wonderful Morning * The sun is gold * The sky is blue * The keys are old * The morning’s new * The keys are gold * The sea is blue * The clothes are old * The morning’s new * It’s a wonderful morning * A wonderful morning * Good morning * Good morning to you.   Today we are summing up your knowledge and skills on the topic “The world of travelling”.  I think that the best way of organizing our today’s English lesson would be to have a nice trip to different places. The best way of travelling is imaginary travelling which develops our imagination and gives us a lot of moments of joy and pleasure.  So today we will travel a lot and we are also going to:  **-**sum up your knowledge and skills on the topic “The World of Travelling” -to have an imaginary trip around the world - to revise means of transport -to revise the comparison of adjectives -to have a “Travel Quiz” - to make up our own “Dreams Book”  At first look at the board and try to guess the missing word in the motto of our lesson.  “The world is a book and those who do not …. read only a page”.  Read the saying and say the missed word.  **P1**. The word “travel” is missed here. “The world is a book and those who do not travel read only a page”.  **T.** Yes, you are right. Why do you think so?  **P2** To my mind travelling like a book helps us to see the world and to broaden our outlook.  **T.** Well. I agree with you.  As you know all people like travelling, they want to see different countries and cities. Almost everybody dreams of travelling to faraway countries. They usually ask travel agencies to help them and to plan their tour.  I know that during the last week you have been working in groups at the project “The World of Travelling”. So, present your projects, please!  P1,P2, P3  That’s awesome! I like your projects!  I know that you have learned a lot of words concerning the theme of our lesson. Dear pupils look at the board and let’s revise the words concerning the topic “Travelling”.  So, we can travel by a plane, a car, a train, a spaceship, a gondola, a bike, a motorcycle, a rickshaw, a van, a ship, a boat.  Well, I know that you like playing games. Let’s start a “Travel Quiz”.  Read the sentence and raise your hand if you know the answer. If your answer is right, glue the answer on the board.  1. This vehicle has wings and starts with p\_\_\_  2. This word rhymes with far\_\_\_\_  3. A school \_\_\_is yellow.  4. Railway engine with several carriages linked behind it\_\_\_  5. In Venice you can ride a \_\_\_\_\_  6. A two-wheeled passenger cart pulled by a human runner\_\_\_\_  7. A small ship, with sails, often with an engine, used for cruising is called a\_\_\_  8. This vehicle has two wheels\_\_\_  9. Bags, suitcases, etc\_\_\_\_\_\_\_  10. Printed paper giving the holder the right to travel by plane, train, bus\_\_\_  As you see people travel all over the world. But wherever they are, they always miss their relatives and friend who stay at home. Because as they say ”East or West – Home is Best”.  Dear pupils tell me, please, how do you usually communicate with your relatives and friends during your trip?  P1. I phone my friend and parents.  P2. I try to chat online with my friends.  P3. I write letters to my close friends and relatives.  You are quite right. You write letters, you phone them. You see, our friend Joe is on holiday in Italy now and he has written a letter to his friend Steve. Let’s read this letter. Your task is to read the letter and then we will do some tasks after the text.  You have got 4 minutes to read this text.  Have you read the text? Now ask each other questions after the text.  Now tell us, please, where do you usually go on a holiday?  P1. As usual we go to the seaside.  What do you usually do on holiday?  P2. I rest, swim, sunbathe and go sightseeing.  Great!  We all like to travel and to have a rest. I’m sure you have your own attitude to travelling. Now we will discuss what the word “Travelling” means for you.  We will work in groups now. You will be divided into two teams. I’ll give you phrases and expressions printed on the sheets of paper. Choose the phrases that are suitable to our topic and glue them on the poster. You have got 5 minutes to do this task.  So, who’s ready? Choose the captain of your team who will present your poster.  P1, P2  Well done, children! As you know people usually sing songs during their travel to make their trip more interesting and exciting. So, let’s sing a song too.  **Up to Snowy Mountains**  We crossed the bridge.  We stopped the car.  We danced on the sand.  We played the guitar.  we cooked our food.  we washed our hand.  we jumped. One! Two!  we clapped our hands.  It’s a lovely trip.  A really lovely trip.  Driving to the mountains.  It’s a lovely trip.  A really lovely trip.  Up to snowy mountains.  Excellent! A very nice song and really good singers! After such a nice song let’s continue our travel. You know, our world is so reach and beautiful! Look at the pictures! You can see beautiful rivers, lakes, mountains and islands. Everything is different: some rivers are long and others are short, some mountains are high and others are not so high. Look at the pictures and compare them. Don’t forget about the comparison of adjectives. You have got 4 minutes to do this task.  Are you ready?  Read your sentences, please!  P1. Mountain Everest is higher than mountain Hoverla. Mountain Everest is the highest mountain in the world.  Well, nice sentences.  Now we will listen to the conversation. Your task is to guess what the situation is.  **T.** Now tell us, what is the situation?  **P1**. Two people are talking about sightseeing.  **T.** Now we will listen to them again and you have to mark the true sentences.  **You see,** she wanted to travel and her dream came true. I suppose you all have dreams, am I right?  I’m sure you dream to visit some countries or cities. I advise you to make a “Dream Book”. I’ll give you pages of our future book. You will write what country or a place you’d like to visit. Then we’ll make a book. You have got 5 minutes to do this task.  Are you ready? P1, will you tell us about your dream?  P1.  **T.** You see, what a wonderful book we have!  I want all your dreams come true. You are smart and diligent pupils and I’m sure you’ll see this countries and cities.  I see that you know lots of interesting things about travelling. Now put down your home task for the next.  Imagine that you are on holiday. Send your friend a postcard. Write where you are, what the place is and what is special about it.  Well, our lesson is almost over. Thank you for being active at the lesson. It was very interesting to listen to your points of view. You have got such marks….  Let’s sing a good-bye song!  Goodbye Song  Goodbye, goodbye I’m afraid I have to fly Our time together is coming to an end  Goodbye, goodbye That twinkle in your eye Says it won’t be long before we meet again  The wind might blow It might rain or sleet or snow You never know just what tomorrow brings Whatever kind of day Everything will be ok  ‘Cause we’ll have another chance to laugh and sing  Goodbye, (goodbye) Goodbye (goodbye) For me, myself and I  I L-O-V-E Y-O-U I love you I L-O-V-E Y-O-U! (I love you)  Goodbye, pupils. See you soon. |

Dear Steve,

How are you? I hope you and your family are well. I’m on holiday in Italy at the moment and we are in Rome. It’s a really beautiful city.

We arrived last Saturday. It was a long journey. We left at 4 o’clock in the morning and travelled by car to the airport. I bought some magazines and some sweets before we got on plane., so I was happy! Then we took the taxi from the airport to our hotel.

Our hotel is in the city centre. It’s a very old building, but it’s comfortable. Yesterday we went to Coliseum. Do you know what that is? Well, it’s an ancient theatre and the Ancient Romans built it 2000 years ago. People went there to watch games and sport. This morning we went to the National Museum. Then we had a drink in the cafй and then we went to the shop. I bought some postcards, my mum and dad bought a book about Italian art.

After we left the museum, we went to a restaurant and had pizza. There are lots of fantastic restaurants here and food is brilliant! We have pasta or pizza and Italian ice cream every day. My favourite pizza is called Quatro Farmaggi. This means pizza with four kinds of cheese!

Write soon and tell me about your holiday. Are you at the beach? Are you having fun?

From, Joe.