**План-конспект уроку з англійської мови для учнів 5 класу**

**Тема:** Природа і погода

**Підтема:** Погода у Британії

**Мета:** навчити нових лексичних одиниць, розвивати навички аудіювання, читання, письма, мовлення, розвивати навички ефективної співпраці під час групової роботи, мовну здогадку, критичне мислення, пам’ять, увагу й уяву в умовах гри; мотивувати готовність брати участь у іншомовному спілкуванні, формувати цінності пов’язані із вивченням англійської мови, традицій і культури англомовних країн.

**Очікувані результати:** учень/учениця розповідає про улюблену пору року, слухає аудіо запис, працює із роздатковим матеріалом, читає текст і аналізує, виписує нові лексичні одиниці, виконує завдання до тексту, задає запитання.

**Обладнання:** мультимедійна презентація, аудіо матеріали із платформи British Council, роздатковий матеріал.

Хід уроку

1. **Organizational part (Організаційна частина)**

Greetings (Привітання й повідомлення теми і мети уроку).

**T:** Good morning dear pupils. I am glad to see you. How are you today?

- You look wonderful today! Today we have got unusual lesson. I would like you guess the topic of it listening to the audio (https://learnenglishteens.britishcouncil.org/skills/listening-skills-practice/tour-london) ***(Slide 1)***

-How do you think what topic we are going to talk about?

- Yes, you are right, the topic of today’s lesson is “The Weather in Britain” ***(Slide 2)***

1. **Main part of the lesson( основна частина уроку)**

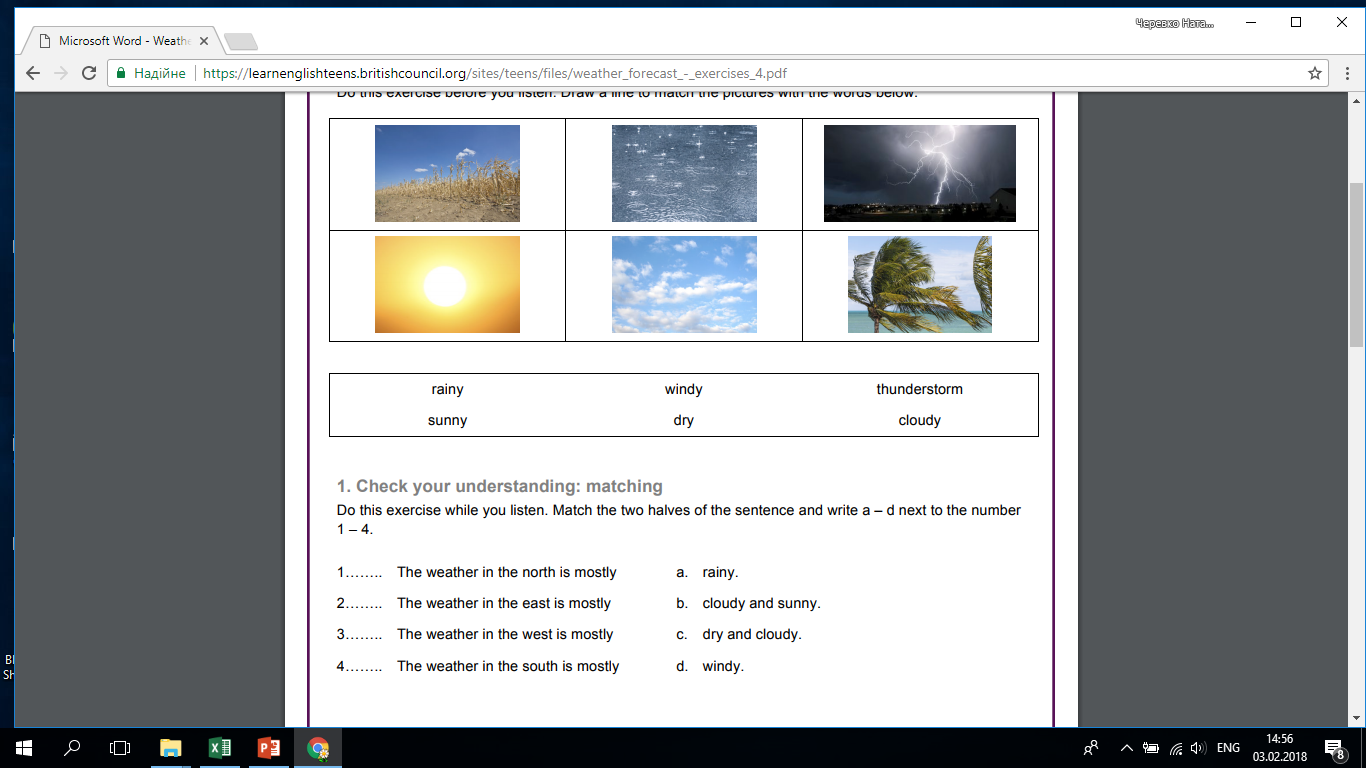
**T:** Look at our presentation and name me what kinds of weather you can see here (watching the presentation pupils name different kinds of weather).

**T:** Fantastic! I hope it will be interesting for you to hear about the weather in different parts of Britain. But firstly, I would like you talk about your favourite season (pupils tell about their favourite season using the method PRES (розповіді про улюблену пору року за методом PRES) ***(Slide 3)***

а) Development of listening(Розвиток аудіювання) (https://learnenglishteens.britishcouncil.org/skills/listening-skills-practice/weather-forecast)

**T:** There is a proverb “There are four seasons in one day in England”. Listen to the audio and do the exercise: match the words and the sentences. ***(Slide 4)***

HO 1



b) **T:** Listen to the audio again and fill in the table what is the weather like in different parts of Britain and what is the temperature there. ***(Slide 5)***

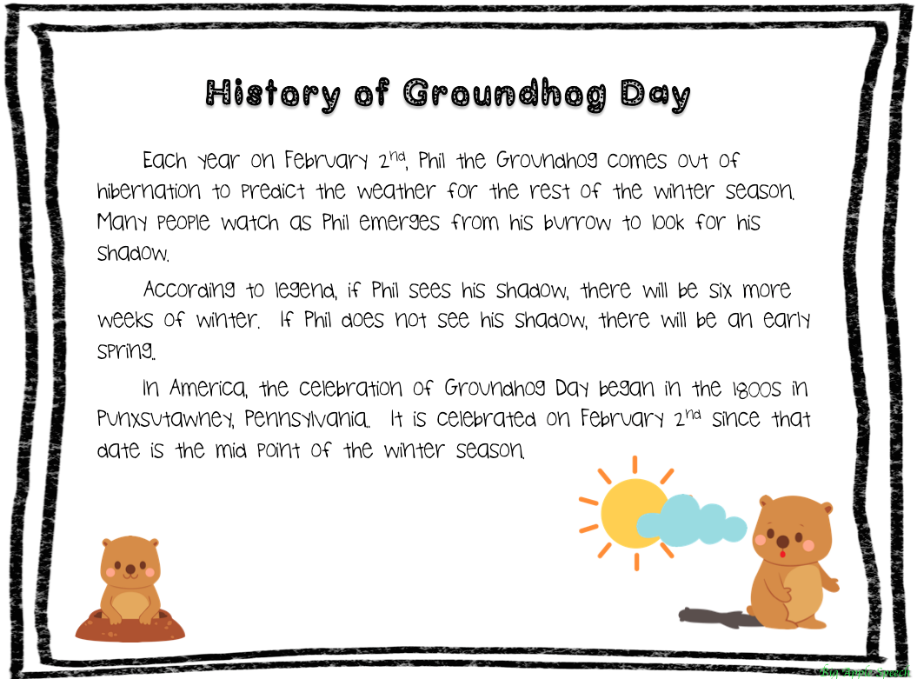
HO 2

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Parts of the country | In the west | In the east | In the north | In the south |
| The weather |  |  |  |  |
| The temperature |  |  |  |  |

c) Development of reading (Розвиток читання)

**T:** There are many interesting stories about prediction of spring. Let’s read the text about the history of Groundhog Day and do the exercise before reading and after it. ***(Slide 6)***

HO 3

1.  **Read the text and do the exercises:**

Each year on February 2nd, Phil the groundhog comes out of **hibernation** to **predict** the weather for the rest of the winter season. Many people watch as Phil **emerges** from his **burrow** to look for his **shadow**.

According to the legend if Phil sees his shadow, there will be six more weeks of winter. If Phil does not see his shadow, there will be early spring.

In America the celebration of Groundhog Day began in the 1800s in **Punxutawney**, Pensylvania. It is celebrated on February 2nd since that date is the mid pant of the winter season.

Nowadays people celebrate this holiday in many countries.

1. **Write out the unknown words into your vocabularies:**

**hibernation - сплячка**

**to predict- передбачати**

**to emerge- з’являтися**

**a shadow- тінь**

**Punxutawney - Панксутауні (місто у Пенсильванії, США)**

**A burrow- нірка**

1. **Say True or False:**
2. The Groundhog’s name is Phil.
3. Phil emerges from his burrow to look for his food.
4. If Phil does not see his shadow, there will be early winter.
5. The celebration of Groundhog Day began in America.
6. Punxutawney is a town in California.
7. People celebrate The Groundhog Day in many countries.

d) **T:** work with the words and write them down into your vocabularies ***(Slide 7)***

e)T: read the text and mark if the sentences true or false ***(Slide 8)***

f) pupils’ answers

g**) Game ”Letter”(Гра «Лист») *(Slide 9)***

**T:** A postman brought the letter for us. Let’s read it.

a) a pupil is reading the letter

*Dear friends,*

*I am writing this letter to tell you about my holidays in Great Britain. Last week I came to London where I saw many places of interests such as Big Ben, Tower Bridge and The Houses of Parliament.*

*The weather is quite cold and wet, it often rains and cloudy. But today the sun shines brightly. However, the temperature is about 7 degrees above 0.*

*My aunty says that it is hot in summer in Britain. The sun usually shines every day. It doesn’t usually rain. It is usually dry. I think summer is the best season for children. And what do you think?*

*Write me about your favourite season. And what is the weather in your country?*

*Best wishes,*

*Pollyanna*

b) **T:** What questions would you ask Pollyanna? Imagine I am Pollyanna and I can answer your questions. (Pupils ask questions as much as they can) ***(Slide 10)***

1. **Conclusive part of the lesson (заключна частина уроку)**
2. Homework (Домашнє завдання): study new words and write your letter to Pollyanna about the weather in your country.
3. Summarizing of the lesson (Підведення підсумків уроку):

**T:** Fill in the table and write what you know from the lesson, what information you do not know and what you would like to know. ***(Slide 11)***

HO4

|  |  |  |
| --- | --- | --- |
| I know about | I don’t know about | I would like to know  about |
|  |  |  |

**T:** You were great and gorgeous at the lesson. See you soon. ***(Slide 12)***