Class: 9

Topic: Professions

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| Aims: | * To develop vocabulary skills * To practice speaking skills; * To practice listening skills; * To figure out pupils’ future job |

Procedure

Today we are talking about very important issue. Your future job, how to write an application form, how to behave during the first successful job interview. You are quite serious people, I hope you began thinking about your future career, what to do in future. Especially some children are leaving school this year and going to the technical schools and colleges. Some children are continuing their education and in 2 years should make a decision about future job.

Once a famous Marva Collins said “Success doesn’t come to you … You go to it”.

1. Warming up

Well, you know that there are different kinds of jobs:

* Part-time jobs;
* Full-time jobs;
* Temporary jobs;
* Permanent jobs;
* Self-employed.

Discussion about different kinds of jobs.

* What are advantages and disadvantages of part-time and full-time jobs?
* Who can accept such kinds of jobs?

Children prepare guesses about different jobs. Discussion.

1. Main part
2. What are the different qualities for jobs?
3. Doing smth creative
4. Having opportunities for foreign travel
5. Being able to take lots of time off
6. Doing smth that is personally rewarding
7. Having flexible working hours
8. Being very well-paid
9. Being your own boss
10. Working shifts
11. Working in a professional job
12. Doing manual work
13. Which things are quite important for you choosing the future career?

* working with people
* Good salary
* being your own boss
* having lots of free time

Pupils have discussions on topic.

1. Speaking about famous Americans. What was their first jobs?

Have you ever heard names of Barak Obama, Stephen King, Silvester Stallone and others? You will be quite amazed having heard about their first jobs.

1. Listening. S.B. p.119 Ex.2. Listen to the conversation and complete the sentences with a word or short phrase.
2. Dialogue. Do you know how to behave on the first job interview? What should be worn, how to behave, what questions should be asked.

* *Good afternoon!*
* *Hello!*
* *How are you?*
* *I am good, thank you!*
* *We invited you because we are interested in your CV. We are looking for an administrator for a full-time job. And you have a lot of experience.*
* *I like to work with people, to communicate with them and to help.*
* *Why did you quit your job?*
* *Because this sport club closed.*
* *Do you have any questions?*
* *Tell me please how long does the working day last?*
* *You will work from 8:00 till 15:00.*
* *Will I have to work on Saturdays?*
* *Yes, two Saturdays per month. These days are paid.*
* *What salary can I aspect?*
* *The first three month you will get 5000 grn.*
* *That is fine by me.*
* *When are you ready to start training?*
* *At any time convenient for you.*
* *Thank you for coming.*
* *Thank you for considering me!*

1. Pair work. Pupils give tips for a successful interview, how to dress, what questions to ask.
2. Speaking. Pupils express their hopes about future jobs.
3. Conclusion.

Homework. WB p. 86 Ex.2,3,4 in written form.

1. Summarizing.