LESSON PLAN

Form 2A

**Topic:** “What can we do?”

**Practical Aim:** Повторити ЛО з теми та активізувати в усному мовленні. Опрацювати граматичний матеріал (дієслово «can» в питаннях та відповідях). Практикувати аудіювання, діалогічне мовлення, виконання лексико-граматичних вправ.

**Cultural Aim:** Виховувати ввічливість у стосунках з однолітками. Сприяти зацікавленню у вивченні англійської мови.

**Educational Aim:** Навчати будувати запитання з дієсловом «can» та давати відповідь.

**Developing Aim:** Поширювати словниковий запас, розвивати навички аудіювання, діалогічного мовлення, виконання лексико-граматичних вправ.

Equipment: the textbook, the workbook, the cards, the pictures, the board, the video-recorder.

PROCEDURE

**Introduction**

***Greeting.***

T: Hello, children! How are you today?

P1: I’m fine, thank you!

P2: I’m great!

P3: I’m wonderful!

***Introduction of the topic.***

Today we’ll continue speaking about things you can do. We’ll learn how to ask and answer about your abilities.

***Warming up***

1.Let’s review the words we’ve leaned on the previous lessons. (pupils repeat after the teacher: do a handstand, skip, carry, jump, play the guitar, ect)

2. A song “What can you do?”

(https://www.youtube.com/watch?v=qI7nYvVXudo)

3.T: So, tell me, children, what can you do?

P1: I can climb a tree.

P2: I can fly a kite.

P3: I can ride a bike.

**The main part**

***Listening and comprehension***

***Pre-listening***

T: Look at these pictures and tell me who can you see? Where are they?

P1: I can see Trumpet and Karla.

P2: They’re in the park.

P3: I can see Tag and Chatter.

***Listening (T.18)***

T: So listen and follow.

***Post listening***

T: So, Chatter can carry everyone! ? Yes or no?

Children: No!

T: Who can carry everyone?

Ps: Trumpet can carry everyone.

T: Let’s do the Ex.1 p.68

Read the task! Complete the sentences.

T: Let’s check! (2-skip, 3-do a handstand, 4- fly a kite, 5 – carry everyone)

***Presenting new grammar***

T: Can Trumpet rollerblade?

The children read Trumpet’s speech bubble out loud: “*No, I can’t! “*

***Learn with Tag***

1.The children study the chart. p.69

2. A song “Little bird, can you fly?” (https://www.youtube.com/watch?v=\_Ir0Mc6Qilo)

***Practising new grammar***

1. Optional activity – the children take turns to ask and answer.

Can you do a handstand? – No, I can’t.

Can you skip? – Yes, I can

2. Ex.2p69 - listen and draw a smiley\sad face.

***Play time***

1.T: Look at the pictures. Ex.4p69

What are they? (They are snakes, monkeys, hippos, parrots)

So, ask and answer to complete the chart.

The children in pairs act out the dialogue and stick faces.

P1: Can snakes fly?

P2: No they can’t! (sad face)

P1: Can monkeys jump?

P2: Yes, they can! (smiley face)

2.T: Do you love animals?   
Let’s thing a song “Animals in our zoo” p.63

***Physical activity***

“Head and Shoulers”

(https://www.youtube.com/watch?v=ZanHgPprl-0)

***Writing***

T: Complete the sentences. Write about you: Yes, I can.\ No, I can’t.



The children work individually.

T: Let’s check!

***Summarizing***

Did you like this lesson?

Was it interesting or boring?

***Home task***

Complete p.54 in your AB

T: The lesson is over! See you soon! Good bye!

Ps: See you soon! Good bye, teacher!