“St. Valentine’s Day”

8th-9th form

Форма: гра в командах

Цілі уроку:  
Практична: 1. Навчити учнів висловлювати власні думки у вигляді монологу на задану тему.  
2. Навчити учнів читати текст з повним розумінням змісту   
3. Навчити учнів слухати текст та одночасно виконувати клоуз-тест.  
Освітня: розширити знання учнів з традицій святкування дня Св. Валентина.  
Розвиваюча: Розвивати фонематичний та інтонаційний слух, мовну здогадку, довільну увагу і пам’ять при прослуховуванні і читанні тексту, розвивати логічнемислення, здатність висловлювати власні думки та робити висновки.  
Виховна: виховувати в учнів почуття прекрасного та повагу до культури та традицій інших народів, почуття взаємної відповідальності та прививати навики роботи в колективі.

Обладнання уроку: текст для читання, картки з запитаннями до тексту, малюнки з тестами побажань до дня Св. Валентина, три скотча, тексти пісні з пропущеними словами, фонограма пісні, заохочувальні валентинки.   
  
 Хід позакласного заходу

I етап.  
T: Good morning, girls and boys. I am glad to see you. How are you, Oleg/Olga/Sasha?  
I hope you are well. Is anybody absent? Thank you. So, let’s start our lesson. We have much work to do today, but it will be very interesting!  
  
II етап.  
T: Today our lesson is devoted to the holiday, which we have celebrated recently. Yes, it’s St. Valentine’s Day. We are going to do a lot of interesting tasks but we’ll start with discussing about this day, its traditions and the ways of its celebration. Who knows who St. Valentine is and why he is saint?  
P1: He was a priest. He lived… (учні висловлюються у вигляді монологу)  
  
T: Thank you for your answers and now we are going to get to know better about   
St.Valentine and read his letter. (Вчитель роздає тексти учням) But at first, look at the new words, which are written under the text. Now I’m going to read them and you are to repeat these words after me.  
T: to volunteer, furious, priest, to escape, punishment, a guard (учні читають за вчителем)   
T: Ok, you have 5 minutes to read the text and be ready to answer the questions.  
(учні читають текст)  
Let me introduce myself. My name is Valentine. I lived in Rome during the third century. That was long, long ago! At that time, Rome was ruled by an emperor named Claudius. I didn't like Emperor Claudius, and I wasn't the only one! A lot of people shared my feelings.   
Claudius wanted to have a big army. He expected men to volunteer to join. Many men just did not want to fight in wars. They did not want to leave their wives and families. This made Claudius furious. So he thought that if men were not married, they would not mind joining the army. So Claudius decided not to allow marriages any more. I thought that law was cruel! I certainly wasn't going to support it! Did I mention that I was a priest? Even after Emperor Claudius passed his law, I kept on to perform marriage ceremonies -- secretly, of course. Imagine a small room with only the bride and groom and myself. We would whisper the words of the ceremony, listening all the while for the steps of soldiers. One night, we heard footsteps. Thank goodness the couple I was marrying escaped in time. I was caught. I was thrown in prison and told that my punishment was death. I tried to stay cheerful. Many young people came to the prison to visit me. They threw flowers and notes up to my window. They wanted me to know that they believed in love too. One of these young people was the daughter of the prison guard. She helped me to keep my spirits up. She agreed that I did the right thing .On the day I was to die, I left my friend a little note thanking her for her friendship. I signed it, "Love from your Valentine."I believe that note started the tradition of exchanging love messages on Valentine's Day.  
to volunteer- поступати добровольцем на воєнну службу  
furious- оскаженілий, розлючений  
a priest- священник  
to escape- втікати  
punishment- покарання  
a guard- сторожовий  
to keep spirits up не здаватись  
T: You have read the letter by St. Valentine. Now make three teams of you because we’ll have a competition. I’ll give you cards with questions to this text and you are to answer them in teams but in a written form for counting your scores. (учні отримуюють картки із запитаннями)  
1. When and where did St. Valentine live?  
2. Who ruled in his country that time?  
3. What was St. Valentine’s attitude towards the Emperor?  
4. What made Claudius furious?  
5. Why did Claudius decide to forbid marriage?  
6. What did St.Valentine do after that Claudius’s law?  
7. What happened one night while ceremony?  
8. What did people do, when the priest was prisoned?  
9. What did the daughter of the prison guard do for him?  
10. What did S/Valentine do on the day of his death?  
  
T: Good job! You have worked a lot, so it’s time to relax and have some fun.  
I’ll give you pieces of a picture, and you need to make a picture of them and read wishes on the other side of it.  
The team, which will have coped with this task will be the winner and the members of it will get rewards. (вчитель роздає командам картинки)  
  
There is no thing I wouldn't do  
To make you happier today  
I'd get from sky a moon for you  
A star, a sun to light your way  
I'd crumble rock in to the sea  
I'd even learn to fly  
I'd do it all to make you see  
My love will never die  
And so remember...  
You always have a friend - your wife  
And just for you I'm always here  
Until my life will end  
  
Valentine is near  
Just wishing you were here  
You will always be near  
My heart will never be the same  
Beneath my skin, my soul lies waiting for you  
Everyday I think of you I feel blue  
Never give up hope  
Remembering the first kiss  
All I ask is to be with you  
And for you to be my Valentine  
For I will always cherish your heart in mine.  
  
WEAR YOUR BLUE BLOUSE  
  
Be in when I call  
Be pleased to see me  
Welcome me with a hug  
Offer me coffee.  
  
As you move to make it  
Intercept with your hair  
The sun  
By chance.  
  
When the phone rings  
Tell them you're busy  
Tell them you'll ring back  
In two hours.  
  
Sit close  
Talk to me  
Ask me all about me  
Listen astonished.  
  
Understand  
Say it wasn't my fault  
Touch my arm  
Look at me that way again.  
  
Go on!  
Afterwards  
Let me go  
If I want to.  
  
T: Great! The 2nd team are the winners and they get rewards. The next task is: one member of each team is to read the wish, which is printed on the other side of a picture. A reader, who will make no mistake while reading will get a reward.  
(учні читають побажання на зворотній стороні картинок)  
  
T: St. Valentine Day is celebrated through out the whole world. There are many songs devoted to this holiday and today we are going to listen to one of them. This task we will do such a way: you will get texts of this song but with some missing words, which you need to write down while listening. The pupils, which will have done it without a mistake, will get rewards.  
But before we start listening to the song, repeat the words which are written on the blackboard after me: laughable, unphotographable. (учні читають за вчителем)  
  
T: Now you are ready to listen to the song and fill the missing words. Be attentive!  
(учні слухають пісню та виконують клоуз-тест)  
  
My funny Valentine  
Sweet 1\_\_\_\_\_\_\_\_\_\_\_Valentine 1 comic  
You make me smile with my 2\_\_\_\_\_\_\_\_ 2 heart  
Your 3 \_\_\_\_\_\_\_\_\_\_ are laughable 3 looks  
Unphotographable  
Yet you're my favourite work of 4 \_\_\_\_\_\_ 4 art  
  
Is your 5 ­­­\_\_\_\_\_\_\_\_\_\_\_ less than Greek 5 figure  
Is your 6 \_\_\_\_\_\_\_\_\_\_\_ a little weak 6 mouth  
When you open it to speak  
Are you 7 \_\_\_\_\_\_\_\_\_\_\_\_? 7 smart  
  
But don't change a 8 \_\_\_\_\_\_\_\_ for me 8 hair  
Not if you 9 \_\_\_\_\_\_\_\_\_\_ for me 9 care  
Stay little Valentine stay  
Each day is Valentine's day  
  
Is your figure less than 10 \_\_\_\_\_\_\_\_\_ 10 Greek  
Is your mouth a little 11 \_\_\_\_\_\_\_\_\_ 11 weak  
When you open it to speak  
Are you smart?  
  
T: Are you ready? Let’s check you answers. (учні читають правильні відповіді)  
Who made no mistake? Good job, ……………….. get rewards for correct answers.  
  
III етап.  
T: Today you’ve worked very well. Now, please, show me your rewards and let’s count how many of them you have. The second team is the winners. My congratulations to ………., because …..was the most active today . …… got four cards and ….will get a prise. The next is ..…  
Etc. Thank you for your work. See you next time.