**Topic.** A trip to Great Britain.

**Aims: -** to activate the lexical material on the topic ;

* to practice to use narrative tenses;
* to improve speaking skills;
* to develop listening and reading skills, students’ attention, memory and logical way of thinking;
* to promote the students’ curiosity;
* to motivate the students’ spontaneous speech;
* to stimulate the students’ thinking and discussion;
* to motivate the students to learn more about the UK.

**Equipments and visual aids:** pictures of the UK, handout material, tape recorder, the map of the UK

**Procedure of the lesson.**

I **Greeting. Reporting objectives.**

**T**. Good morning pupils. I’m glad to meet you in our international Travels Club. I would like to start our lesson with a poem.

*So many countries all over the world.*

*So many people life tales told.*

*Different cities, languages, poems,*

*Amazing traditions, legends, stories*

*We travel East, we travel West*

*To know so much is best.*

We are going to visit one of nice and fascinating countries. Look at the pictures on the blackboard and guess the

country.

**P.** This is Great Britain.

**T.** We are going to visit Great Britain, learn about its places of interests.

**II Introduction.**

**T.** Today we are talking about the most attractive places in the UK, we will listen to a song, put the missing information in the text, read advice for visitors, correct mistakes, write review about our trip.

**III Warming up activity.**

***Brainstorm the ideas.***

**T.** Why travel to the UK?

**P1**. To practice English.

**P2**. To learn more about its culture.

**P3**. To enjoy sights.

**P4.** To know customs.

**VI Main part of the lesson.**

***Reading.***

***Pre reading task.***

**T.** We are going to read advice for visitors to Great Britain. What do you know about customs and traditions of

this country?

***Reading.***

**T.** Read the text below. Look carefully at each sentence. Some of the sentences are correct but some have a word

which should not be there.

***Advice for visitors to Great Britain.***

*Britain is, in places, beautiful and rich in historical interest. Still, there are some worth to considering if you intend*

*to visit . Firstly, of the weather. No matter what the time of year, the weather is unpredictable. You will need a*

*variety of clothes and an umbrella so that to be always prepared. Secondly, visitors from certain countries will do*

*have to get a visa if they haven’t got one. The most people who come to England visit London at some time. Like*

*plenty of other large cities around the world, it is a rather expensive. You should become familiar with the local*

*currency in order to avoid to being cheated by dishonest sales assistants, waiting staff or taxi drivers.*

*As a tourist, you will probably want to go for sightseeing, so don’t forget to bring comfortable shoes. If you want*

*to see the best of the British countryside on foot, in Scotland, as for example, you would be too wise to seek the*

*advice of local people before going up into the hills. They’ll tell to you the best places to go to experience that*

*many wonderful scenery.*

***Post- reading task.***

**T.** Did you know these facts or no? What was new for you?

 ***Listening. Song « Fly to London .»***

***Pre- listening task .***

**T.** How can we travel to Britain?

**P.** By plane , by coach and then by lorry.

**T.** You are right. We will fly by plane. You will listen a song about travelling by plane.

***Listening.***

***Fly to London.***

*We are flying in the air, and across the sea*

*We are going to a really\_ \_ \_ \_ place to*

*Have a cup of tea*

*When we \_ \_ \_their flag in the air*

*Then we know we are near*

*Oh boy, I can’t wait to get there*

*The\_ \_ \_ \_ \_ \_ are so very nice and full of cheer*

*Oh boy, I can’t wait to \_ \_ \_ \_ them*

*We will have, so much fun*

*When we are in London*

*Double\_ \_ \_ \_ \_ \_ \_ and The Queen*

*When we are in \_ \_ \_ \_ \_ \_*

*Taxi cabs and Ringo Star*

*When we are in London.*

*Buckingham palace is great, it’s worth the visit*

*Oh boy, it sure is \_ \_ \_ \_ \_ \_ \_*

*And the Tower of London is \_ \_ \_, you can’t miss it.*

*Oh boy, it’s bigger than an elephant*

*We will have ,so much \_ \_ \_*

*When we are in London*

*Double deckers and The \_ \_ \_ \_ \_*

*When we are in London*

*\_ \_ \_ \_ cabs and Ringo Star*

*When we are in London*

*The phone booths and the \_ \_ \_ \_ \_ guard*

*When we are in London*

*A pot of \_ \_ \_ with our friends.*

*When we are in London.*

***Post- listening tasks.***

***T.*** *Name two places that Zach and Reggie visited. Find adjectives that mean:*

*1 Good, kind, pleasant. 2. Joyful, happy, smiling. 3. Amusing, enjoyable. 4. Wonderful, marvelous.*

 ***Developing listening and speaking skills.***

**T**. You are finally in London. Where would you like to go first? What would you like to visit? I want to show you a

video about Britain.

***Video « A window in Britain».***

**T.** Watch a video and answer questions.

***Video quiz questions.***

***1) What's the Capital city?***

***2) 1. What 4 countries are part of Great Britain?***

***3) How many people live in Wales?***

* ***49 million***
* ***3 million***
* ***5 million***
* ***1.5 million***

***4) Where does the Prime Minister live?***

***5) What is a very popular place for tourists to visit?***

***6) Where was William Shakespeare born?***

***7) Cambridge and Oxford are famous for their Universities. What else are the famous for?***

***8) How many national parks does Britain have?***

***9) Why do lots of people visit the Lake District?***

***10) What is Stonehenge?***

***11) How many islands are there in Great Britain?***

***Post-listening tasks.***

**T.** What was new about Britain? What didn’t you know? If you can travel there where would you like to go?

***Project work.***

**T.** Your task was to prepare presentations about places of interest in the UK.

Pupils demonstrate projects.

***Writing.***

***T.*** You need to write postcards with reviews about the UK.

***V Summing up.***

***Summarizing.***

***T.*** Dear pupils. Today we have travelled all around Great Britain to see as plenty landmarks as possible.

 I’d like to say that it’s very interesting to visit fantastic sights. I suppose you like our today’s lesson.

 What have you learnt at the lesson?

The teacher announces the pupils’ marks.

***Homework.***

 ***T.*** *Write an informal letter about your trip.*