**Plan**

**of**

**the lesson**

**Form 3-A**

**Prepared**

**The teacher of LEC**

**“Primary school-gymnasium”**

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**Subject:** “What does Eddy do on Saturday?”

**Objectives:** - to practise pupils’ vocabulary;

* to improve pupil speaking and listening skills;
* to develop grammar skills: Present Simple Tense;
* to develop pupils’ memory, imagination, attention and logical thinking.

**Equipment:** flash cards, a tape recorder with a cassette,

blackboards and handout.

**Type of the lesson:** combined: the development of speaking,

listening and grammar skills.

**Procedure**

**I Greetings:**  Hello, children!

How are you?

Hello, teacher!

Fine, thank you?

**II Warming-up:** Lets’ speak about the weather.

What’s the weather like today?

Is it hot today?

Is it raining now?

Is it snowing today?

Now, look at the blackboard and read the poem, please.

**I like Sunday best**

**Monday, Tuesday, Wednesday less.**

**Thursday, Friday are not bad**

**Saturday is better yet**

**But I like Sunday best.**

**III Checking up homework:**

Now, lets’ check up your homework. What was your homework for today? Our homework for today was: to learn the words, to do ex. 1 p.62 (PB) and ex.2 p.48 (WB).

Now, write the dictation, please: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday.

**IV Main part:**

1. **Listening and reading:**

Now, open your books on page 63(PB). Firstly listen and then read Ex.3 p.63(PB).

* When does Eddy get up? - He gets up at 8 o’clock.
* Does he want breakfast? – No, he doesn’t.
* What day is it today? – It is Saturday.
* Does Eddy go to school on Saturday. – No, he doesn’t.

1. **Grammar:**  Present Simple Tense. When do we use Present Simple?

We use Present Simple for permanent and habitual actions.

When we have I, you, we, they, we don’t put the ending –s, -es

* I ride a bike every day.
* We go home after school.

When we have she, he, it, we put ending -s, -es

**Spelling: 3rd person singular**

**verbs ending in: -ss, -sh, -ch, -x, -o -> + -es**

I dress – he dresses I go – he does

**consonant + y -> -ies vowel + y + s**

I try – he tries **BUT** I play – he plays

* She reads books on Sunday.
* It rains in autumn.
* It jumps in the street.

Now, I’ll give you a sheet of paper, do Ex.1 p.52.

**Fill in the correct form on the verbs.**

1. I live – he lives
2. I play – he plays
3. I watch – he watches
4. I work – works

Now, let’s play the game. I’ll give you a ball and you translate the sentences into English.

* Моя мама готує піцу. – My mum cooks a pizza.
* Я дивлюся телевізор кожного дня. – I watch TV every day.
* Його сестра ходить до школи в будні. – He sister go to school on week days.
* Наші друзі грають футбол по суботах. – Our friends play football on Saturday.

**V Homework:** For the next day you will have to do Ex.4,5 p.63 (PB), to do Ex.3 p.49 (WB).

**VI Summing-up:**

You are working very well today.

Your marks for today’s lesson are:… Our lesson is over.