**Drama as the important and essential component of learning English**

 I have been working as an English teacher since 1991. I enjoy my job because I love working with children. Today I would like to tell you about drama as the important and essential component of learning English. Why drama? I think it develops students' memory and imagination. It activises and extends pupil vocabulary. It provides situations for reading and writing. It also involves learners more positively and actively in the text. Drama is a unique tool, vital for language development and it stimulates reality and develops self expression. Using drama also gives the opportunity to get acquainted with music and art. It is known that drama leads to more active development of the vocabulary, logical and intellectual thinking. It also develops speaking and listening skills because the actors speak and the audience listens. They improve the skills of the dialogical speech, learn to read their roles definitely and emotionally.

 So taking part in the school performance everyone copes with language barrier and develops his or her creative skills.

 As for me most of all it brings happiness and creates positive atmosphere in the class.

 And now imagine you are the second or third form pupils. Today I would like to show you the «finger theatre». The topic of our lesson is "Animals". We will act out the fairy tales. But before we will repeat the words on that topic. We will play the game "A Snowball".

 Now I give a sheet of paper. Your task is to write the name of the animal, to say it and to crumple the paper. Then pass it to the other pupil who has to write another name of the animal, to say two words and you can do it several times.

 Now imagine we are the actors and we will show the " finger theatre". Firstly you will be divided into two groups. I'll give you the words and the finger characters. Choose one of them and put them on your finger. Your task is to improvise the fairy tales. The first group will show the play "A Turnip" and the second group" A House in the Wood". Are you ready? So let's start.

**PLAY**

**(п'єси)**

***A TURNIP***

**Characters**:

Grandfather Grandmother

Mary, their daughter Narrator

Dog Cat

Mouse Turnip

**Narrator**: Grandfather goes into the garden and sees a big yellow turnip.

**Grandfather:** Oh, what a big turnip I can see in our kitchen garden! I want to pull it up One, two, three. One, two, three. No result! Granny, hey, Granny, come and help me, please.

 **Grandmother:** What do you want? Why are you calling me?

 **Grandfather:** Look! What a big turnip we have in our garden. Help me to put it up, please. One, two, three. One, two, three. No result!

**Grandmother:** Daughter! Help us, please.

**Mary:** OK**.** Iwillhelpyou**.** Whatawonderfulturnip**!** Let us pull it up. One, two, three. One, two, three. No result! Dog ,help us.

**Dog**: Bow-wow! What a nice big turnip! I'll help you. One, two, three. One, two, three. No result! Сat, help us, please.

**Cat**: Mew! What is the matter, my dear friends? Oh, what can I see! Such a big turnip! I will help you. Let's pull it up. One, two, three. One, two, three. No result! Mouse, mouse, come here and help us.

**Mouse**: What's up, my dear friends? What a beautiful big turnip! I'll help you. Let's pull it up. One, two, three. One, two, three. (All fall down )**.** Oh, such a big nice turnip!

**Turnip:** Here I am. Thank you!