**Theme**: Months.

**Objectives:**

***Practical****:* - to learn and practice lexical units by students on the theme “Months";

* to promote the development of speaking, listening, writing, reading skills;
* to revise grammar (Present Simple, Present Continuous).

***Educational***: - to get students involved in conversation about seasons, months and weather;

* to increase students’ knowledge about seasons, months and weather.

**Necessary equipment**: riddles, words (flashcards), reading cards “Seasons and Weather”, writing cards “Present Simple or Present Continuous”,“Seasons. Months. Weather”, posters, IPad, additions

**Type of lesson**: combined lesson.

***Procedure***

1. ***Organizing a lesson. Greetings*.**

*(The teacher greets the students and organizes the class for the work. She announces the topic of the lesson.)*

***Teacher:*** Hello everyone! Hello boys and girls! How are you today?

***Teacher:*** So, please, turn right, turn left to your neighbor, say “Hello!” and smile. Now, let’s revise our poem “Smile”. *(Addition 1)*

SMILE

I smile when I am happy,

I smile when I am glad.

I even smile BIG and BRIGHT,

after I’ve been SAD,

I smile when I wake up,

and smile to start my day,

A smile’s a HAPPY thing to do,

to start me on my way.

**(***Students read and repeat.)*

**Teacher:** The theme of our lesson is “Months.” Today we are going to learn and practice lexical units on the theme “Months"; to promote the development of speaking, listening, writing, reading skills; to revise grammar (Present Simple, Present Continuous).

1. ***Phonetic warm- up*.**

*For the phonetic warm-up the teacher presents the silent letter “e” .The teacher read the poem with that letter. The students listen to it and try to repeat the words paying attention to the pronunciation.*

***Teacher:*** Let’s revise the silent letter “e”. *(Addition 2)* Listen and repeat.

He may be silent in each word,

but his power can be heard.

When the word is only “cap”,

it’s worn atop your head.

Add the Super Silent **e**

and “cap” is “cap**e**” instead!

Can – cane, tap – tape, cub – cube, plan - plane

*(Students listen, repeat chorally and individually. Individual pupils read the poem.)*

1. ***Warming up***

**Teacher:** Let’s guess some riddles. Look, read and raise your hands.

1. The days are short now. The nights are long. It is cold and snowy. (*Winter*)
2. The weather is great! The sun shines brightly. It is very hot today. I can go to swim in the river with my friends every day! (*Summer*)
3. It is cold today. The days become shorter day by day. The leaves are yellow, red and brown. It is raining today. (*Autumn*)
4. It is cloudy today, but the weather is rather warm. The days become longer and the nights shorter. (*Spring*)

**(***Students guess riddles.)*

***IV. Activating vocabulary*.**

**(***Students revise the material from the previous lesson.)*

**Teacher:** Let’s play a game “Unscramble words.” (seasons). Look at the blackboard. Try to unscramble words. *(Addition 3)*



*(Students play a game)*

1. ***Checking homework*.**

**Teacher:** Let’s check your homework. What was your home task for today?

*(Students have prepared the descriptions of seasons)*

1. ***Introduction of a new topic.***

*(The teacher explain the procedure of the lesson)*

***VII. The main part*.**

**Speaking & Listening**

**Teacher:** Today we are going to speak about months. There are four seasons in a year: winter, spring, summer and autumn. There are three months in each season. Repeat after me: December, January, February, March, April, May, June, July, August, September, October, November. *(Addition 4)*



*(Students repeat)*

**Teacher:** Listen to the song “Months of the Year” *(Addition 5)* and repeat.

These are the months of the year.

There are 12 months in a year.

These are the months. We’ll sing it more than once

And we’ll sing it loud enough for all to hear!

Say, January, February, March, April, May, June, July, August, September, October, November, December.

*(Students repeat)*

**Teacher:** Answer the questions. “Months quiz”

1. How many months are there in the year? (12)
2. What month is the shortest? (February)
3. Which three months begin with the same letter? (June, July, January)
4. Which three months begin with a vowel? (April, August, October)
5. Which month has the shortest name? (May)
6. Which month has the longest name? (September)
7. In which month is the last letter H? (March)

*(Students answer the questions)*

**Reading**

**Teacher:** Look at your reading cards “Seasons and Weather”. *(Addition 6)*  Read and do the exercise.

*(Students read and do the exercise)*

**Seasons and Weather**

There are four seasons in a year: winter, spring, summer and autumn. It is cold and windy in winter and it often snows. We can ski, skate and play many active games outdoors.

It is warm and sunny, but it rains sometimes in spring. The trees are green and the weather is fine. It is nice to walk in the parks and forests.

The days are long and the nights are short in summer. It is sunny and hot. We can swim in the rivers, lakes and seas. The sky is blue and the weather is always fine!

It often rains in autumn. There are many clouds in the sky. It is often windy and foggy in autumn. When it doesn’t rain we can go to the forest, pick mushrooms and have a picnic.

*Read the sentences. Say true (T) or false (F).*

1. It’s cold, windy and it often rains in winter.
2. We can skate and ski in winter.
3. It’s sunny and warm in summer.
4. We can swim in the rivers, lakes and seas in autumn.
5. The nights are long and the days are short in summer.
6. It’s often foggy and rainy in autumn.
7. You can have a picnic in autumn if the weather is fine.

**Physical warm up**

**Teacher:** We’ve worked very hard. Sing the song “What’s the Weather like Today?” *(Addition 7)*  and do some physical exercises.

What’s the weather, what’s the weather,

What’s the weather like today?

All together, all together,

What’s the weather like today?

Look it’s windy, look it’s windy,

Look it’s windy, everyone.

Fly a kite, fly a kite,

Fly a kite, everyone.

Look it’s rainy, look it’s rainy,

Look it’s rainy, everyone.

Jump in the puddles (2),

Jump in the puddles, everyone.

Look it’s sunny, look it’s sunny,

Look it’s sunny, everyone.

Let’s go swimming (2)

Let’s go swimming, everyone.

Look it’s snowy, look it’s snowy,

Look it’s snowy, everyone.

Catch a snowflake (2),

Catch a snowflake on you tongue.

What’s the weather (3) like today?

All together, all together,

What’s the weather like today?

*(Students sing and do exercises)*

**Writing**

**Teacher:** We have already learnt the Present Simple Tense and the Present Continuous Tense. What are the differences between them? Look at you writing card “Present Simple or Present Continuous”. *(Addition 8)* Choose the correct variant and rewrite the sentences into your copybooks.

1. I often \_\_\_\_\_\_\_ football.

a) play; b) plays; c) am playing.

2. He \_\_\_\_\_\_\_ TV now.

a) watches; b) is watching; c) watch.

3. He usually \_\_\_\_\_\_\_ the house.

a) clean; b) cleans; c) is cleaning.

4. You \_\_\_\_\_\_ a book now.

a) reads; b) read; c) are reading.

5. Pete \_\_\_\_ a letter now.

a) is writing; b) writes; c) write.

6. They \_\_\_\_\_ shopping every week.

a) go; b) goes; c) is going.

7. She \_\_\_\_\_\_ now.

a) sleep; b) sleeps; c) is sleeping.

8. He never \_\_\_\_\_\_ the dishes.

a) wash; b) is washing; c) washes.

9. We \_\_\_\_ our homework every day.

a) are doing; b) do; c) does.

10.Ann \_\_\_\_\_ every morning.

a) walk; b) is walking; c) walks.

**VIII*. Summing up*.**

**Teacher:** Pupils, what did we do on the lesson? I think that we have achieved our aim. We have already learned words on the theme “Months” and revise grammar (Present Simple, Present Continuous). We have increased our knowledge about seasons, months and weather.

**IX*. Evaluation***

**Teacher:** You worked very hard. You marks are

***X. Homework*.**

**Teacher:** Your home task is to do all exercises on your writing card “Seasons. Months. Weather”. *(Addition 9).* Thank you for the lesson. See you later. Have a nice day. Good bye!

*Addition 1*

**SMILE**

I smile when I am happy,

I smile when I am glad.

I even smile BIG and BRIGHT,

after I’ve been SAD,

I smile when I wake up,

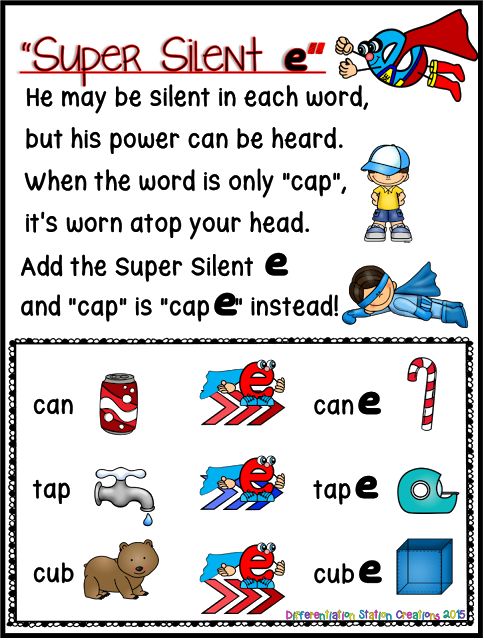
and smile to start my day,

A smile’s a HAPPY thing to do,

to start me on my way.

**

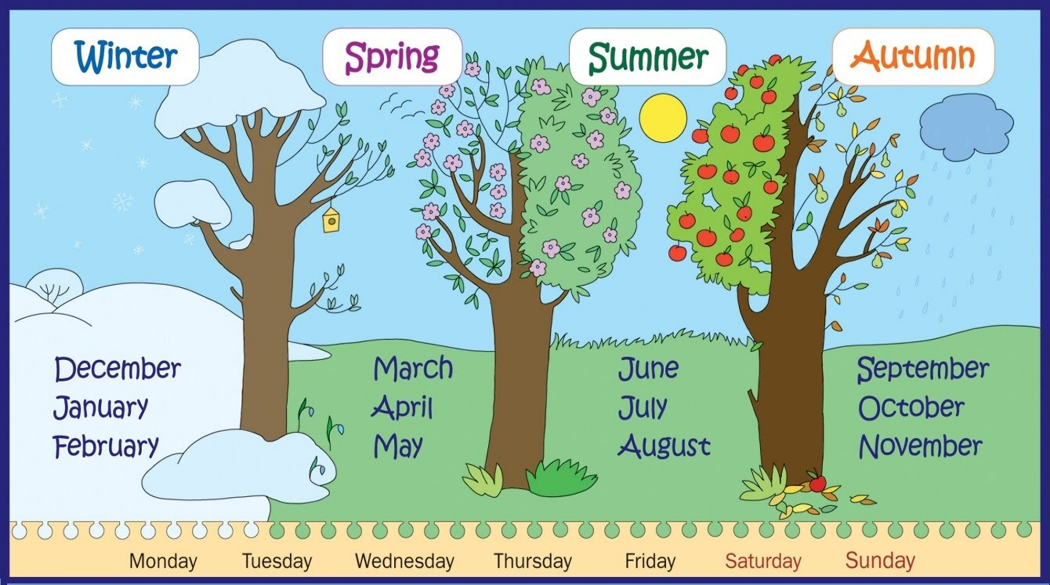
*Addition 2*



*Addition 3*



*Addition 4*



*Addition 5*

**Song “Months of the Year”**

These are the months of the year.

There are 12 months in a year.

These are the months. We’ll sing it more than once

And we’ll sing it loud enough for all to hear!

Say, January, February, March, April, May, June, July, August, September, October, November, December.

*Addition 6*

**Seasons and Weather**

There are four seasons in a year: winter, spring, summer and autumn. It is cold and windy in winter and it often snows. We can ski, skate and play many active games outdoors.

It is warm and sunny, but it rains sometimes in spring. The trees are green and the weather is fine. It is nice to walk in the parks and forests.

The days are long and the nights are short in summer. It is sunny and hot. We can swim in the rivers, lakes and seas. The sky is blue and the weather is always fine!

It often rains in autumn. There are many clouds in the sky. It is often windy and foggy in autumn. When it doesn’t rain we can go to the forest, pick mushrooms and have a picnic.

*Read the sentences. Say true (T) or false (F).*

1) It’s cold, windy and it often rains in winter.

2) We can skate and ski in winter.

3) It’s sunny and warm in summer.

4) We can swim in the rivers, lakes and seas in autumn.

5) The nights are long and the days are short in summer.

6) It’s often foggy and rainy in autumn.

7) You can have a picnic in autumn if the weather is fine.

*Addition 7*

**Song “What’s the Weather like Today?”**

What’s the weather, what’s the weather,

What’s the weather like today?

All together, all together,

What’s the weather like today?

Look it’s windy, look it’s windy,

Look it’s windy, everyone.

Fly a kite, fly a kite,

Fly a kite, everyone.

Look it’s rainy, look it’s rainy,

Look it’s rainy, everyone.

Jump in the puddles (2),

Jump in the puddles, everyone.

Look it’s sunny, look it’s sunny,

Look it’s sunny, everyone.

Let’s go swimming (2)

Let’s go swimming, everyone.

Look it’s snowy, look it’s snowy,

Look it’s snowy, everyone.

Catch a snowflake (2),

Catch a snowflake on you tongue.

What’s the weather (3) like today?

All together, all together,

What’s the weather like today?

*Addition 8*

**Present Simple or Present Continuous**

1. I often \_\_\_\_\_\_\_ football.

a) play; b) plays; c) am playing.

2. He \_\_\_\_\_\_\_ TV now.

a) watches; b) is watching; c) watch.

3. He usually \_\_\_\_\_\_\_ the house.

a) clean; b) cleans; c) is cleaning.

4. You \_\_\_\_\_\_ a book now.

a) reads; b) read; c) are reading.

5. Pete \_\_\_\_ a letter now.

a) is writing; b) writes; c) write.

6. They \_\_\_\_\_ shopping every week.

a) go; b) goes; c) is going.

7. She \_\_\_\_\_\_ now.

a) sleep; b) sleeps; c) is sleeping.

8. He never \_\_\_\_\_\_ the dishes.

a) wash; b) is washing; c) washes.

9. We \_\_\_\_ our homework every day.

a) are doing; b) do; c) does.

10.Ann \_\_\_\_\_ every morning.

a) walk; b) is walking; c) walks.

*Addition 9*

**Seasons. Months. Weather**

1. **Read the sentences. Say true (T) or false (F).**

1) There are four seasons in a year. \_\_

2) There are 9 months in a year. \_\_\_

3. Winter comes after summer. \_\_

4. It often snows in winter. \_\_\_

5. Autumn is the coldest season in a year. \_\_\_

6. Leaves are yellow in spring. \_\_\_

7. Summer is warmer than spring. \_\_\_

8. Autumn comes after summer. \_\_\_

9. February has 30 days. \_\_\_

10. There are many flowers in winter. \_\_\_

1. **Complete the sentences.**
2. Winter months are: \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_.
3. There are four seasons in a year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_.
4. Summer months are: \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_.
5. My birthday is in \_\_\_\_\_\_\_\_\_\_\_.
6. Autumn months are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
7. My favourite month is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
8. We don’t go to school in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
9. My mum’s birthday is in \_\_\_\_\_\_\_\_\_\_\_\_\_.
10. My father’s birthday is in \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
11. The school year starts in \_\_\_\_\_\_\_\_\_\_\_\_.