План – конспект уроку для учнів 5 –го класу за темою «Погода. Пори року» за підручником А. Несвіт, мета якого закріпити та систематизувати знання учнів з теми; активізувати навички та уміння учнів з говоріння, читання, письма, діалогічного мовлення та усного мовлення. Розвивати навички роботи з текстом, логічне мислення, пам'ять, увагу, уміння аргументувати свій вибір потрібної інформації, навчати учнів працювати у парах та групах, розповідати про свою улюблену пору року.

**Обладнання:**

* Картки з написом пір року;
* Картки з реченнями;
* Презентація;
* Малюнки дітей «My favourite season»;
* Мультфільм для аудіювання.

**The weather. Seasons.**

**Aim:** to practice student’s skills in using the vocabulary; to develop student’s listening, speaking and reading skills; to generalize and enlarge pupil’s knowledge about seasons and weather; to teach pupils to communicate in groups.

**PROCЕDURE:**

**І. INTRODUCTІON:**

 **Grеeting :**

**Tеacher:** Goоd mоrning , pupіls ! Gоod mornіng оur guеsts. Glаd tо sеe yоu . How are you

 today?

 I see you are OK! By the way, what day is it today? What is the weather like? Is it warm or cold?

**ІІ.WАRMING-UP:**

**Tеacher:**

Sо lеt’s stаrt. We have an unusual lesson today because we are going to travel. We’ll go to the Seasons and Weather Land. To get to this beautiful magic country you must over some obstacles. So, we are going to speak about seasons and weather.

**Slide 1**

**Tеacher:** Do you remember the words which we can use to describe the weather and seasons?

Look at the screen, please, and try to find them.

*(Робота учнів з лексикою).*

**Slide 2**

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| y | u | y | y | w | a | r | m | y |
| c | l | o | u | d | y | v | z | b |
| b | j | l | g | x | p | r | k | r |

**Tеacher:** OK. Well done.

**III. MAIN PART OF LESSON**

**Tеacher:** We continue our trip.

Look at the pictures and act out short dialogues about what is the weather like. Don’t forget to give an advise.

*( Розвиток діалогічного мовлення. Робота в парах. Учні складають короткі діалоги за малюнками.)*

***Example:***

***A:*** *What is the weather like now?*

***B:*** *It’s frosty and snowy.*

***A:*** *What do you think it’ll be like tomorrow?*

***B:*** *Tomorrow will be frosty too. You should put on your warm sweater.*

**Slide 3**

**Teacher: -**  Very nice. But now, boys and girls, as I know, some of your classmates prepared their own

 Ukrainian Weather Report. Please, come to the blackboard and tell us what is the weather

 like in Ukraine today?

* Your task is to listen their report and march the places with the weather.

**Slide 4**

*( Монологічне мовлення )*

**Pupil 1:** And now a look of today’s weather.

 In the West of Ukraine the weather is bad today. It’s cold and snowy, yes, snowy and icy in the

 West of our country. It’s frosty. It’s over five degrees below zero.

**Pupil 2 :** In the North of Ukraine the weather is bad too. It’s very cold, windy and rainy, not very good.

 Cold, windy and rainy up there in the North of Ukraine.

**Pupil 1:** Well, the East of our country. The weather is not very bad. It’s foggy in the morning, a bit cloudy

 but warm there. Mm, warm, foggy and cloudy in the East.

**Pupil 2 :** The South of Ukraine. It’s OK there. Quite warm at the moment, but a bit cloudy in the

 morning.

 And good news – a lovely sunny day here!

**Teacher:** OK, march the pairs.

*( Робота учнів у зошитах.)*

**Slide 5**

1. West a) cold, windy and rainy;
2. East b) a lovely sunny day;
3. North c) foggy, cloudy, but warm;
4. South d) cold, snowy, icy and frosty;

**Slide 6**

*( Фізхвилинка )*

**Teacher:** It’s time to relax. Sit comfortably, close your eyes. Imaging, you are in the forest. The bids are

 singing. You breath different smells of flowers, trees and plants. You are quite. You are happy.

 You have no problems. OK, open your eyes. We continuer our lesson.

 Now, let’s train your brain! I have some riddles for you. Try to guess.

*( Загадки )*

* A little old man with 12 children some short, some long, some hot, some cold. What is it?

 **( a year)**

* We are 12 little men who make the year go.

Starting over again.

We are 12 little men. Do you remember them?

Making sunshine and snow.

We are 12 little men who make the year go.

 What are they?

 **( 12 months)**

 **Tеacher:** Right you are.

* Tell me, how many seasons are there in a year?
* What are they?

 **Tеacher:** Well, look at the blackboard and guess:

* What season is it?

**Slides 7 – 10**

This is the season

When children ski

And Grandfather Frost

Brings the New Year Tree.

 This is the season

 When snowdrops bloom

 When nobody likes

 To stay in the room.

 This is the season

 When birds make their nests

 This is the season

 We all like best.

This is the season

When fruit is sweet.

This is the season

When school-friends meet.

 This is the season

 When nights are short

 And children have plenty

 Of fun and sport.

**Teacher:** Nоw lеt’s plаy thе gаme. Yоu аre dіvided іnto twо tеams. Thе fіrst tеam іs thе tеam оf thе

 ***” BIRDS”***аnd thе sеcond оne іs thе tеam оf thе ***“FLOWERS”.*** We have a lot of sentences on the

 board. Yоur tаsk is to match them with the seasons and translate. Thе wіnner оf thе gаme іs

 thаt tеam whіch do this task without mіstakes аnd rеpetitions.

1. The days slowly cool down and get shorter and shorter.
2. It can be sunny one moment and rainy the next.
3. The leaves are yellow, red, orange and brown.
4. We can swim in the sea.
5. It’s freezing cold.
6. Snow melts and flowers bloom.
7. It’s often foggy and windy.
8. It’s a season of thunderstorms.
9. It’s time when the birds build their nests.
10. You can gather mushrooms.
11. The weather is hot.
12. We can play ski and skate.
13. It’s cool, wet and cloudy.

**CHІLDREN PLАY THЕ GАME .**

*(Гра )*

**Teacher:** Thе wіnner оf thе gаme іs …….. My cоngratulations!

 We have a very interesting text about seasons. Lets read.

*( Діти читають текст і виконують завдання до нього .)*

**Seаsons.**

 There lived four sisters long ago. There were seasons. Their names were Spring, Summer, Autumn and Winter. Every sister had three sons – their three months. Spring had March, April and May. Summer had June, July and August. Autumn had September, October and November. And Winter had December, January and February. They always lived happily.

 But one day Summer told, “Autumn and Winter, you are absolutely useless! Spring and me work hard and you don’t work at all”.

 “ When Winter comes, children only play snowballs, make snowmen, skate and ski”, Spring added.

 “When Autumn comes, it always rains!” – said the Summer.

 The war between four sisters began. Suddenly, a famous magician, named the Sun, came to visit them. He said: “Stop fighting! You mustn’t do it! Every season is beautiful and useful! If you don’t stop your fighting, your kingdom will disappear!”

 All sisters understood that the Sun was right and stopped the war.

**Teacher:** So, we’ve just read about the magician in the text.

* **What is it?**
* **What are four sisters in the text?**

**Tеacher:** Now, read the sentences after the text and correct the mistakes.

1. There lived three sisters long ago.
2. Every sister had three daughters – their three months.
3. Spring told that Summer and Winter are useless.
4. When Winter comes, children only go to school.
5. It always rains in Spring.
6. The war between two sisters began.
7. One day the Moon came to visit them.
8. Sisters didn’t understand that the Sun was right.

**Teacher:** Well, great work. But now, tell me, do you like to watch the cartoons?

 Let’s do it. Be very attentive and be ready to do some tasks.

*( Аудіювання. Перегляд мультфільму та виконання завдань. )*

**Slide 14**

**Teacher:** Choose the correct items to complete the sentences.

1. The animals have a lot of fun in …
2. winter b) spring c) summer d) autumn
3. The animals are getting ready for … in autumn.
4. active games b) party c) winter d) school
5. … are all asleep in their warm homes in winter.
6. The animals b) The birds c) The animals and the birds
7. Bruno is awake the first time in …
8. spring b) winter c) summer d)autumn
9. Bruno is awake at last in …
10. autumn b) summer c) spring d) winter

 **Teacher:** Now, we are on the top of our traveling. As I know your home task was to draw pictures

 of your favourite season and describe it. Show me your pictures. They are really nice!

 Let’s represent your favourite season.

*( Монологічне мовлення учнів про улюблену пору року.)*

**Slide**

**IV. SUMMING UP**

 **Tеacher:** I’m glad with your work. Thank you very much. I hope you like our Seasons and Weather Land

 too. You work well. The lesson is over. Good-bye.